



CEPI Update

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Spring 2026 MPAAA Conference
May 6, 2026

www.michigan.gov/CEPI

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Overview

- 2025-26 EOY updates and reminders
- 2026-27 School Year updates
- Modernization Projects
 - MiEdWorkforce
 - Unified Education Data System
- MI School Data

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2025-26 EOY updates and reminders



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EOY 2026 Collection Dates

REP, SID and MSDS General

- Certification deadline: last business day in June (11:59 p.m. Tuesday, June 30)

Days and Clock Hours

- District certification: Wednesday, July 15
- ISD certification: Friday, August 1

General/Migrant TSDL

- Collection closes Monday, August 4

Early Childhood EOP

- Collection closes Wednesday, August 27

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2025-26 EOY Updates

New Business Rules: Discipline

- Suspensions < 60 days in length
- Expulsions >= 60 days in length

Aligns with Revised School Code (MCL 380.1310d)

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2025-26 EOY Updates

New Business Rule: Grade 30

- Early On and/or Special Education Component required
- Warning in EOY 2026
- Error in Fall 2026
- Background: Birth-to-5 Non-Special Ed/Early On children are already reported in Early Childhood Collections.

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2025-26 EOY Updates

New Business Rule: Early Middle College

- Did a student minimally receive a diploma from an EMC Program? If yes:
 - Submit Program Participation code 3500 AND Exit Status 40 or 41 (whichever applies)
 - Otherwise, an error will be generated

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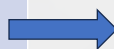


2025-26 EOY Updates

Missing Students

Prior General / SRM

Student last certified by your district with Exit Status 19



EOY General

Student required to be submitted by same district*

- Warning during the 2025-26 school year
- Will be an error beginning in Fall 2026

**One exception: another district already graduated the student*

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Data Quality alerts now in MSDS!

- Early Childhood Collection
 - MSDS DQ report – Data refreshed weekly
- EOY General Collection
 - MSDS DQ Report – Data refreshed weekly
 - Some emails
- TSDL
 - MSDS DQ Report – Data refreshed weekly
 - Emails

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2025-26 EOY Updates

Summer EBT (aka “Sun Bucks”)

- Fall and Spring MSDS data is used for issuance of benefit cards
- Students enrolled after the Fall and Spring General Collections must complete the S-EBT Application
 - <https://newmibridges.michigan.gov>
- Questions from schools: MDE-SEBT@Michigan.gov
- Questions from families: MDHHS-SEBT@Michigan.gov

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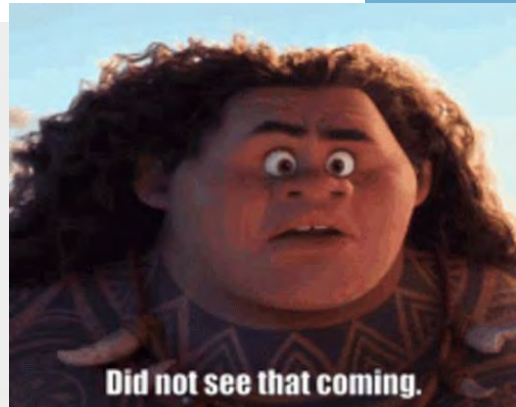
2025-26 EOY Updates

Section 23a Dropout Recovery

1/12 FTE for each month the pupil was enrolled in the program and was in full attendance

OR based on the number of successfully completed courses by the pupil with each course equivalent to 1/12 FTE

A district may claim more than 1/12 FTE within a month for an enrolled pupil who was in full attendance and successfully completed more than 1 required course



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2025-26 EOY Updates

Section 23a Dropout Recovery

Temporary solution for 2025-26:

- If multiple courses completed within a month, submit duplicate monthly Section 23a claims via SRM

Permanent solution for 2026-27:

- TBD
- Conversations occurring between CEPI, MDE, and Districts

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2025-26 EOY Updates

Early Reading Deficiency

- Supporting legislation (Sec. 35a(5))
 - Not funded in 2025-26
 - Removed in Governor/House/Senate 2026-27 budget bills
- Component optional for EOY 2026
- Retire in 2026-27
- Remove in 2027-28

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2025-26 EOY Updates

REP:

- 2026 School Aid Budget removed 30-day required submission of changes between official collection deadlines.
- Districts are strongly encouraged to report changes through the year.
- Reporting of vacant positions **remains required** within the official collections.

Reporting changes throughout the year allows:

- Your district to be notified if a criminal conviction occurs
- You to ensure accuracy of data for appropriate placement prior to costly penalties
- Policy makers to have the ability to better understand & support the staffing shortages throughout the year

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2026-27 School Year updates



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2026-27 School Year updates

Early Childhood Collection

- Removed: Additional Eligibility Factors characteristic
- Retired: EC Program Codes “18” (32p) and “19” (32p4)
- Waitlist data
 - EC Program code “21” (GSRP Waitlist) removed
 - Use “01” (GSRP) and Delivery Schedule “04” (None-Waitlist)
 - Now required for MI Strong Beginnings (code “22”)

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2026-27 School Year updates

Special Education

- New: Support Services code 495 (Counseling)
- On the horizon: Solution for nonpublic school students
 - Found eligible but refused FAPE
 - Eligible but not served
 - 3-year re-evaluations

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2026-27 School Year updates

Building Pupil Would Otherwise Attend

- Supporting legislation (Sec. 104(16)) was removed
- Following HB 4556 – original language added it back, but no longer included
- Current plan:
 - Characteristic retired for 2026-27
 - Will be removed in 2027-28

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2026-27 School Year updates

REP

- Field 10: School Assignment Data:
 - Added CTE assignment code 00584 – Community Health Services/Liaison/Counseling
 - Modified assignment code 00292 description to “Licensed Speech Language Pathologist”
- Field 16: Highest Education Level:
 - Removed code 08 – Medical degree

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Beyond 2026-27...

Race/Ethnicity

- Timeline for reporting MENA: Fall 2028
- CEPI plans on aligning to CEDS Race Values (multi-select)

Description	Definition
American Indian or Alaska Native	Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya.
Asian	Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.
Black or African American	Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali.
Hispanic or Latino	Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin.
Middle Eastern or North African	Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.
Native Hawaiian or Pacific Islander	Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.
White	Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish.

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Modernization Projects

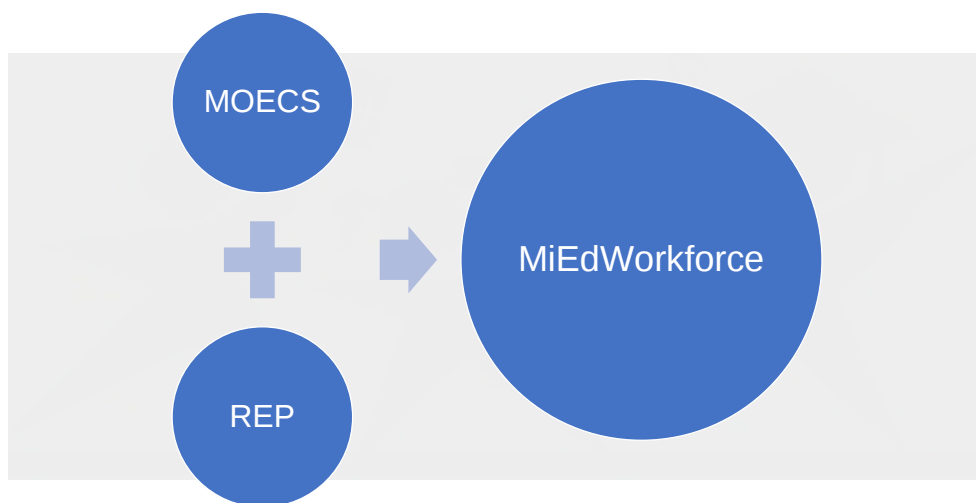
- *MiEdWorkforce*
- *Unified Education Data System*



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MiEdWorkforce



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What is included in MiEdWorkforce?



Employment
Reporting



Educator Credentials

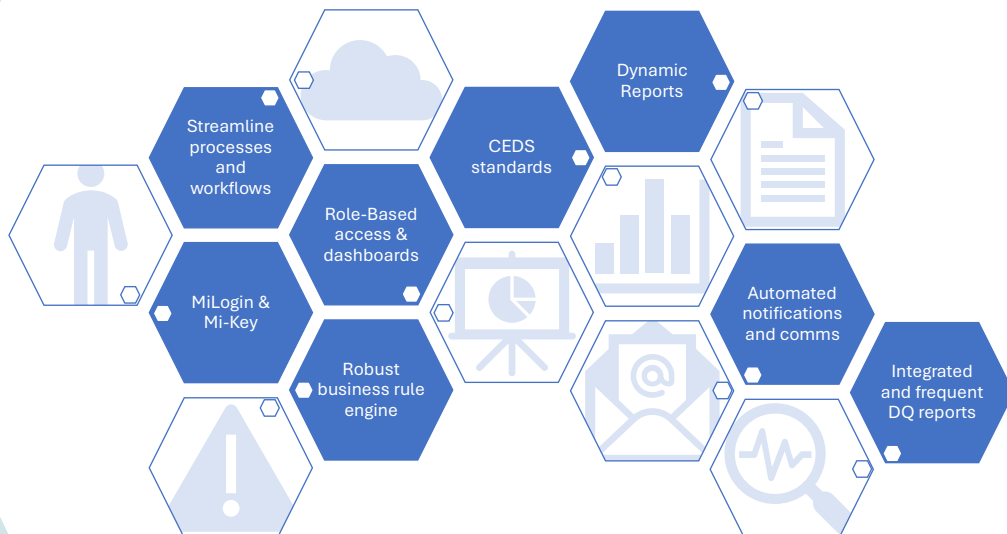


Educator Preparation
Programs



Professional Learning

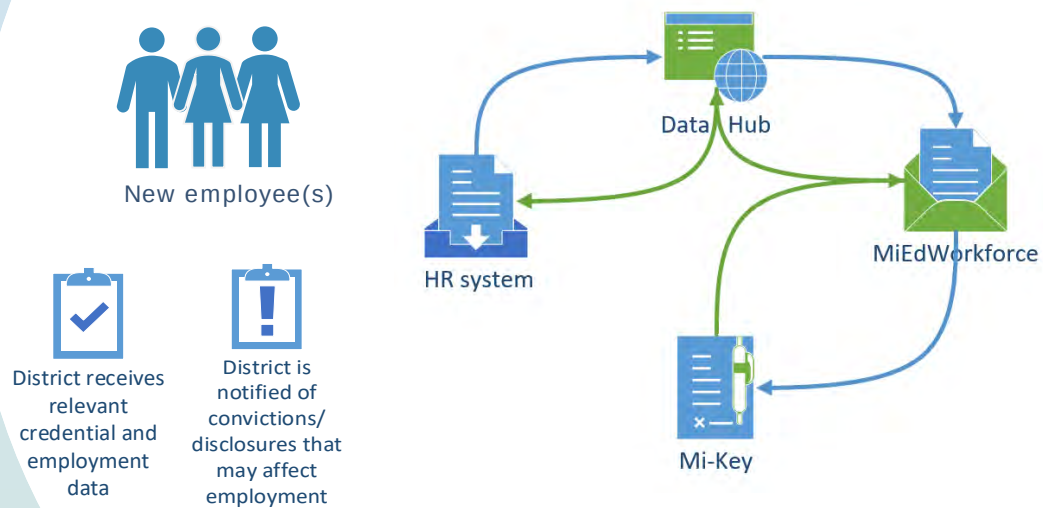
MiEdWorkforce System Foundations



Recent Engagement

- Employee/Position Reporting
- Credentialing & Appropriate Placement
- Local SIS / HR Vendors

Connecting to HR Systems



CEDS Course Subject

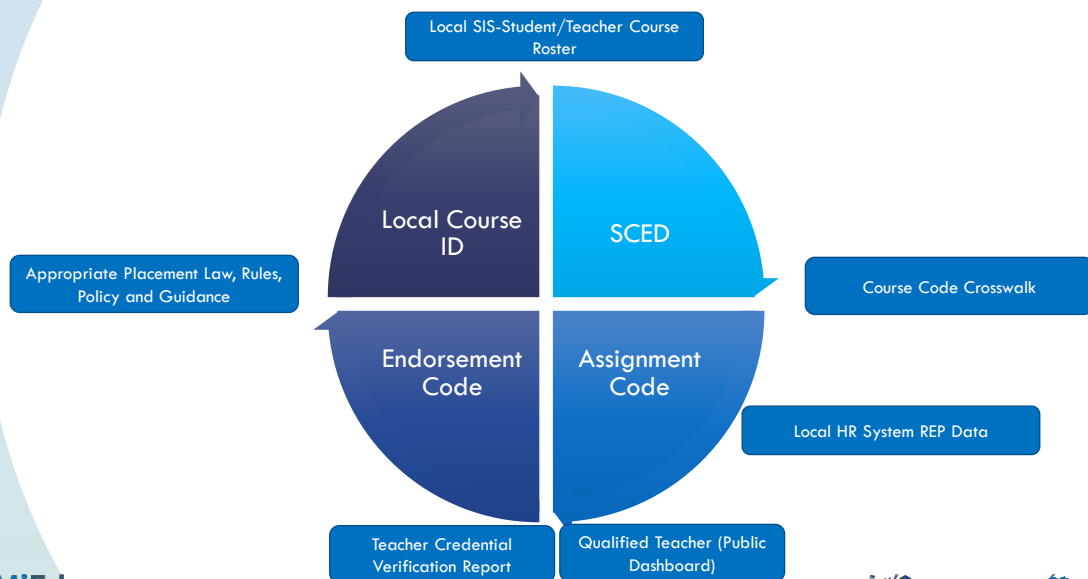
School District Reporting Steps:

1. Student Courses reported by SCED within TSDL
2. Translated to REP Assignment Codes for REP
3. SCED and REP Assignment Codes to MOECS Endorsement Codes
4. SCED, REP and Endorsements needed for Appropriate Placement Audits

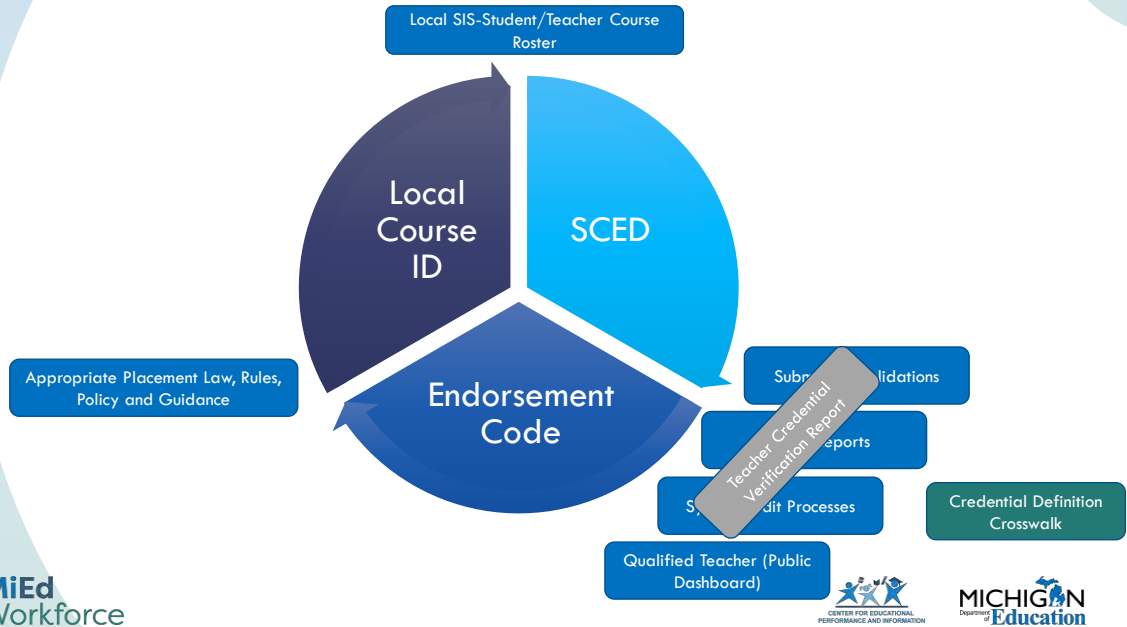
Issues with Current Process:

- High rate of error
- Code mappings are not 1:1
- Data transfers between systems cost time and effort
- High cost in effort/time across process

Current Course Subject Data Structure

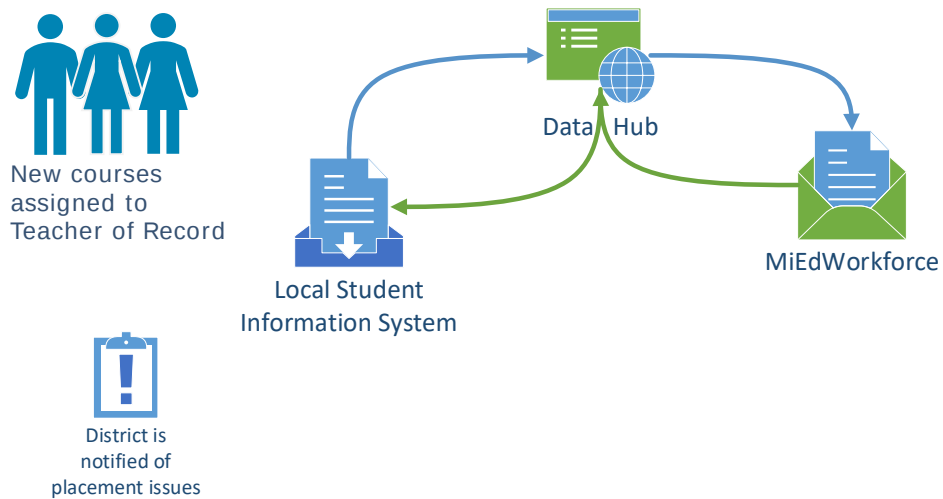


New Course Subject Data Structure



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Connecting to Student Information Systems



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Credential Verification

Add Filled Assignment

Step 1 of 3: Spot Details

SCED Course

24052 - Spanish I

Grade Levels

- ☒ Grade 9
- ☒ Grade 10
- ☒ Grade 11
- ☒ Grade 12

FTE Allocation

0.5

Start Date

10/29/2025

Helper Text

Back

Next

Add Filled Assignment

Step 2 of 3: Select Employee

24052 - Spanish I

- ☒ Requires Standard Teaching Certificate, or other Teaching Certificate
- ☒ Requires Spanish Endorsement

Find Employee

Search by name or unique id...

- ☒ Only show appropriately certified & endorsed employees

Employee	UID	Certificate	Endorsement
☐ Smith, John			
☐ McGregor, Jason			

Back

Appropriate Placement Recommendations

John Smith

Issue

Employee is missing Russian OR Other World Language Endorsement

Recommendations:

- Employee will bring the appropriate endorsement
- Apply for Temporary Credential for employee

Close

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Workforce

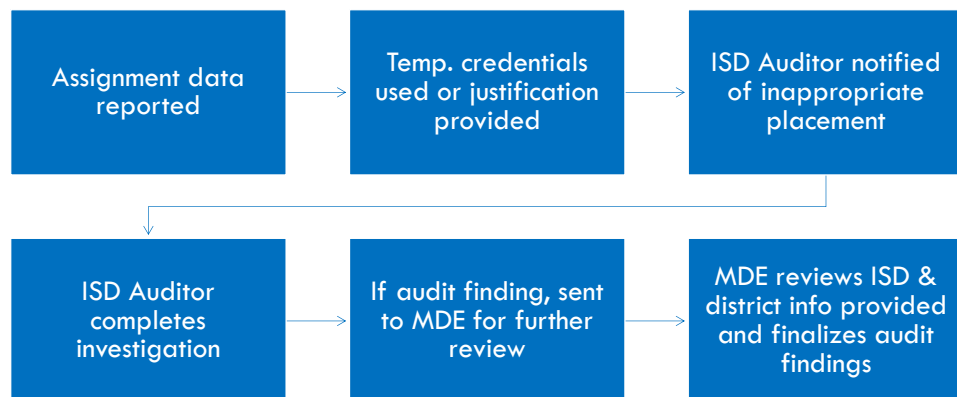
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Appropriate Placement Audits



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- Closer to real-time
- Early alerts
- Provide increased guidance
- Streamlined audit processes
- Reduced time and effort

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Unified Education Data System



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Unified Education Data System

- Vision is to integrate all aspects of district interactions with CEPI in a single application and interface, including:
 - Interaction with customer support
 - Security and user management
 - Data collection
 - Data quality, review, and correction
 - MI School Data public access
- Aka... “The CEPI”



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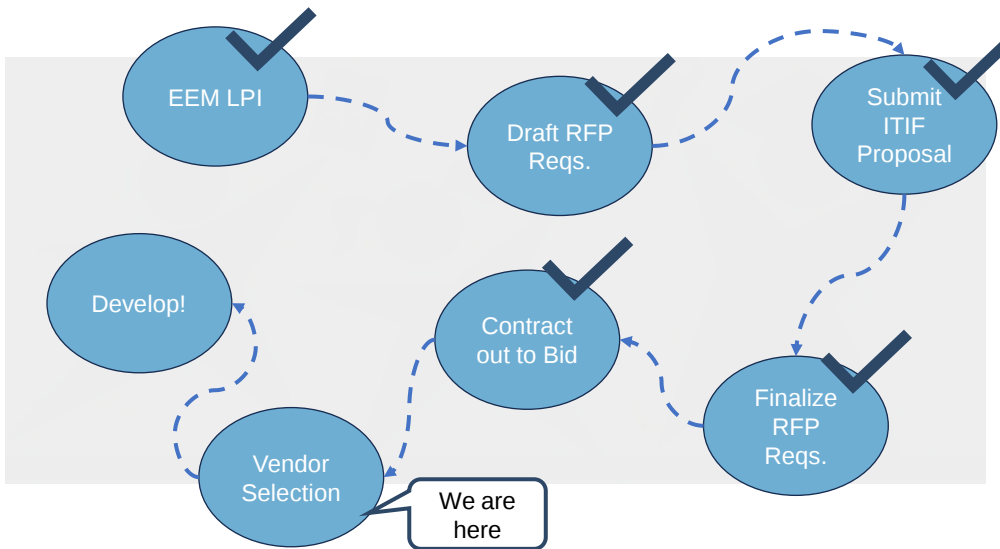
Unified Platform

- CEDS aligned database / architecture
- MI School Data reporting
- Content management system
- Single interface for all user needs
- Central collections application
- Integrated security authorization
- Integrated communication
- Business rule engine and data quality dashboards
- API connection with MiDataHub
- Human centered design UI/UX
- PowerBI report generation

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Road to a Unified Platform



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Phased implementation approach

- Phase 1:
 - Establish foundational features
 - Organization data (i.e. EEM) specific features
- Phase 2:
 - Finalize Organization data features
 - Establish foundation for K12 Student data
- Phase 3:
 - Finalize K12 Student data
 - Enhance existing features

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MSDS CEDS Alignment

- Mapping existing (170+) data fields
- Identifying matches and gaps
- When gaps exist:
 - Does CEDS need to be modified?
 - Does CEPI need to modify future data collection practices?

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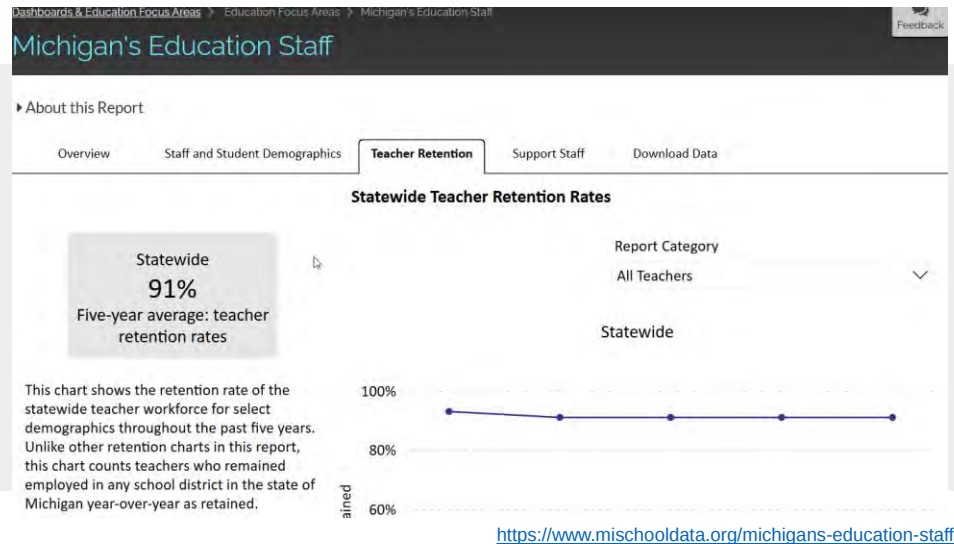
MI School Data



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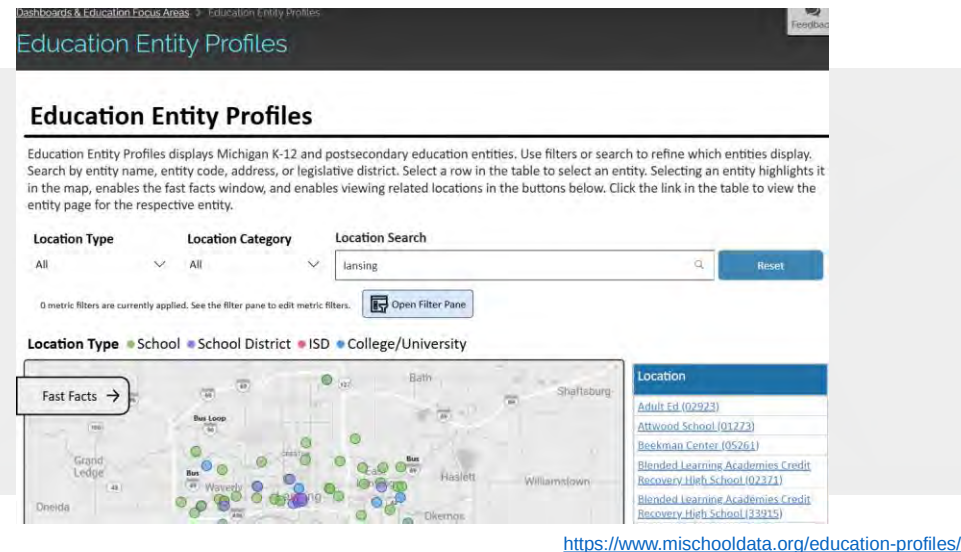
MI School Data



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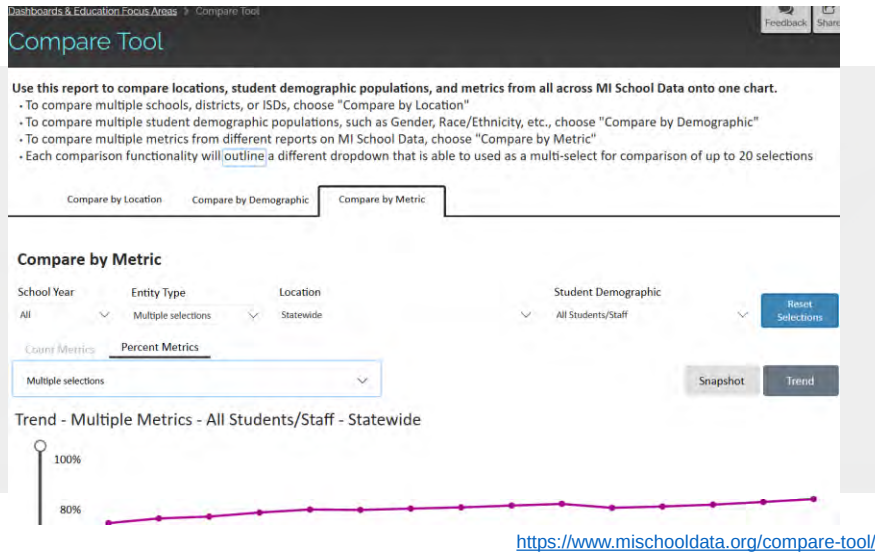
MI School Data



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MI School Data



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MI School Data

- [Additional Resources](#) – understand, inquire, and dialogue around data
- [Report Catalog](#) – a listing of every report and what's included

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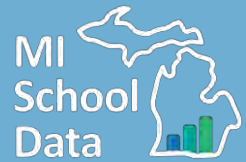


Questions?

- Joel Thiele, ThieleJ@michigan.gov
- CEPI Customer Support, CEPI@michigan.gov

www.michigan.gov/CEPI

Thank you



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