

Auditing the GAD

(Graduate and Dropout Application)

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Things to be covered today

- What is GAD?
- Auditor Dashboard
- Pulling Cohort Reports
- Exit Codes
- Samples
 - Picking them
 - Finding and marking in the GAD application
 - Sending them to district
- How to enter the documents that are returned from the district in GAD?
- Enter exit status changes during the GAD Audit Window
- Completing the GAD audit
- Questions

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What is GAD?

- The **GAD (Graduation and Dropout)** application is used by ISDs in Michigan to audit and verify the **graduation and dropout data** reported by local school districts.
- This process helps ensure accurate reporting for state and federal accountability purposes.

Why do we audit GAD?

- To **review and audit** graduation and dropout data submitted through the **MSDS (Michigan Student Data System)** by districts.
- To ensure that students are correctly reported as **graduates, dropouts, or exempt** (e.g., transferred, deceased, etc.).
- To help improve the accuracy of **cohort graduation rates**.

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Auditor Dashboard in the CEPI application

The screenshot displays the Auditor Dashboard in the CEPI application. At the top, there is a navigation bar with the CEPI logo and Michigan.gov. Below this, the page title is "Graduation and Dropout Application - School Year 2023 - 2024". A dropdown menu is set to "Dansville Schools (33040)". The main content area is divided into several sections:

- Dashboard:** A dropdown menu for selecting a district, currently showing "Dansville Schools (33040)".
- Welcome Message:** A message stating: "Welcome to the Graduation and Dropout Application (GAD). This application allows district authorized users the ability to review reports and review their four-year cohort individual, student-level data."
- ISD Auditor Functions:** A table with two columns: "Progress At a Glance" and "View and Update Data".

Progress At a Glance	View and Update Data
Total Buildings: 46	Audit Findings Student List
Audit Completed Buildings: 0	Audit Findings Building List
	Audit Finding Requests
- Reports:** A section with three rows of report options, each with a dropdown menu for the district, a year selector (2024), and a "View Report" button.

Report Type	District	Year	Format	Action
Cohort Report	Dansville Schools (33040)	2024	Excel	View Report
Cohort Student Search	Enter UIC Here			View Report
Graduation Rate Report	Dansville Schools (33040)		PDF	View Report
- UIC Quick Search:** A search field with a "Go" button.

At the bottom, there are links for "Michigan.gov Home", "CEPI Home", "GAD Home", "District User Guide", "Auditor User Guide", "Contact CEPI", "State Web Sites", and "Policies". The copyright notice is "Copyright © 2024 State of Michigan".

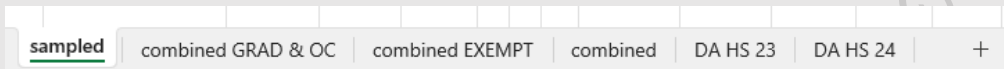
- 1 - Select a district from the drop-down menu.
- 2 - Progress at a Glance - Provides the total number of buildings that the auditor has access too and the number of buildings completed.
- 3 - View and Update Data -
 - a. Audit Findings Student List - Allows you to submit changes to students' exit codes and exit dates
 - b. Audit Findings Building List - Allows you to check off the buildings that you have finished auditing
 - c. Audit Finding Requests - Allows you to view a summary of requests you have submitted
- 4 - Reports - Allows you to view cohort and graduation rate reports for the ISD and districts for which you have permissions.
- 5 - UIC Quick Search - Provides quick access to an individual student record.
 - o Enter a valid UIC click Go.
 - o The Student Data screen will display.

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Pulling Cohort Reports

- Pull the cohort reports by district in excel for the current cohort year and the previous year.
 - For 25-26 school year run both 2024 and 2025 reports.
- Combine the 2 spreadsheets into one workbook.
- Combine the data from the 24 and 25 spreadsheets into one file "Combined."
- From my combined file, sort by exit status and name.
- Delete out all the exit status that you don't look at when auditing GAD: Missing Expected Record or MER (08,19), off track continuing (19) and dropouts (7,10,11,13,16,17).



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Pulling Cohort Reports continued

- Separate the combined file into combined EXEMPT and combined GRAD & OC.
- Go into each file (combined EXEMPT and combined GRAD & OC) subtotal the file by exit status. These totals you will put onto a tracking form under (Total Grad/Comp 23&24 and Total Exempt 23&24) You will be taking 2% of Grads and 5% of Exempts of each exit code in the categories from the totals to get your sample numbers.

2024 4-Year Graduation Cohort Report
Dansville High School (00871)

Status	Name	UIC	Student Number	DOB	Gender	Residency	FTE	Last Cycle Updated	Expected Grad Year	Enrollment Date	Exit Date	Exit Status	LEP
1	Count											127	
2	Count											1	
3	Count											1	
4	Count											1	
Grand	Count											130	

sampled combined GRAD & OC combined EXEMPT combined DA HS 23 ... + : ◀

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What do the exit codes mean?

Appendix A - Categories of Student Cohort Status

Icon	Cohort Status Categories	Category Definitions
(A)	Missing Expected Record (MER)	a) Students who were last reported in MSDS with a continuing status (exit status code 19) yet were not reported in a subsequent collection. b) Students who were last reported as transferring to another district (exit status code 08), yet no other district reported them in a subsequent collection. c) Students who were reported as graduating from another district (42), yet no other district reported them as a graduate or completer (01-06, 20, 21, 40, 41) in the same collection.
(B)	Dropout	Students who were last reported in MSDS with exit status codes categorized as "Dropout" for graduation cohort purposes (i.e., exit status codes 07, 10, 11, 13, 16, 17 and 18) and who were not reported as continuing by another district in subsequent collections.
(E)	Exempt	Students who were last reported in MSDS with exit status codes categorized as "Exempt" for graduation cohort purposes (i.e., exit status codes 09, 12, 14 and 15).
(O)	Other Completers:	Students who were last reported in MSDS with exit status codes categorized as "Other Completers" (i.e., exit status codes 06, 20 and 21) for graduation rate purposes.
(G)	GED Completer:	Students who were last reported in MSDS with exit status code 05 (GED) or included in the data received from the state workforce agency with a passing HSE score.
(C)	Off-Track - Continuing	Students who were last reported in MSDS with exit status codes of "Expected to continue in the same school district" (19), yet their expected graduation year is greater than their cohort year.
(C)	On-Track - Continuing	Students who were last reported in MSDS with exit status codes of "Expected to continue in same school district" (19), and their expected graduation year is earlier than or equal to their cohort year.
(G)	On-Track - Graduated	Students who were last reported to MSDS with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is less than or equal to their cohort year.
(G)	Off-Track Graduated	Students who were last reported in MSDS with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is one year greater than their cohort year.
(G)	Off-Track (+5 year) - Graduated	Students who were last reported in MSDS with exit status codes categorized as "Graduated" for graduation cohort purposes (i.e., exit status codes 01, 02, 03 and 04) and their graduation year is more than one year greater than their cohort year.

Appendix B - Exit Status to Cohort Status Crosswalk

To calculate the cohort status, CEPI staff consider grade and exit status. Below is a chart of the exit status code definitions.

Exit Code	Exit Status Code Definition	Cohort Status Category*
01	Graduated from general education with a diploma	Graduated
02	Graduated from general education with diploma and applied to a degree-granting college/university	Graduated
03	Graduated from an alternative program with a diploma	Graduated
04	Graduated from general education and applied to a non-degree-granting institution	Graduated
05	Completed general education with an equivalency certificate (GED)	GED Completer
06	Completed general education with another certificate (e.g., certificate of attendance, district competency test)	Other Completers
07	Dropped out of school	Dropout
08	Enrolled in another district in Michigan	If it is not located in other district, Dropout; if located, apply exit code of other district
09	Moved out of state	Exempt
10	Expelled from the school district (no further services)	Dropout
11	Enlisted in military or Job Corps prior to graduation	Dropout
12	Deceased	Exempt
13	Incarcerated	If not located or not receiving services to be on track for a diploma, Dropout
14	Enrolled in home school. May also be used for students who withdraw from a district to attend an out-of-state cyber school or virtual school.	Exempt
15	Enrolled in nonpublic school. May also be used for students who withdraw from a district to attend a nonpublic in-state cyber school or virtual school.	Exempt
16	Unknown	Dropout
17	Placed in a recovery or rehabilitative program	Dropout
18	LAF adult education	Dropout
19	Expected to continue in the same school district	On-Track or Off-Track Continuing, depending on the expected graduation year
20	Received special education certificate of completion and exited the kindergarten through 12th-grade (K-12) system	Other Completers
21	Special education - Reached maximum age and exited the K-12 system	Other Completers
40	Graduated from an early/middle college with a high school diploma AND one of the following: 60 transferable college credits, an associate degree, credential, HEMCA certification, and/or acceptance into a registered apprenticeship	Graduated
41	Graduated from an early/middle college with only a high school diploma	Graduated
42	Graduated from another district	If it is not located in other district, Dropout; if located, apply exit code of other district

*All students in the cohort are searched for in subsequent collections, in other locations, despite their exit statuses. Only the final disposition counts towards cohort status.

IISD - Tracking form Example 1

Submission Year:	2023-2024				Cohort Years: 2023, 2024, 2025, 2025, 2026, 2027									
	To be audited	Total Grad/Comp	2% Sample	# sampled	Grad # Errors	Grad Error Rate	Grad Expand Y/N	Grad Expand 10%	# picked	Grad expand errors	total Grad Errors	Comb error rate	Total Exempt 23&24	
2024 GAD Field Audit	24-25	23&24												
Dansville Schools			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Dansville High School														
East Lansing School District			0		#DIV/0!		FALSE		0	0	#DIV/0!			
East Lansing High School														
Haslett Public Schools			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Haslett High School														
Holt Public Schools			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Holt Senior High School														
Lansing Public School District			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Beekman Center (now under IISD)			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Capital Area K-12 Online			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Eastern High School			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Everett High School			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Ingham County Youth Center			0		#DIV/0!		FALSE		0	0	#DIV/0!			
J.W. Sexton High School			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Lansing Learning Hub (NEW 22-23)			0		#DIV/0!		FALSE		0	0	#DIV/0!			
Lansing Technical HS (NEW 23-24)			0		#DIV/0!		FALSE		0	0	#DIV/0!			

	To be audited	Total Grad/Comp	2% Sample	# sampled	Grad # Errors	Grad Error Rate	Grad Expand Y/N	total Grad Errors	Comb error rate	Total Exempt 23&24	5% Sample	# sampled
2024 GAD Field Audit	24-25	23&24										
Dansville Schools			3	5	0%	0	0%	5	1	2		
Dansville High School	y	130										

	Grad/Completers in cohort	Grad/Completers samples picked	exempt codes in cohort	exempt samples picked
2024 GAD Field Audit				
Dansville Schools	1,2,3,40	1,2,3,40	9, 15	9, 15
Dansville High School				

GISD - Tracking Form Example 2

GAD AUDIT 2024

GENESEE COUNTY					
	Building	Grads	Grad Sample	Exempt	Exempt Sample
Davison	High School	737	15	26	2
	Alternative	73	2	4	1
Flushing	High School	531	11	13	1
	Raider Virtual	31	1	4	1
Genesee	High School	90	2	5	1
Grand Blanc	High School	1104	23	33	2
	Bobcat Innovation	61	2	0	0
Montrose	Perry Learning Center	36	1	3	1
	High School	162	4	2	1
Mt. Morris	Alternative Ed.	114	3	3	1
	High School	135	3	15	1
	MMECC	44	1	0	0
	GCJJC	8	1	1	1
	Genesee County Jail	1	1	0	0
	TLC	3	1	0	0
	Ignite				
	Outlook Academy				

Total Amounts per year

Grad		Exempt	
2023	2024	2023	2024
385	352	15	11
48	25	4	0
267	264	6	7
15	16	4	0
50	40	1	4
562	542	21	12
4	57	0	0
36	0	2	1
79	83	0	2
62	52	1	2
63	72	9	6
24	20	0	0
3	5	1	0
1	0	0	0
2	1	0	0

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Picking samples

2 ways to pick your samples:

- From the files that you pulled and saved in the GAD application
 - Combined GRAD and OC worksheet and Combined EXEMPT worksheet
- Right in the GAD applications
 - Click on the Audit Findings Student List from the Auditor dashboard
 - Select "Graduates" and "Exempt" from the exit code list.

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Key considerations when selecting samples

1. Select at least one sample from each exit code that is reported.
2. Pick from each audit year (if a code only has one pupil, then that is the only one/year you can pick)
 - a. You may select more samples than the required amount to ensure that exit codes and audit years are adequately covered.
 - b. It is acceptable to exceed the 2% or 5% minimum sampling requirement if necessary.

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Best Practices from sample selection

1. Do not pick the exit code of 05 (Completed general education with an equivalency certificate (GED)) in graduates.
 - a. CEPI receives GED/HSE exam results from the state workforce agency LEO (Labor & Economic Opportunity.)
 - b. HSE data is not subject to audit. The exit status can only be modified in GAD to a graduation exit code, if such a change is necessary.
2. Avoid selecting exit code of 12 (Deceased) in the exempt list.
 - a. Verify the information using online obituaries and make notes in GAD.
 - b. If you believe the sample was incorrectly coded with an exit code of 12 contact the district for clarification.
3. Review the 'Last Cycle Updated' field before selecting samples
 - a. Do not select pupils marked with "GAD20XX" (XX = the year).
 - a. This information is uploaded from LEO-Workforce and is not subject to audit.
 - b. They had been selected in a previous year's audit.

(See number 1 above)

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What to do after samples are selected?

1. Compile the list to send to your district.
 - a. Put them on a spreadsheet within your cohort report file.
 - b. Put them directly on the form that you send to your district.
2. Go into the GAD application and mark your pupils as being sampled.

XXXXX PUBLIC SCHOOLS –XXXX High School	
Please provide proof/documentation for the following students who are being audited the GAD report.	
GRADUATE and COMPLETER Exit Codes 2% Sample from Each Exit Code	
1 Donald Duck	Exit Status Code 01
2 Buzz Lightyear	Exit Status Code 40
3	Exit Status Code
4	Exit Status Code
EXIT STATUS:	
01 - Graduated from general education with a high school diploma	
02 - Graduated from general education with a high school diploma and applied to a degree-granting college or university	
03 - Graduated from an alternative program with a high school diploma	
04 - Graduated from general education with a high school diploma and applied to a non-degree-granting institution	
05 - Completed general education with an equivalency certificate (GED)	
06 - Completed general education with other certificate	
20 - Received Special Education certificate of completion and exited the K-12 system	
21 - Special education - Reached maximum age and exited the K-12 system	
40 - Graduated from a Middle College with both a high school diploma and an Associates Degree or other advanced certificate	
41 - Graduated from a Middle College with only a high school diploma	
EXEMPT Exit Codes 5% Sample from Each Exit Code	
1 Mickey Mouse	Exit Status Code 09
2 Goofy	Exit Status Code 15
3	Exit Status Code
EXIT STATUS:	
09 - Moved out of State	
12 - Deceased (try not to use if possible)	
14 - Enrolled in home school	
15 - Enrolled in non-public school	

How to mark sampled pupils in the GAD application

Warning: Save all data before sorting or changing the page. Otherwise all changes will be lost.

Showing 51 - 75 of 177 results

Sampled	Audited	Status	High School	EDY	Exit Code	Comments	Name	MC	DOB	Gender	Grade	Level	Original Exit Code	Exit Date
<input type="checkbox"/>	<input type="checkbox"/>			2023	01				3/27/2005	M	12	2023019	01	5/21/2023

- a. 1 Click on select exit codes (01) and pick the exit status you are sampling.
- b. 2 records can be sorted by any category by clicking on the column header.
- c. For example, you may sort by code and then name.
 - i. To sort click on the names that are highlighted. One click for alpha (A-Z) the second time will sort it (Z-A).

Once you mark the sampled box 3 make sure to click SAVE 4 at either the top or bottom of the box. You must click save before you leave the page. If you don't your changes will be lost.

Once you click SAVE a green message "Sampled Status has been saved" will pop up. If needed, you can uncheck and select a different sample instead.

Sampled Status has been saved.

Warning: Save all data before sorting or changing the page. Otherwise all changes will be lost. Save

Showing 1 - 25 of 184 results << < 1 2 3 4 5 6 7 8 >>

Student	Student Status	High School Enclosure	Career	JMB	UIC	Name	LIC	DOB	Gender	Grade	LGR	Exit Code
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BOY	2024				5/21/2005	M	12	2023124	52
New Exit Code	New Exit Date	New Exit Date										
<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship												
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BOY	2023				4/27/2005	M	12	2022075	52
New Exit Code	New Exit Date	New Exit Date										
<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship												
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BOY	2023				3/27/2005	M	12	2023019	52
New Exit Code	New Exit Date	New Exit Date										
<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship												
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BOY	2024				5/9/2005	M	12	2024044	52
New Exit Code	New Exit Date	New Exit Date										
<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship												
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BOY	2024				5/24/2005	F	12	2023125	52
New Exit Code	New Exit Date	New Exit Date										
<input checked="" type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship												

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Now what? Send your samples to the district

You will want to put these items in the email.

- What is GAD?
- The list of acceptable documentation to verify the correct exit status reported.
- Due date and how to submit the documentation.
 - giving them a due date of October 30 to give you time to conduct the audit and expand samples if required
- Now is the time that they can submit any additional exit code change request that they could not make during the appeal window.
- Include the following attachments:
 - List of samples
 - Exit status Appendix D - Acceptable Exit Status Documentation
 - Exit code change request form
 - GAD process document

NOTE: There is no wrong or right way to send your samples. It is auditor preference. If you are sending information to your district through a secure site you can list the selected pupil's names, DOB and UIC numbers. If you are not using a secure site, list the selected samples by the pupils UIC number only. **DO NOT USE THE PUPILS' NAME.** If you don't want to send the list of pupils, you can send instructions of how to find the samples in the GAD application.

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Enter the documentation from the pupil into GAD

Type in the comment box:

- Document received and verified.
- Your initials and date.

For Exempt Pupils:

- 09, 14, 15 - list the name, city and state of the school listed on the records request from.

For Graduates/Completers:

- 01,02,03,04,06,20,21,40,41 – list the document received (transcripts, diploma, certificate of completion, etc.)

Sampled	Audited	Status	High School Equivalency	Cohort	Last Cycle Updated	Name	UIC	DOB	Gender	Grade	Local ID	Original Exit Code	Exit Date
<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	2023	EOY 2024	Sidebottom, Steven Patrick Lee	8873427763	5/31/2005	M	12	2023124	03	4/12/2024
New Exit Code	03	New Exit Date	4/12/2024	<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferrable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship									
Comments: received transcript. OK IAS 10/30/24													

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Entering in GAD continued

Only one audit finding per day per student may be submitted.

- Once submitted, the New Exit Code, New Exit Date and Comments fields will be greyed out, and the status will change to P (pending) for that student until the following day.
- If the audit finding was entered in error, another audit finding will need to be entered the following day to make the correction.

What if you don't get and documentation or not the correct documentation?

- Verify first what was received.
- If the proper documentation or no documentation is received, change the exit code to 16 – unknown.
- Note in the comments section the reason the exit code was changed to 16.

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What next?

Determine the error rate for both graduate/completer and exempt categories.

- If the error rate exceeds 5%, select an additional 10% sample and test those records.
- Continue this process until the cumulative error rate is 5% or lower, or until all graduate, completer, and exempt records have been reviewed.

Note: If the underlying errors in the exempt category are isolated (within one exit status code), informed professional judgment allows the auditor to focus the sample expansion on the subpopulation(s) with isolated error(s) and not the entire category.

Send an email to the district to either let them know that you need to expand due to errors found or that you are done because there were no errors.

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Entering change requests during the GAD Audit Window

The process is very similar to how you put in the comments in for your sampled pupils.

1. The district sent a GAD exit change request form.
2. Make sure the documentation for the change is correct per the Acceptable Exit Status Documentation list
3. Pull up the pupil in GAD
4. Mark the audited box. This will create an audit finding. The change will automatically be updated in the last cycle updated to GAD20XX.
5. Put the same type of information into the comments box as the GAD sample.
 - a. List the documentation verified and approved the change
 - b. Your initials and date.

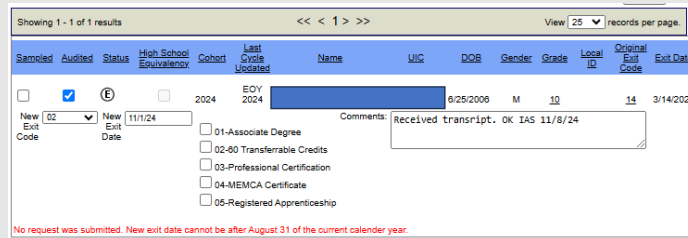
Sampled	Audited	Status	High School Equivalency	Cohort	Last Cycle Updated	Name	UIC	DOB	Gender	Grade	Local ID	Original Exit Code	Exit Date
<input type="checkbox"/>	<input checked="" type="checkbox"/>	G		2025	EOY 2024			4/10/2007	M	11		03	6/27/2024
<input type="checkbox"/> New Exit Code <input type="checkbox"/> 03	<input type="checkbox"/> New Exit Date <input type="checkbox"/> 6/27/2024	<input type="checkbox"/> 01-Associate Degree <input type="checkbox"/> 02-80 Transferrable Credits <input type="checkbox"/> 03-Professional Certification <input type="checkbox"/> 04-MEMCA Certificate <input type="checkbox"/> 05-Registered Apprenticeship		Comments: <input type="text" value="Received transcript. OK IAS 11/8/24"/>									

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Tips for audit window changes

- Make sure you click on the SAVE button. You will receive an acknowledgement that your comment has been saved in green. You will also notice that the boxes are grayed out.
- Always ensure that your changes are approved. If mistakes are made or incorrect information is entered, a red error message in red will be displayed



- Keep track of the district GAD audit request changes.
- When you get Pupil Confirmation requests from the district financial auditors in May. They will ask for how many change requests came from the district along with the error percentages, sampled expansions and the sampling method used.

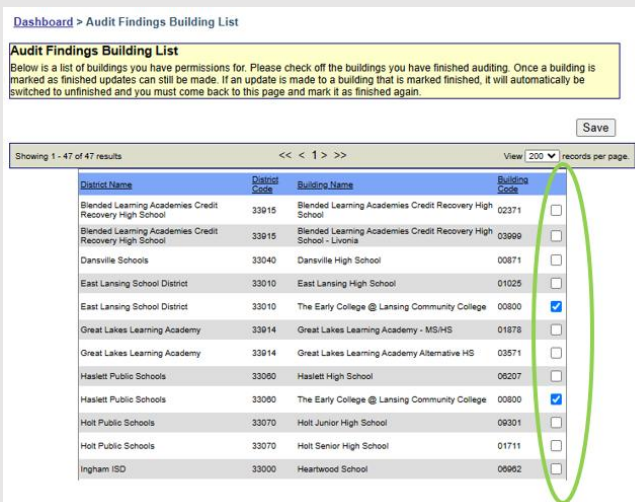
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Completing the GAD audit

Once you have completed the GAD audit, you can mark the buildings on the Audit Findings building list as “completed.”

This is an optional step but would be considered best practice per the GAD Auditor guide.



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Extra GAD reports

This is not part of the GAD audit. It can be shared with the Superintendent to see trends in both Graduation and Dropout rates.

From the Auditor Dashboard, under Reports, pull Graduation Rate Report for each district. (see slide 4)

Below is a list of buildings you have permissions for. Please check off the buildings you have finished auditing. Once a building is marked as finished updates can still be made. If an update is made to a building that is marked finished, it will automatically be switched to unfinished and you must come back to this page and mark it as finished again.

District Name	District Code	Building Name	Building Code	2024 cohort 4 yr grad. rate	2024 cohort 4 yr drop. out ra.	2023 Cohort 5 yr grad. rate	2023 Cohort 5 yr drop. out ra.	2022 Cohort 6 yr grad. rate	2022 Cohort 6 yr drop. out ra.
Ingham ISD	33000	Heartwood S							
Ingham ISD	33000	Ingham Acad							
Ingham ISD	33000	Malcolm Will							
Ingham ISD	33000	North Star S							
East Lansing School District	33010	East Lansing							
East Lansing School District	33010	TEC @ LCC							
Lansing Public School District	33020	Beekman C							
Lansing Public School District	33020	Capital Area							
Lansing Public School District	33020	Eastern High							
Lansing Public School District	33020	Everett High							
Lansing Public School District	33020	Ingham Acad	Dansville High School (00871)	69	62	1	6	0	
Lansing Public School District	33020	J.W. Sexton							
Lansing Public School District	33020	Lansing Learning Hub	3685	56.60%	15.09%	26.79%	50.00%	19.23%	65.38%
Dansville Schools	33040	Dansville High School	871	89.86%	1.45%	93.15%	6.85%	88.52%	11.48%
Haslett Public Schools	33060	Haslett High School	6207	87.89%	3.68%	95.22%	3.35%	97.20%	2.34%
Haslett Public Schools	33060	TEC @ LCC	800			100.00%	0.00%	100.00%	0.00%

2024 Cohort 4-Year, 2023 Cohort 5-Year and 2022 Cohort 6-Year Graduation Rate Report
Dansville Schools (33040) Last Updated: 7/22/2024

Building	Cohort Status					Cohort	
	Cohort Total	On-Track Graduated	Dropped (Reported & MER)	Off-Track (Continuing & Graduated)	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
District	69	62	1	6	0	89.86%	1.45%

Resources

- [Auditor Step by Step guide for GAD audit](#)
- [GAD District User Guide \(pages 4-6\)](#)
- [GAD Auditor guide](#)
- [24-25 Pupil Auditing Manual](#)
- [Appendix A - Student Cohort Status - Slide 7](#)
- [Appendix B - Crosswalk exit status to cohort status - Slide 7](#)
- [GAD tracking form Ex 1 from IISD - Slide 8](#)
- [GAD tracking form Ex 2 from GISD - Slide 9](#)
- [Sample list to district GISD – Slide 13](#)
- [Appendix D - Acceptable Exit Status Documentation - Slide 16](#)
- [Exit code change request form GISD- Slide 16](#)
- [Exit code change request form IISD - Slide 16](#)
- [GAD process document IISD - Slide 16](#)
- [District Email providing samples for audit IISD - Slide 16](#)
- [District email Looking up samples in the GAD application IISD - Slide 16](#)
- [Screenshots finding samples in the GAD application - Slide 16](#)

Questions ?

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Thank You

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