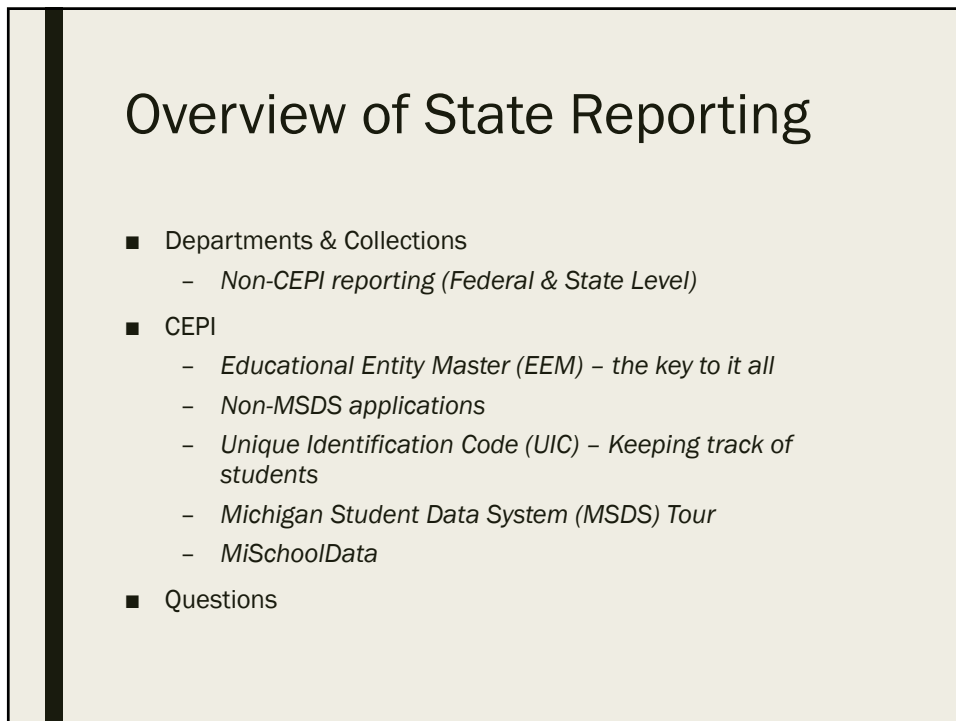


1



2

Departments & Collections

Public schools report to:

- Federal Reporting
 - CRDC (*Civil Rights Data Collection*)
 - US Dept. of Ed. Office of Civil Rights
 - Every other year collection
 - Summary data on a number of student counts and information
 - Disaggregated several ways
 - Very complex, difficult report
 - From each District in the US – Directly to USED, No MDE or CEPI involvement
 - <https://crdc.communities.ed.gov/#program>
 - <https://ocrdata.ed.gov>


3

Home Collaborate

Program: [Home](#) | [Getting Started](#) | [Search Resources](#) | [Training Videos](#) | [Contact PSC](#) | [Data Quality](#) | [Survey Modules](#)

Home

Home > Overview > Home

 **CIVIL RIGHTS DATA COLLECTION
RESOURCE CENTER**

PARTNER SUPPORT CENTER

Contact PSC
(9am - 5pm ET)
855 255-6901
[click to Email PSC](#)

The Civil Rights Data Collection (CRDC) Partner Support Data Center (PSC) welcomes you to the CRDC Resource Center! This website contains resources for the CRDC, such as planning and preparation guides to assist in collecting and submitting your data, data tips, and CRDC data submission tool training documents. Click the buttons below for more information to get started.

[SUBMISSION SYSTEM](#) [SEARCH RESOURCES](#)

HELPFUL VIDEO RESOURCE

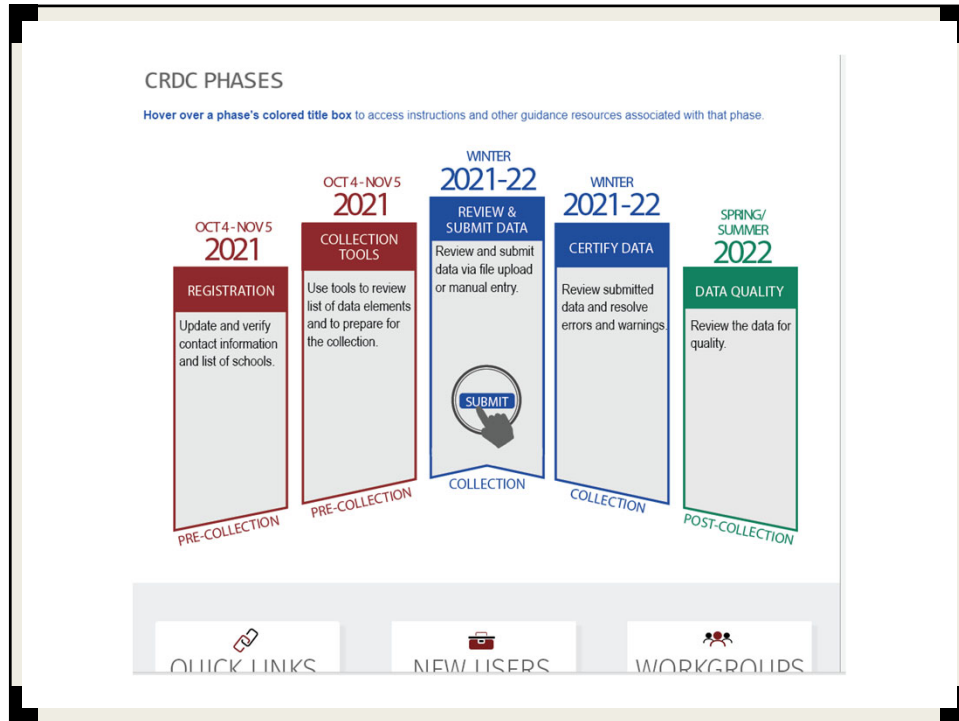
[Click to access the CRDC Resource Center Overview video](#)

ANNOUNCEMENTS [scroll for additional announcements](#)

07/08/2022

The Data Quality phase of the 2020-21 CRDC is scheduled to close on Friday July 29th, 2022, at 12:00 a.m. Eastern time.

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Departments & Collections

Public schools report to:

- Federal Reporting
 - *EdFacts & EDEN reporting*
 - US Dept. of Ed. reports
 - **Every** year collection
 - Summary data on a MOST student counts and information
 - Disaggregated MANY, MANY ways
 - Most complex, difficult report
 - Reported each year for you by CEPI's Reporting Unit
 - Submitted in the year following collection (2018/19 reported in Fall 2019 & Winter 2020)
 - See CEPI Staff at a conference, buy them a drink!!!

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Departments & Collections

Public schools report to:

- Federal Reporting
 - NCES (*National Center for Education Statistics*)
 - Office within US Department of Education
 - No direct reporting
 - Published federal school codes and statistics
 - Codes are used in some reporting
 - SCED Courses for TSDL Reporting
 - *IMPORTANT! Version change coming 20/21*
 - <https://Nces.ed.gov>

7

IES NCES National Center for Education Statistics

Search Go

Digest of Education Statistics

The 51st edition of the Digest contains statistics about every level of education, from prekindergarten to graduate school.

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education.
Learn more about NCES

About Us Surveys and Programs Publications and Products Data and Tools

WHAT'S NEW AT NCES

DEC 13 [A Look at Enrollment and Other Postsecondary Data](#)
This provisional set of web tables presents fully edited and imputed data findings from the Integrated Postsecondary Education Data System (IPEDS) spring data collection, including data on enrollment, finance, and academic libraries. [More info](#)

DEC 10 [How Do Trends in Adult Skills Since the 1990s Compare Internationally?](#)
Average literacy scores declined from 1994 to 2003 and then increased from 2003 to 2012/14 and average numeracy scores declined from 2003 to 2012/14 for U.S. adults. [More info](#)

NOV [New Report Release on Revenues and Expenditures for Public School](#)

CONDITION OF EDUCATION

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Departments & Collections

Public schools report to:

- Other State Agencies
 - Treasury (*Budgetary Assumptions*)
 - Treasury works to monitor/correct deficit districts
 - Collected data with CEPI
 - Reviews data, may collect more directly from district
 - <https://www.michigan.gov/treasury/local/school-fiscal/reporting>
 - Google “Michigan Treasury Budget Assumptions”

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Michigan.gov | Department of Treasury

Taxes Unclaimed Property Local Government State and Authority Finance Reports & Legal Contact Press Releases

Reporting

Treasury > Local Government > School Review and Fiscal Accountability > Reporting

Budget Assumptions

School districts and public school academies with a general fund balance less than 5% of unrestricted revenue for any of the two previous years are required to submit the following budget assumptions by July 7:

- Projected foundation allowance per pupil for the upcoming fiscal year
- Projected membership for the upcoming fiscal year
- Expenditure per pupil for the previous fiscal year
- Projected expenditure per pupil for the upcoming fiscal year

These districts will also submit the following summary information for both the final budget amendment for the current year and adopted budget for the upcoming year:

- The estimated total general fund balance existing at the beginning of the year
- The total budgeted general fund revenue
- The total budgeted general fund expenditure
- The estimated total general fund balance existing at the end of the year

[Budget Assumption User Guide](#)

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Departments & Collections

Public schools report to:

- Other State Agencies
 - WDA Workforce development agency
 - Monitors and oversees GED program
 - Collects data from testing sites
 - Connects to CEPI for graduation rate calculations
 - Google "Workforce Development Agency GED"
 - <https://www.michigan.gov/leo/bureaus-agencies/wd/education-training/high-school-equivalency/hse-to-school-program>

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Michigan.gov | Labor and Economic Opportunity

Bureaus & Agencies ▾ Boards, Commissions & Councils ▾ LEO Initiatives ▾ About ▾ News from LEO Agencies

HSE-To-School Program

Labor and Economic Opportunity > Bureaus & Agencies > Workforce Development > Education and Training > High School Equivalency > HSE-To-School Program

The Michigan Department of Labor and Economic Opportunity - Workforce Development (LEO-WD) is pleased to offer the HSE-to-School Program. The purpose of the program is to inspire and encourage Michigan residents who are pursuing their high school equivalency credential to transition to Michigan community colleges or universities for academic and career focused coursework and programs. Based on available funding, the HSE-to-School Program covers the cost of one attempt on each subject area for the two high school equivalency testing options - CED or HISET - for Michigan residents who meet eligibility requirements.

**HSE-to-School program participants must be 16 years of age or older. Participants who are 16 and not yet 18 must complete a [HSE Age Waiver Form](#).*

HSE-TO-SCHOOL PROGRAM

CED® Test Series Requirements (In-Person or Online Testing):

- The individual **has not previously taken a CED® content area test free of charge under the HSE-to-School Program (previously called CED-to-School Program).**
- **NEW REQUIREMENT:** All Applicants must have **achieved a passing score on the official GED® Ready Practice test within the last 90 days.** CED® Ready practice tests can be found online at www.ged.com.
- Applicants **must submit the [HSE-to-School GED Voucher Request Form](#)** to be considered for an HSE-to-School voucher code.

The processing time for voucher codes is about 7-10 business days.

HISET® Test Series Requirements (In-Person Testing Only):

- The individual **has not previously taken a HISET® content area test free of charge under the HSE-To-School Program.**
- Prior to taking a HISET® content area test, the individual **completes the HISET® practice tests with a "passing" score.** Official practice tests may be taken with an adult education program offering HISET® preparation.

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Departments & Collections

Public schools report to:

- Other State Agencies
 - MDHHS (Michigan Department of Health and Human Services)
 - Oversees supplemental food and nutrition programs
 - Provides foster & child care assistance
 - Districts that run child care will report
 - Data source for free/reduced lunch information
 - CEPI Direct Certification System
 - <https://www.michigan.gov/mdhhs>
 - Google “MDHHS”

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The screenshot shows the Michigan Department of Health & Human Services (MDHHS) website. At the top, the navigation bar includes the Michigan.gov logo, the text "Health & Human Services", and a search icon. Below the navigation bar are several menu items: Assistance Programs, Adult & Children's Services, Safety & Injury Prevention, Keeping Michigan Healthy, Doing Business with MDHHS, Inside MDHHS, and News. The main content area features a large banner with the text "Michigan Department of Health & Human Services" and a photograph of a diverse group of people. Below the banner is a "Featured Resources" section with three cards: "Medicaid - COVID-19 Public Health Emergency (PHE) Ending Resources", "MI Bridges", and "Child Welfare Medical and Behavioral Health Resources".

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Departments & Collections

Public schools report to:

- MDE
 - MEGS+ (*Michigan Electronic Grant System*)
 - MDE & federal grant applications
 - Grant applications and & reporting
 - School Meals, Summer Food Service, Camp Milk
 - Separate individual login/security
 - <https://www.michigan.gov/mde/services/financial-management/grants/megs>
 - Google “MEGS+”

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Michigan Electronic Grants System Plus (MEGS+)

Michigan Electronic Grants System Plus (MEGS+)

MEGS+ is an automated Web-based information system used to create, submit, approve, track, and amend grant applications. The system was implemented in 2011, replacing the Michigan Electronic Grants System (MEGS) and Child Nutrition Application Program (CNAP) system.

All school districts, local educational agencies, public school academies, and other education-related agencies use MEGS+ to apply for their federal formula grants and the majority of the Michigan Department Education (MDE)-sponsored competitive grants. MEGS+ manages the allocations of over 50 federally funded and State-funded grants. MEGS+ shares data with MDE's Cash Management System, where grant payments are calculated and processed.

MEGS+ is also used to apply for or renew participation in the School Meals Program, Child and Adult Care Food Program, Summer Food Service Program, and Summer Camp Special Milk Program. Participants submit application information, such as the type of meals served and facility locations. The applications are approved and certified in MEGS+ by authorized MDE staff. Data from these applications is used to create claim forms used by the Food Nutrition System - Fiscal Reporting System for Child Nutrition Application Program (CNAP) payment calculations.

MEGS+ has approximately 11,000 users, including MDE staff, school districts, public school academies, colleges and universities, State agencies, childcare centers, day-care home sponsors, residential childcare facilities, and summer camps and summer food service sponsors.

Application specific questions or concerns should be directed to the MDE office responsible for managing the grant programs. All other questions may be directed to Grants Coordination and School Support Office at (517) 241-5386 or emailed to MEGS@Michigan.gov

About MEGS+/MEGS

- [Michigan Electronic Grants System Security Agreement Form](#)
- [Log into MEGS+](#)
- [Retirement of the Legacy Michigan Electronic Grants System and Child Nutrition Application Program Systems](#)

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Departments & Collections

Public schools report to:

- MDE
 - CTEIS (*Career and Technical Education Information System*)
 - Run by Office of Career and Technical Education (OCTE)
 - Apply & Approves new programs
 - Report on enrollment in current programs
 - Student level information, including grades
 - Information passes through to CEP I
 - Does use UIC
 - <https://www.cteis.com/>
 - Google “CTEIS”

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The screenshot shows the Michigan Department of Education website. At the top, there is a navigation bar with the Michigan.gov logo and the text "Department of Education". Below this is a secondary navigation bar with links for "About", "Services", "Resources", "News & Info", and "Contact". The main content area features a large teal banner with the text "Michigan Electronic Grant System (MEGS)". Below the banner is a breadcrumb trail: "Michigan Department of Education > Services > Financial Management > Grants > Michigan Electronic Grant System (MEGS)". The page title is "Michigan Electronic Grant System (MEGS)".

Michigan Electronic Grant System (MEGS)

MEGS+ is an automated Web-based information system used to create, submit, approve, track, and amend grant applications. The system was implemented in 2011, replacing the Michigan Electronic Grants System (MEGS) and Child Nutrition Application Program (CNAP) system.

All school districts, local educational agencies, public school academies, and other education-related agencies use MECS+ to apply for their federal formula grants and the majority of the Michigan Department Education (MDE)-sponsored competitive grants. MECS+ manages the allocations of over 50 federally funded and State-funded grants. MECS+ shares data with MDE's Cash Management System, where grant payments are calculated and processed.

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Departments & Collections

Public schools report to:

- MDE
 - MOECS (*Michigan Online Educator Certification System*)
 - Tracks certifications of teachers in Michigan
 - Public certification lookup portal
 - Open to use by anyone
 - Google “teacher cert lookup Michigan”
 - Also used for recording continuing ed credits
 - State Continuing Education Credit Hours (SCECH)
 - Used by all certified staff, and training institutions
 - <https://mdoe.state.mi.us/moeecs/login.aspx>
 - Google “MOECS”

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MOECS Home MDE Home Contact Login MI.gov

Michigan Online Educator Certification System
Michigan Department of Education

Public Credential Search Education Preparation Providers SCECH Catalog SCECH Sponsors

Michigan Online Educator Certification System

Hey there, #proudMeducator! Need a quick break? Check out our online video series highlighting the incredible work of educators across our great state: michigan.gov/proudMeducator.

Know someone who has a story to tell or who should be featured in the next PME video? Simply complete this [proposal form](#) and email it to MDE-PME@Michigan.gov.

And when you're out on social media be sure to follow @Meducator on Facebook, Twitter and Instagram and don't forget to use the #proudMeducator and #PME hashtags!

The Michigan Online Educator Certification System (MOECS) is a secure web-based system that allows educators to register and create private accounts and have access to all of their certification data, apply for certificates and endorsements, and renew their certificates. MOECS accepts only credit cards as payment for application services; Visa and Master cards are accepted.

Recommended Browsers:

- Chrome
- Firefox
- Edge

Certification Help:

- [Certification Guidance Documents](#)
- SCECH questions? Email SCECH@michigan.gov, be sure to include your name and PIC.
- For answers to more in-depth questions and concerns, contact MDE-EducatorHelp@michigan.gov.

MOECS users include:

- Individuals who hold a valid or expired Michigan educator certificate.
- Individuals who wish to apply for or update a Michigan educator certificate.
- Michigan local and intermediate school districts/regional education service agencies, charter schools, and nonpublic schools.
- Michigan colleges and universities that have approved educator preparation programs.

To Create Your Initial MOECS Account or Reset Your Password:

- [Click Login Assistance](#).

MOECS Login

* = Required


* Login Name:

* Password:

Log In

[Login Assistance](#)

Stay Connected

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MOECS Home MDE Home Contact Login MI.gov

Michigan Online Educator Certification System
Michigan Department of Education

SCECH Catalog SCECH Sponsors

Michigan Educator Credential Status and PIC Lookup

You may search by PIC, Credential Number or Last Name. First Name is optional.

Last Name:

First Name:

- OR -

PIC:

- OR -

Educator Credential Number:

Note: All valid and expired certificates and licenses will appear in the search results. Only valid permits, career authorizations and approvals will appear in the search results. Those from previous school years will not show in the search results. Data is refreshed nightly.


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Departments & Collections

Public schools report to:

- MDE
 - *MiPHY (Michigan Profile for Healthy Youth)*
 - Survey system for students to report health and safety opinions
 - Survey of students in grades 7, 9 and 11
 - Offered every other year
 - Optional survey, not required for Districts to survey their students
 - MDE tries to group surveys by ISD
 - <https://www.michigan.gov/mde/services/health-safety/miphy>
 - Google “miphy”

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Michigan.gov | Department of Education
Q

About
Services
Resources
News & Info
Contact

MiPHY

Michigan Department of Education
Services
Health & Safety
MiPHY

The Michigan Profile for Healthy Youth (MiPHY) is an online student health survey offered by the Michigan Departments of Education and Health and Human Services to support local and regional needs assessment. The MiPHY provides student results on health risk behaviors including substance use, violence, physical activity, nutrition, sexual behavior, and emotional health in grades 7, 9, and 11. The survey also measures risk and protective factors most predictive of alcohol, tobacco, and other drug use and violence. MiPHY results, along with other school-reported data, will help schools make data-driven decisions to improve prevention and health promotion programming.

Schools and districts register and survey via an on-line system. See below for information about the MiPHY.

Announcements


MiPHY Webinars!

Learn about the Michigan School Health Survey System and get step-by-step instructions for implementing MiPHY and other school health surveys. These webinars include live Q&A with State staff. Please send an email with subject MiPHYWEB and the date you wish to attend to kramern@michigan.gov for registration information.

2021-2022 Survey System Webinar Dates

- September 23 - 9:00am
- October 5 - 1:00pm
- October 28 - 3:00am

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Michigan Profile for Healthy Youth 2016-2017

Kent

Alcohol and Other Drugs: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.



	N/A YRBS ¹	County ²	Grade		Gender		Race/Ethnicity						Academics			
			9	11	M	F	Black	White	Hispanic/Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs		
Attitudes Toward Alcohol																
Percentage of students who reported sort of easy or very easy to get alcohol	N/A	55.7% (827)	48.1% (285)	64.3% (342)	54.9% (304)	56.0% (322)	46.9% (15)	55.3% (415)	53.6% (133)	-	50.0% (12)	-	55.1% (455)	57.6% (19)		
Percentage of students who reported having five or more drinks of alcohol once or twice each weekend to be a moderate or great risk	N/A	71.1% (792)	70.0% (413)	72.3% (379)	68.6% (380)	73.9% (411)	57.6% (19)	73.3% (548)	65.1% (157)	-	78.3% (18)	-	73.4% (638)	72.7% (24)		
Percentage of students who reported their friends felt having one or two drinks of an alcoholic beverage nearly every day to be wrong or very wrong	N/A	78.8% (888)	81.2% (484)	76.1% (404)	77.6% (433)	79.8% (451)	66.7% (22)	81.4% (614)	76.2% (189)	-	82.6% (19)	-	82.4% (726)	60.6% (20)		
Percentage of students who reported their parents felt having one or two drinks of an alcoholic beverage nearly every day to be wrong or very wrong	N/A	95.6% (1073)	96.8% (575)	94.3% (488)	94.6% (526)	96.6% (543)	90.9% (30)	96.2% (725)	96.3% (234)	-	95.8% (23)	-	96.1% (845)	97.0% (32)		
Percentage of students who reported taking one or two drinks of an alcoholic beverage nearly every day to be of moderate or great risk	N/A	61.9% (893)	59.4% (353)	64.6% (340)	55.4% (308)	68.2% (382)	42.4% (14)	64.2% (483)	57.4% (139)	-	62.5% (15)	-	63.6% (558)	66.7% (22)		
Percentage of students who reported that they somewhat disapprove or strongly disapprove of peers having one or two drinks of an alcoholic beverage nearly every day	N/A	67.5% (763)	69.5% (417)	65.3% (346)	64.8% (362)	70.0% (397)	42.4% (14)	71.8% (544)	58.9% (146)	-	83.3% (29)	-	70.7% (626)	69.7% (23)		
Percentage of students who reported they thought all of their friends had been drunk recently	N/A	3.7% (42)	2.5% (15)	5.1% (27)	4.1% (23)	3.4% (19)	12.1% (4)	2.4% (18)	6.1% (15)	-	4.2% (1)	-	3.1% (27)	3.0% (1)		
Percentage of students who reported they thought most of their friends had been drunk recently	N/A	6.6% (74)	4.0% (24)	9.5% (50)	6.1% (34)	7.1% (40)	9.1% (3)	6.1% (46)	6.1% (15)	-	8.3% (2)	-	5.7% (50)	12.1% (4)		
Percentage of students who reported they thought some of their friends had been drunk recently	N/A	34.5% (388)	26.1% (156)	44.0% (232)	31.5% (176)	37.5% (211)	33.3% (11)	36.2% (273)	30.2% (74)	-	25.0% (6)	-	34.0% (300)	42.4% (14)		
Percentage of students who reported they thought none of their friends had been drunk recently	N/A	55.2% (621)	67.4% (403)	41.4% (216)	58.3% (326)	52.0% (292)	45.5% (15)	55.4% (418)	57.6% (141)	-	62.5% (15)	-	57.3% (508)	42.4% (14)		
Alcohol																
Percentage of students whose parents or other adults in their family ever talked with them about what they expected them to do or not to do when it comes to alcohol or other drug use	N/A	79.3% (888)	74.7% (445)	84.5% (443)	76.9% (427)	81.6% (458)	66.7% (22)	81.0% (611)	75.6% (183)	-	82.6% (19)	-	80.3% (705)	78.1% (25)		

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Departments & Collections

Public schools report to:

- MDE
 - *School Bus Inventory (SE-4107)*
 - Annual report of School Bus inventories of busses
 - Used by Office of Special education
 - IDEA funding for Michigan
 - <https://www.michigan.gov/mde/services/special-education/funding/state-aid-info/transportation>
 - Google “SE-4107”

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The screenshot shows the Michigan Department of Education website. The header includes the Michigan.gov logo and the Department of Education name. A navigation menu contains links for About, Services, Resources, News & Info, and Contact. The main content area has a dark blue header with the word "Transportation" in white. Below this is a breadcrumb trail: Michigan Department of Education > Services > Special Education > Funding > Transportation. The main text explains that districts should complete the 2021-2022 SE-4159 Bus Logs during the pupil transportation count week (October 4-8, 2021) and provides instructions on how to count ridership. It also notes that the data collected must reflect actual ridership numbers and will not have a direct impact on special education reimbursement allowances. A section titled "SE-4159 Information" lists several PDF documents: Pupil Transportation Count 2021-2022 and SE-6094 Transportation Expenditure Report Frequently Asked Questions (September 2021), SE-4159 Bus Logs for 2021-2022 Memorandum, SE-4159 Specialized Transportation Log and Instructions for 2021-2022 (September 2021), SE-4159 Regular Transportation Log and Instructions for 2021-2022 (September 2021), and Transportation Allowable Costs for 2020-2021 and 2021-2022 (September 2021). A section titled "School Bus Inventory (SE-4107)" is partially visible at the bottom.

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Departments & Collections

Public schools report to:

- MDE
 - *Taxable Value Management System*
 - Allows county Treasurers to see/alter taxable values for school districts
 - Taxable values as part of state aid
 - Schools can view information, do not actually input
 - If disagreements arise, work with county Treasurer
 - Google “School Taxable Values Michigan”
 - <https://www.michigan.gov/mde/services/financial-management/state-aid/whatsnew/taxable-value-information>

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The screenshot shows the Michigan Department of Education website. At the top, there is a navigation bar with the Michigan.gov logo and the text "Department of Education". Below this is a search icon and a menu with options: "About", "Services", "Resources", "News & Info", and "Contact". The main heading of the page is "Taxable Value Information". Below the heading is a breadcrumb trail: "Michigan Department of Education > Services > Financial Management > State Aid & School Finance > Taxable Value Information". The main content area contains a paragraph: "The State Aid and School Finance Office collects taxable value information from each of the county treasurers for use in the calculation of K-12 State School Aid payments. We have created a web based system for collecting and making the data available for public use." Below this paragraph is a list of links:

- [County Treasurer Taxable Value Security Access Form](#)
- [Access the Taxable Value System](#)
- [Taxable Value Calendar of Due Dates](#)
- [Taxable Value Reporting Guide for Tax Year 2008 and forward](#)
- [Taxable Value Reporting Guide for Tax Years 1994-2007](#)
- [Tax Foreclosure and Taxable Value Reporting](#)

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Departments & Collections

Public schools report to:

- MDE
 - ~~BAA / DAS / SAA~~ / OEAA (Office of Educational Assessment and Accountability)
 - Often called “Secure Site”
 - Manages student testing & Accountability scores
 - All testing information not collected by CEPI
 - Pre-ID students for online & paper testing
 - Manage test types and accommodations
 - Last minute testing changes
 - Appeal preliminary scores
 - Retrieve annual scores and reports
 - <https://www.michigan.gov/mde/services/student-assessment/secure-site-training#:~:text=The%20OEAA%20Secure%20Site%20is,their%20role%20in%20state%20assessments.>
 - Google “secure site training Michigan”

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The screenshot displays the Michigan Department of Education website. At the top, the navigation bar includes "Michigan.gov | Department of Education" and a search icon. Below the navigation bar are links for "About", "Services", "Resources", "News & Info", and "Contact". The main content area features a large banner with the text "Secure Site Training" on a dark teal background. Below the banner is a breadcrumb trail: "Michigan Department of Education > Services > Student Assessment > Secure Site Training". A row of five circular icons is displayed: "OEAA Secure Site", "Assessment Coordinator Training Guide", "Spotlight on Student Data", "Student Data", and "Contact OEAA". The text below the icons explains that the OEAA Secure Site is a web-based application for managing Michigan state assessments, protected by FERPA. It lists the primary functions of the Secure Site, including pre-identification of students, ordering tests, entering WIDA results, incident reporting, and access to student data files. It also mentions that the training page provides instructions for using the application and that YouTube videos will be added as they become available.

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CEPI

Non-MSDS Collections:

- EEM – Educational Entity Master
- REP – Registry of Educational Personnel
- SID – School Infrastructure Database
- FID – Financial Information Database
- GAD – Graduation and Dropout application
- e-Transcript
- STARR – Student Transcript and Academic Record Repository
 - *(Institutions of Higher Education only)*
- NPSPR – Non-Public School Personnel Report
 - *(non-public schools only)*

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Michigan.gov | Center for Educational Performance and Information

About CEPI ▾ **PreK-12 Applications ▾** Postsecondary ▾ Nonpublic Schools Calendar e-Transcript MI School Data ▾

Center for Educational Performance and Information

Welcome!

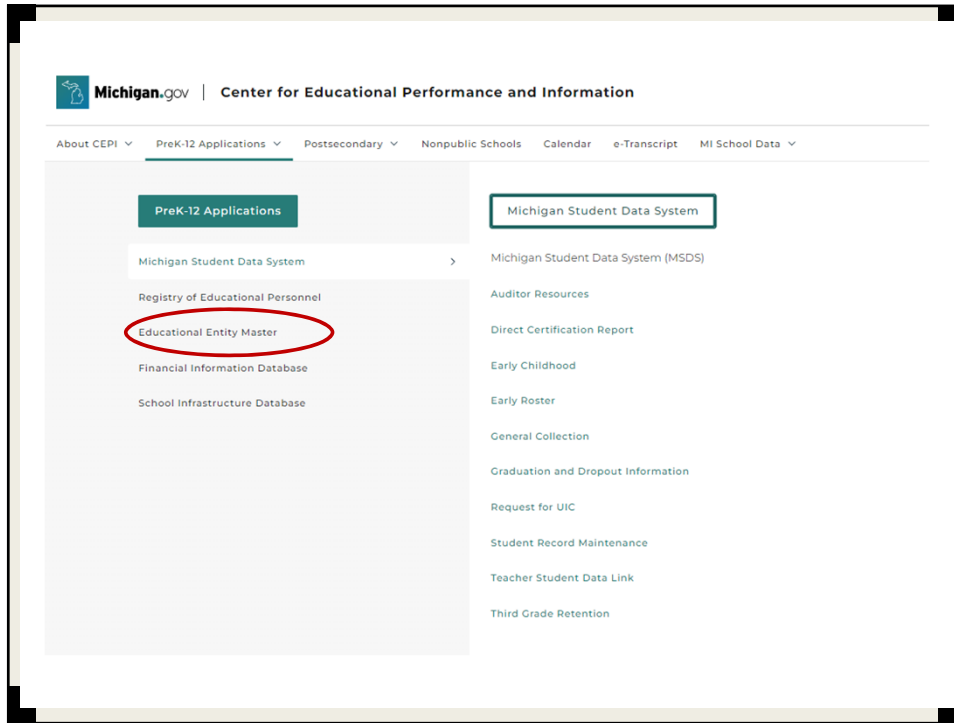
CEPI is proud to serve as the agency responsible for collecting, securely managing, and reporting education data in Michigan.

Whether you're a parent looking for the best fit for your child, a member of the education community seeking data to inform your practices, a policymaker or researcher evaluating our state's education policies, or simply a Michigan citizen seeking transparent and unbiased information on how our schools and students are performing, CEPI is eager to help with your information needs.

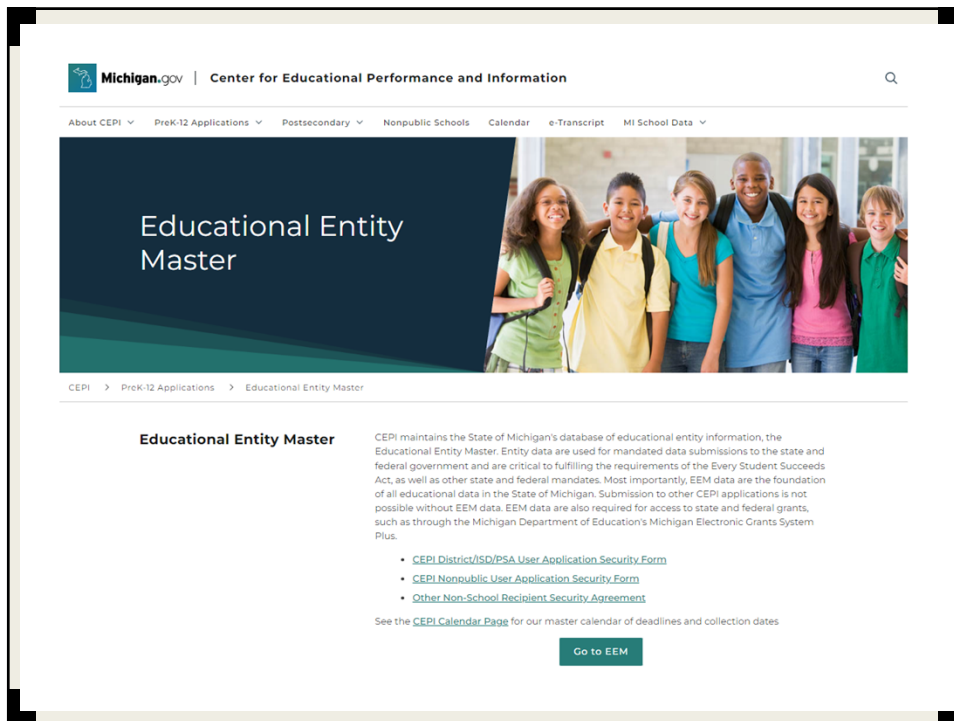
Tom Howell, Director
Center for Educational Performance and Information

Log in to CEPI Applications Public users don't need a login to see CEPI's education data. Visit [MI School Data](#) or click [Get Data](#) to learn more about Michigan's students and schools.

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EEM

- Key to the whole reporting scheme
- Maintained by CEPI
- List of all school Districts and school Buildings in Michigan
- Any entity that receives any state or federal funding
- Public & Non-Public
- 2 Main codes
 - *District code (Dcode)*
 - 5 digit code one to a District
 - NEVER changes! (almost)
 - 2 digit county, 3 digit counter
 - 41010 – *Grand Rapids Public Schools (in Kent county)*, 41020 – *Godwin Heights (in Kent county)*

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EEM

- Building code (Bcode)
 - *5 digit code - one to a School Building*
 - *Every school/building in Michigan has a unique code*
 - *Simple counter (many have leading zeros)*
 - *Can change as schools are re-structured*
 - *4 types of buildings*
 - Schools
 - *Enrolls students – Accountable school (PEPE)*
 - Unique Education Providers
 - *Teaches but does not enroll students – not accountable*
 - Non-Instructional Ancillary Facilities
 - *Non-school Building (bus garage)*
 - Non-School Recipients
 - *Receives funding though MDE, but not a school*
 - *Community centers that feed children*

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EEM

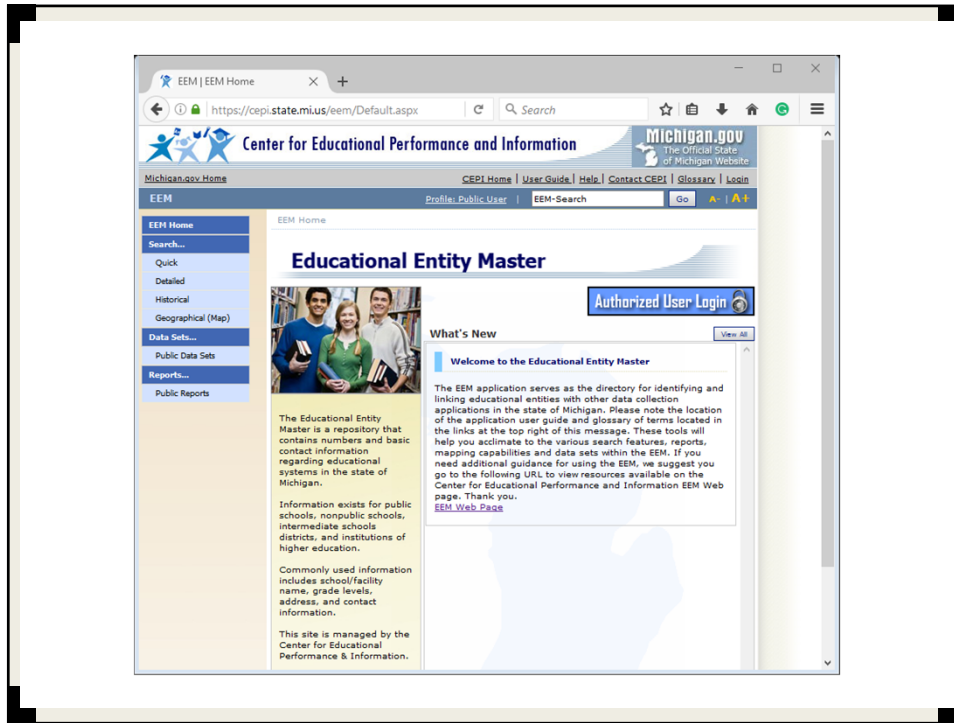
- Reporting Data
 - *ALL reporting for a given school year is determined by EEM*
 - *If school is open on ANY date from July 1 to June 30, it must report*
 - So, closing schools MUST be closed in EEM by June 30
 - Opening school MUST be opened on or after July 1
 - *Example*
 - Jones School is closing at the end of the school year (June 2019)
 - Summer school is held there until July 3rd
 - District closes school in EEM with 7/3/19 as closing date
 - EVERY 19/20 data report must now include a report for this building

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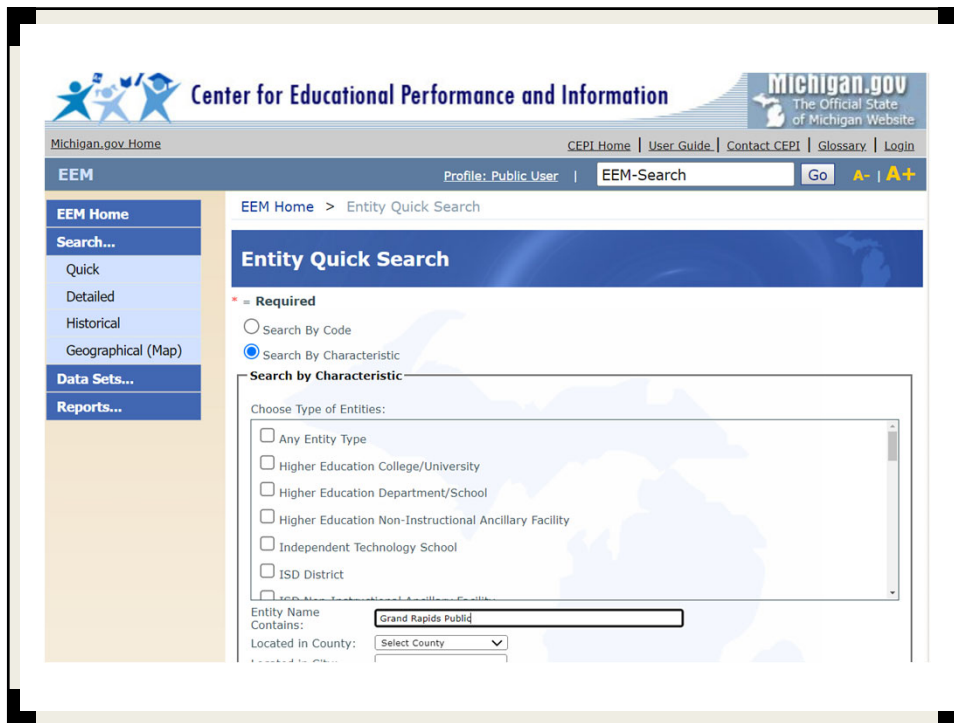
EEM

- Communications information
 - *MDE uses emails and names in EEM for all its communications to the field*
 - Superintendents and Building administrators
 - Assessment Coordinators
 - EL Coordinators
 - Foster Care Liaison
 - Homeless Liaison
 - Special Ed Coordinator
 - Etc...
 - *MUST keep contact information updated*
 - *Person who maintains EEM in your district MUST be on good terms with HR, be kept in the loop*

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EEM Profile: Public User | EEM-Search Go A- | A+

EEM Home > Entity Quick Search

Entity Quick Search

Your search yielded 4 result(s).

* = Required Filter..

Entity Name contains Grand Rapids Public

Name	Entity Code	Parent	Type	County	City
East Grand Rapids Public Schools	41090	Kent ISD	LEA District	Kent	GRAND RAPIDS
Grand Rapids Public Museum High	02589	Grand Rapids Public Schools	LEA School	Kent	GRAND RAPIDS
Grand Rapids Public Museum Middle	03470	Grand Rapids Public Schools	LEA School	Kent	GRAND RAPIDS
Grand Rapids Public Schools	41010	Kent ISD	LEA District	Kent	GRAND RAPIDS

Items per page: 10 Page 1 of 1 Excel Export

* = Closed Entity. Mailing/Contacts Download Entity Data Back to Search

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EEM Profile: Public User | EEM-Search Go A- | A+

EEM Home > Entity Quick Search > Entity

Grand Rapids Public Schools (41010)

LEA District

Printer Friendly | Contact Authorized User

* = Required

Official Name of Entity	Common Name		
Grand Rapids Public Schools	Grand Rapids		
ISD District	Entity Code		
Kent ISD (41000)	41010		
Ownership	REMC Code	Agreement Number	FIPS code
Owned	8	41010	26081
County (Code)	Prosperity Region	Locale Code	
Kent (41)	4 - West Michigan Prosperity Alliance	City: Midsize	
NCES District Code	Chartering Agency Code		
2616440	4101000000		
Email Address	Phone:	Fax:	
robyl@grps.org	(616) 819-2000 ext.	(616) 819-2104 ext.	

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Entity Open Date	Status	Entity Close Date
01/01/1900	Open-Active	
Closed - Never Opened	Entity Retroactively Opened	Entity Retroactively Closed
False	False	False

Admin/Contacts	Addresses	Relationships	Members	Member Sites
-----------------------	-----------	---------------	---------	--------------

<input type="checkbox"/>	Chartering Agency - Assessment	Teresa Weatherall Neal	(616) 819-2193	01/04/2012	Details
<input type="checkbox"/>	District Assessment Coordinator	Tamra Crampton	(616) 819-2089	10/16/2015	Details
<input type="checkbox"/>	Early Literacy and Math Benchmark Coordinator	Steve Petros	(616) 819-2088	04/07/2014	Details
<input type="checkbox"/>	English Learner Assessment Coordinator	Tamra Crampton	(616) 819-2089	08/26/2014	Details
<input type="checkbox"/>	English Learner Assessment Coordinator	Tamra Crampton	(616) 819-2089	08/26/2014	Details

[Back](#)

System Effective Date: 07/01/2021

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EEM

- Reporting on school Days & Hours
- All Districts required to provide:
 - 1,098 hours of instruction per year (17/18)
 - 180 days of instruction per year (17/18)
 - Allowed 6 'forgiven days' - unscheduled school closings
 - Each day school is held, must have minimum of 75% of students
- End of school year - each District must **certify** it provided minimums
- Detail where it failed to meet minimums

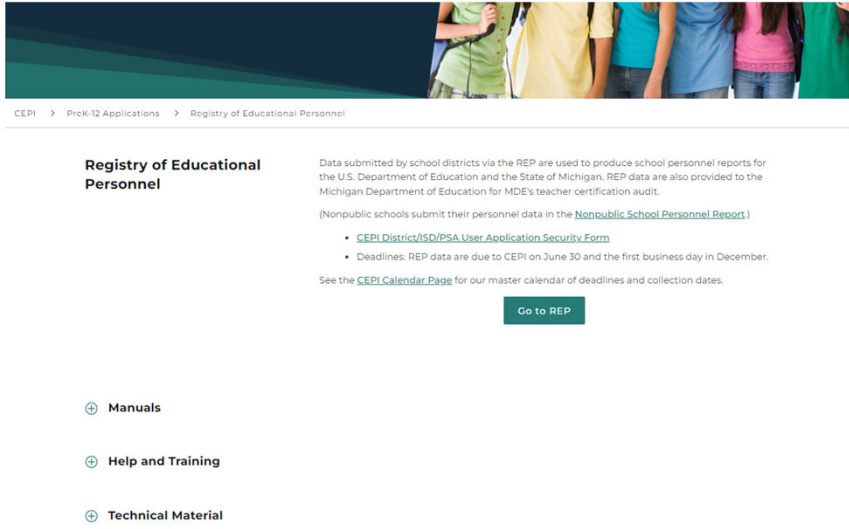
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CEPI

REP – Registry of Educational Personnel:

- Report of all employees & non-employees who interact with students
- Anyone regularly scheduled (volunteers are excluded)
- Uses PIC (Personnel Identifier Code)
 - *One code per person – Follows staff between Districts*
- 2 main collections – December and June
- Year round – Enters and Exits
 - *Abbreviated collection*
 - *Needed for police background checks*

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CEPI > PreK-12 Applications > Registry of Educational Personnel

Registry of Educational Personnel

Data submitted by school districts via the REP are used to produce school personnel reports for the U.S. Department of Education and the State of Michigan. REP data are also provided to the Michigan Department of Education for MDE's teacher certification audit.

(Nonpublic schools submit their personnel data in the [Nonpublic School Personnel Report](#))

- [CEPI District/ISD/PSA User Application Security Form](#)
- Deadlines: REP data are due to CEPI on June 30 and the first business day in December.

See the [CEPI Calendar Page](#) for our master calendar of deadlines and collection dates.

[Go to REP](#)

- ⊕ **Manuals**
- ⊕ **Help and Training**
- ⊕ **Technical Material**

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Registry of Educational Personnel

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[Go to REP](#)

⊕ Manuals

⊗ Help and Training

- [Best Practices for REP and TSDL Reporting](#)
- [Calculating the Number of Core Academic Classes Taught](#)
- [MDE Office of Educator Excellence](#)
- [MDE Permits and Placement Guidance](#)
- [Michigan Online Educator Certification System](#)
- [MOECS Effectiveness Rating Training for Districts Webinar](#)
- [Professional Learning Resources](#)
- [REP Data Certification Video Tutorial](#)
- [REP FAQs](#)
- [REP Glossary](#)
- [REP New User Guide](#)
- [SCEd vs REP Crosswalk](#)

⊕ Technical Material

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CEPI

SID – School Infrastructure Database:

- SID was drastically re-vamped in the 2016-17 school year.
- Incidents of Bullying and Victims of Violent Criminal Offenses only required fields left.
- 18/19 Added information on uses of EPI pens.
- Collected annually – due June 30
- VERY historically inaccurate collection
 - *News stories, lots of negative press*
 - *Data is no longer made public*
- Collection is running for 23/24
- Criminal data is still required to be posted to your website.

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School Infrastructure Database



CEPI > PreK-12 Applications > School Infrastructure Database

School Infrastructure Database

Data submitted by school districts in SID include safety practices and incidents of crime in public schools. The SID also has the capability to include information about technology (hardware, networks, connectivity, distance learning, etc.) and school structure (physical construction, capacity and use elements).

- [CEPI District/SD/PSA User Application Security Form](#)

See the [CEPI Calendar Page](#) for our master calendar of deadlines and collection dates.

[Go to SID](#)

- [Manuals](#)
- [Help and Training](#)
- [Technical Material](#)

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CEPI

FID – Financial Information Database:

- Results of district’s annual financial audits
- Numbers from various financial statements
- Uses State-mandated chart of accounts
- ALSO – mandated detail forms
 - 4094 – *Special ed transportation cost report*
 - 4096 – *Special ed actual cost report*
 - *Budgetary assumptions – numbers used in budget preparation*
- Collected in fall for preceding fiscal year
- Budget assumptions report in June/July for new year

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CEPI > PreK-12 Applications > Financial Information Database

Financial Information Database

Data submitted by school districts via the FID include information from districts' annual financial reports, balance sheets, revenues, district expenditures and school expenditures.

Each district must also file the Special Education Transportation Expenditure Report (SE-4094). Data submitted include transportation expenditures for Section 52, Section 53a, and regular and vocational education pupils.

The Special Education Actual Cost Report (SE-4096) must be filed by each district. Data submitted include support services expenditures for Section 52 and Section 53a pupils.

Beginning with the 2016-17 school year:

- All schools are required to complete the SE-4096 in the FID application.
- Financial data for dual enrollment are reported in the FID. (Formerly, these data were collected in the School Infrastructure Database.)

Budgetary Assumptions must be reported by districts who reported a general fund balance under five percent in one or both of the previous two fiscal years.

FID, SE-4094 and SE-4096 data must comply with the [Michigan Public School Accounting Manual Chart of Accounts](#)

- [CEPI District/ISD/PSA User Application Security Form](#)
- [FID Submission Status](#)

See the [CEPI Calendar Page](#) for our master calendar of deadlines and collection dates.

[Go to FID](#)

[Manuals](#)

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CEPI

GAD – Graduation and Dropout Application:

- Used as part of Graduation Rate Reporting Process
- Districts use MSDS to report student status
- Preliminary results (graduation and dropout rates) are produced in August and October in GAD
- Districts can access, use to help get building cooperation
- Districts no longer enter data into GAD, ISDs use GAD as part of graduation audit process
 - *Any needed district corrections or updates to rates are entered in MSDS*
- Final rates for a school year – produced January/February for preceding school year published in MiSchoolData
- 4, 5, & 6 year cohort rates

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Graduation and Dropout Information

CEPI > Pre-K-12 Applications > Michigan Student Data System > Graduation and Dropout Information

Graduation and Dropout Information

This page provides district users and intermediate school district auditors with information regarding the Graduation and Dropout Review process in the Michigan Student Data System and the Graduation and Dropout Application.

The Graduation and Dropout Review process includes the Appealable Rates Window and Exit Status Audit Window to allow school districts and ISD auditors to review and update graduation and dropout information. See below for actions that can be taken to adjust graduation and dropout information during these windows.

After the end of the Exit Status Audit Window, no further changes to graduation and dropout rate data are allowed.

[Go to MSDS](#) [Go to GAD](#)

District Users:

- **Ongoing:** Submit UIC linking requests in MSDS.
- **Appealable Rates Window:**
 - Review the Cohort Student List report for the current and previous two years in MSDS.
 - Submit corrections or updates in the SRM Collection for the calculation of four-year, five-year and six-year rates.
 - Ensure that all end-of-summer graduates are reported in SRM no later than the close of the Appealable Rates Window (if they were not reported in the most recent EDV Cohort Collection).

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- Only your ISD auditor can make exit status updates for students who exited prior to the current school year, as these data have been previously audited. Submit proper documentation to your auditor, and s/he will submit an audit finding when the GAD exit status audit window opens in October.
- Submit any necessary cohort change requests in MSDS.
 - If you reported a student with an incorrect grade during the most recent school year that placed the student in the wrong cohort year, there must be corresponding submission records to support the request (i.e., the student must be reported in the correct grade in at least one certified collection).
- **Mid-August:** Review Appealable Graduation and Dropout Rates in GAD.
 - Check your rates for all buildings and ensure that each student's cohort status is correct. Make necessary changes in the MSDS as noted above.
- **Exit Status Audit Window:** Review Auditable Graduation and Dropout Rates in GAD.
 - Check your rates for all buildings and ensure that each student's cohort status is correct. If further changes are necessary, submit supporting documentation to your ISD auditor.
- **February:** Preview Final Rates in MI School Data.
 - Final Graduation Rates will be available for internal preview. No further changes to the rates will be allowed.

ISD Auditors:

- **Exit Status Audit Window:** Perform Cyclical Exit Status Audit in GAD, per the MDE Pupil Auditing manual. Enter any findings in GAD.

[Manuals](#)

[Help and Training](#)

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CEPI

e-Transcript:

- CEPI contract with Parchment Services company to provide electronic transcripts for all Michigan school students.
- Public & non-public students
- Schools set up transcript crosswalk with Parchment
- Students go to Parchment website, to specify colleges they want to receive transcripts
- Parchment uses crosswalk connection to receive current transcript and forwards it to all listed colleges for student
- Electronic and paper delivery worldwide
- Free for all current students & up to 12 months after graduation, nominal fee afterwards

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e-Transcripts

CEPI > e-Transcript

E-Transcripts

The State of Michigan has partnered with [Parchment](#) service to give Michigan students, high schools and colleges an efficient way to request and provide transcripts.

- Saves time, money, effort.
- Fast and simple for students, high schools, colleges.
- Accurate and secure.
- Transcripts can be sent electronically or by mail to any destination worldwide.
- Contract costs are paid by the State.

[Understanding the e-Transcript Process](#)

[Michigan e-Transcript Initiative FAQs \(PDF\)](#)

[Sign Up](#)

[Parchment Learner Help Center](#)

[Student Final Transcript Ordering Guide \(PDF\)](#)

[SAMPLE Student Communication Schedule \(PDF\)](#)

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CEPI

CEPI Calendar:

- Master calendar of all CEPI applications and all deadlines
 - *Each collection, including internal dates, data check points*
- Excel Spreadsheet
- Can be sorted, filtered
- All-in-one stop of all CEPI collection due dates
- <https://www.michigan.gov/cepi/calendar>

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Calendar

CEPI > Calendar

CEPI Calendar

The Excel Master Calendar below is meant to serve as a single resource for CEPI application collection windows and deadlines. The list of dates can be filtered by month, application name and/or entity type.

If you use a screen reader, you can download [an accessible PDF of the calendar](#).

[CEPI Master Calendar](#)

NO!

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Questions?

CEPI Helpdesk

(517) 335-0505 Ext3

cepi@Michigan.gov

Michigan Pupil Accounting and Attendance Association

Rob Dickinson, Executive Director

Rob@mpaaa.org

(517) 853-1413