



CEPI Update

Michigan Pupil Accounting & Attendance Association

Spring 2024 Conference


Joel Thiele, PK12 Student Services Manager



1

Overview

- Updates on:
 - 2023-24 School Year
 - 2024-25 School Year
 - Michigan Data Hub
- Modernization Projects



CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

2

End-Of-Year 2024 Collections

REP, SID and MSDS General

- Certification deadline: last business day in June (11:59 p.m. June 28)

Days and Clock Hours

- District Submission: July 15
- ISD certification: August 1

General/Migrant TSDL

- Collection Closes August 2

Early Childhood EOP

- Collection Closes August 28

3

3

End-Of-Year 2024 Collections

Read by Grade Three

- Third Grade Retention Collection
RETIRED
- CEPI still required to mail letters
 - First-class mail
 - Indicates the student has a reading deficiency (not subject to retention)
 - Mailing addresses updated by June 13 will be used

4

4

End-Of-Year 2024 Collections

Early Childhood EOP

- New program code “22” (Michigan Strong Beginnings)
- Being piloted by 10 ISDs

5

5

End-Of-Year 2024 Collections

Homeless

Clarification from MDE:

Report the Homeless Component in every General & SRM Collection for applicable students.

If the local homeless liaison determines the student is stably housed, the component is not required. Expect follow up questions from MDE.

Students experiencing homelessness are entitled to protections during the full year in which they were identified as homeless.

Questions? mckinney-vento@michigan.gov

6

6

End-Of-Year 2024 Collections

Homeless

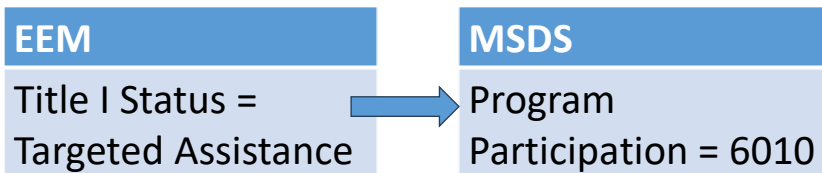
- How do I know if a newly transferred student is Homeless?
 - Newly Enrolled Students report
 - Certification warning (homeless in previous collection but not in current collection)
 - Student Snack-Pack (within your SIS)

7

7

End-Of-Year 2024 Collections

Title I Targeted Assistance



- Previously a DQ alert
- Now a certification rule (error)

8

8

End-Of-Year 2024 Collections

MSDS Application Updates

- Staging area:
 - Retained filter settings
 - Modified staging reports display
- System report updates:
 - General TSDL Virtual Student Roster (new)

9

9

End-Of-Year 2024 Collections

SID

- Field 50 (Opioid Antagonist) retired
 - Optional for 2023-24
 - Removed for 2024-25

10

10

End-Of-Year 2024 Collections

REP

- Legislation from the current budget
 - Within 30 days of any changes in employment or assignment status
- The following fields must be updated to meet the 30-day reporting requirement:
 - Field 27: PIC
 - Field 4: First Name
 - Field 13: Date of Birth
 - Field 7: Social Security Number
 - Field 25: Employment Status
 - Field 26: Date of Termination (if applicable)
 - Field 5: Last Name
 - Field 6: Middle Name
 - Field 14: Gender
 - Field 8: Credential License Number
 - Field 9: Date of Hire
 - Field 10: Characteristics: School Code and Assignment

11

11

Updates for 2024-25

- REP
- MSDS

12

12

REP 2024-25 Updates

- Beginning in Fall of 2024, MCL 388.1619 (3) of the State School Aid Act requires the following when reporting vacancies:
 - Vacancy Start Date
 - Vacancy End Date
 - Reason for Vacancy
 - Reason for Vacancy Terminations
- Must be reported within 30 days of a vacancy being created or terminated
- Data is used for the Michigan Teacher Shortage Study

13

13

REP 2024-25 Updates

- Educator Effectiveness
 - Current ratings: Highly Effective, Effective, Minimally Effective, Ineffective
 - Beginning in 2024-25: Effective, Developing, Needing Support, Unevaluated
 - For teachers or administrators who are rated Highly Effective or Effective in each of the last 3 years, year-end evals can be done biannually or triennially.

14

14

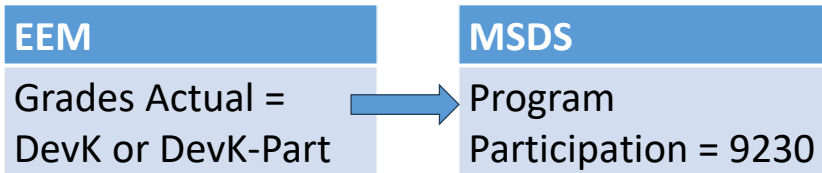
MSDS 2024-25 Updates

Program Participation

- New codes:
 - 7700 – Title VI Indian Education
 - 9150 – Johnson-O’Malley
- New Contact being added to EEM:
 - Title VI - Indian Education Program Director
- Tribal Affiliation:
 - Student Data: SY 2025-26
 - Staffing Data: SY 2026-27
- Questions? MDE-Indigenized@michigan.gov

MSDS 2024-25 Updates

Program Participation – Developmental K



- Currently a DQ alert
- Will become a certification rule (error)

MSDS 2024-25 Updates

Personal Curriculum

New PC Credit Modification Code:

- 9 – Personal Finance

English Learner Language Codes

Removing “improbable” codes:

- MIS - Miscellaneous
- SGN – Sign Language
- UND - Undetermined

17

17

MSDS 2024-25 Updates

Attendance

- Now required for students in juvenile detention
- Residency codes 09, 12, and 13

Remaining exemptions:

- Grade 20 (Adult Ed) and 30 (Early Childhood)
- Nonpublic and Homeschool students
(residency codes 04, 07, 08, 15)

18

18

MSDS 2024-25 Updates

Foster Care

- Public Act 10 of 2024
- Suspensions required to be reported

How do I identify my foster care students?

- ✓ MSDS Student Roster report (Certified report)
- ✓ Student Snack-Pack (new transfers)
- X Direct Certification report (not recommended)

19

19

MSDS 2024-25 Updates

Early Childhood Special Ed

New warnings:

- Grade 30, Initial IEP Completion Date > 6 mo. ago, no Entry Assessment
- Exit Assessment not reported when:
 - Grade 30 and age 6 or older
 - Grade 30 and exited Special Ed
 - Previously grade 30, now in KG

20

20

MSDS 2024-25 Updates

TSDL

- New version of SCED (v12) expected in May
- Collection documentation updates to follow

Reminder:

- All students (K-12, 14) required to be reported

21

21

2024-25 Updates

Potential legislation we are tracking...

- Computer Science Reporting (pending)
- Dyslexia Reporting (SB 567/568)


Further than 2024-25:

- Changes to Race/Ethnicity (federal)

22

22

MI Data Hub Update



UIC Integration

- Promoting equity of implementation across all SIS vendors

Student Snackpack

- Improving quality of data returned

Direct Cert Integration

- Supporting adoption by additional food service vendors


MSDS Integration

- Supporting expansion beyond pilot districts

23

23

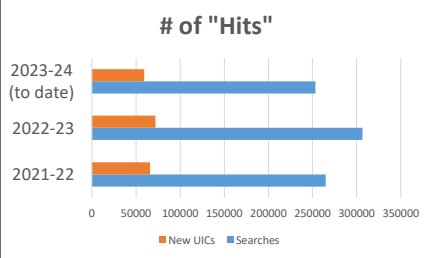
MI Data Hub Update



UIC Integration Update

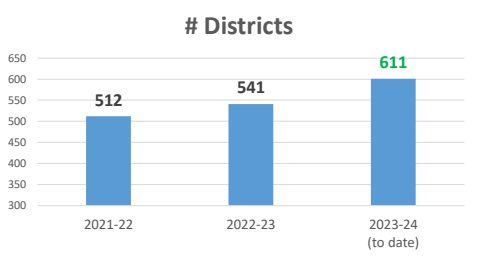
(i.e. get UICs right from your SIS, even when MSDS is offline)

of "Hits"



Year	New UICs	Searches
2021-22	~60,000	~260,000
2022-23	~70,000	~300,000
2023-24 (to date)	~60,000	~260,000

Districts




Year	# Districts
2021-22	512
2022-23	541
2023-24 (to date)	611

# of Capable Districts	# using MSDS only
757	154

24

24

MI Data Hub Update



Student Snack-Pack

(i.e. get critical information for new transfers as soon as they're enrolled)

- Over 1 million requests in SY 2022-23
- 600,000 so far in SY 2023-24
- Usage:
 - 777 districts (87%) capable of using
 - 682 districts (77%) have opted in
 - Gap: 95 districts

25

25

MI Data Hub Update



Questions related to MI Data Hub?

- www.midatahub.org/support
- Conference sessions
- Vendor booth

26

26

Modernization Projects



27

27



What is Mi-Key?

- An integrated system that maintains a **single unique identifier** for individuals in the education sector
- Uses advanced matching to let us **connect education data records over time**, including **student** (early childhood through postsecondary) **and education personnel**
- Resulting in reduced reporting burdens and increased efficiency.

Mi

28



What are the benefits?

- Greater flexibility in matching
- Leverage new industry / maintained matching algorithms
- Enhanced abilities to adjust to educational data element changes
- Enabling enhanced technical abilities such as APIs to leverage data within state educational systems
- Align to Common Education Data Standards
- Integrates with other modernization projects such as MORE
- Multi-year project that allows time for stakeholders to prepare for the transition (launch)

29

29



Current Timeline


- Focus will start with staffing
- Seek feedback on current systems from stakeholders
- Capture requirements by December 2024 for staffing identifier management approach

Key Intentions

- Phased approach, starting with staffing identifiers
- Proactive regular communications to stakeholders
- Provide adequate time and support to prepare for change
- Plenty of advance notice before integrating Mi-Key & MORE


30

30

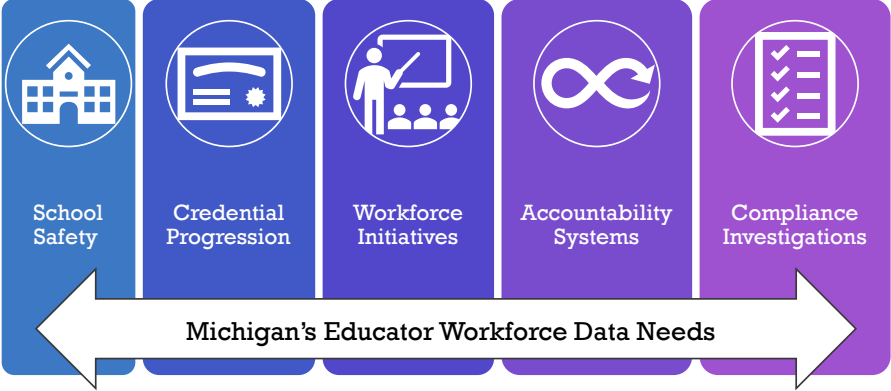


- An integrated system replacing REP & MOECS
- Designed to streamline processes through enhanced technology and use of standards
- Decreasing reporting burden
- Allowing for improved data quality and meaningful data uses
- Resulting in increased understanding of the educational workforce
- Multi-year effort, jointly owned by CEPI & MDE

31



System Design: Data Usage



School Safety

Credential Progression

Workforce Initiatives

Accountability Systems

Compliance Investigations

Michigan's Educator Workforce Data Needs

32



We've heard you!

- Feedback Gathered
 - Daily interactions
 - Surveys & Focus Groups
 - Lean Process Improvement
- What we've learned
 - Timely and accessible information
 - Modernized and user-friendly
 - Mutually beneficial

33

33



What to watch for in the coming months

- Solicitation of feedback
 - Focus Groups
 - Surveys
- Communications on updates & release timelines
 - Provide adequate time and support to prepare for changes.
 - Plenty of advanced notice before integration.

"Change cannot be put on people. The best way to instill change is to do it with them. Create it with them." — Lisa Bodell (FutureThink Founder & CEO)

34

34

New Project: Cornerstone*

- **Planning** for a new foundational application that eventually all other CEPI applications will move to.
- Starting with EEM and SID



*Name not finalized

35

35

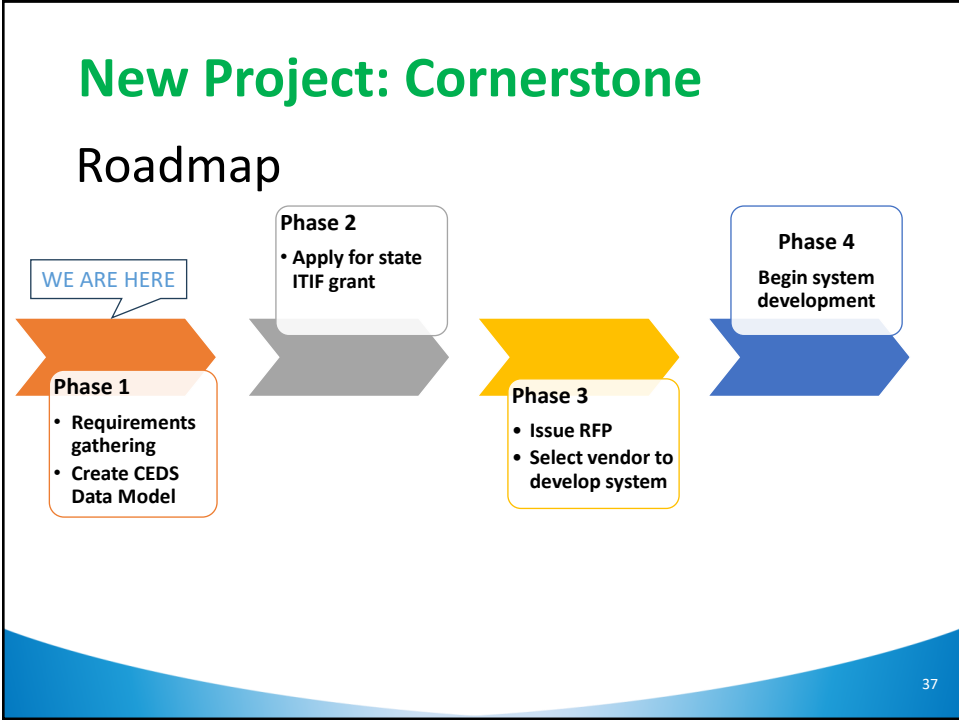
New Project: Cornerstone

Key Goals

- Align with CEDS
- ADA Compliance
- One-Stop-Shop for users
- Modernized technology
- Streamlined and interoperable
- Allow for real-time data updates

36

36



37



38

Contact Information

Website

- mi.gov/CEPI

Customer Support Team

- Email: cepi@michigan.gov

39

39

Contact Information

Joel Thiele

PK12 Student Services Manager

ThieleJ@Michigan.gov

40

40