



CENTER FOR EDUCATIONAL  
PERFORMANCE AND INFORMATION

# CEPI Update

*Joel Thiele, PK12 Student Services Manager*

*Spring 2025 MPAAA Conference*

*May 7, 2025*

# Overview

- 2024-25 School Year reminders
- 2025-26 School Year updates
- Modernization Projects
  - MiEdWorkforce
  - Mi-Key
  - Unified Education Data System

# 2024-25 School Year reminders



# EOY 2025 Collection Dates

## **REP, SID and MSDS General**

- Certification deadline: last business day in June (11:59 p.m. Monday, June 30)

## **Days and Clock Hours**

- District certification: Tuesday, July 15
- ISD certification: Friday, August 1

## **General/Migrant TSDL**

- Collection closes Monday, August 4

## **Early Childhood EOP**

- Collection closes Wednesday, August 27

# 2024-25 School Year reminders

## Attendance

- Run the Alpha List for Download
- Look for outliers or suspicious data
- Examples:
  - 5 days attended / 180 total possible attendance
  - More total possible attendance than your school calendar (e.g. 250 or more)
- Now required for students in juvenile detention (residency codes 09, 12, 13)

# 2024-25 School Year reminders

## Discipline

- Expulsions are required for all students
- Suspensions:
  - Required for students with IEPs
  - New for 2024-25 – required for students in Foster Care

## How do I identify my foster care students?

- ✓ MSDS Student Roster report (certified report)
- ✓ Student Snack-Pack (new transfers)
- X Direct Certification report (not recommended)

# 2024-25 School Year reminders

## Summer EBT

- Fall and Spring MSDS data used for issuance of benefit cards
  - Previously, Spring and EOY data were used
- New student eligibility
  - Family must complete an S-EBT application in MiBridges (<https://newmibridges.michigan.gov>)
  - Questions from schools: [MDE-SEBT@Michigan.gov](mailto:MDE-SEBT@Michigan.gov)
  - Questions from families: [MDHHS-SEBT@Michigan.gov](mailto:MDHHS-SEBT@Michigan.gov)

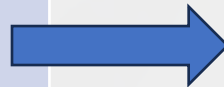
# 2024-25 School Year reminders

## Title I Targeted Assistance

Certification rule (error)

**EEM**

Title I Status =  
Targeted Assistance



**MSDS**

Program  
Participation = 6010

# 2024-25 School Year reminders

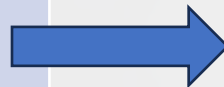
## Missing Students

New certification rule (error)

Run Missing Students report prior to certification

### Prior General / SRM

Student last certified  
by your district with  
Exit Status 19



### EOY General

Student required to  
be submitted by  
same district

*One exception: another district already graduated the student*

# 2024-25 School Year reminders

## REP: New Effectiveness Ratings

### 2023-24 and prior

01 – Highly Effective

02 – Effective

08 – Minimally Effective

03 – Ineffective

09 – Highly Effective Exemption

### Beginning in 2024-25

12 – Effective

13 – Developing

14 – Needing Support

15 – Exemption: Teacher Effective

16 – Exemption: Admin Effective

17 – Unevaluated: Worked less than 60 days

18 – Unevaluated: Extenuating Circumstances

19 – Unevaluated: Vacated due to grievance

# 2024-25 School Year reminders

## REP: Vacancies

- EOY 2025:  
Use “Date of Hire”  
(Field 9) to report  
Vacancy Start Date
- Fall 2025:
  - Report Date of Termination = end date of vacancy
  - Employment Status: designate reason vacancy no longer exists (new codes)

Employee Data	
(27) PIC:	New Vacant Position
(5) First Name:	FUNDED
(6) Middle Name:	
(4) Last Name:	VACANT
(7) Social Security Number:	<input type="text"/> (xxxxxyzzzz)
(13) Date of Birth:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(8) Credential License Number:	<input type="text"/>

Measurement Data	
(14) Gender:	<input type="text"/>
(9) Date of Hire:	03 / 13 / 2024
(26) Date of Termination:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(25) Employment Status:	00
(20) Educator Effectiveness:	<input type="text"/>
(15) Racial/Ethnic Category	
American Indian or Alaska Native:	0
Asian American:	0
Black or African American:	0
Native Hawaiian or Other Pacific Islander:	0
White:	0
Hispanic or Latino:	0

# 2025-26 School Year updates

- *EEM*
- *MSDS*
- *Tribal Affiliation*



# 2025-26 School Year updates

## **EEM Contacts**

- Currently, users must select the contact type, then designate the person
- Challenge: if the person fulfills multiple roles, contact information must be entered multiple times

# 2025-26 School Year updates

**NAME THE  
BIGGEST EEM  
PAIN POINT**

<b>ADDING/EDITING CONTACTS</b>	<b>163</b>
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<b>CREATE/CLOSE ENTITY</b>	<b>35</b>
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<b>SEARCHING</b>	<b>26</b>
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<b>EDITING AN ENTITY</b>	<b>22</b>
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# 2025-26 School Year updates

## EEM Contacts

- CEPI is restructuring how contacts are entered

### Current

1. Add a contact type
2. Designate a person

### New

1. Add/Edit a contact person
2. Select each role the person fulfills

# 2025-26 School Year updates

EEM Home > Entity EEM-Search > Entity > Entity Contact

## Maintain Entity Contact

Flat Rock Community Schools(82180)

\* = Required

\* Contact Type:

- Superintendent
- Assistant Superintendent
- Administrator
- Principal
- Assistant Principal
- Director
- Assistant Director
- Supervisor
- Coordinator
- Consultant

Lead Administrator:

\* Contact : Andrew Brodie [Edit](#) [New](#)

**Mr. Andrew A Brodie**  
Telephone: (734) 535-6595  
Fax: (734) 535-6501  
Email: abrodie@flatrockschools.org

28639 DIVISION ST  
FLAT ROCK, MI 48134-1511

# 2025-26 School Year updates

## **EEM Contacts**

- Timeline: August 2025
- Training resources will be updated
- Updates via CEPI announcements and EEM “What’s New”

# 2025-26 School Year updates

## English Learner

- New language code: RHG (Rohinga)
- Removed Instructional Program 04 (Sheltered Instruction Observation Protocol)
  - Use code 10 instead (Sheltered Instruction)
- False EL process moving from MDE Secure Site to MSDS
  - More information, communications, and training resources forthcoming

# 2025-26 School Year updates

## Special Education

- New characteristic: Significant Cognitive Disability
  - Yes/No
- Purpose: Identify students with the “most significant cognitive disabilities” who would be eligible for alternate assessments
- Eventually, students who are pre-ID’d for alternate assessments (e.g., MiAccess) must be flagged “yes”

# 2025-26 School Year updates

## **Tribal Affiliation**

- Two characteristics added to Personal Demographics Component
  - Tribal Affiliation Status
  - Tribal Affiliation

# 2025-26 School Year updates

## **Tribal Affiliation Status**

- Yes/No
- Refers to an individual with ties to one or more Indigenous Nations through citizenship, membership, enrollment, or descendency.

# 2025-26 School Year updates

## Tribal Affiliation

- Choose the primary affiliation from the list of twelve federally recognized tribes in Michigan
- Choose “Not Listed” if the tribe is known, but outside the list of twelve
- If tribe is not known, leave blank
- Questions:
  - FAQ - <https://www.michigan.gov/mde/-/media/Project/Websites/mde/Indigenous-Education/TAD-LEA-Guidance-FAQ.pdf>
  - BeelenN@michigan.gov or 906-322-9493

# Beyond 2025-26...

## **Race/Ethnicity**

- New code for Middle Eastern / North African (MENA)
- Tentative timeline: Fall 2028
- CEPI investigating whether to maintain existing characteristic (add 7<sup>th</sup> digit) or create new CEDS-aligned multi-select characteristic

# Coming soon!

## Integrated Data Quality in MSDS

### Current

1. DQ alerts received through email
2. Two snapshots - collection midpoint and certification

### New

1. DQ alerts available in MSDS using Power BI
2. Weekly refreshes



## CEPI Collections' Summary and Data Quality Checks

This report provides a comprehensive summary of the data you have submitted into our collection system(s). It is designed to offer you an organized and clear overview of your submissions, allowing you to quickly and easily review the details. Additionally, the report highlights any areas where your data has failed to meet our quality checks, enabling you to identify and address any issues promptly. By reviewing this report, you can ensure the accuracy and completeness of your data, facilitating a smoother and more efficient data management process.

Select a collection system and entity from what is available according to your access. If you do not see the collection or entity you were expecting, please reach out to [CEPI@michigan.gov](mailto:CEPI@michigan.gov)

Collection Name

MSDS



Entity Name

Kent ISD



See Collection Summary and Data  
Quality Checks



# MSDS - 2024-25 Early Childhood Fall - Kent ISD

## Collection & Data Quality Summary

Note: This data is for testing purposes only and is not used for reporting

**3,259**

UICs Submitted

**1.9%**

% Change from Last Collection

**1**

# of Data Quality Checks to Review

### Data Quality Check: Fiscal Entity Federal Poverty Level Summary ▼

**DESCRIPTION:** Your entity has been reported as the fiscal agency in the current Early Childhood Collection by the submitting entity(ies) below. This message provides a child count submitted under each Federal Poverty Level range based on certified or error-free records submitted by these entities as of the snapshot date (note: records with errors or requiring UIC resolution are not included in these counts). Only records that indicate services were provided (at any time) during the collection reporting period are included in these counts.

**IMPACT:** Misreporting Federal Poverty Level data could have negative impacts on your program, as the Michigan Department of Education uses these data to monitor program compliance.

**ACTION:** Run the staging or certified Early Childhood Student List report in the MSDS and compare that report with data in your local system. After review, please follow one of the action items at the beginning of this email.

Entity Name	Federal Poverty Level	Count of UICs
Kent ISD	0% to 50% FPL	821
Kent ISD	51% to 100% FPL	432
Kent ISD	101% to 150% FPL	424
Kent ISD	151% to 200% FPL	392
Kent ISD	201% to 250% FPL	297
Kent ISD	251% to 300% FPL	221
Kent ISD	301% to 350% FPL	162
Kent ISD	351% to 400% FPL	107
Kent ISD	401% to 450% FPL	131
Kent ISD	451% FPL and above	274

### Collection Summary & Comparison

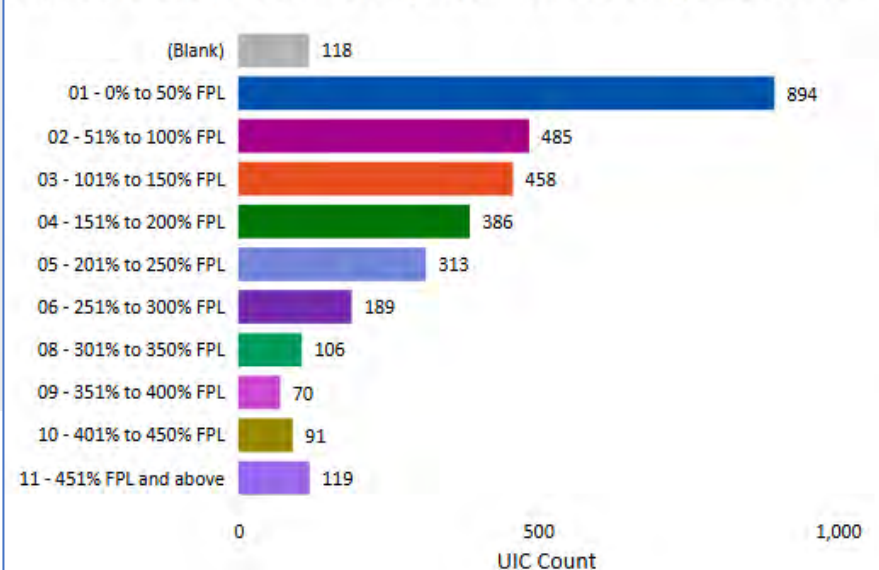
[See Individual-level Data](#)

School/Provider: All

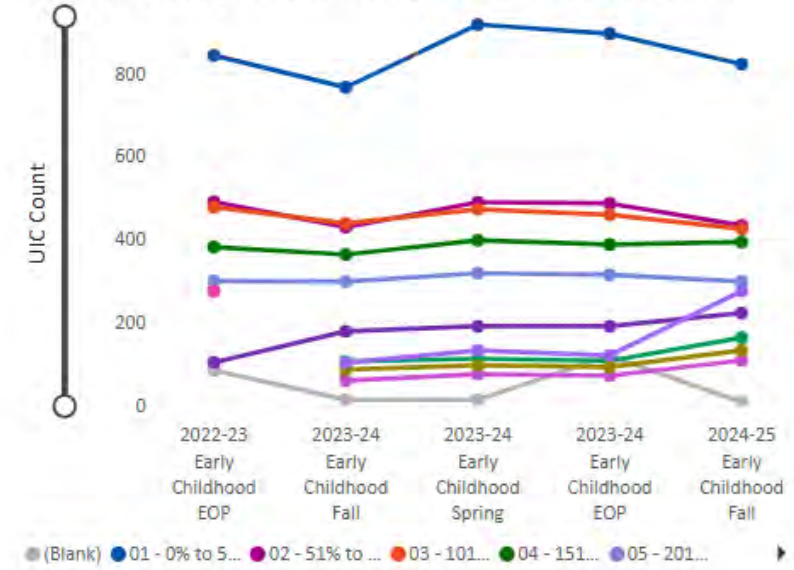
	2022-23 Early Childhood EOP	2023-24 Early Childhood Fall	2023-24 Early Childhood Spring	2023-24 Early Childhood EOP	2024-25 Early Childhood Fall
<b>Age (as of Sept 1)</b>					
-1	5			6	
0	14			24	
1	22			23	
2	28			16	
3	16			19	
4	2,324	2,279	2,592	2,548	2,741
5	524	535	586	560	521
6				1	
<b>Delivery Method</b>					
1 - School Based	1,873	1,815	1,979	1,954	1,941
2 - Community Based	977	999	1,180	1,157	1,331
3 - Home Based	90			103	
<b>Total</b>	<b>2,933</b>	<b>2,814</b>	<b>3,178</b>	<b>3,197</b>	<b>3,272</b>

Category: Federal Poverty Level

Count of UICs by Federal Poverty Level - 2024-25 Early Childhood Fall



Count of UICs by Federal Poverty Level - Last 5 Collections



# Coming soon!

## Integrated Data Quality in MSDS

### Timeline:

- Piloting with three ISDs for Early Childhood EOP this summer
- If pilot is successful, implement statewide for EC Fall, add General Collections and TSDL in future phases

# Modernization Projects

- *MiEdWorkforce*
- *Mi-Key*
- *Unified Education Data System*



# What is MiEdWorkforce?

CEPI & MDE are developing the **MiEdWorkforce** data system to replace both the Registry of Educational Personnel (REP) and the Michigan Online Educator Certification System (MOECS), with the goal of reducing reporting burdens and improving data transparency.

# What is included in MiEdWorkforce?



Employment Reporting



Educator Credentials



Educator Preparation Programs



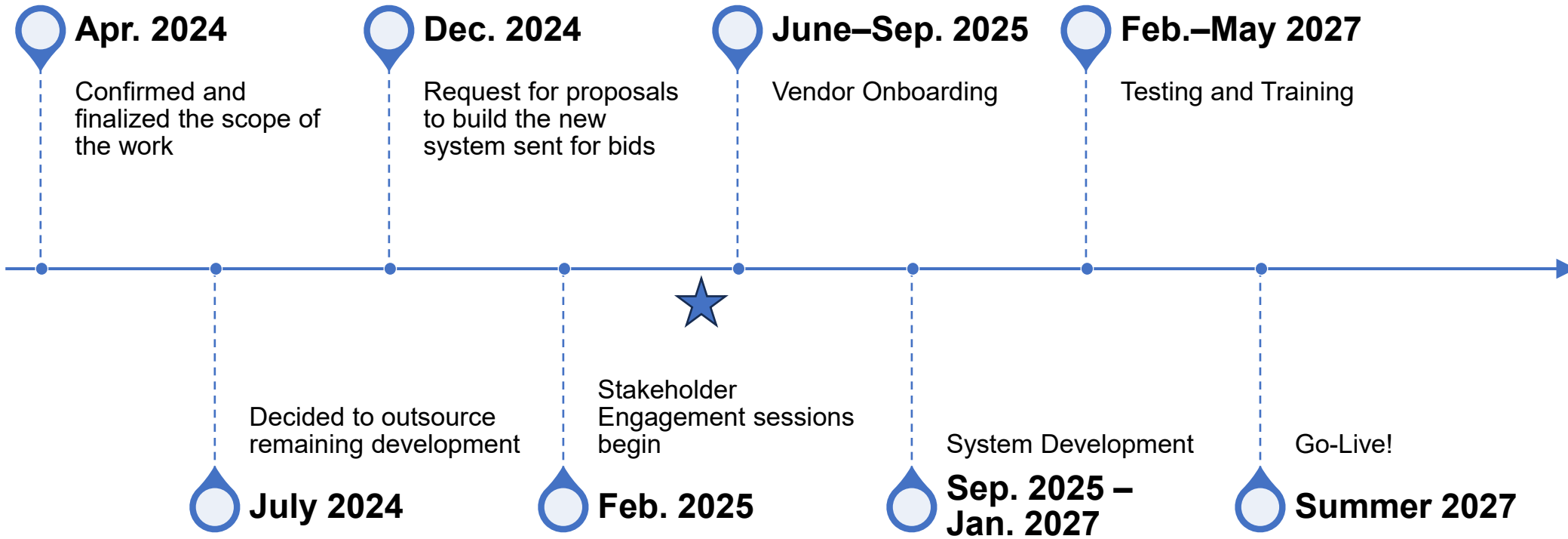
Professional Learning

# What is included in MiEdWorkforce?

## General System Functionality

- Unified identifier management
- Robust business rule engine
- Dynamic reports
- Integrated data quality
- Notification and communication system
- Role-based access and dashboards
- Cloud-based architecture

# Timeline



Website / Q&A coming soon!

# Stakeholder Engagement Groups

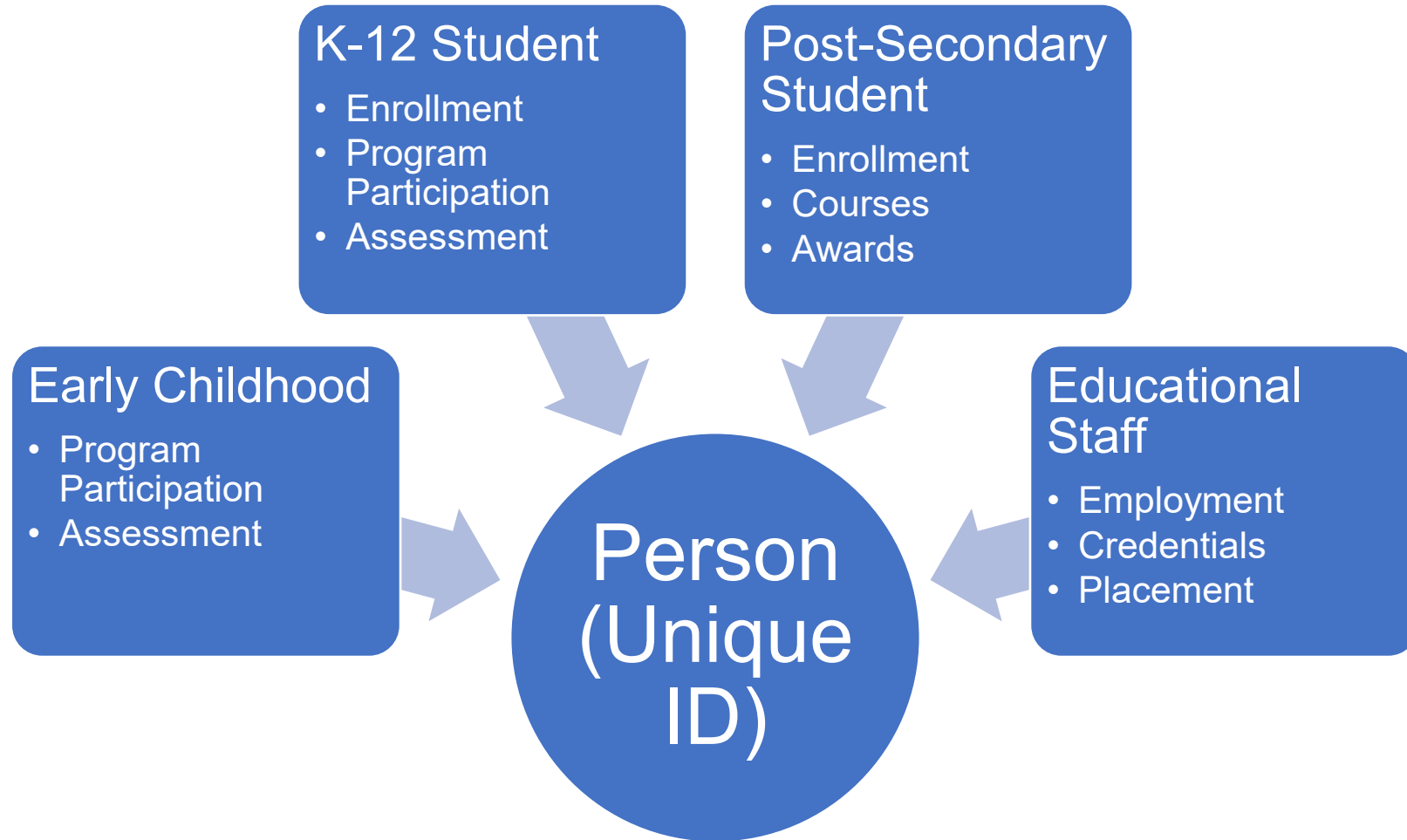
- Employee/Position Reporting
- Credentialing & Appropriate Placement
- Professional Learning
- Educator Prep Provider - Candidate Tracking



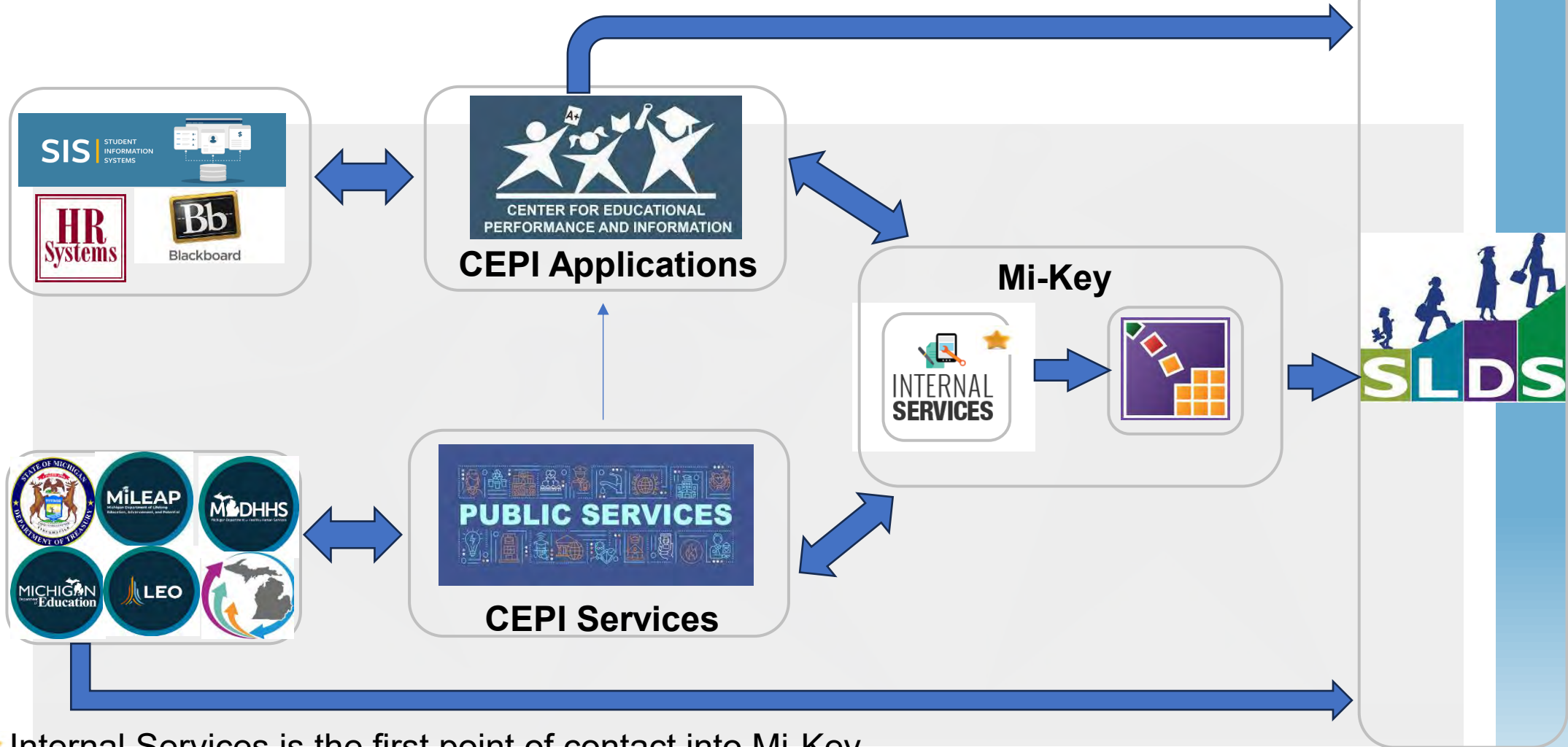
## What is Mi-Key?

- An integrated system that maintains a **single unique identifier** for individuals in the education sector
- Uses advanced matching to let us **connect education data records over time**, including **student** (early childhood through postsecondary) **and education personnel**
- Resulting in reduced reporting burdens and increased efficiency.

# Unified Identity Management: Mi-Key



# Vision: High Level Overview



★ Internal Services is the first point of contact into Mi-Key

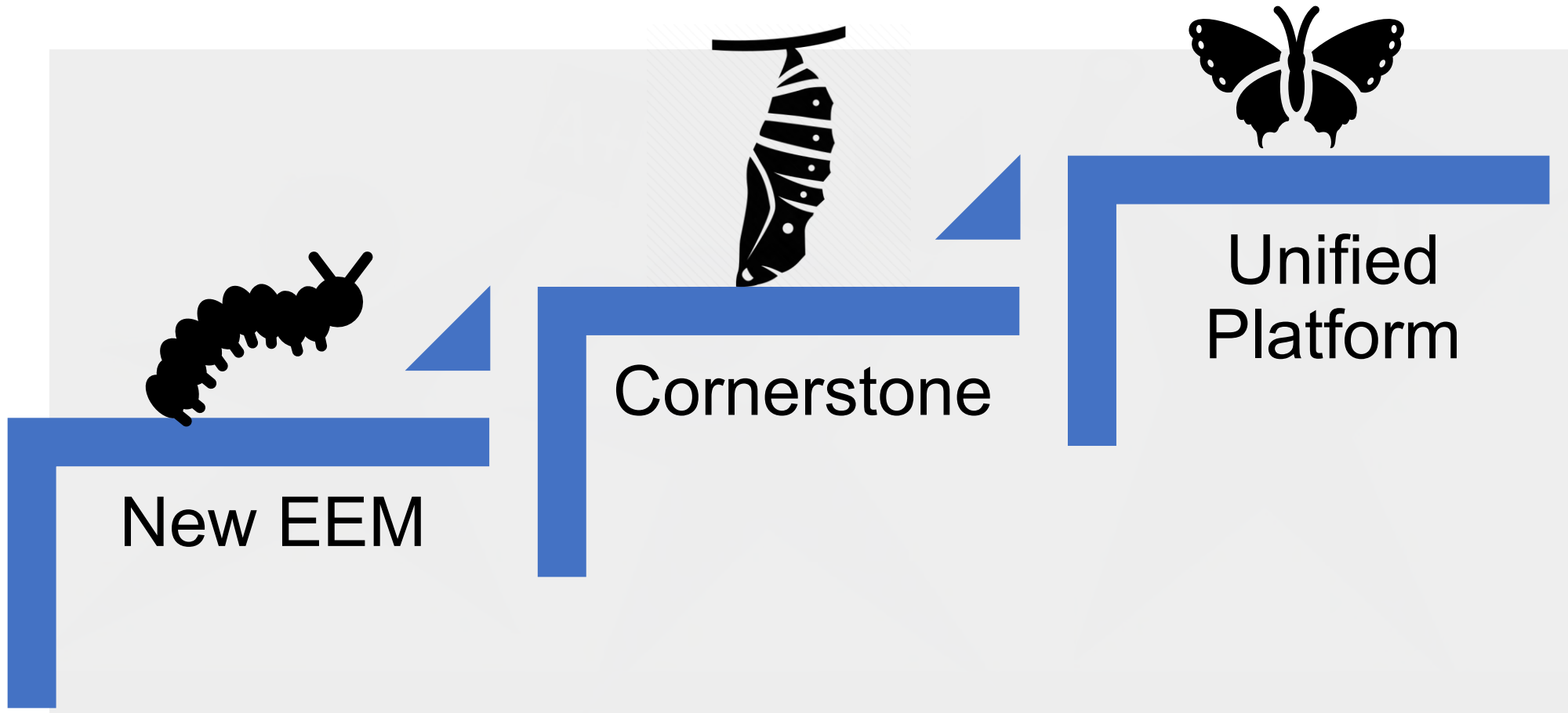


- Webpage - <https://www.michigan.gov/cepi/pk-12/rep>
- Resources:
  - Q & A document
  - Glossary
- Update:
  - As of March 2025, the current UIC system no longer creates IDs with leading zeros.
  - Existing IDs with leading zeros will be maintained (i.e. new IDs will not be created)

# Unified Education Data System

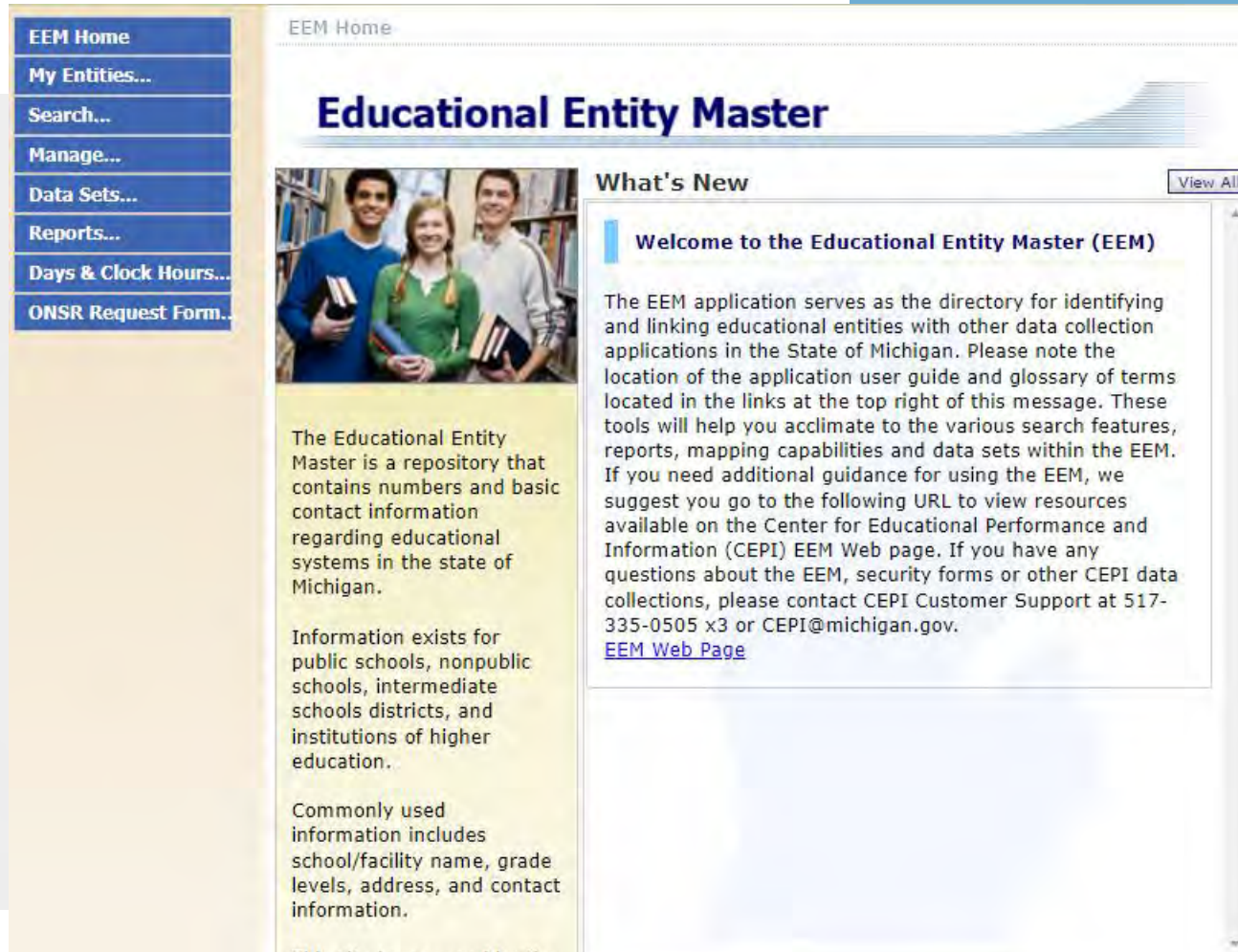


# The Evolution of EEM



# Educational Entity Master

- Educational Entity Master (EEM) serves as the source of truth for all other CEPI collections and MDE applications
- Is over 15 years old and needs an update

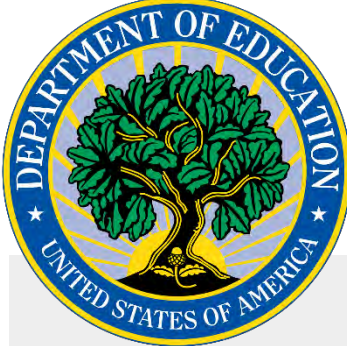



The screenshot shows the EEM website interface. On the left is a navigation menu with the following items: EEM Home, My Entities..., Search..., Manage..., Data Sets..., Reports..., Days & Clock Hours..., and ONSR Request Form... The main content area has a header 'EEM Home' and a title 'Educational Entity Master'. Below the title is a 'What's New' section with a 'View All' button. The 'What's New' section contains a welcome message: 'Welcome to the Educational Entity Master (EEM)'. The message states that the EEM application serves as a directory for identifying and linking educational entities with other data collection applications in Michigan. It provides information on where to find user guides and glossaries, and suggests resources for additional guidance. It also provides contact information for CEPI Customer Support: 517-335-0505 x3 or CEPI@michigan.gov, and a link to the 'EEM Web Page'. Below the welcome message, there are three paragraphs of text describing the EEM as a repository for educational systems in Michigan, listing the types of institutions it covers (public schools, nonpublic schools, intermediate schools districts, and institutions of higher education), and listing commonly used information fields (school/facility name, grade levels, address, and contact information). The bottom of the page is partially cut off, showing the start of a sentence: 'This site is managed by the'.

# Federal

# CEPI

# MDE

**NCES**  
National Center for  
Education Statistics

**MSDS      SID**  
**TSDL      GAD**  
**REP      MPDI**  
**FID      STARR**







**Secure Site**  
Michigan Department of Education




**MDHHS**  
Michigan Department of  
Health & Human Services



**EEM**

**MI School  
Data**



# State

# And more

# Reporting

# Cornerstone

- Since EEM touches on all of these areas, a new EEM system can be a great foundation for our other apps
- Instead of developing just an EEM replacement, we could develop a “Cornerstone” application that could eventually house all other CEPI collections
- Built in a way to eventually house student, postsecondary, and financial data

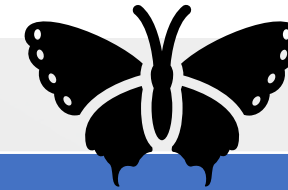


# Unified Education Data System

- Vision is to integrate all aspects of district interactions with CEPI in a single application and interface, including:
  - Interaction with customer support
  - Security and user management
  - Data collection
  - Data quality, review, and correction
  - MI School Data public access
- Aka... “The CEPI”



# Cornerstone vs. Unified Platform



## Cornerstone

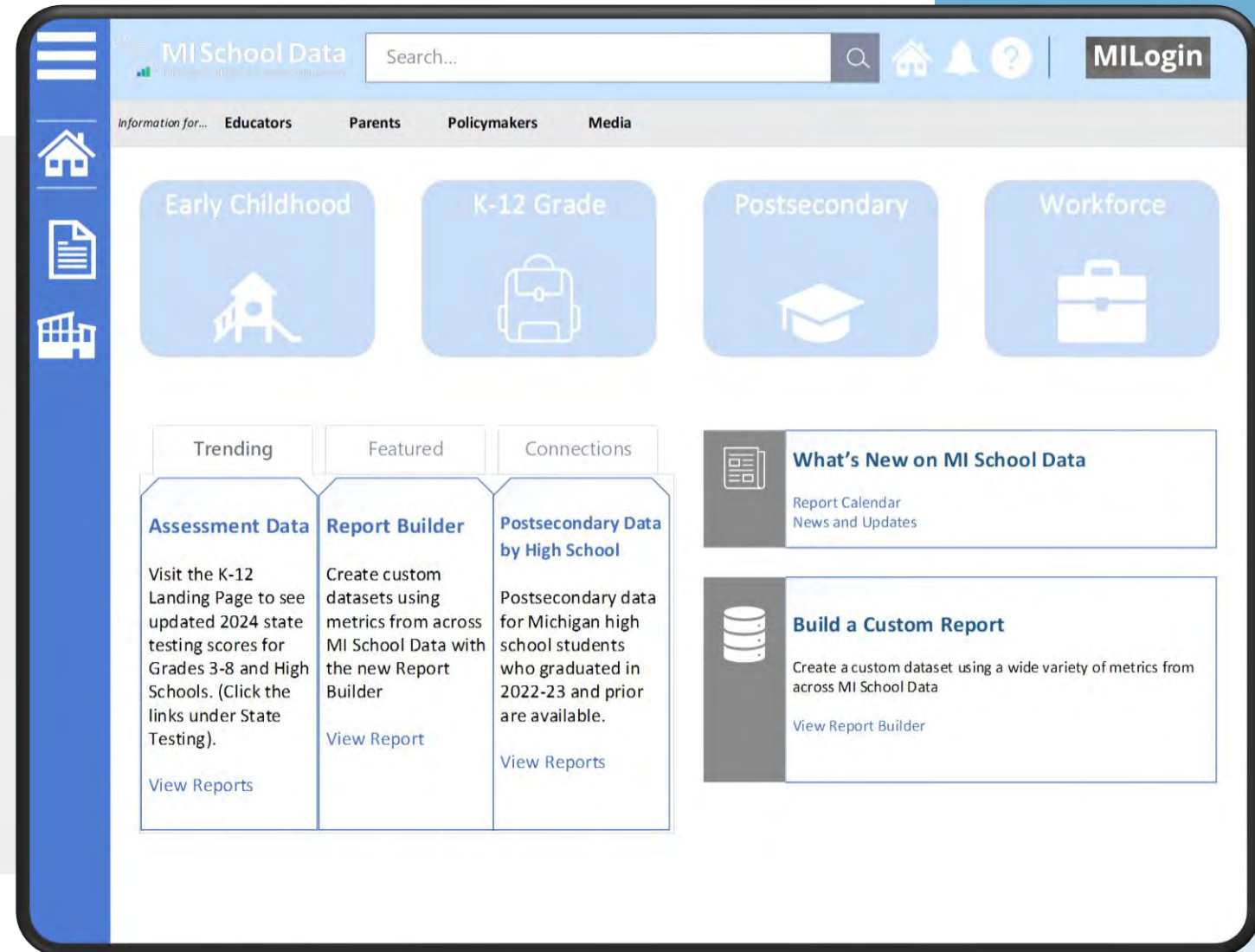
- CEDS aligned database / architecture
- Central collections application
- Integrated security authorization
- Integrated communication
- Business rule engine and data quality dashboards
- API connection with MI DataHub
- Human centered design UI/UX
- PowerBI report generation

## Unified Platform

- CEDS aligned database / architecture
- Central collections application
- Integrated security authorization
- Integrated communication
- Business rule engine and data quality dashboards
- API connection with MI DataHub
- Human centered design UI/UX
- PowerBI report generation
- **MI School Data reporting**
- **Content management system**
- **Single interface for all user needs**

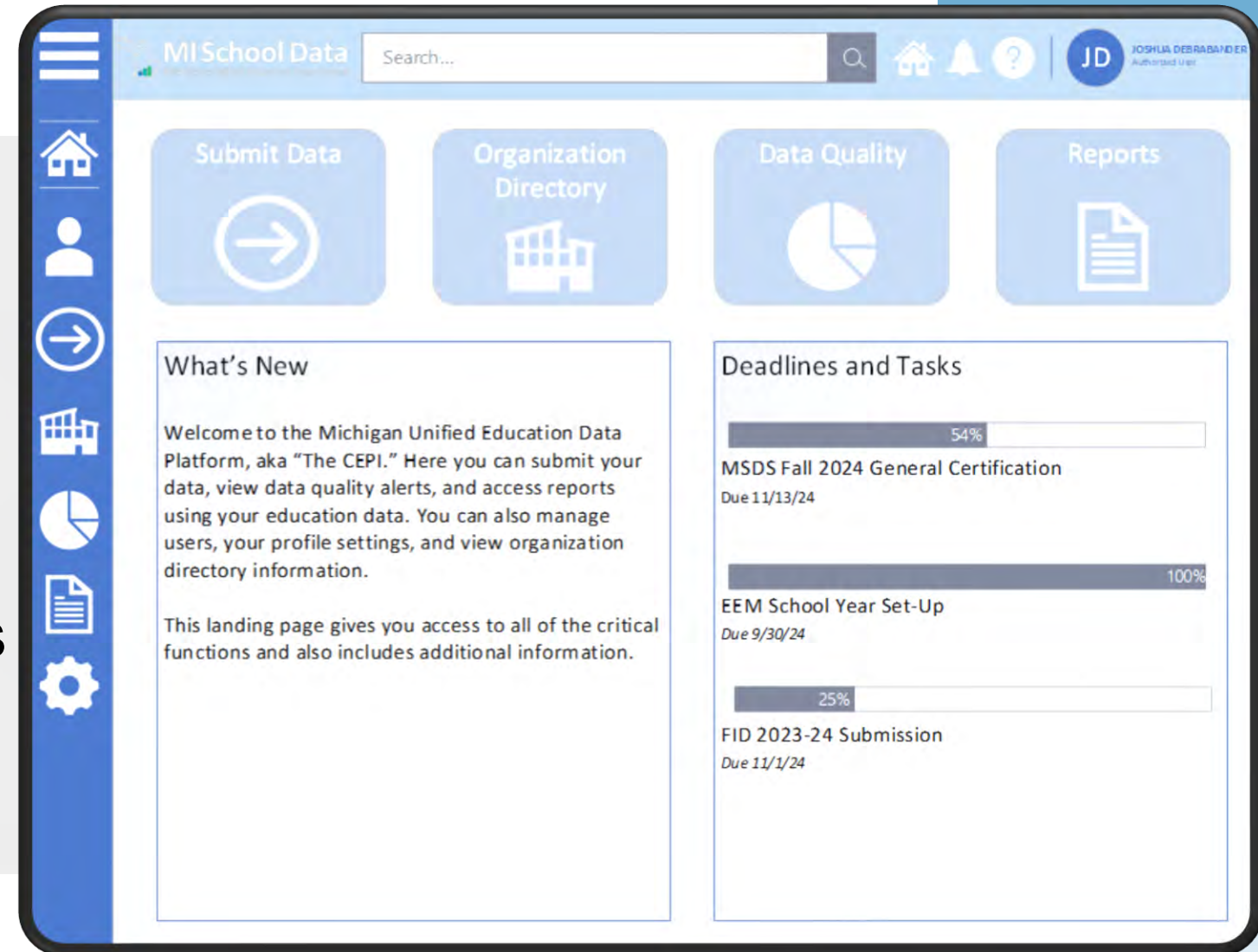
# Unified Platform Mock-up: - Public User

- Same options as MI School Data
  - Able to view reports by domain
- Access to organization directory information (EEM)
- Able to log-in through MILogin for additional options

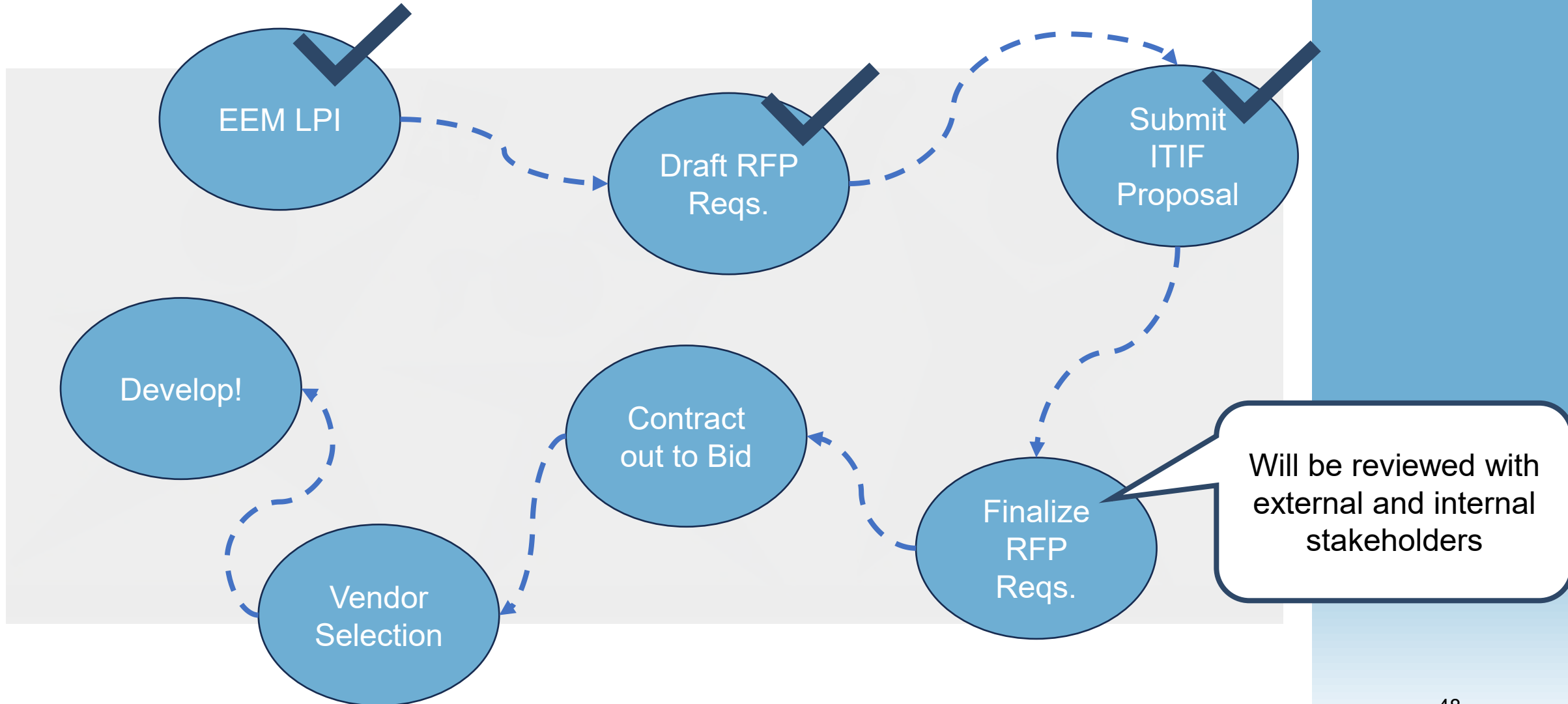


# Unified Platform Mock-up: - Authorized User

- Different dashboards and options from Public Users
- Can still access same reports and functions
- One single account/profile to access different collections, data quality dashboard, and MI School Data reports



# Road to a Unified Platform

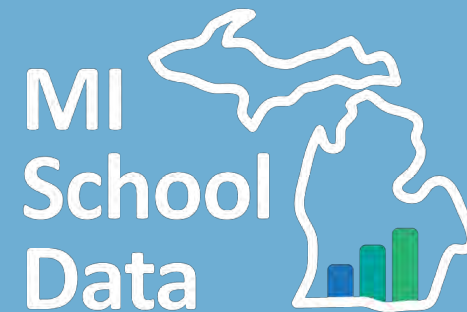


# Questions?

- *Joel Thiele, [ThieleJ@michigan.gov](mailto:ThieleJ@michigan.gov)*
- *CEPI Customer Support, [CEPI@michigan.gov](mailto:CEPI@michigan.gov)*

[www.michigan.gov/CEPI](http://www.michigan.gov/CEPI)

# Thank you



*Education matters.  
Discover what's  
working in Michigan  
at [mischooldata.org](http://mischooldata.org).*