TSDL Reporting

The New Requirements

Michigan Pupil Accounting & Attendance Association

Spring 2019 Conference

CENTER FOR EDUCATIONAL
PERFORMANCE AND INFORMATION

Presenters

- **Brandon Baryo**

PK-12 Student Analyst

Overview

- Topics
  - Recap of 18-19 School Year Changes
  - Mid year updates
  - Updates to 19-20 School Year
  - DQ Reports/REP Crosswalk

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House Rules

- Designated **stop points** for questions.
- **Jot** down notes for question **reminders**
- Please **wait for a microphone** before speaking



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What are the TSDL Collections?

- TSDL – Teacher Student Data Link
- Links students and teachers
- Collects course information
- Data Use
  - Every Student Succeeds Act (ESSA)
  - Legislative Reports (Ex. Dual Enrollment)

Required Subgroups

- Migrant education participants (Grades 9-12)
- Dual enrollment participants (Grades 9-12)
- Early Middle College participants (Grades 9-12)
- Advanced and accelerated learning
    - Advanced Placement participants (Grades 9-12)
    - International Baccalaureate participants (All Grades)
- Virtual/online learning participants (All Grades)

2018-19 School Year Changes

Updates Made Prior to the Start of 2018-19 SY

Two TSDL Collections

- General TSDL
- Migrant TSDL

General TSDL Collection

- Single Certify Collection (Similar to the General Collections)
- Non-Migrant Students
- EOY Reporting Window: Open May 1 – July 24

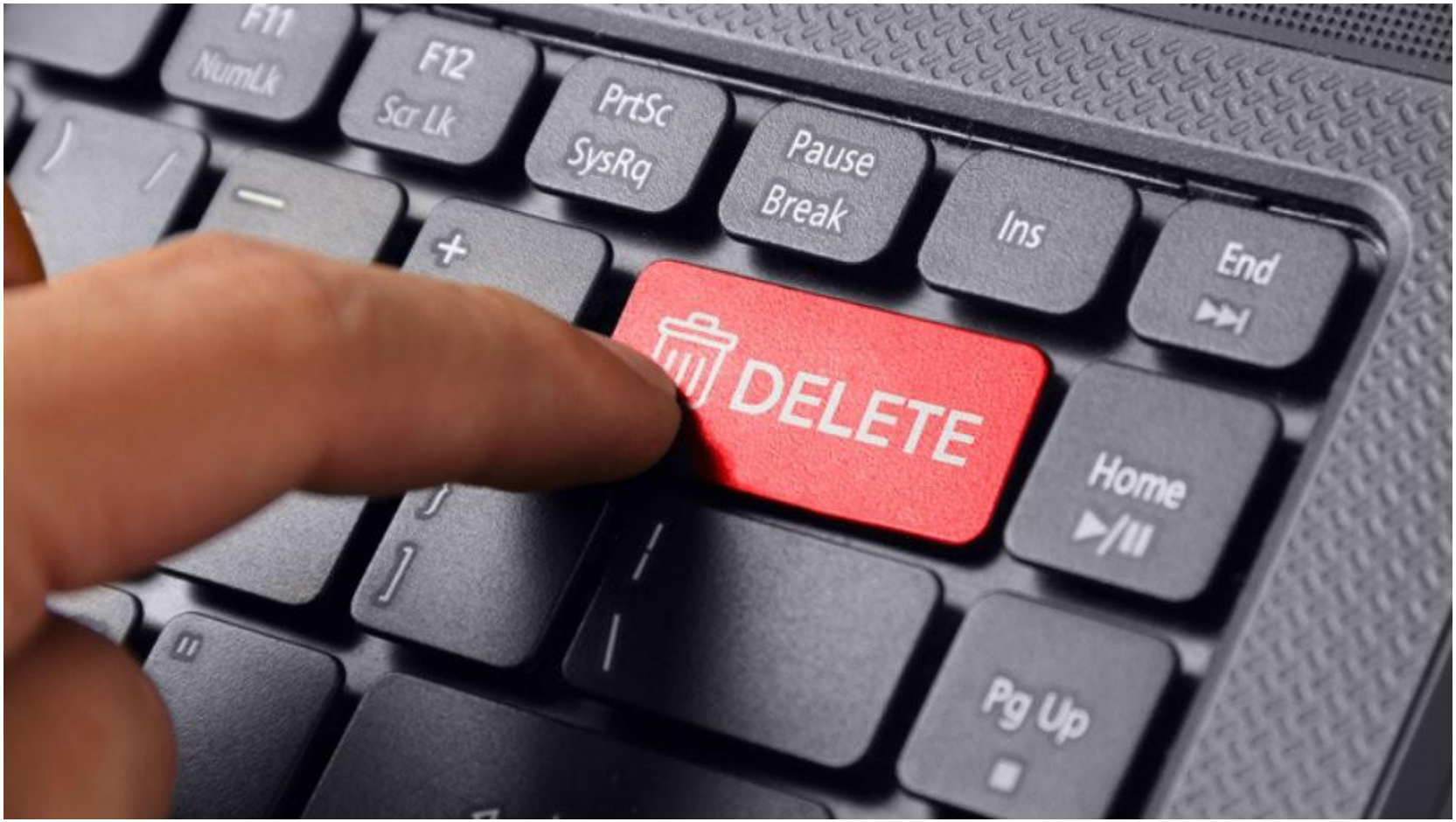
Migrant TSDL Collection

- Ongoing Enrolled Collection (How TSDL has previously worked in the past)
- Migrant Students
- Year-Long Reporting Window: Open now – July 24

Schema Changes

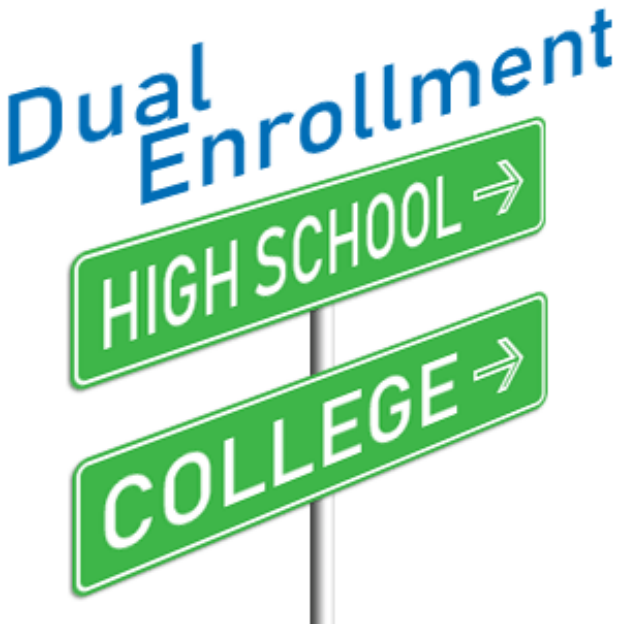
- Removed Course Type ‘10’
- Added new characteristic: “64b Eligible Course”

Removed Course Type ‘10’



Eligible 64b Course

- Yes/No Flag
- Required for claiming Section 64b funding

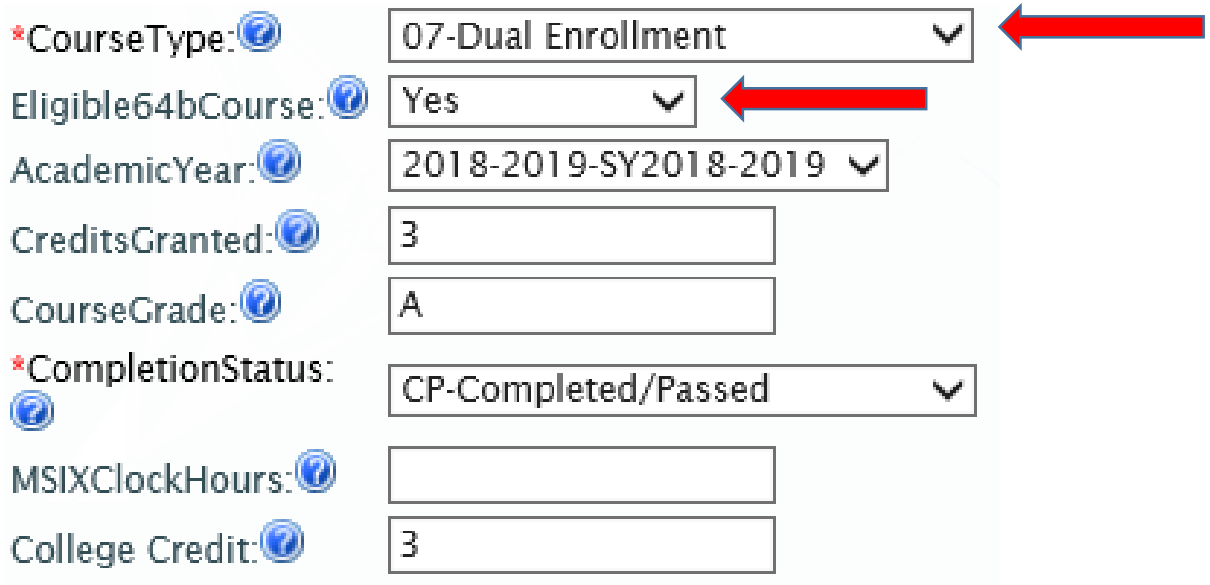


Eligible 64b Course

- **New/Updated Business Rules**
  - If ‘Yes’ is selected
    - Course Type must be ‘07’
    - College Credit must be > 0
    - If course is completed & passed “CreditsGranted” must also be > 0

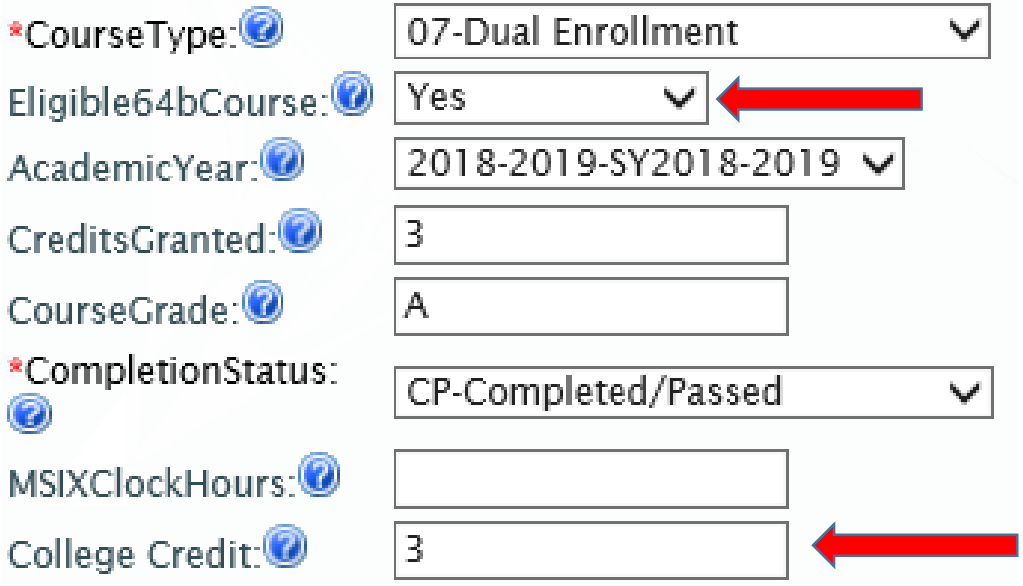
Eligible 64b Course

- If this course is being claimed for 64b funding, then the Course Type must be ‘07’. (252.613.1)



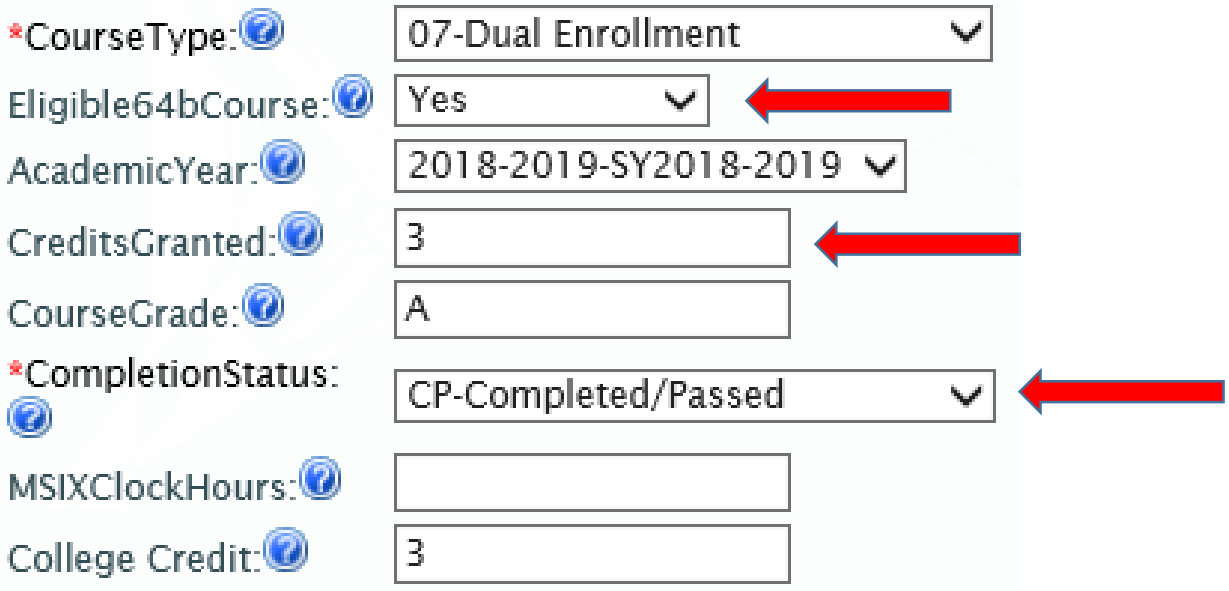
Eligible 64b Course

- If this course is being claimed for 64b funding, then the College Credit characteristic must have a value > 0. (252.613.2)



Eligible 64b Course

- If this course is being claimed for 64b funding and the Completion Status is ‘Completed Passed’, then the Credits Granted characteristic must have a value > 0.(252.613.3)



Questions?



2018-19 Mid-Year Updates

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- Virtual/online learning participants (All Grades)
- **Shared-Time Programs (All students claimed in membership must be reported in TSDL)**

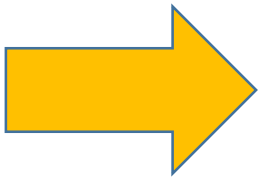
TSDL & Shared-Time

- If your district provides shared-time services:
  - Must report courses for **ALL STUDENTS per Sec. 166b.**
  - Includes reported course work for shared-time students



TSDL & Shared-Time

Claim Shared-Time Students (Non-Pub/Homeschool) in Membership



Report ALL K-12 Students in TSDL (Including Shared-Time Students)

District has a shared-time program



FTE is claimed for shared-time students in the Fall/Spring General Collection



All K-12 students must be reported in TSDL, including the shared-time students

TSDL & Shared-Time

- New General TSDL Certification Rule
  - **100.62**
    - **If** your district has any students reported with Student Residency of ’04’, ‘07’, ’08’, or ‘15’ and has FTE > 0 in the current school year’s Fall or Spring General Collection
    - **Then** all non-migrant students who are claimed with FTE > 0 in the Fall or Spring General Collection must be reported in the General TSDL Collection.
    - Severity: Warning

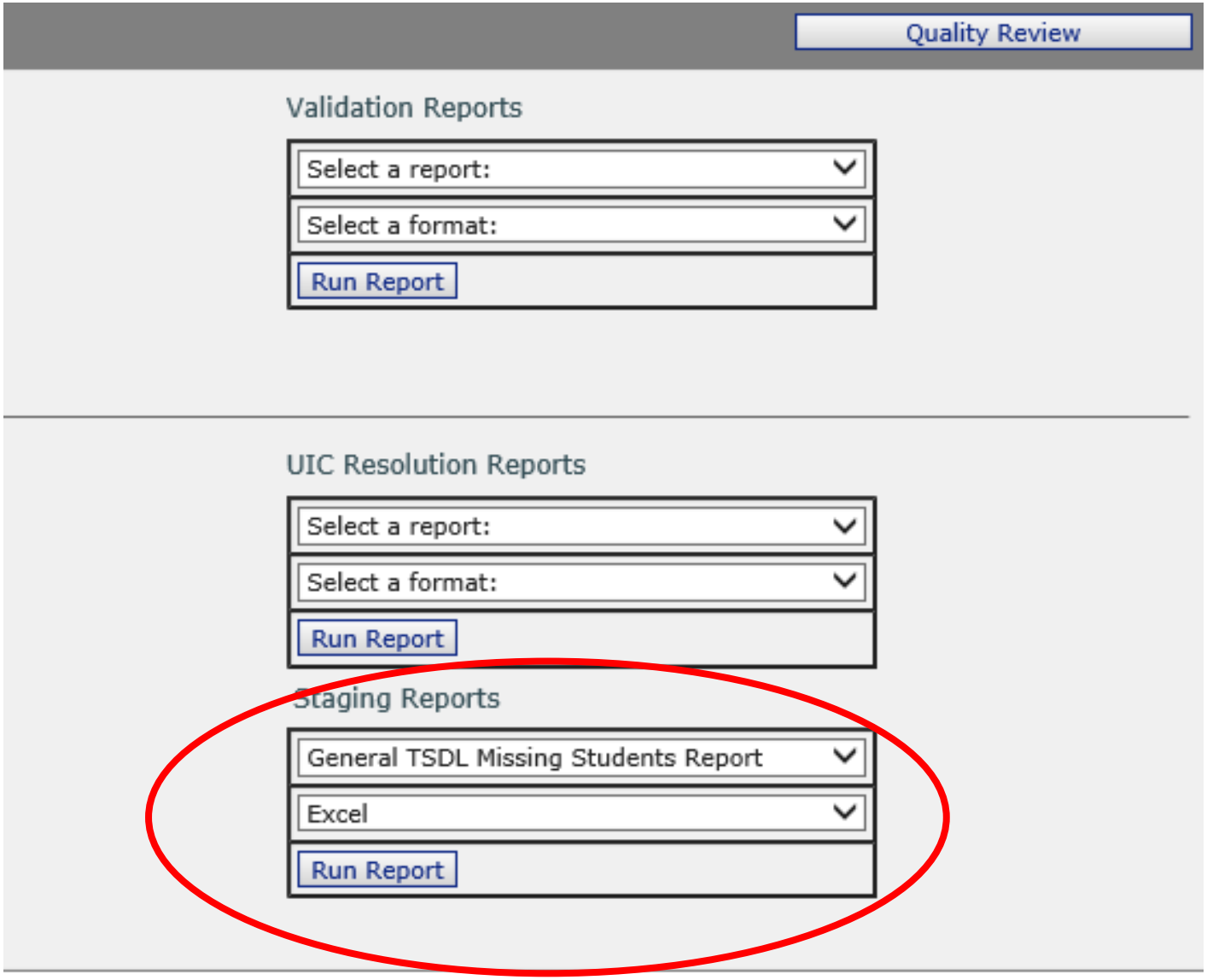
TSDL & Shared-Time

Data Quality Alert:
Early May

TSDL & Shared-Time

- New/Updated Staging Report
  - **General TSDL Missing Students Report**
    - Shows all non-migrant students not reported in the General TSDL Collection.

TSDL & Shared-Time



TSDL & Shared-Time

Center for Educational Performance and Information - MSDS STAGING

General TSDL Missing Students Report

Collection: General Teacher Student Data Link 2018-2019

Entity: Public Schools (12345)

Description: List of all non-migrant students who were reported in the Fall or Spring General Collection with FTE > 0 for the current school year and were not reported in the General TSDL Collection.

Building Name	Building Code	UIC	Local Student ID	Last Name	First Name	Enrollment Date	Exit Date	Exit Status	Grade or Setting	Student Residency
Elementary School	12345	1234567890	12345	Doe	Jane	9/12/2018		19	00	14

New Early/Middle College Certification Rule

- **100.60**
  - **If** a non-migrant student is reported with a Program Participation code ‘3500’ in any Fall, Spring, or EOY General or SRM Collection
  - **Then** those students must be reported in the **General TSDL Collection**
  - Severity: Warning

New Early/Middle College Certification Rule

- **100.61**
  - **If** a building is listed as an Early Middle College in EEM
  - **Then** all students reported in that building in MSDS throughout the school year must be reported in the **General TSDL Collection**
  - Severity: Warning

Center for Educational Performance and Information

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EEM | Profile: Public User | EEM-Search | Go | A- | A+

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EEM Home

Educational Entity Master



Authorized User Login

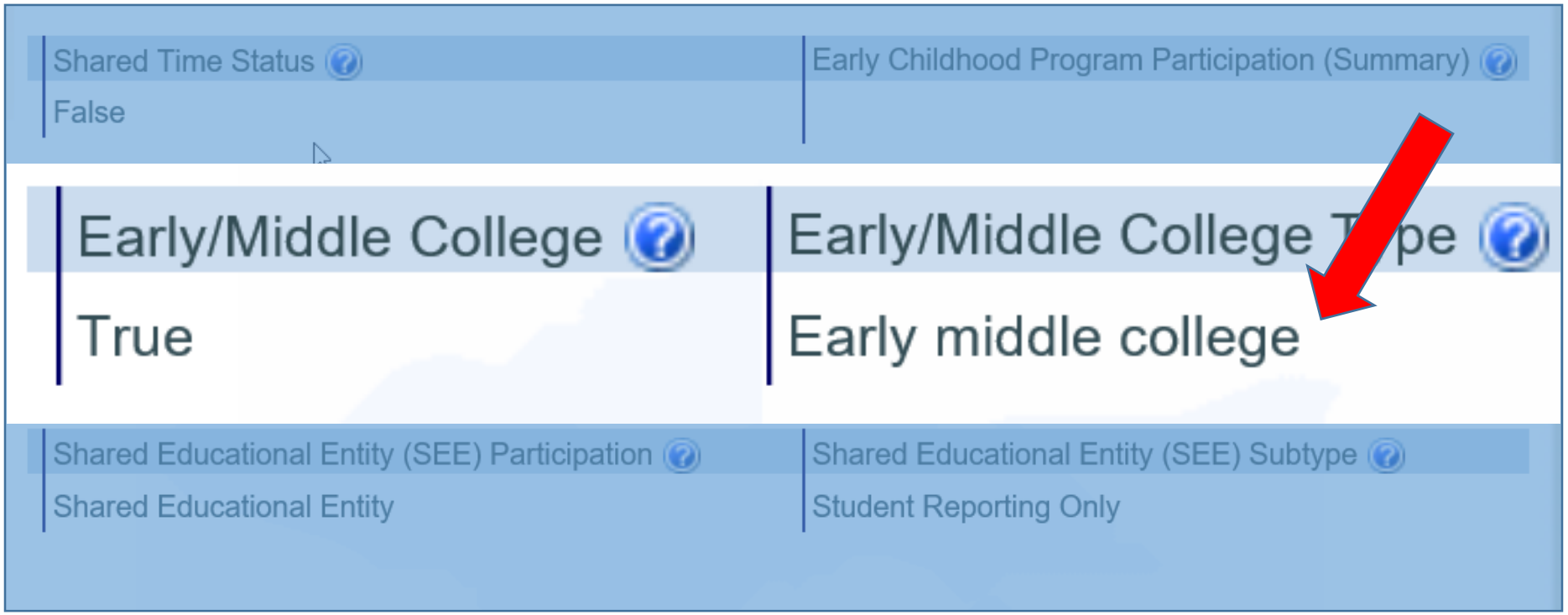
The Educational Entity Master is a repository that contains numbers and basic contact

What's New

View All

Welcome to the Educational Entity Master

The EEM application serves as the directory for identifying and linking educational entities with other data collection applications in the state of Michigan. Please note the location of the application


Shared Time Status
False
Early Childhood Program Participation (Summary)
Early/Middle College
True
Early/Middle College Type
Early middle college
Shared Educational Entity (SEE) Participation
Shared Educational Entity
Shared Educational Entity (SEE) Subtype
Student Reporting Only

Questions?



2019-20 Updates

SCED Codes

- School Courses for the Exchange of Data (SCED) – Version 6.0
  - Used for both Migrant TSDL and General TSDL
  - The two characteristics in the Student Course Component that make the SCED code are:
    - Subject Area Code
    - Course Identifier Code

SCED Codes

- **Biggest Change**
  - Removed Prior to Secondary codes
    - Subject area codes 51-73
  - These courses were added/combined with the Secondary codes
  - Example:
    - Old Code: Math Grade 1 – 52031
    - New Code: Math Grade 1 – 02031

NCES.ed.gov/forum/SCED.asp

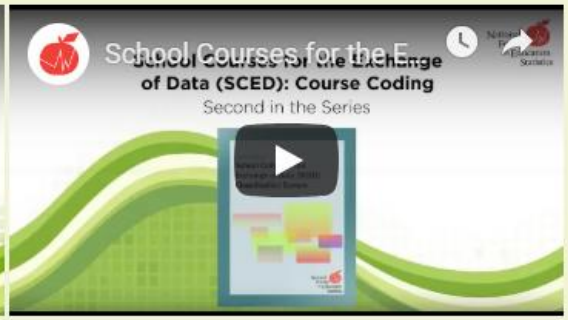
IES : NCES National Center for Education Statistics ≡ MENU Search Go

National Forum on Education Statistics

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- Publications
- Current Projects
- Online Courses
- School Courses for the Exchange of Data (SCED)
- Related Links
- Member Resources
- Join NewsFlash

School Courses for the Exchange of Data (SCED)





School Courses for the Exchange of Data (SCED) is a voluntary, common classification system for prior-to-secondary and secondary school courses. It can be used to compare course information, maintain longitudinal data about student coursework, and efficiently exchange course-taking records. SCED is based on a five-digit Course Code that provides a basic structure for classifying course content. Additional SCED elements and attributes provide descriptive information about each course.

SCED is updated and maintained by a working group of federal, state and local education agency representatives who receive suggestions and assistance from a wide network of subject matter experts at the national, state, and local levels. As a result, SCED is

Current SCED File: Version 6.0

This file includes a comprehensive list of all five-digit SCED Course Codes included in SCED Version 6.0. This list includes the Course Title, SCED Course Code, Course Description, and Change Status.

Download the Excel File

NCES.ed.gov/forum/SCED.asp

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Publications

Current Projects

Online Courses

School Courses for the Exchange of Data (SCED)

- Introduction to SCED
- **SCED Version 6 Resources**
- Previous SCED Versions
- SCED Working Group
- SCED Videos
- SCED Case Studies

Related Links

Member Resources

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SCED Version 6 Resources

Current SCED File: Version 6.0 Downloadable File (339 KB)

This file includes the following:

- A comprehensive list of all five-digit SCED Course Codes included in SCED Version 6.0. This list includes the Course Title, SCED Course Code, Course Description, and Change Status.
- A list of SCED Version 1.0, 2.0, 3.0, 4.0, and 5.0 Course Codes that have been archived, as well as suggested alternative Course Codes.
- Names and definitions of the SCED Elements that make up the 12–character SCED Identifier and optional attributes that can be applied to the Identifier to provide a more robust description of courses.
- A list of SCED Course Codes commonly included in one of the 16 Career Clusters® or as part of a Family and Consumer Sciences plan of study. This spreadsheet is an example of how the Career Cluster attribute and the Family and Consumer Sciences Indicator can be used to identify courses from different Course Subject Areas that are part of a plan of study.

Forum Guide to SCED Publication Summary
This one-page overview provides an introduction to SCED and an abstract for the Forum Guide to SCED. It is part of a series of outreach materials developed by the Forum.

SCED Frequently Asked Questions (FAQ) (664 KB)
This supplementary resource updates and expands upon the frequently asked questions included in the Forum Guide to SCED.

SCED Master List Downloadable File (289 KB)
This downloadable, sortable file contains a list of every SCED Course Code published in every version of SCED. It begins with Version 1, which includes the original 2007 secondary SCED and the 2011 prior-to-secondary SCED, and continues through versions 2, 3, 4, 5, and 6. This master list is intended to assist state and local education agencies with implementing or updating SCED.

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School Courses for the Exchange of Data (SCED)			
Course Title	**SCED Course Code**	**Course Description**	**Change Status**
English/Language Arts I (9th grade)	01001	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.	No Change
English/Language Arts II (10th grade)	01002	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.	No Change
English/Language Arts III (11th grade)	01003	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.	No Change
English/Language Arts IV (12th grade)	01004	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.	No Change
AP English Language and Composition	01005	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.	No Change

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SCED Master List

SCED Course Code	Course Title	1.0 Status	Change from 1.0 to 2.0	Change from 2.0 to 3.0	Change from 3.0 to 4.0	Change from 4.0 to 5.0	Change from 5.0 to 6.0
01001	English/Language Arts I (9th grade)	Original	No change	No change	No change	No change	No change
01002	English/Language Arts II (10th grade)	Original	No change	No change	No change	No change	No change
01003	English/Language Arts III (11th grade)	Original	No change	No change	No change	No change	No change
01004	English/Language Arts IV (12th grade)	Original	No change	No change	No change	No change	No change
01005	AP English Language and Composition	Original	No change	No change	No change	No change	No change
01006	AP English Literature and Composition	Original	No change	No change	No change	No change	No change
01007	IB Language A: Literature—English	Original	No change	Change; substantive revision	No change	No change	Change; editorial revision
01008	English as a Second Language	Original	Change; substantive revision	No change	No change	No change	No change
01009	Language Arts Laboratory	Original	No change	No change	No change	No change	No change
							Change; substantive

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Previous SCED Versions

Version 5.0 Downloadable File (346 KB)

Version 4.0 Downloadable File (317 KB)

Version 3.0 Downloadable File (313 KB)

SCED Version 2.0 Downloadable File

This archived file includes both prior-to-secondary and secondary SCED course codes. Beginning with SCED Version 2.0, prior-to-secondary and secondary courses were coded using the same two-digit Course Subject Area Codes (the first two digits of the SCED code). Previously, prior-to-secondary courses were coded using a separate set of Course Subject Area Codes. The SCED Version 2.0 file includes a list of course codes from the 2011 prior-to-secondary SCED and their corresponding SCED Version 2.0 course codes in order to facilitate the change in Subject Areas.

Prior to Secondary School Course Classification System: SCED (2011)

This archived document includes prior-to-secondary SCED course codes and descriptions developed in 2011. It introduced a framework for prior-to-secondary course codes that was designed to mirror the framework developed in 2007 for secondary course codes.

Secondary School Course Classification System: SCED (2007)

This archived document includes the SCED course codes and descriptions developed in 2007, as well as instructions on implementing and using the taxonomy.

Questions?



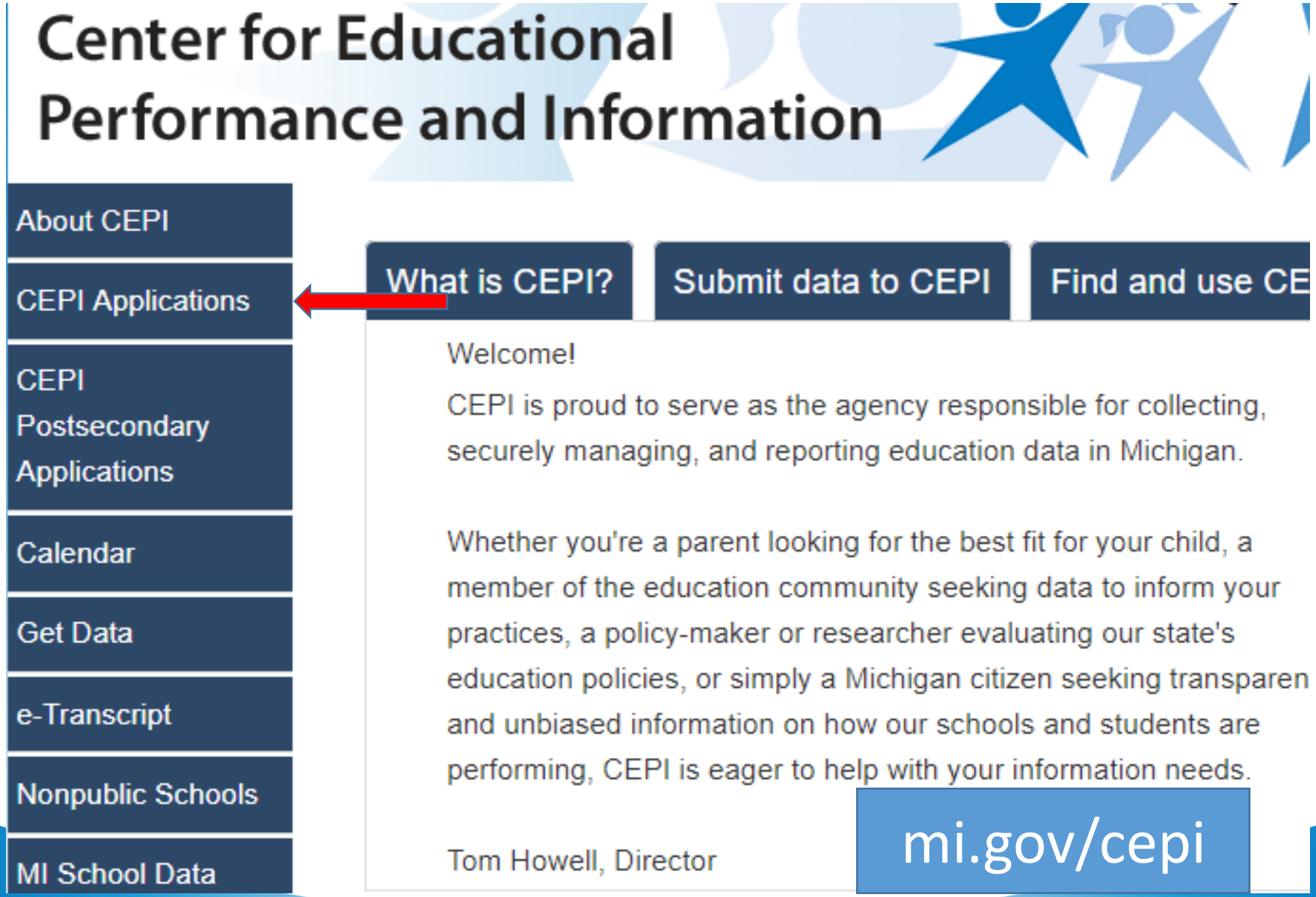
TSDL and REP

Data Quality

TSDL/REP Data Quality Alerts

1. This teacher was reported in TSDL with a Subject Code that does not align with any of the Assignment Codes they were reported with in REP
2. This teacher was reported in TSDL with a Course Code that does not align with any of the Assignment Codes they were reported with in REP

REP Crosswalk



REP Crosswalk



- About CEPI
- CEPI Applications
- Michigan Student Data System
- Registry of Educational Personnel
- Educational Entity Master
- Financial Information Database
- School Infrastructure Database

CEPI / CEPI APPLICATIONS

CEPI Applications

CEPI manages data collection applications used by K-12 public schools, nonp
school academies, postsecondary institutions, and early childhood programs t
reporting requirements.

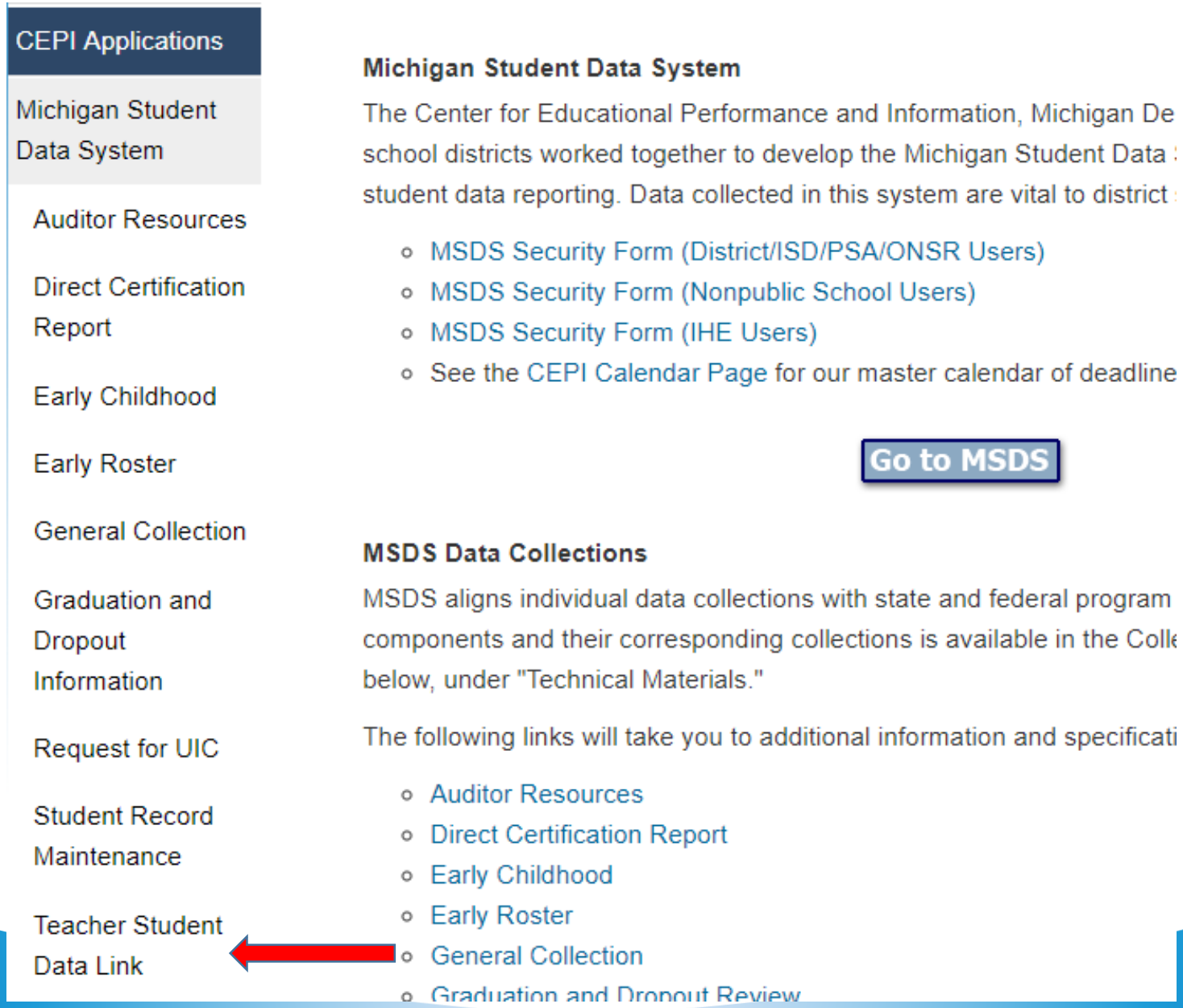
See the CEPI Calendar Page for our master calendar of dates and deadlines.

Manuals

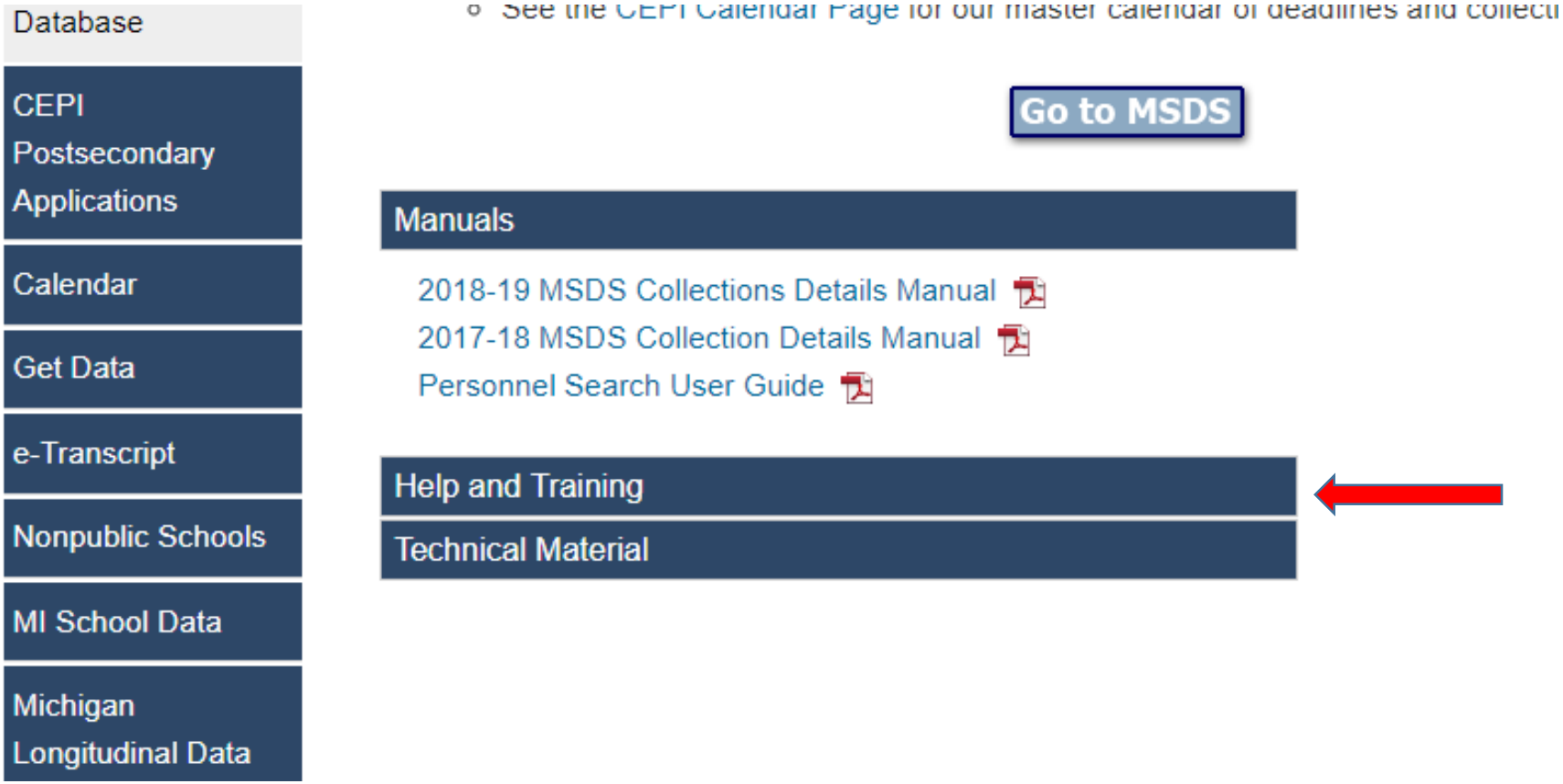
MI Login User Guide

Help and Training

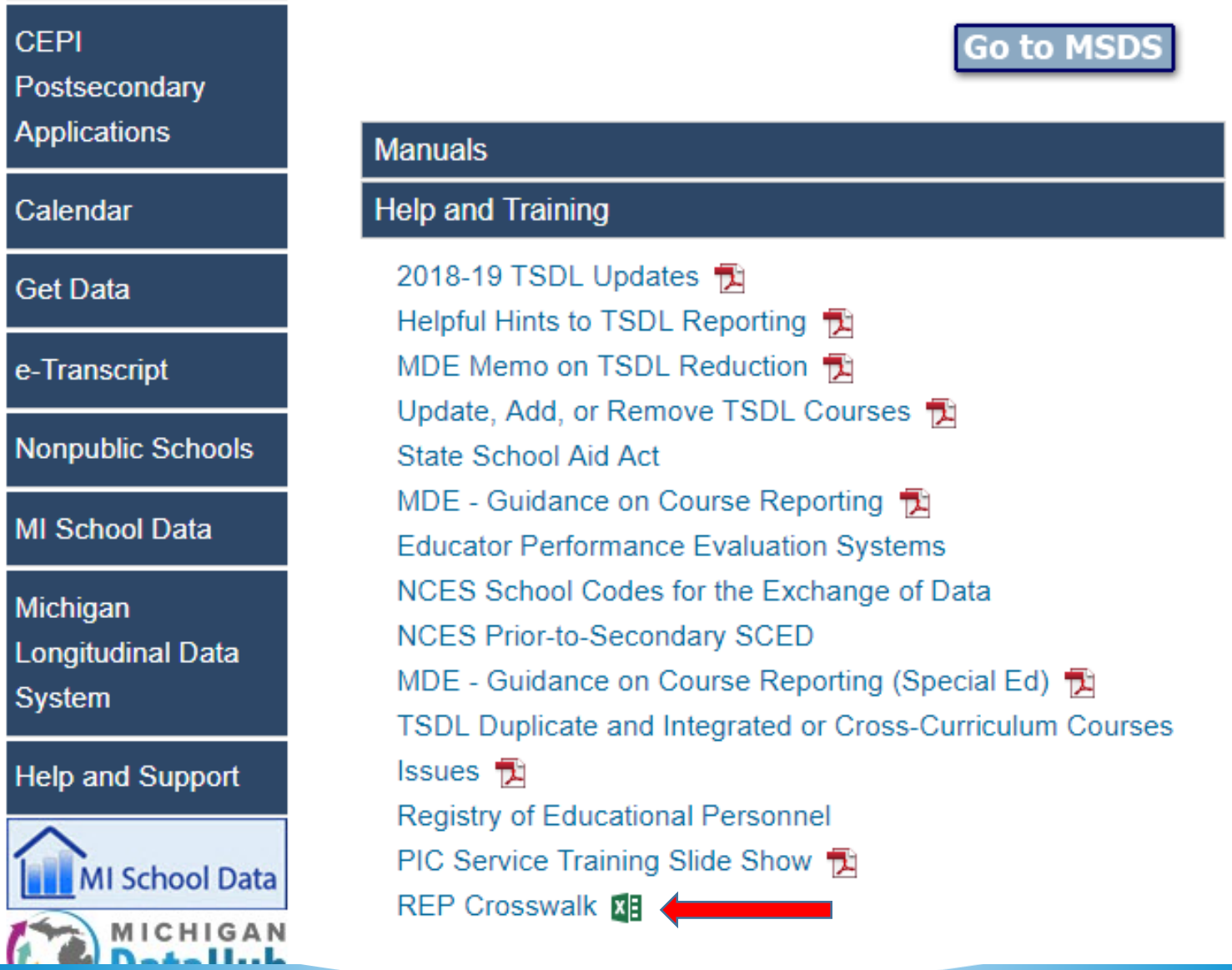
REP Crosswalk



REP Crosswalk



REP Crosswalk



REP Crosswalk

NCES* Secondary SCED** Subject Code	NCES SCED Subject Areas (Description)	SCED Subject Code and Course Code	SCED Course Titles	REP Assign Code
01	English Language & Literature	01197	Speech - Independent Study	000BD
01	English Language & Literature	01198	Speech - Workplace Experience	000BD
01	English Language & Literature	01199	Speech - Other	000BD
01	English Language & Literature	01201	English Morphology and Grammar	000BA
01	English Language & Literature	01202	History of the English Language	000BA
01	English Language & Literature	01203	English-Test Preparation	000BA
01	English Language & Literature	01992	English Proficiency Development	000BA
01	English Language & Literature	01995	English Language and Literature - Aide	000BA
01	English Language & Literature	01997	English Language and Literature - Independent Study	000BA
01	English Language & Literature	01998	English Language and Literature - Workplace Experience	000BA
01	English Language & Literature	01999	English Language and Literature - Other	000BA
	Mathematics			
02	Mathematics	02001	Informal Mathematics	000EX
02	Mathematics	02002	General Math	000EX

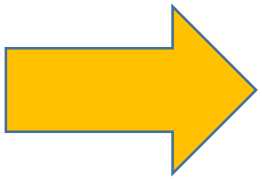
Recap of 18-19 SY Changes

- TSDL
  - Two collections: Migrant / General
    - Migrant: Ongoing, Year-long, Migrant only
    - General: Single-certify, Non-Migrant, Collection Opens in May 2019
  - Dual Enrollment & Section 64b
    - Use Course Type ’07’; Code ’10’ removed
    - New “64b eligible course” characteristic

Recap of 18-19 Mid-Year Changes

- New Shared-Time Reporting Requirement

Claim Shared-Time Students in Membership



Report ALL K-12 Students in TSDL (Including Shared-Time Students)

Recap of 18-19 Mid-Year Changes

- New Early/Middle College Certification Rules
  - 100.60
  - 100.61

Recap of 19-20 SY Changes

- New SCED Code Version
  - v1.0 to v6.0

Questions?



Contact Information

CEPI Customer Support Team

- Email: *cepi@michigan.gov*
- Phone: (517) 335-0505
- Fax: (517) 335-0488

www.Michigan.gov/CEPI

Contact Information

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