2021 Spring Conference Session Descriptions

Auditor's Update (1.0 hour) – This session will inform auditors and those who are audited about the most recent changes in pupil accounting auditing, including recent auditor general findings and legislative updates. Presenters - *Gloria Suggitt & Caitlin Hengesbach, MDE Office of Audits*

CEPI Update (1.0 hour): This must attend session will cover what is new at CEPI and what you need to know about current and upcoming collections. *Presenter – Joel Thiele, CEPI*

Days & Hours – Pandemic Recovery (1.0 hours): This session will cover the reporting required for the end of the school year, and how the pandemic will affect your 4168 requirements. *Presenters – Jessica Beagle & Brian Ciloski, MDE*

Educational Data and Its Uses (3 hours): **(WILL ONLY BE PRESENTED VIRTUALY)** See first-hand how sate reporting data is used from a variety of instructional and non-instructional perspectives. Included will be a review of the MI School Data website. (Certification track SED) *Presenter – Rob Dickinson, MPAAA*

How the Office of Special Education Uses Data for Compliance Activities? Staff from MDE's Office of Special Education will review the data reports they compile on Michigan's special education student population, and how that data is used to help ensure appropriate compliance with state and federal regulations. (1.0 hours): *Presenters – Jeanne Anderson-Triplett, Scott Kemmer-Slater, JL Purves, MDE*

Introduction to Pupil Accounting 1 (3 hours): **(WILL ONLY BE PRESENTED VIRTUALY)** Pupil Accounting I introduces staff new to pupil accounting to the Pupil Accounting Manual (PAM) and requirements related to count days. Included is a review of timelines, enrollment requirements and information about the three student populations as defined by the PAM. (Certification track PAA/PAS/SED) *Presenters – Barbette Lane, Wexford-Missaukee ISD & Kristina Tokar, Lansing School District*

Legislative Primer (3 hours): **(WILL ONLY BE PRESENTED VIRTUALY)** Understanding the processes and procedures of pupil accounting requires a basic understanding of school funding, including knowledge of the State School Aid Act, the School Code, and Administrative Rules and how these elements intertwine and provide the cornerstone that drives the content of the Pupil Accounting Manual and the Pupil Auditing manual. (Certification track PAA/PAS) *Presenter – Rob Dickinson, MPAAA*

Legislative Update (1 hour): This session will provide an update on legislation that passed and/or pending this year that affects pupil accounting, auditing, and data submissions. The School Aid Act proposed legislation for 2021-22 will be highlighted. *Presenter – Bob Kefgan, MASSP*

Pupil Accounting Legal Issues (2 hours): Lisa Swem with Thrun Law Firm will share the legal perspective on current educational issues. You will be exposed to an introduction to the legal issues facing Pupil Accounting, Pupil Auditing, and State Reporting staff related to educational issues; enrollment issues, FERPA, student records, teacher certification, etc., as well as data quality and data collections. This session will fulfill the MSBO Pupil Accounting Legal Issues requirement for Pupil Accounting Specialists and Pupil Accounting Auditors. (Certification track PAA/PAS) *Presenter – Lisa Swem, Thurn Law Firm, P.C.*

Reading Deficiency Classification & Reporting/Read by Grade 3 (1.0 hours): Learn about the reporting requirements for districts that receive Sec. 35a grant funding (most districts do!), as well as new reporting requirements for the summer Third Grade Retention Collection. *Presenters –Kellie Flaminio, MDE & Joel Thiele, CEPI*

REP & TSDL New Scheduled Codes (1.0 hours): Join CEPI staff for this discussion on the ways in which REP and TSDL work hand in hand to collect data on your staff and the courses they teach. Learn what connections are drawn between the two collections and how careful coordination is necessary for optimum results. *Presenters – Brandon Baryo & Caitlin Groom, CEPI*

Report Gender Identities in your SIS (1.5 hours) - Sometimes we have the best intentions, but technology seems to get in the way. In this interactive workshop, we will bring in the experts! Participants will learn from school personnel who are thinking creatively and using all the tools at their disposal to ensure all students, regardless of their gender identity, are being treated respectfully when it comes to Student Information Systems (SIS). We will investigate legal and state requirements, as well as the capabilities of various SISs. Participants will have an opportunity to ask questions specific to their SIS, identify gatekeepers, and understand why adapting our approach to SISs might be lifesaving for some of our most vulnerable transgender, non-binary, and gender expansive students. A foundational understanding of gender identity and gender expression is recommended, but not required. Teams of school and data management staff are encouraged to attend.

State Agency Panel (Introduction to State Agency Resources (2 hour)): Receive an introduction to state agency personnel from CEPI and MDE (including Office of the Audits, Office of State Aid and School Finance, Office of Special Education, Office of Special Education, etc., who create and/or implement the business rules, administrative rules and other processes affecting district, ISD staff or contracted auditors. (Certification track PAS/PAA*) Presenters – MDE & CEPI Staff*

Testing & Accountability Update (1.0 hours): The session will contain information on how student data from MSDS is used by the Office of Educational Assessment and Accountability (OEAA), what and when it is pulled and how it is used in assessment and accountability reporting. *Presenter – Tina Foote, MDE*