MPAAA Fall Conference 2015 Session Descriptions

5 O Bingo with 21F: Distance learning, STW, virtual courses, independent study, 21f, cyber schools - how can we make sense of this virtual soup? This session will provide information to help you differentiate between these programs and between the 5-O sections of the Pupil Accounting Manual. We'll cover new requirements for the 2015-2016 school year as well as discuss real-life program scenarios to help in this process.

Auditing Shared Time Programs: Shared Time generates millions and millions and millions of dollars for public schools throughout Michigan. Please join Sally Washington, Brian Ciloski, Jennifer Poston, and John Petitto as we take a look a collective look at auditing shared time the right way. This presentation will include the latest information about shared time and on line learning. Attendees will also get the updated changes in the PAM, section 5E. Please join us!

CEPI Update: This must attend session will cover what's new at CEPI and what you need to know about current and upcoming collections. Included will be information on collection changes for the 2015-2016 school year.

DAS Update (UP): This session will include an analysis of last year's accountability system including feedback on the new state test and online testing system. Changes, enhancements and updates for the 2015-2016 school year will also be presented.

Data Mining Associated with DAS (LP): Review the educational data tools of the trade related to the Department of Accountability Services. Learn about how, when, and what tools to use to submit, retrieve and use the educational data available from your Student Information System, MI School Data, the Secure Site, other data warehouses and directly from CEPI. This session will also include important updates related to state testing for the 2015-2016 school year. This session meets the MSBO Introduction to Data Mining requirement for Educational Data Specialist candidates.

Data Quality I: A culture of data quality is the belief that good data is an integral part of teaching, learning and operating your school. Data Quality I provides the initial foundational building blocks related to creating a culture of data quality. The session includes identifying the components of data quality, factors affecting data quality, collaboration opportunities, data security and confidentiality, and the elements of a data audit. This session meets the MSBO Data quality I requirement for Pupil Accounting Specialist, Pupil Accounting Auditor and Educational Data Specialist candidates.

Data Quality II: The second in the Data Quality series focuses on data entry-getting things right at the source. The quality of data will improve when all staff understands how the data will be used and how data become information. This session includes information about coordinating data quality at the district level, identifying data flow and cycles, common data entry issues, the importance of communication and the roles of various district staff in this process. This session meets the MSBO Data Quality II requirement for Pupil Accounting Specialist, and Educational Data Specialist candidates. Pre-requisite: Data Quality I.

Days and Hours: What counts? How do you handle passing time? How do you calculate hours? This session is both nuts and bolts of the basics of Days and Hours and includes an opportunity for auditors and district staff to hear how 'the other half-lives". An overview of current requirements as they relate to the school district calendars is also included. This session meets the MSBO Days and Hours requirement for Pupil Accounting Specialist and Pupil Accounting Auditor candidates.

Demystifying the GAD (UP): The interaction between auditor and the data specialist/pupil accountant cannot be underestimated when it comes to Graduation and Dropout (GAD) process. Join an experienced auditor/data specialist team as they discuss the requirements and time lines for reporting and correcting the students that make up your graduation rates. A review of regulations and requirements will be discussed, and best practices on finding every possible student to minimize losses will be shared.

Fall Data Use/What do you mean I can't change that?
Ever wonder why you can't fix your supplemental nutrition fall count in April? Or your special education count in June? It isn't because CEPI is a bunch of meanies out to ruin your day. Please join CEPI staff for a discussion of what happens to your data once the certification deadline has passed, and find out why there are time limits for changing to data.

From Cradle to Cubicle – The Story of Student Data: Early Childhood Collections, K-12 General Collections, FID, Special Education, Teacher-Student Data link and Higher Education submission – they all play a role in Michigan's Longitudinal Data System. More than 4.0 million students, 13 years of student demographic and program participation, 9 years of testing data, 10 years of financial data and 6 years of postsecondary data now tracks and connects student records over time (while protecting student privacy). Learn about your role in the story of student data in Michigan!

GAD/Accountability (LP): Get the 'who', 'what', 'where' questions answered about what happens to GAD/MSDS data when it hits the Department of Accountability Services (a division of MDE). Where does our MSDS data go when pulled by MDE? What happens to that data once it gets there? How is it used (in broad terms) by the Division of Accountability Services (DAS)? What does DAS want those who submit state reporting (MSDS) to know about in relation to data quality? What do the recipients of that DAS data do with it? Come to this session for the answers!

Homeless Updates (UP): What is required and new with McKinney-Vento for 15-16? This session will provide an overview of the McKinney-Vento Homeless Assistance Act, review important homeless data and procedural requirements and provide an update on what is new for the 15-16 school year for McKinney-Vento.

Intro to CEPI: The Center for Educational Performance & Information (CEPI) presents an overview of the mission, goals and work we do. Each of the applications managed by CEPI will be discussed along with information about data quality, reporting, and the MI School Data portal. This session meets the MSBO Introduction to CEPI requirement for Pupil Accounting Specialist, Pupil Accounting Auditor and Educational Data Specialist candidates.

Introduction to Pupil Accounting I: This introduction to pupil accounting auditing focuses on learning the basics of preparing for an audit, acronyms, quality control reviews and tips related to the audit narrative. Embedded in this session are tips on to ways to connect and work with various officials with the Michigan Department of Education (MDE). This session meets the MSBO Introduction to Pupil Accounting I requirement for Pupil Accounting Specialist, Pupil Accounting Auditor and Educational Data Specialist candidates.

Introduction to Pupil Auditing: This introduction to pupil accounting auditing focuses on learning the basics of preparing for an audit, acronyms, quality control reviews and tips related to the audit narrative. Embedded in this session are tips on ways to connect and work with various officials with the Michigan Department of Education (MDE). This session meets the MSBO Introduction to Pupil Auditing requirement for Pupil Accounting Specialist and Pupil Accounting Auditor candidates.

Legislative Primer: Understanding the processes and procedures of pupil accounting requires a basic understanding of school funding, including knowledge of the State School Aid Act, the School Code, and Administrative Rules and how these elements intertwine and provide the cornerstone that drives the content of the Pupil Accounting Manual and the Pupil Auditing manual. Learning how to look up bills, laws and rules and track legislation is also covered.

Legislative Update: This session will provide an update on legislation that passed and/or pending this year that affects pupil accounting, auditing and data submissions. The School Aid Act for 2015-16 is highlighted.

OMG ! – I'm doing Pupil Accounting: This session is scenario-based training. We will walk step-by-step through a student enrolling, what information is need for reporting and to which collection in MSDS. We will cover multiple types of scenarios to work with different populations of enrolling students to include; special education, LEP, homeless and as many others as we have time for.

Pop III: When reporting students in the MSDS Collections we prefer to only have to report students that fall into the POP I or POP II category as they are the easiest to report, but what about all the other students that fall into the POP III category? Who are these students and how do I accurately report them in MSDS and also provide appropriate documentation to my auditor? This session will discuss what the POP III categories are and provide reporting requirements from the LEA perspective and also from the auditor.

****** A specials note about the Discussion Forums*****
The discussion forums are an opportunity for participants to get together in an informal setting to examine issues as they relate to Pupil Accounting, or Pupil Auditing. ***There is no formal agenda****. Your host may have a list of possible topics for discussion. However, you as a participant are as much a part of the success of this session as the host. Please come with topics of interest to you and prepared to fully engage in the discussions. These sessions are not 'sit and get' – they are about sharing and learning from one another.*

Pupil Auditing in Action (formerly roundtable): Join your roundtable facilitator as veteran pupil accounting auditors share best practices, problematic auditing experiences and practical solutions to auditing questions that will aide you in performing effective and efficient audits.

Pupil Accounting in Action (formerly roundtable): Join presenters and your peers in this roundtable discussion involving timely issues faced by pupil accounting specialists. Be prepared to share your knowledge and offer helpful best practice hints to assist your peers.

Pupil Accounting Legislative Primer: Understanding the process and procedures of pupil accounting requires a basic understanding of school funding, including knowledge of the State School Aid Act, the School Code, and Administrative Rules and how these elements intertwine and provide the cornerstone that drives the content of the Pupil Accounting Manual and the Pupil Auditing Manual. This session meets the MSBO Pupil Accounting Legislative Primer requirement for Pupil Accounting Specialist, Pupil Accounting Auditor and Educational Data Specialist candidates.

Pupil Auditing I: A step-by-step process for desk audits will be presented, including how to work with your local school districts in order to make the desk audit more efficient/less painful for everyone. Key issues for desk audits will be discussed, including special education balancing, confirming residency, reviewing district documentation, and other trouble spots auditors deal with. Tips on developing a communication strategy with district staff on identified issues will also be addressed. In an effort to

improve auditing consistency across the State, all auditors are encouraged to attend this session. This session meets the MSBO Introduction to Auditing I requirement for Pupil Accounting Auditor candidates.

Pupil Auditing II: Learn about key issues from the field including compliance, risk assessments, determining proper sample sizes, and review of the ever-changing and ever-confusing Population III pupils. Techniques for working with district staff in the field and handling teacher and staff interviews will also be included. In an effort to improve auditing consistency across the State, all auditors are encouraged to attend this session.
This session meets the MSBO Auditing II requirement for Pupil Accounting Auditor candidates.

Section 25E: We are entering the third year of the Section 25e legislation allowing "the money to follow the student". Included in this session will be a review of how Section 25e works for district staff and auditors along with changes in the legislation for this upcoming year.

Special Education 101 (UP)/Special Education Issues Related to PA (LP): Learn about program codes, worksheets A and B, how to calculate special education FTEs and how FTES flow to the 4061. Learn about the difference between program assignment and educational setting. Hot off the presses will be a review of what's new for early childhood special education for 2015-2016.

Special Education Early Childhood Updates: This session includes a description and explanation of the types of special education programs and services for children under the age of 5. This includes a discussion of the special education administrative rules 340.1755, 340.1754 and 340.1862 along with early on and how to report these pupils for membership.

State Agency Panel/Resources: Now is your time! Staff from MDE, CEPI and BAA will address current pupil accounting issues, answer your pre-submitted questions and take questions from conference attendees. This session meets the MSBO Introduction to State Agency Resources requirement for Pupil Accounting Specialist and Pupil Accounting Auditor candidates.

State Superintendent Brian Whiston: New State Superintendent Brian Whiston will share his vision for education in Michigan with the MPAAA membership

Teacher Certification Surviving TSDL/REP: This session provides an overview of Michigan teacher certification requirements, including the types of certificates MDE issues. It will include a brief description of the Michigan Online Educator Certification System (MOECS) and will provide information regarding the appropriate placement of teachers and what to do when an appropriately certificated teacher is unavailable. A portion of time will be spent clarifying the penalties for placing a non-certified or inappropriately certified individual in a classroom teaching assignment