



The GAD Process

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MPAAA Spring 2026 Conference

Legislation

THE STATE SCHOOL AID ACT OF 1979

Act 94 of 1979

AN ACT to make appropriations to aid in the support of the public schools, the intermediate school districts, community colleges, and public universities of the state; to make appropriations for certain other purposes relating to education; to provide for the disbursement of the appropriations; to authorize the issuance of certain bonds and provide for the security of those bonds; to prescribe the powers and duties of certain state departments, the state board of education, and certain other boards and officials; to create certain funds and provide for their expenditure; to prescribe penalties; and to repeal acts and parts of acts.

obtained in any college acceleration program, and information necessary for the preparation of the state and federal accountability reports. This information must meet requirements established in the pupil auditing manual approved and published by the department. The center shall calculate an annual graduation and pupil dropout rate for each high school, each district, and this state, in compliance with nationally recognized standards for these calculations. The center shall report all graduation and dropout rates to the senate and house education committees and appropriations committees, the state budget director, and the department not

Why do GAD rates matter?

- A key component used to confirm students are obtaining the necessary skills required to exit the K12 system.
- Verifies districts are fulfilling the education standards set by the federal and state government.

Where does the GAD process begin?

- When a student is first reported by a Michigan school district in 9th grade or higher, they are assigned a cohort year.
- A cohort year is taking the year they were first reported in 9th grade and adding four (four years of high school).
 - On-Track Graduate (Complete their degree within four years).
 - Off-Track Graduate (Complete their degree in more than four years).
 - Off Track +5 Graduate (Completed their degree in more than 5 years).

Active Cohort Years for GAD Rates:



Objectives

- Codes and Calculations
- Overview of the GAD cycle
 - Previous school year
 - Appeals window
 - Understanding reports
 - Audit window
- Resources
- Q & A



Codes and Calculations

Codes and Calculations:

Exit Code	Exit Status Code Definition	Cohort Status Category*
01	Graduated from general education with a diploma	Graduated
02	Graduated from general education with diploma and applied to a degree-granting college/university	Graduated
03	Graduated from an alternative program with a diploma	Graduated
04	Graduated from general education and applied to a non-degree-granting institution	Graduated
05	Completed general education with an equivalency certificate (GED)	GED Completer
06	Completed general education with other certificate (e.g., certificate of attendance, district competency test)	Other Completers
07	Dropped out of school	Dropout
08	Enrolled in another district in Michigan	If not located in other district, Dropout; if located, apply exit code of other district
09	Moved out of state	Exempt
10	Expelled from the school district (no further services)	Dropout
11	Enlisted in military or Job Corps prior to graduation	Dropout
12	Deceased	Exempt
13	Incarcerated	If not located or not receiving services to be on track for a diploma, Dropout
14	Enrolled in home school. May also be used for students who withdraw from a district to attend an out-of-state cyber school or virtual school.	Exempt
15	Enrolled in nonpublic school. May also be used for students who withdraw from a district to attend a nonpublic in-state cyber school or virtual school.	Exempt
16	Unknown	Dropout
17	Placed in a recovery or rehabilitative program	Dropout
18	Left adult education	Dropout

Exit Code	Exit Status Code Definition	Cohort Status Category*
19	Expected to continue in the same school district	On-Track or Off-Track Continuing, depending on expected graduation year
20	Received special education certificate of completion and exited the kindergarten through 12th grade (K-12) system	Other Completers
21	Special Education: Reached maximum age and exited the K-12 system	Other Completers
40	Graduated from an early/middle college with a high school diploma AND one of the following: 60 transferrable college credits, an Associate degree, credential, MEMCA certification, and/or acceptance into a registered apprenticeship	Graduated
41	Graduated from an early/middle college with only a high school diploma	Graduated
42	Graduated from another district	If not located in other district, Dropout; if located, apply exit code of other district

* All students in the cohort are searched for in subsequent collections, in other locations, despite their exit statuses. Only the final disposition counts towards cohort status.

Cohort Statuses: Continuing

- **19** Expected to continue in the same school district
 - On-Track Continuing
 - Off-Track Continuing
 - Actively enrolled and being reported

Cohort Statuses: Graduated

- **Graduated** (from YOUR district)
 - **01** Graduated from general education with a diploma
 - **02** Graduated from general education with diploma and applied to a degree-granting college/university
 - **03** Graduated from an alternative program with a diploma
 - **04** Graduated from general education and applied to a non-degree-granting institution
 - **40** Graduated from an early/middle college with a high school diploma AND one of the following: 60 transferrable college credits, an Associate degree, credential, MEMCA certification, and/or acceptance into a registered apprenticeship
 - **41** Graduated from an early/middle college with only a high school diploma

Cohort Statuses: Completers

- **GED Completer:**
 - **05** Completed general education with an equivalency certificate (GED)
- **Other Completers:**
 - **06** Completed general education with other certificate (e.g., certificate of attendance, district competency test)
 - **20** Received special education certificate of completion and exited the kindergarten through 12th grade (K12) system
 - **21** Special Education: Reached maximum age and exited the K-12 system

Cohort Statuses: Exempt

- **09** Moved out of state
 - Also use for foreign exchange students that return prior to graduation
- **12** Deceased
- **14** Enrolled in home school
 - Enrolled in out-of-state cyber school or virtual school
- **15** Enrolled in nonpublic school
 - Enrolled in a nonpublic in-state cyber school or virtual school
 - Enrolled in tribal school

Calculating Rates: 4-year

Four Year Rates:

On-Track Graduated
Selected Year Cohort Total

Equals
Graduation Rate

Calculating Rates: 5-year

Five Year Rates:

On-Track Graduated + Off-Track Graduated
Previous Year Cohort Total

Equals Graduation Rate

Calculating Rates: 6-year

Six Year Rates:

On-Track Graduated + Off-Track Graduated + Off-Track +5 Graduated
Two Years Previous Year Cohort Total

Equals Graduation Rate

Cohort Statuses: Dropout

- **07** Dropped out of school
- **10** Expelled from the school district (no further services)
- **11** Enlisted in military or Job Corps prior to graduation
- **13** Adjudicated - the student is placed under jurisdiction of a juvenile or criminal justice authority.
- **16** Unknown
- **17** Placed in a recovery or rehabilitative program
- **18** Left adult education

Cohort Statuses: MER (Missing Expected Records)

- **08** Enrolled in another public school district in Michigan
 - Other district never reported the student as continuing
- **19** Expected to continue in the same school district
 - Student is no longer enrolled and being reported
- **42** Graduated from another district
 - Other district never reported the graduation

Calculating Rates: Dropout Rate

Dropouts & MER
Cohort Total

Equals
Dropout Rate

*Dropout Rate & Graduation Rate
Does not Equal 100%*



The GAD Cycle Overview

High Level View of the GAD Cycle

Four phases:

1. Preceding school year
2. Appeals Window (Mid-July – Mid-September)
 - SRM Appeals open 7/22/26
 - GAD Appeals open 8/3/26
 - Window closes 9/9/26
3. Audit Window (Early October – Early December)
 - 10/5/26 – 12/4/26
4. Public Release (Mid February)

The Previous School Year



Accuracy

Reporting Best Practices

Report high quality data in your General and SRM Collections

- Run, review and save your MSDS reports
- Review your Data Quality notices and take appropriate action
- Fix errors with the General or SRM Collections or with CEPI assistance

MSDS Report List

Running MSDS reports

○ MSDS Reports List

- Located on CEPI's MSDS webpage in the Help & Training library

✕ Help and Training

- [31a Resources and Information](#)
- [EL Auto Exit FAQ](#)
- [English Learner Auto Exiting Webin](#)
- [English Learner Exit Reporting Guic](#)
- [Helpful Hints for Early Middle Collec](#)
- [MSDS Best Practices Reporting Gui](#)
- [MSDS District User Guide](#)
- [MSDS FAQs](#)
- [MSDS Report List](#)
- [Race and Ethnicity Reporting](#)

MSDS Report List

Version 2.0 Revised 5/1/2023



	Report Name	Report Location						Collection					
		General		Grad		Sect.2		Early Roster		EC		Third	
		Audit	Certified	Reports	Cohort	6	Staging*	& NISR	EC	General	SRM	TSDL	Grade
Alpha Reports & Rosters	Alpha List (Pupil Membership)		X				X			X	X		
	Alpha List (Pupil Membership) with FTE > 0		X				X	X		X	X		
	UPDATED Alpha List for Download		X							X	X		
	Cohort Student List				X								X
	UPDATED Missing Student Report		X				X			X			
	Newly Enrolled Students		X							X			
Audit & FTE	Student Roster Report		X							X	X		
	Audit Status			X						X			
	DIS4061		X							X			
	UPDATED FTE Comparison Report		X							X			
	FTE Conflict Totals by District		X	X						X			
	FTE Summary		X				X			X			
Early Childhood & Early On	Section 23a Summary		X								X		
	Section 25 Summary Report					X						X	
	Student Count by FTE status		X				X			X	X		
	UPDATED Teacher Credential Verification Report		X										
	Early Childhood Collections Status Report			X					X				
	Early Childhood Count by Fiscal Entity and Program		X				X			X			
Early Childhood & Early On	Early Childhood Gender/Race/Ethnicity		X				X			X			
	UPDATED Early Childhood Missing Child Report		X				X			X			
	IPATO Early Childhood Special Ed Assessment Dates		X				X			X	X		
	Early Childhood Special Ed Program Designation		X							X			
	UPDATED Early Childhood Student List		X				X			X			
	UPDATED Early On Assessment Roster		X				X			X			
Early Childhood & Early On	Early On Student Roster		X				X			X			
	GSRP Counts by Fiscal Entity and Program		X						X				
	GSRP Reporting Period Summary		X				X		X				
	UPDATED Initial IFSP Report		X				X			X			
	Direct Certification Download Status			X									
	Direct Certification Student Status		X	X					X	X	X		
Early Childhood & Early On	UPDATED Economically Disadvantaged Students		X						X	X	X		
	List of Users, Roles, Functions			X									
	User Entity Permissions			X									
	Discipline and Consequences Summary		X				X			X			
	UPDATED District Special Education Report		X				X			X	X		
	UPDATED District Special Education Report for Download		X				X			X	X		
Early Childhood & Early On	NEW Early Middle College Roster Report		X				X			X	X		
	Exit Status Count		X				X			X	X		
	Gender/Race/Ethnicity Count		X				X			X			
	Grade or Sitting with Age Data		X				X			X	X		
	Homeless Student Summary		X				X			X	X		
	UPDATED Initial IEP Report		X				X			X	X		
Early Childhood & Early On	UPDATED Missing LEP and Special Education Data		X				X			X			
	Primary Disability Count		X				X			X			
	Program Participation Count		X				X			X	X		
	Residency Status Count		X				X			X	X		
	Special Education Child Count PEPE Report		X				X			X			
	Student Count by Grade or Sitting		X				X			X	X		
Early Childhood & Early On	UPDATED Student Count by Primary Ed Sitting		X				X			X	X		
	NEW Third Grade Retention Missing Student Report												X
	UPDATED General TSDL Missing Student Report		X				X					X	
	Migrant Student List		X				X					X	
	TSDL Student Roster			X								X	
	TSDL Students Not Previously Reported		X				X					X	
Early Childhood & Early On	Duplicate UIC Report						X			X			
	List of Changed UICs						X	X	X	X	X	X	X
	List of New UICs Created						X	X	X	X	X	X	X
	List of Positive Matches						X	X	X	X	X	X	X
	List of Resolved UICs						X	X	X	X	X	X	X
	List of Unresolved Possible Matches						X	X	X	X	X	X	X
Early Childhood & Early On	UIC Resolution Detail						X	X	X	X	X	X	X
	UIC Resolution Summary						X	X	X	X	X	X	X
	UIC Resolver List			X			X	X	X	X	X	X	X
	Collection Status Report			X				X	X	X	X	X	X
	Staging Summary			X				X	X	X	X	X	X
	Validation Detail						X	X	X	X	X	X	X
Validation & Status	Validation Summary						X	X	X	X	X	X	X

Helpful reports for Grad/Drop reporting:

- **Alpha Download**
 - Includes Exit Status and Date, Grade, Building, Residency.
- **Cohort Student List**
 - Groups students by cohort and refreshes after each submission
- **Early Middle College Roster Report**
 - Additional award information
 - Includes collection first reported as EMC
- **Program Participation Report**
 - Use drill-down format for reviewing populations, particularly EMC

MSDS EOY Grad/Drop Data Quality checks:

Externals

External DQ checks:

- DQMS1032 - 100% of 12th graders were reported as graduates
- DQMS1033 - Less than 50% of 12th graders were reported as graduates
- DQMS1034 - Zero graduates reported
- DQMS1036 - Number of graduates changed by 10% or greater since last EOY
- DQMS1039 - Students Reported as Graduating in More than One District
- DQMS2103 - Students in a Future Cohort Year Reported as Graduated
- DQMS2304 - Students Reported as Graduating in One District, Continuing in Another
- DQMS2507 - Student Count Comparison: 12th Grade Student Count Change at Building Level
- DQMS2508 - EOY Students Reported as Graduating in One District, Continuing in Another

MSDS EOY Grad/Drop Data Quality checks: Internals

Internal DQ checks:

- DQMS1039* – Student reported as graduating by more than one entity
- DQMS1506* – Student reported as graduating by one district and continuing by another
- DQMS2103 – Students in a future cohort year reported as graduated

Things to Keep in Mind

- Best practices:
 - Track ALL students, not just Seniors
 - Confirm Cohort Year aligns with grade placement
 - Watch your Program Participation Codes -- such as EMC
- Communicate:
 - The keeper of the list of who is and isn't graduating
 - Administration
 - Those who may have information on 'Unknown' students

The SRM/GAD Appeals Window



Redemption

GAD Appeals Window Purpose

- **District users** can make changes to student details **using a SRM** for the **most recently completed school year** through Mid-September for GAD updates.
- If **changes are required** for a student that was **exited prior to the most recently completed school year**, you must request **your auditor** to make the changes during the **Audit Window** opening in October.

GAD Appeals Window Timeline

- Mid-July through Mid-September
 - Early August run and review cohorts and rates reports in GAD
 - Make corrections to the previous year's data via SRM
 - Submit any cohort year change requests to your ISD auditor
 - Report late-summer-grads
 - Compile audit finding requests for your auditor

Review your GAD Data Quality checks

- DQGA2401 (District) and DQGA2402 (Building) – Difference Between Current Year And Prior Year Grad Rates is 15% Or Greater
- DQGA1505 – Unexpected Grade For Cohort Year
- DQGA1501, 1502 & 1503 – Less Than 10% Grad Rate
- DQGA1507 – 12th Grade Grads Low Percentage (less than 50% graduated in EOY - *internal*)

Graduate your 'late' Summer Grads

- Exit date must be by August 31 to be On-Track



GAD Appeals Window: Most Common Correction

If a student was mistakenly graduated during the previous year, ungraduate the student:

Submit a SRM with:

- Exit Status Code 19 (continuing)
- As of Date = Exit Date of the erroneous graduation submission

Understanding Reports:

The MSDS Cohort Student List

**Center for Educational Performance and Information**

**Michigan.gov**
The Official State of Michigan Website

[Michigan.gov Home](#) | [CEPI Home](#) | [STARR Home](#) | [MSDS Home](#) | [User Guide](#) | [Contact CEPI](#) | [Log Off](#)

MSDS | Profile: Cert, Grad/Drop, QR, UIC, SNE & Uploader Test | A- | A+

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[Audit FTE...](#)
[Grad Cohort...](#)
[Cohort Student List](#)
[General Reports...](#)
[Section 25e...](#)

Cohort Summary by Year

*Cohort Year: 2020
*Select Entity: 2020
Last Name: First Name:
UIC: Cohort Status:
Exit Status:

UIC	Last Name	First Name	Cohort Status	EGY	Exit	Exit Reason	Exit Date	Building	District
			On-Track Continuing	2023	19	Expected to continue in the same school district		Marquette Senior High School (02389)	Marquette Area Public Schools (52170)

Items per page: 10 | Page 1 of 1 |

	A	B	C	D	E	F	G	H	I	J
1	Cohort List									
2	UIC	Last Name	First Name	Cohort Status	EGY	Exit Stat	Exit Reason	Exit Date	District	Building
3	1111111111	Mouse	Mickey	Exempt	2022	09	Moved out of stat	6/10/2022 12:00 AM	Marquette Area Public Schools (52170)	Marquette Senior High School

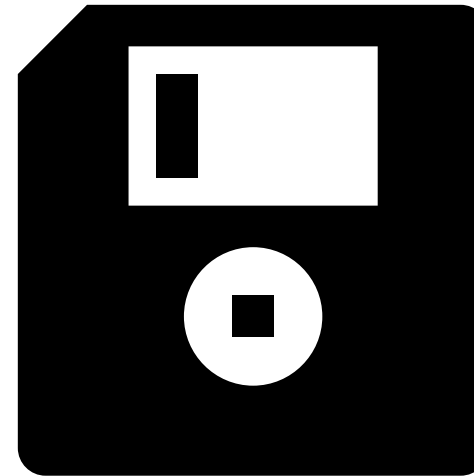
Preparing for Success:

The GAD Appeals Window Checklist

- **Compile a list of changes for your auditor:**
 - Cohort Year Change Requests
 - Must be submitted during the appeals window by the auditor.
 - ▶ Additional guidance within the Grad/Drop User Guide.
 - Changes required for a student that was exited prior to the most recently completed school year.
 - ▶ Your auditor will submit these as a finding in the GAD Application during the GAD Exit Audit Window opening in October.

MSDS & GAD Application Reports

- Run, save and review the:
 - MSDS Cohort Student List
 - GAD Cohort Report
- Review Appealable/Auditable Rates:
 - GAD Graduation Rate Report





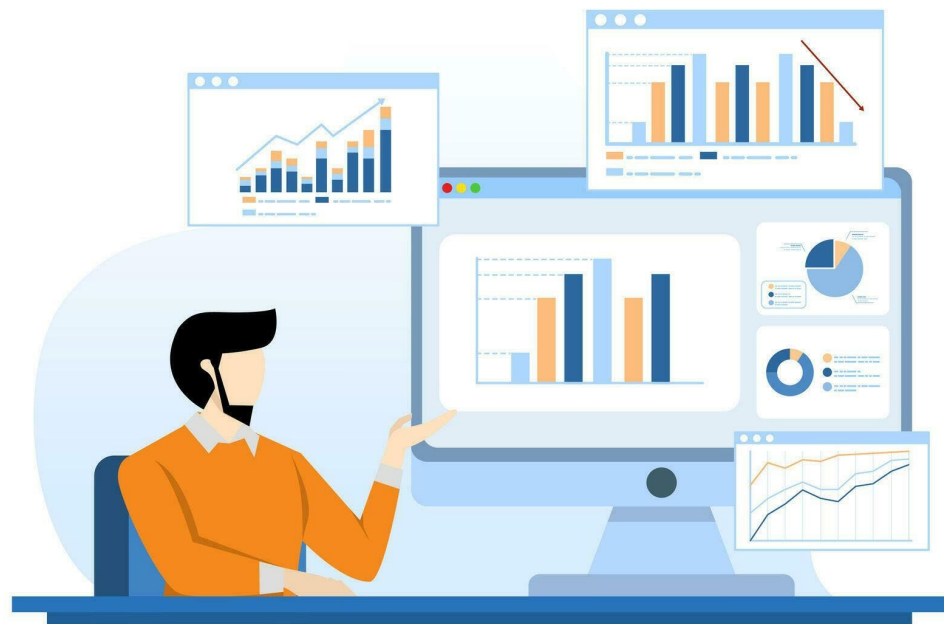
Inclusion of High School Equivalency (HSE) Data

Inclusion of High School Equivalency (HSE) data from the Department of Labor and Economic Opportunity (LEO)

Runs prior to the auditable window.

- Began with school year 2020-21
- Matches UICs that were previously reported as Dropout or Missing Expected Record (MER) to LEO's HSE data.
- If a UIC match exists, the cohort status updates to GED completer.
- Includes students assigned to the 4-year, 5-year, and 6-year cohorts.
- Not revisable by auditors since these data has been verified by LEO





What is GAD?

The GAD Application

GAD is the application used to review and audit graduation and dropout data.

- Data in GAD flows from MSDS General Collections and SRM submission
- Initial data is from after EOY closeout
- Data refreshes at the Audit Window, including updates made in MSDS during the Appeals Window

GAD Application Dashboard



[Center for Educational Performance & Information](#)

[Michigan.gov Home](#) | [GAD Home](#) | [District User Guide](#) | [Auditor User Guide](#) | [CEPI Home](#) | [Contact CEPI](#) | [Logout](#)

Graduation and Dropout Application - School Year 2024 - 2025

 [Print](#)

Dashboard

Select District

▼

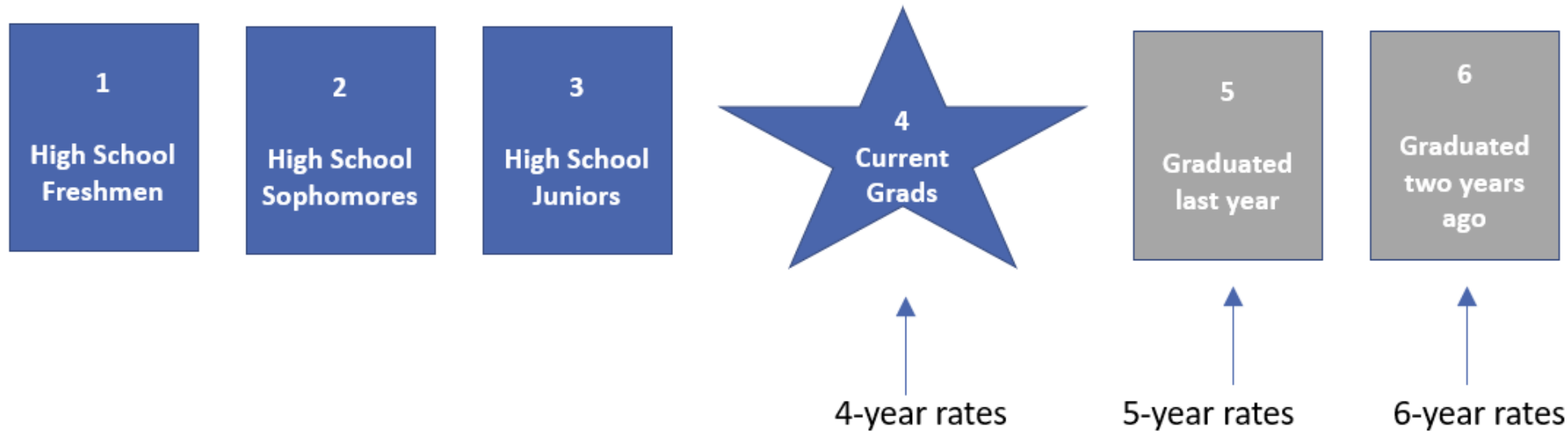
Welcome to the Graduation and Dropout Application (GAD). This application allows district authorized users the ability to review reports and review their four-year cohort individual, student-level data.

To begin, select a district from the dropdown box above to view My District's Summary. Then, click on the "Review" button to review your district's student list. To view reports, go to the Reports section below to view, print, or export.

GAD Application Cohorts

Which students are in GAD?

There are six cohorts active in GAD each year:



Understanding Reports:

GAD Cohort Report

Reports

Cohort Report

Lansing Public School District (33020)

2023

Excel

View Report

Cohort Student Search

Enter UIC Here

View Report

Graduation Rate Report

Lansing Public School District (33020)

PDF

View Report

- Cohort Status
 - Name
 - UIC
 - Local ID
 - Date of Birth
 - Gender
 - Residency
 - FTE
 - Last Cycle Updated

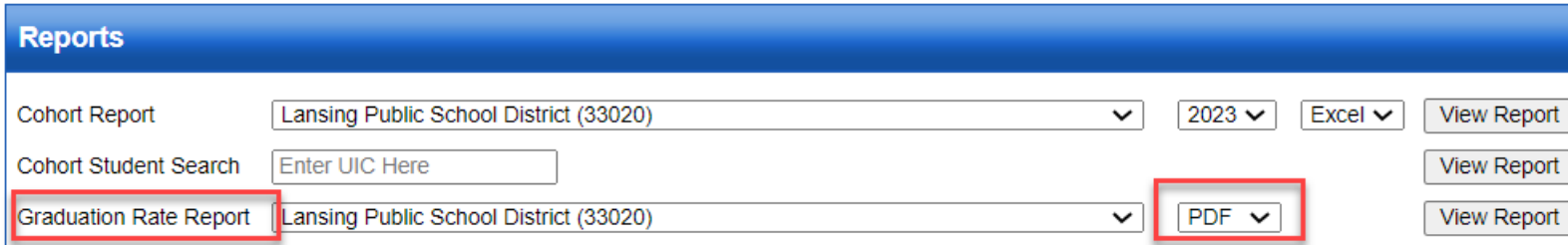
- Expected Graduation Date
 - Enrollment Date
 - Exit Date
 - Exit Status
 - LEP
 - Migrant
 - Student w/Disability
 - Economically Disadvantaged
 - Homeless

- Foster Care
 - Race/Ethnicity
 - Military Connected
 - Early Middle College (EMC)
 - EMC Additional Awards
 - High School Equivalency (HSE)

Early Middle College Yes	Associate Degree Award Yes	60 College Credit Award No	Professional Certification Award No	MEMCA Certificate Award No	Registered Apprenticeship Award No	High School Equivalency No
---	---	---	--	---	---	---

Understanding Reports:

GAD Graduation Rate Report



The screenshot shows a web interface titled "Reports" with a blue header. Below the header, there are three rows of controls. The first row is for the "Cohort Report", with a dropdown menu set to "Lansing Public School District (33020)", a year dropdown set to "2023", a format dropdown set to "Excel", and a "View Report" button. The second row is for "Cohort Student Search", with a text input field containing "Enter UIC Here" and a "View Report" button. The third row is for the "Graduation Rate Report", with a dropdown menu set to "Lansing Public School District (33020)", a format dropdown set to "PDF", and a "View Report" button. The "Graduation Rate Report" label, the dropdown menu, and the "PDF" format dropdown are highlighted with red rectangles.

Reports			
Cohort Report	Lansing Public School District (33020) ▼	2023 ▼	Excel ▼ View Report
Cohort Student Search	Enter UIC Here		View Report
Graduation Rate Report	Lansing Public School District (33020) ▼	PDF ▼	View Report

Fields included:

- 4, 5 and 6 year rates are each on their own separate page (PDF) or tab (Excel)
- Totals by cohort status
- Graduation rate
- Dropout rate

2023 Cohort 4-Year, 2022 Cohort 5-Year and 2021 Cohort 6-Year Graduation Rate Report

" " Public Schools ()

Last Updated: 7/26/2023

2023 Cohort 4-Year Rates	Cohort Status					Cohort	
Building	Cohort Total	On-Track Graduated	Dropped (Reported & MER)	Off-Track (Continuing & Graduated)	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
District	110	86	15	5	4	78.18%	13.64%
" " High School ()	110	86	15	5	4	78.18%	13.64%

2023 Cohort 4-Year, 2022 Cohort 5-Year and 2021 Cohort 6-Year Graduation Rate Report

" " Public Schools ()

Last Updated: 7/26/2023

2022 Cohort 5-Year Rates	Cohort Status						Cohort	
Building	Cohort Total	On-Track Graduated	Off-Track Graduated	Dropped (Reported & MER)	Off-Track Continuing	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
District	111	94	0	17	0	0	84.68%	15.32%
" " High School ()	111	94	0	17	0	0	84.68%	15.32%

2023 Cohort 4-Year, 2022 Cohort 5-Year and 2021 Cohort 6-Year Graduation Rate Report

" " Public Schools ()

Last Updated: 7/26/2023

2021 Cohort 6-Year Rates	Cohort Status						Cohort	
Building	Cohort Total	On-Track Graduated	Off-Track Graduated	Dropped (Reported & MER)	Off-Track Continuing	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
District	108	73	3	32	0	0	70.37%	29.63%
" " High School ()	106	73	3	30	0	0	71.70%	28.30%

The Audit Window Expectations

- Run, review and save GAD reports
- Submit findings requests to the auditor
- Auditor sampling
 - 2% of each graduate/completer exit code
 - 5% of each exempt exit code

The Audit Window Packet

- Audit packet could consist of:
 - Cover email to district being audited
 - When the requested documentation is due
 - The UICs included in the sampling
 - Appendix D – Acceptable Exit Status Documentation

Appendix D – Acceptable Exit Status Documentation

Exit Status	Definition	Allowable Documentation
01, 02, 03, 04, 05, 06, 20, 21, 40, 41	Graduated or completed	- Official transcript or diploma. - Official alpha list of graduates/completers from the student management software, which includes pupil's name, UIC, date of birth and MSDS completion status; sorted by building, then by completion status, then by pupil's last name.
09	Moved out of state	- Request for student records from a receiving public or private high school or an educational program (that culminates in a regular high school diploma). - Written record of a response from an official in the receiving school or program acknowledging the student's enrollment. - For migrant pupils, documentation of student's out of state enrollment in the federal Migrant Student Information Exchange (MSIX). - Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer. The one exception is that if a parent informs a school administrator that the family is leaving the country, the school administrator may document this conversation in writing and include it in the student's file.
12	Deceased	- Confirmation from student management software that student is listed as deceased in the software. - Obituary, other newspaper article. - Program from the funeral/memorial service. - Written statement from the parent or guardian. - Death certificate.
14	Enrolled in home school	- Written parental statement. - Pupil withdrawal form signed by the parent/guardian or qualified student indicating pupil is being home schooled. - Parental record request confirming pupil is homeschooled. - Statement by attendance officer (truancy officer) verifying that compulsory attendance requirements are met. - Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.

Exit Status	Definition	Allowable Documentation
15	Enrolled in nonpublic school	- Request for student records from a receiving public or private high school or an educational program (that culminates in a regular high school diploma). - Written record of a response from an official in the receiving school or program acknowledging the student's enrollment. - Note: The USED has ruled that a conversation with a parent or neighbor of a student, for instance, is NOT considered official written documentation of a transfer.

The Audit Window: Auditor Access

Findings

- Exit Code
- Exit Date
- Additional Award is auditable (required for exit 40)
- Comments

Showing 76 - 100 of 529 results << ≤ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 > >> View 25 records per page.

<u>Sampled</u>	<u>Audited</u>	<u>Status</u>	<u>High School</u> <u>Equivalency</u>	<u>Cohort</u>	<u>Last</u> <u>Cycle</u> <u>Updated</u>	<u>Name</u>	<u>UIC</u>	<u>DOB</u>	<u>Gender</u>	<u>Grade</u>	<u>Local</u> <u>ID</u>	<u>Original</u> <u>Exit</u> <u>Code</u>	<u>Exit Date</u>
☐	☐	☒	☐	2023	Spring 2023			6/5/2004	F	12		40	12/18/2022

New Exit Code 40 New Exit Date 12/18/2022

Comments:

☒ 01-Associate Degree
☐ 02-60 Transferrable Credits
☐ 03-Professional Certification
☐ 04-MEMCA Certificate
☐ 05-Registered Apprenticeship

GAD Rates Release



MI School Data

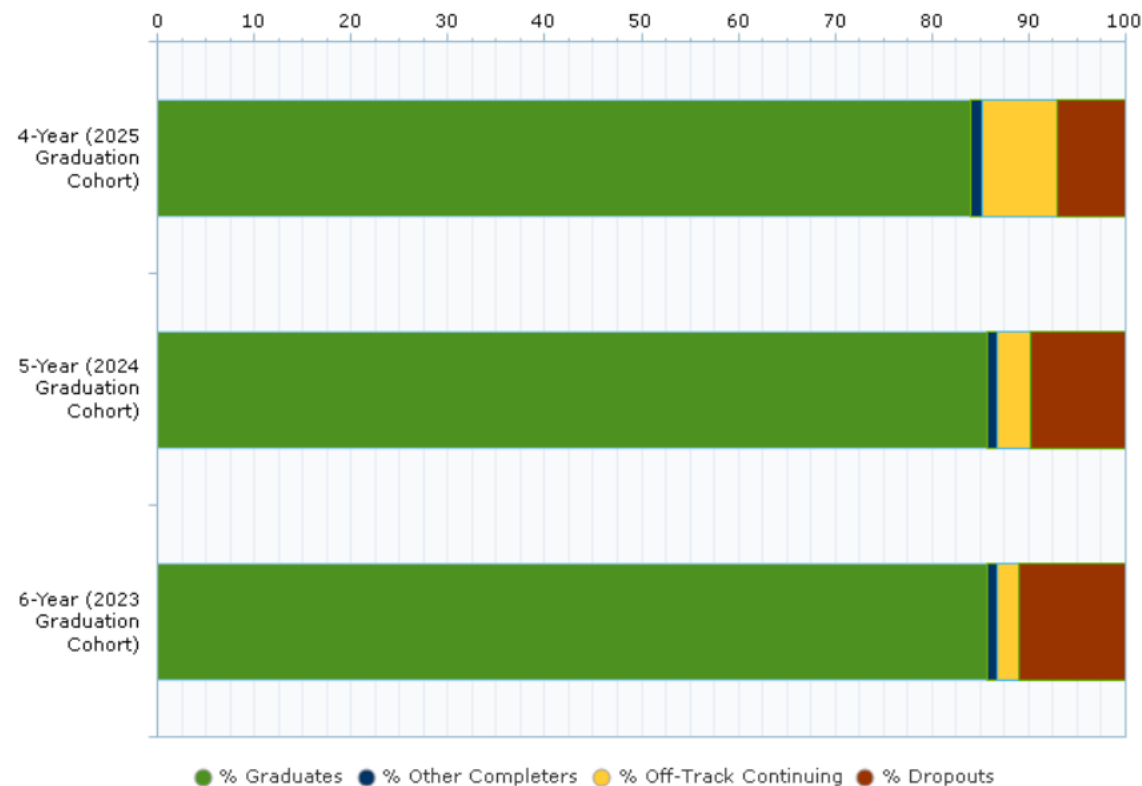
Michigan's Official Education Data Source

GAD Rates Release

- Rates are released on mischooldata.org.
 - Release takes place yearly in February
 - Authorized users can preview the rates the week prior (gain access through your ISD)
 - Reports can be generated beginning with School Year 2006-2007
 - Demographics and program filters available

MI School Data: GAD/Drop Rate Report

☒ Snapshot ☐ Trend ☐ Entity Breakdown



Location Name	Report Category	Rate Year	Cohort Graduation Year	Total Cohort	Total Graduated	Other Completers (GED, etc.)	Off-Track Continuing	Dropouts	Graduation Rate	Dropout Rate
State	All Students	4-Year	2025	115,489	97,018	1,310	8,927	8,234	84.01%	7.13%
State	All Students	5-Year	2024	115,101	98,737	1,115	4,024	11,225	85.78%	9.75%
State	All Students	6-Year	2023	115,173	98,634	1,375	2,404	12,760	85.64%	11.08%

Resources

- CEPI's [Graduation and Dropout webpage](#)
 - View Manuals & Help and Training Section
- MI School Data's [Graduation/Dropout Rate Report](#)

Questions?

- Kenzie Cooper, PK-12 Student Data Analyst
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- CEPI Customer Support
CEPI@michigan.gov