STATE AGENCY PANEL

MPAAA SPRING CONFERENCE – MAY 2019

Joel Thiele Thiele – CEPI
Jeanne Anderson Tippett – MDE Office of Special Education
Sean McLaughlin – MDE Office of Special Education
Caitlin Hengesbach – MDE, Office of Financial Management
Jessica Beagle – MDE, Office of State Aid and School Finance
Brian Ciloski – MDE, Office of State Aid and School Finance
Tina Foote – MDE, Office of Educational Assessment and Accountability (in absenteeism)

SPECIAL ED – ED. SETTING

IN PRIMARY ED SETTING FOR PARENTALLY PLACED, CODE 07 IS FOR 6-26. THERE IS NO CODE FOR UNDER 6. IF 07 IS USED FOR A NON-PUBLIC STUDENT UNDER AGE 6, IT CREATES A FATAL ERROR. ALSO, COULD THERE BE A SEPARATE CODE FOR EXPELLED STUDENTS? ONLY NON-PUBLIC AND HOME SCHOOL STUDENTS ARE ELIGIBLE FOR IDEA PROPORTIONATE SHARE, NOT EXPELLED STUDENTS. IT IS DIFFICULT TO GET AN ACCURATE COUNT OF NON-PUBLIC AND HOME SCHOOL STUDENTS FOR PROPORTIONATE SHARE WHEN EXPELLED STUDENTS ARE ALSO REPORTED AS 07.

Sean McLaughlin:

Sean talked with Joel, starting in the Fall 2019 code "07" will accept students ages 5-26 without triggering an error.

This office will have further discussion with CEPI and the office of Great Start about what would need to be done to add an additional code, to have expelled students identified separately.

We'll also work to address the 3-5 data moving forward.

SPECIAL EDUCATION & CONSENT

A NONPUBLIC STUDENT WAS FOUND ELIGIBLE FOR SERVICES AND THE IEP INDICATES RESOURCE ROOM PROGRAM. PARENTS REFUSED CONSENT AS THEY DECIDED TO KEEP THE STUDENT AT THE NONPUBLIC SCHOOL. WHAT, IF ANY, ARE THE RESPONSIBILITIES OF THE ISD OR LEA IN THE FOLLOWING YEARS FOR A NONPUBLIC STUDENT WHOSE WAS FOUND ELIGIBLE BUT PARENTS REFUSED CONSENT ON THE INITIAL?

Jeanne Anderson Tippett:

This answer has layers:

Refusing the consent for the resource room does not mean that they're refusing consent for the initial provision of services, it is just a rejection in the offer of faith in the public school setting.

Must provide a service plan in conjunction with the nonpublic. After that, the parent then could accept or decline, both offers should be noted and the fact that the parent is not accepting the provision/services.

Annual meetings are necessary in either case and the 3 year re-evals are also required

SPECIAL ED. TRANSPORTATION

DISTRICT A HAS AN EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) STUDENT UNDER RULE 1754 ENROLLED UNDER SCHOOLS OF CHOICE (105). DISTRICT A PROVIDES TRANSPORTATION FOR THEIR RESIDENT ECSE (1754) STUDENTS. WOULD DISTRICT A BE REQUIRED TO PROVIDE TRANSPORTATION FOR THE NON-RESIDENT ECSE(1754) STUDENTS ENROLLED UNDER SECTION 105?

Sean McLaughlin

Subsection 17 of 388.1705 of the School Aid Act applies here even in consideration of the SE section.

However, at the time of enrollment, information on available transportation to and from the school in which the pupil enrolls shall be made available.

COUNTING FTE FOR ECSE STUDENTS

THE PAM STATES FOR RULE 340.1862, THE PUPIL'S IFSP MUST IDENTIFY RULE 340.1862 SERVICES, COMPLETE WITH THE FREQUENCY, DURATION, AND LOCATION OF THE SERVICES, AND IT MUST INDICATE THE CHILD IS ELIGIBLE FOR MICHIGAN MANDATORY SPECIAL EDUCATION. TO ME THIS MEANS THAT THE IFSP HAS TO HAVE RULE 340.1862 **WRITTEN ON THE DOCUMENT**. THE EXEC. DIR. OF SPEC ED SAYS THAT IT DOESN'T HAVE TO HAVE THE RULE NUMBER WRITTEN IN THE IFSP IF IT INDICATES THAT THEY ARE ELIGIBLE FOR MICHIGAN MANDATORY SPECIAL EDUCATION SERVICES THEN IT IMPLIES RULE 340.1862. DOES RULE NUMBER 340.1862 HAVE TO EXPLICITLY WRITTEN INTO THE IFSP TO BE COUNTED FOR FTE?

Jeanne Anderson Tippett

No, does not to be written explicitly.

IFSP DATES VS IEP DATES

AS STUDENTS BEGIN SERVICES UNDER RULE 1862, THEIR IFSP ARE UPDATED ANNUALLY. IF THEY BEGIN WITH A JULY IFSP DATE, MAY THAT DATE TRANSITION FOR SEPTEMBER OR SOME OTHER PART OF THE YEAR AS THE STUDENTS MOVE INTO ELEMENTARY SCHOOL YEARS AND BEYOND?

MUST THE IEP BE SHORTER THAN A YEAR TO ALLOW THIS SHIFT, OR MAY IT BE LONGER?

Jeanne Anderson Tippett

In no case can it ever be written for more than a year.

Should be written from July-June, then hold another IEP in June. Can never write an IEP that encompasses more than one year.

EARLY ON REPORTING

DOES THE NEW EARLY ON SERVICE COMPONENT REPORTING REQUIREMENT APPLY TO ALL EARLY ON STUDENTS, OR JUST THOSE SEEN BY STAFF FUNDED UNDER 54D?

Joel Thiele

Understanding is that Early On® 54d funding provided to all ISDs; always had to report, so answer is yes, all students reported with those details.

After the conference, MDE published a memo indicating that the collection of Early On service data is postponed until 2020-21 the school year.

JUVENILE DETENTION AND SPECIAL ED

IF A SPECIAL ED STUDENT IS SENT TO A JUVENILE DETENTION FACILITY IN A NEIGHBORING DISTRICT, WHO HAS NO SPECIAL ED SERVICES AVAILABLE, WHAT SERVICE IS THE ORIGINAL RESIDENT DISTRICT REQUIRED TO PROVIDE? IS IT THE ORIGINAL RESIDENT DISTRICT, OR THE LEA WHERE THE DETENTION CENTER IS, AS THAT'S THE 'RESIDENT DISTRICT' WHILE THE STUDENT IS IN THE DETENTION FACILITY?

Sean McLaughlin

Pretty complex answer; would those needing this information please reach out to him via email and it will be answered that way.

McLaughlinS@mighigan.gov

TSDL

WE HAVE SHARED-TIME STUDENTS, SO WE NEED TO SUBMIT ALL STUDENTS. DO WE NEED TO SUBMIT SPECIALS (MUSIC, PHYS ED) FOR ELEMENTARY STUDENTS? OR CAN WE SUBMIT ONLY THEIR HOMEROOM TEACHER?

Joel Thiele

Shared-time students should not be reported with the blanket grade SCED code.
When you use the blanket codes, it's when the content is not differentiated by subject area. Your district will have to decide whether that is appropriate. Keep in mind that each course teacher and mentor must be identified. CEPI is charged with doing comparative analysis showing courses that shared time students are taking and whether public students are also taking those courses. If you are reporting courses with only shared-time students enrolled in them, be prepared to get questioned.

TSDL

WE HAVE NO FORMAL SHARED TIME PROGRAM, ONLY A FEW (3) HOMESCHOOLED STUDENTS WHO ATTEND A GYM CLASS IN OUR BUILDING. DOES THAT REQUIRE US TO PROVIDE FULL K-12 REPORTING IN TSDL?

Brian Ciloski

Yes, if the district is choosing to count homeschool or nonpublic students in membership the reporting obligation under 166b applies.

Joel Thiele

275 districts reported at least one shared-time student with FTE in Fall. 15 districts reported shared-time FTE in Spring but not Fall. CEPI will be notifying all 290 that they will be required to report. If you are one of the 15 districts, assume you have to report unless otherwise notified.

TSDL

WHEN REPORTING SHARED TIME STUDENTS IN TSDL, DO WE ONLY REPORT ON THEIR SHARED TIME CLASSES, OR SHOULD WE REPORT THEIR CLASSES AT THE NON-PUBLIC (THE NON SHARED TIME CLASSES) AS WELL?

Brian Ciloski

Only the courses being provided by the public school should be reported.

TSDL

1) OUR SHARED TIME PROGRAM STUDENT ARE NOT CURRENTLY SCHEDULED IN OUR SYSTEM. HOW SHOULD WE REPORT THESE STUDENTS SINCE THEY HAVE NO CLASSES ATTACHED TO THEM?
2) FOR OUR K-5 STUDENTS, YEARS AGO WE REPORTED THEM WITH A BASIC GRADE LEVEL SCED AND COMPLETED OR PASSED. IS THAT STILL SUFFICIENT FOR REPORTING OUR K-5 POPULATION SINCE THEY DON'T HAVE INDIVIDUAL COURSES?

Brian Ciloski

1) If the district is claiming membership, then the pupils should be treated the same as a full-time student would be as far as maintaining student records in the SIS. The district would need to enter the students into their SIS for reporting purposes.

Joel Thiele

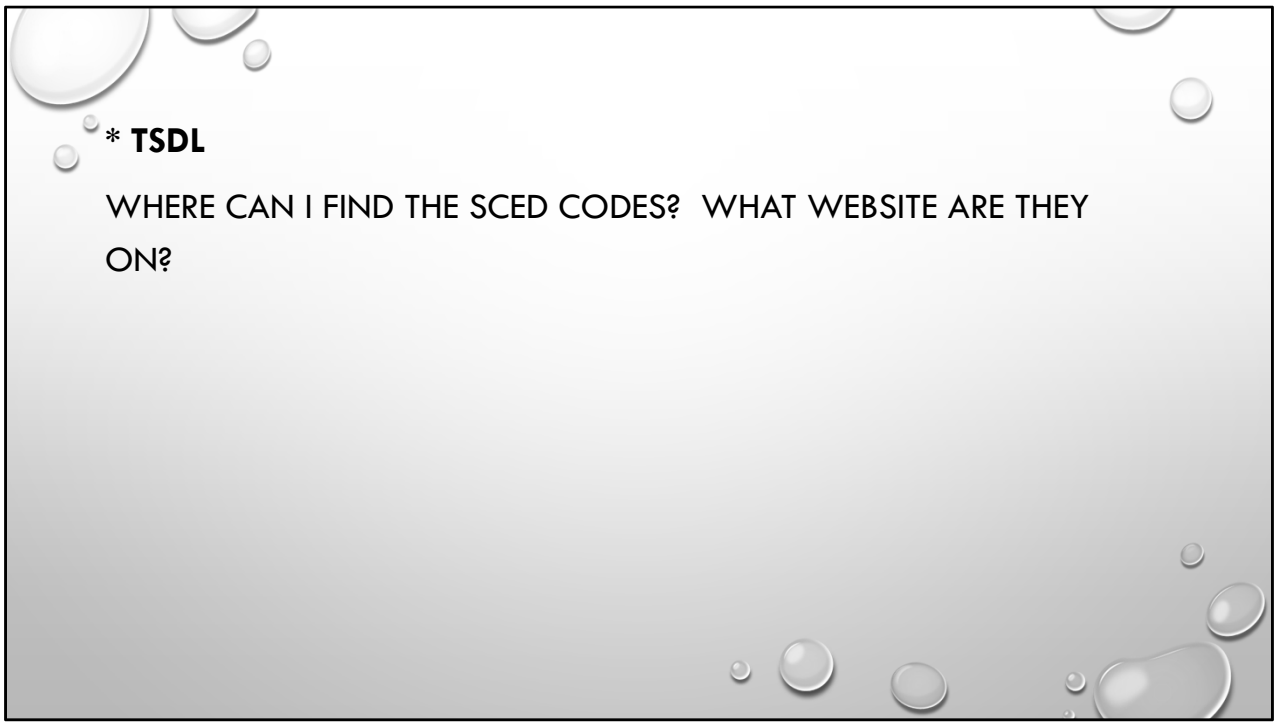
2) Same as a few questions ago; should not be reported with blanket grade SCED codes.

* **TSDL**

IF A DISTRICT CHOOSES TO FORFEIT SHARED TIME FTE TO AVOID HAVING TO DO FULL TSDL REPORTING OF ALL STUDENTS, WILL THE DEDUCTIONS FROM THE AUDITORS PREVENT A DISTRICT FROM BEING CAUGHT IN THE 'NON-COMPLIANCE NET"?

Brian Ciloski

Districts will be flagged based on having claimed membership for a homeschooled or nonpublic pupil. If the membership is deducted, the district will not be flagged to report.



Joel Thiele

Brandon's presentation had a link; presentation is posted on MPAAA website; also a link on CEPI website.

Subject Area Codes for Prior to Secondary (elementary) Courses - NCES web page http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011801.pdf.

Subject Area Codes for Secondary Courses - NCES web page http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007341.pdf.

REDUCED SCHEDULES

IF A PARENT PROVIDES A LETTER FROM A MEDICAL DOCTOR STATING AN AUTISTIC STUDENT REQUIRES ABA THERAPY, AND THIS IS ALSO INCORPORATED IN THE STUDENT'S IEP, CAN THE STUDENT HAVE A REDUCED SCHEDULE AND RECEIVE A FULL 1.0 FTE?

Jeanne Anderson Tippett

Yes, if the services required and written into the IEP; every effort should be made to keep in school during instructional time; however,

* REDUCED SCHEDULES

IF A SPECIAL ED STUDENT GOES ON REDUCED SCHEDULE WITH A DOCTOR'S STATEMENT, CAN THIS BE DONE BY AN IEP AMENDMENT, OR DOES A FULL NEW IEP NEED TO BE DONE?

Jeanne Anderson Tippett

IDEA does not place any restrictions; in general minor changes in amendments, in this situation there are going to be A LOT of changes, so not prohibited but not unusual; parents et all have to be agreeable to this prior to the amendment happening.

RESIDENCY

ON COUNT DAY, A PARENT INFORMED US THEY HAD MOVED OUT OF OUR DISTRICT & INTO A DISTRICT THAT WAS OUTSIDE OF OUR ISD. THAT DISTRICT REFUSED TO SIGN OFF & ALLOW THAT STUDENT TO ATTEND SCHOOL IN OUR DISTRICT EVEN THOUGH THEY HAD ATTENDED OUR DISTRICT IN THE PREVIOUS YEAR. NO DISTRICT WAS ABLE TO CLAIM FTE FOR THAT STUDENT. IF WE WERE WILLING TO COVER ALL COSTS, & THAT STUDENT HAD BEEN OUR STUDENT IN PAST YEARS BUT HAD JUST MOVED OVER THE SUMMER, WHY WAS OUR DISTRICT PENALIZED FOR THIS?

Brian Ciloski

Currently, there is no exception in Section 6(6) that provides a release for students who were previously enrolled as a resident of the district. If the family's residency had changed after the student was counted in the Fall, then the student would have been allowed to continue through the end of the school year (for membership purposes) without a release.

RESIDENCY

TWO QUESTIONS 1.STUDENT IS ENROLLED AS 105 SOC AND HAS IEP. SOC PUPIL MOVES OUT OF THE ISD. SOC DISTRICT TRIES TO GET SE COST SHARING AGREEMENT WITH NEW RESIDENT DISTRICT AND CAN'T. WHAT IS THE SOC DISTRICT TO DO? 2. STUDENT IS ENROLLED AS 105C BUT NO IEP. WHILE ENROLLED IN SOC DISTRICT DETERMINED NEEDS SPECIAL ED PROGRAMS AND SERVICES. SOC DISTRICT CONTACTS RESIDENT DISTRICT TO GET COST SHARING AGREEMENT AND CAN'T. WHAT IS 105C SOC DISTRICT TO DO?

Brian Ciloski

1 – We are going to take back to MDE for further discussion. Do districts have schools of choice students reapply if they move out of the ISD?

2 - Subsection 11 applies., and the student would be allowed to continue his or her enrollment. The schools of choice district would be responsible for any related special education costs.

RESIDENCY AND SCHOOL OF CHOICE

ARE DISTRICTS ALLOWED TO OFFER SECTION 105 OR 105C ENROLLMENT TO STUDENTS ELIGIBLE IN EARLY CHILDHOOD SPECIAL PROGRAMS (ECSE)?

Brian Ciloski

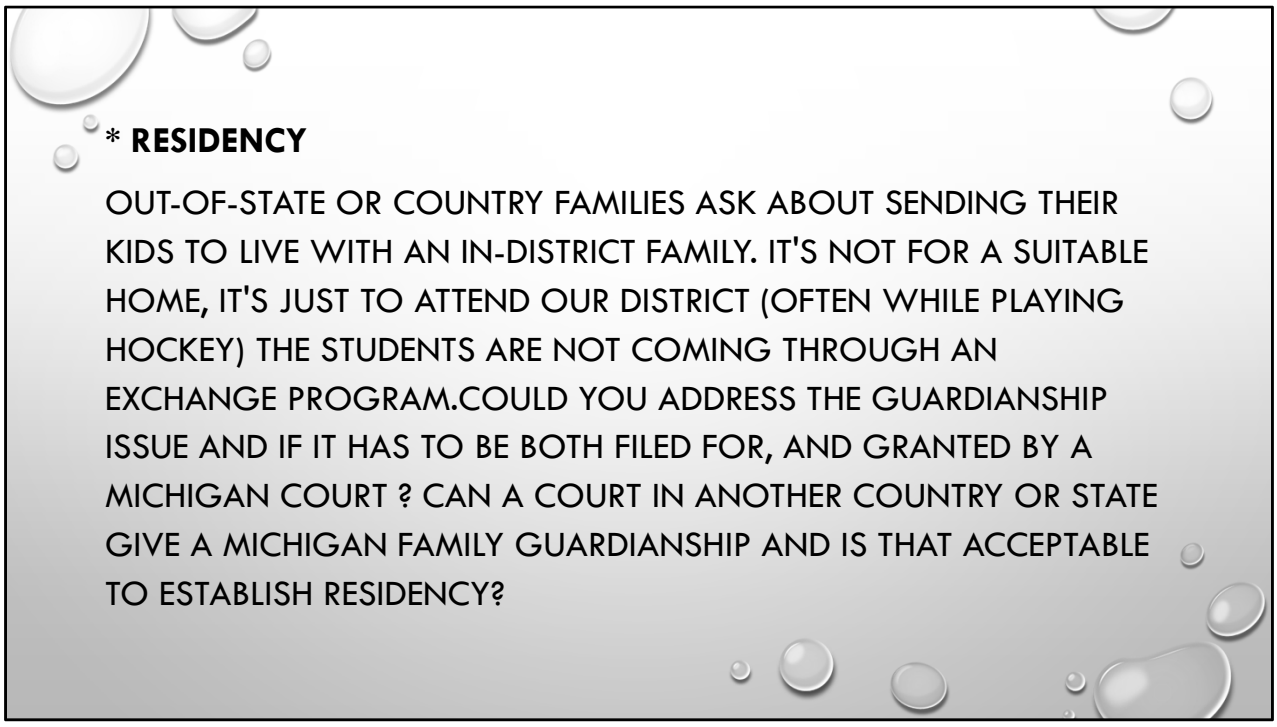
Yes, neither section references eligible grade levels. If the ECSE student is eligible for state aid, he or she would be eligible under 105 or 105c.

RESIDENCY

IF A STUDENT IS THE CHILD OF AN EMPLOYEE AND A SOC STUDENT, WHICH REASON CODE SHOULD I REPORT THE STUDENT UNDER?

Jessica Beagle

The district should maintain a record of the SOC status in case the parent leaves the district, but report the student as a child of an employee as it might bring a higher foundation.



Brian Ciloski

Guardianship can be granted by any court in the states, and verified by contacting the court that granted it. We can't really speak to other forms of guardianship.

For clarification purposes, when speaking to guardianship, the purpose is not limited to a suitable home like it is with a power of attorney.

* RESIDENCY AND FUNDING

IS THE PER PUPIL FUNDING FOR SHARED TIME STUDENTS BASED ON THE OPERATING DISTRICT FUNDING LEVEL, OR THE RESIDENT DISTRICT?

ARE SOC STUDENTS FUNDED ON THE OPERATING OR THE RESIDENT DISTRICT'S FTE?

Brian Ciloski

Shared time students are not enrolled through schools of choice.

Schools of choice students, 105/105c, bring the lesser of the two foundation amounts.

If the nonresident school district does not provide all of grades K-12, then the student brings the greater of the two foundation amounts.

All other countable nonresident students bring the resident district foundation amount.

35A(5) REPORTING

ARE WE REQUIRED TO REPORT THE READING DEFICIENCY COMPONENT ON ALL K-3 STUDENTS, OR ONLY THOSE WITH AN ACTUAL REPORTABLE DEFICIENCY?

Joel Thiele

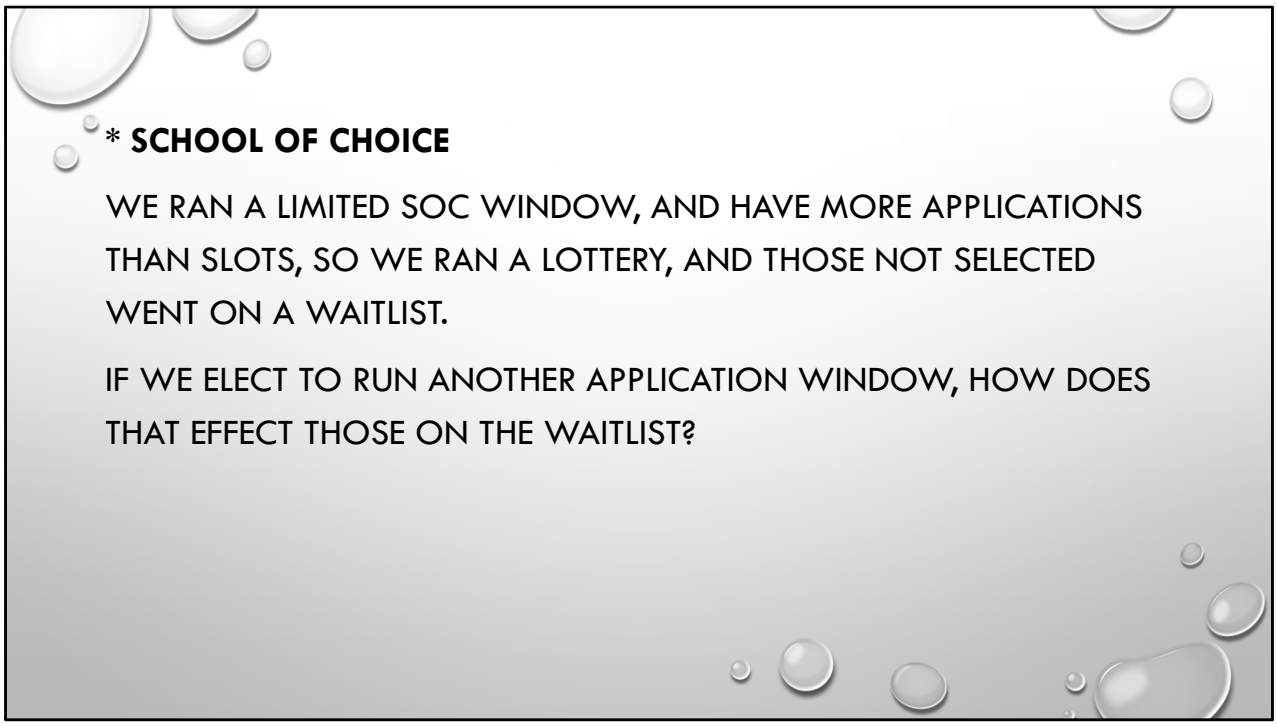
During requirements gathering with MDE, it was made very clear that it has to be reported for everyone, and districts must affirm whether or not a student has a deficiency.

SCHOOL OF CHOICE

A DISTRICT OFFERS SECTION 105 LIMITED TO SPECIFIC GRADE LEVELS SUCH AS KINDERGARTEN-5. THE DISTRICT APPROVES AND ENROLLS THE SOC K-5 STUDENTS BASED UPON THE ADVERTISED OPENINGS. IN ADDITION, THE DISTRICT ALSO ENROLLS THE SIBLINGS OF STUDENT WHO ARE IN GRADE LEVELS THAT WERE NOT OFFERED. ARE THEY ALLOWED TO ENROLL THE SIBLINGS AS SECTION 105 SCHOOL OF CHOICE STUDENTS IN THE GRADE LEVELS WHERE THERE WERE NO OFFERINGS OR OPENINGS?

Brian Ciloski

No, the schools of choice statutes only apply to the buildings, grades, or programs that are advertised for enrollment. As described, these students would not be schools of choice students.



Brian Ciloski

When the Department issues a waiver for schools of choice, the waiver is allowing the district to extend the original application and enrollment window. There cannot be two separate windows. This means that if a district offered limited enrollment, and now has more applicants than seats available, a lottery would need to be held that includes students from the first and second windows. The problem here is obvious if the district announced selections following the initial application and enrollment period. My advice would be to enroll all of the applicants to avoid having to hold a lottery.

SCHOOL OF CHOICE

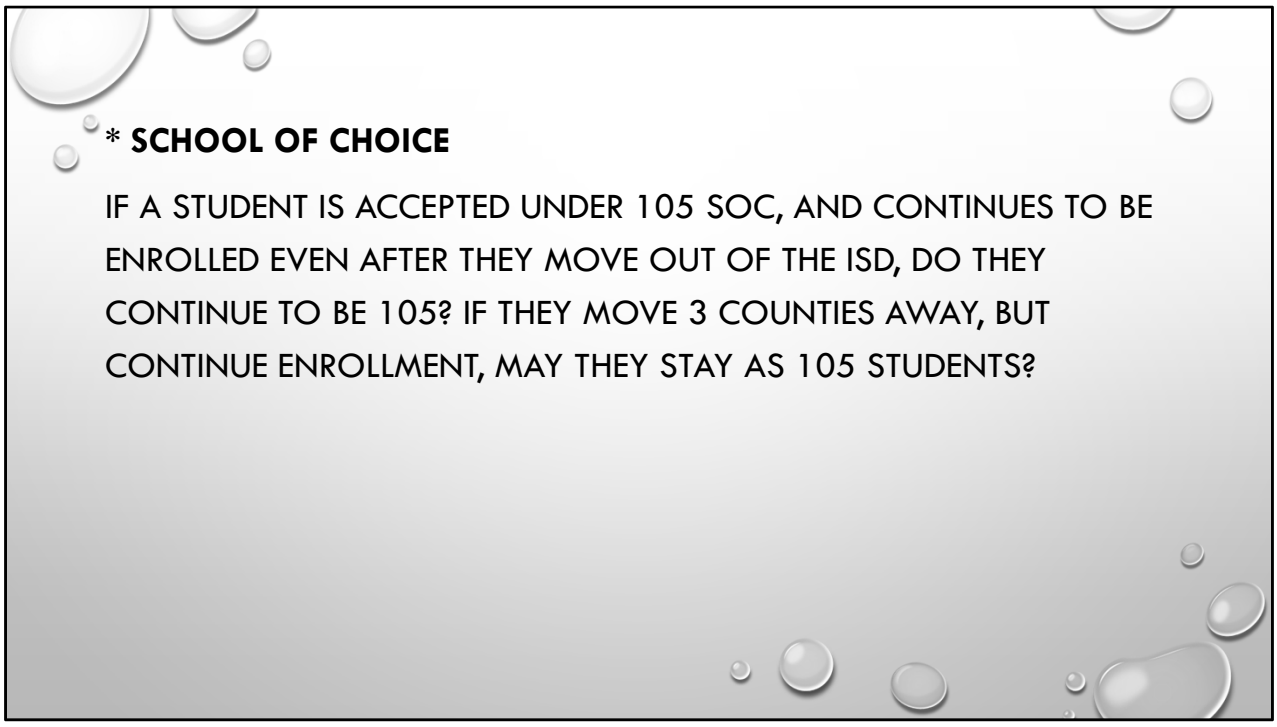
DO SCHOOL OF CHOICE FORMS NEED TO BE COMPLETED AND FILED EACH YEAR?

DO VIRTUAL STUDENTS NEED A SCHOOL OF CHOICE APPLICATION? IS THE ANSWER ANY DIFFERENT WITH 105 OR 105C STUDENTS?

Brian Ciloski

Subsection 11 gives students the ability to continue their enrollment through graduation. Some districts have families complete an enrollment form yearly still to ensure they have updated contact information for their students; this is a local decision.

Yes, unless the student qualifies under one of the other exceptions under Section 6(6).



Brian Ciloski

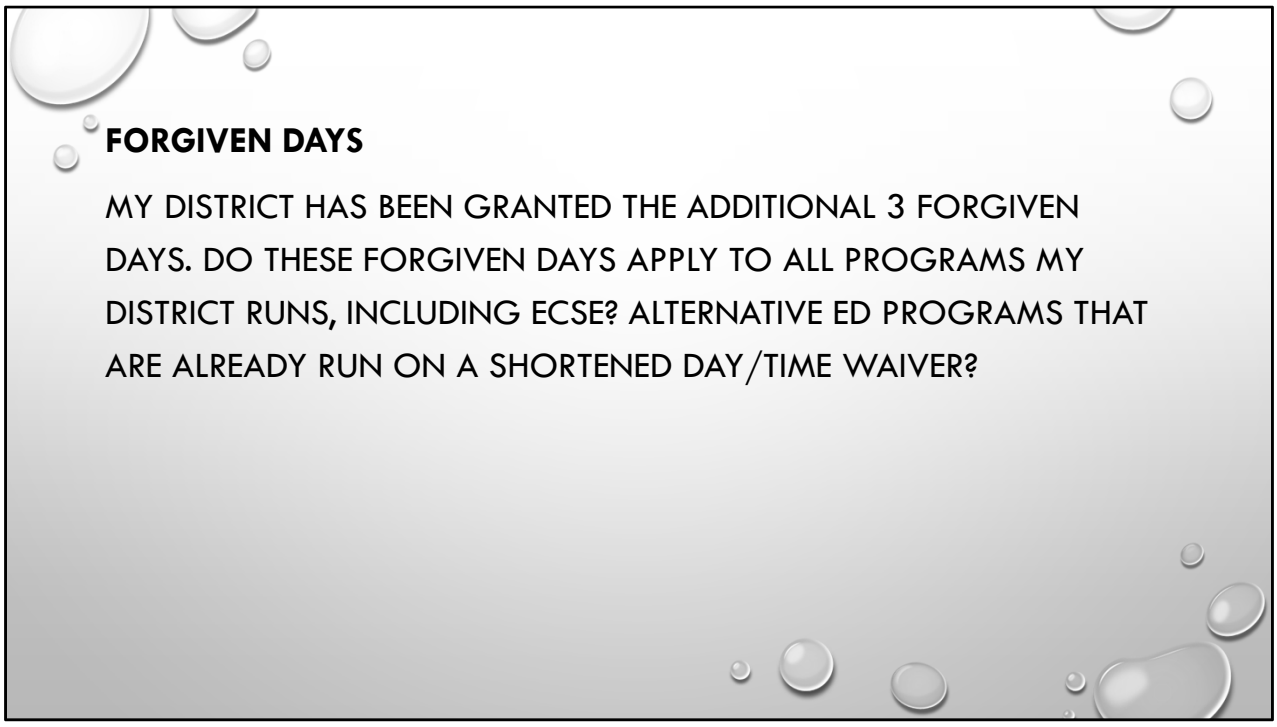
This is similar to the question that I am taking back to MDE for further discussion. It becomes important to distinguish the difference between 105/105c if the student becomes eligible for special education services. I would update the student to 105c if they move to a different ISD.

EDP

DO EDP'S NEED SIGNATURES? IF SO, WHOSE SIGNATURE IS NEEDED?

Brian Ciloski

Section 1278b does not state that a signature is required, nor is this a requirement of Section 21f or the 'EDP Fundamentals' document published by the Department.



Jessica Beagle

In short, yes, most applied for their full waiver. The ECSE please refer to the section on ECSE programs for guidance.

GENERAL COLLECTIONS

THIS YEAR JUNE 30 FALLS ON A SUNDAY, AND I UNDERSTAND THE CERTIFICATION DATE FOR THE GENERAL COLLECTION IS JUNE 28.

IN THE COLLECTION, THE 'COUNT DATE' FIELD, SHOULD IT BE 6/30/2019, OR 6/28/2019?

Joel Thiele

There is no longer a "date of count" field that CEPI collects. For reporting purposes, June 28 will be used for EOY.

IMMUNIZATION RECORDS

IN THE PUPIL AUDITOR'S MANUAL, P34, #2 LETTER "J": IMMUNIZATION RECORDS. DO WE INDICATE WE HAVE SEEN AND APPROVED THE IMMUNIZATION RECORD IN THE CA-60 (ON THE ENROLLMENT FORM [CHECKBOX]) OR IS IT REQUIRED THAT AN ACTUAL COPY OF THE IMMUNIZATION RECORD BE KEPT IN THE CA-60?

Caitlin Hengesbach

Not going to ask you keep a copy of the immunization record, just have the ISD check that the district checked.

CTE PROGRAMS AND FTE

A RESIDENT OF DISTRICT A ATTENDS DISTRICT B THROUGH SCHOOL OF CHOICE. STUDENT ATTENDS A ISD-BASED CTE PROGRAM PAID FOR THROUGH A MILLAGE. SHOULD THE RESIDENT OR SOC DISTRICT RECEIVE THE FTE FOR THE STUDENT'S TIME IN THE CTE PROGRAM?

Brian Ciloski

We hold the position that students enrolled under 105 or 105c are treated the same as residents, and not required to break membership in circumstances such as this (subsection 11), so the schools of choice district would be allowed to count the membership.

STUDY HALL & SEMINAR

AUDITORS ARE SEEING MORE "SEMINAR/STUDY HALL" COURSES AT DISTRICTS. IS THERE A SPECIFIC NAME OR SUGGESTION FOR SCHOOLS TO USE ON STUDENT SCHEDULES?

Jessica Beagle

The district has the option to name whatever it chooses; but must differentiate between the two as study hall is not countable.

PUPIL AUDITING MANUAL

WHEN THE PUPIL ACCOUNTING MANUAL IS CHANGED EACH YEAR, THE CHANGES ARE HIGHLIGHTED. COULD THIS PLEASE ALSO BE DONE FOR THE AUDITING MANUAL?

Caitlin Hengesbach

Highlighting is not ADA compliant.

We will put an overview highlight section in the front to help with the changes next year.

AUDITING

IF, IN THE COURSE OF MY DUTIES AS AN ISD AUDITOR, I COME ACROSS A FERPA VIOLATION, SUCH AS A TEACHER ALLOWING A STUDENT ACCESS INTO POWERSCHOOL WITH THE TEACHER'S ID TO DO GRADE ENTRY, DO I HAVE AN OBLIGATION TO REPORT THIS BEYOND THE BUILDING/DISTRICT ADMINISTRATOR?

Caitlin Hengesbach

ISD Auditor would do the right thing by doing your Due Diligence to report to the administrator at that point.

DUAL ENROLLMENT

AS A BEST PRACTICE, SHOULD DISTRICTS PAY THE COLLEGE DIRECTLY OR SHOULD THEY REIMBURSE PARENTS FOR PAYING THE DUAL ENROLLMENT BILL?

Brian Ciloski

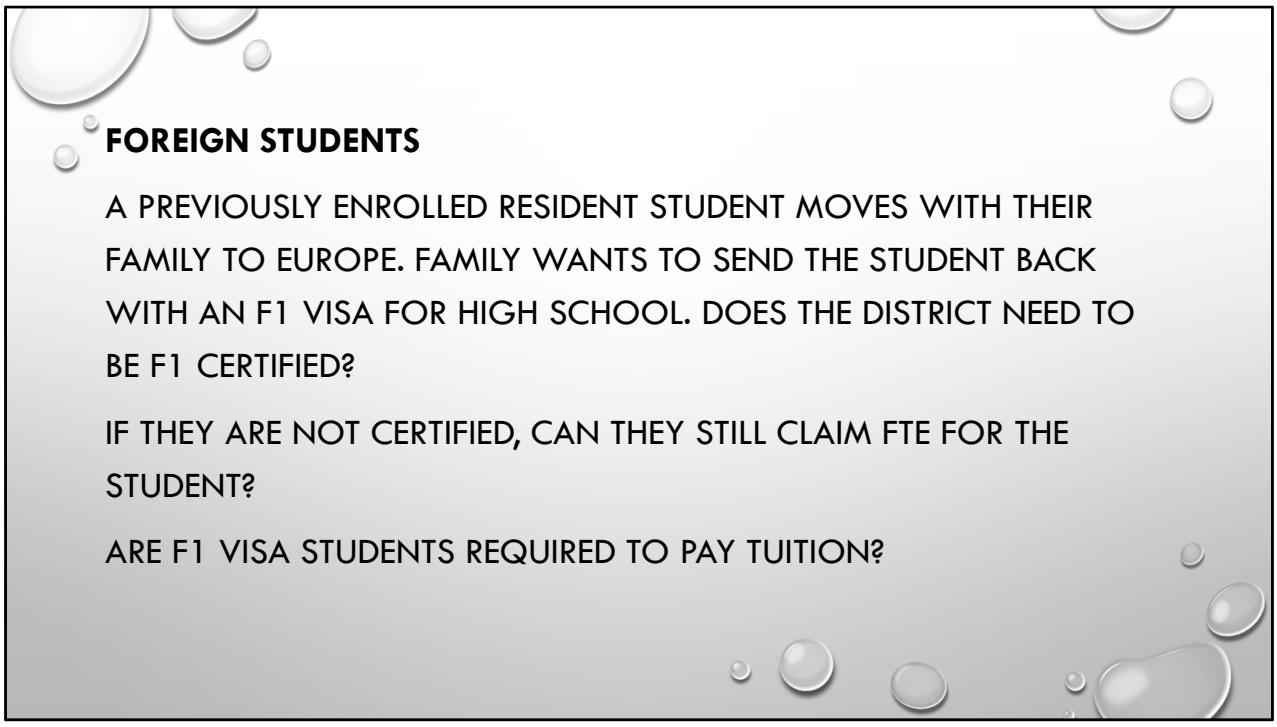
Districts should be paying the college directly.

FOREIGN EXCHANGE STUDENTS

WHEN VERIFYING FOREIGN EXCHANGE PUPILS REGISTRATION, SHOULD WE SEE A STUDENT VISA OR A PASSPORT?

Brian Ciloski

We are not the immigration police; you only need to follow through on verification of identity under Section 1135.



Brian Ciloski

F1 visa requires the district to be an I-20 issuer so the answer should be yes, the district needs to be an F1 issuer, if the student is coming over with an F1 visa.

F-1 visa students are required to pay tuition to the district that the student will be attending.

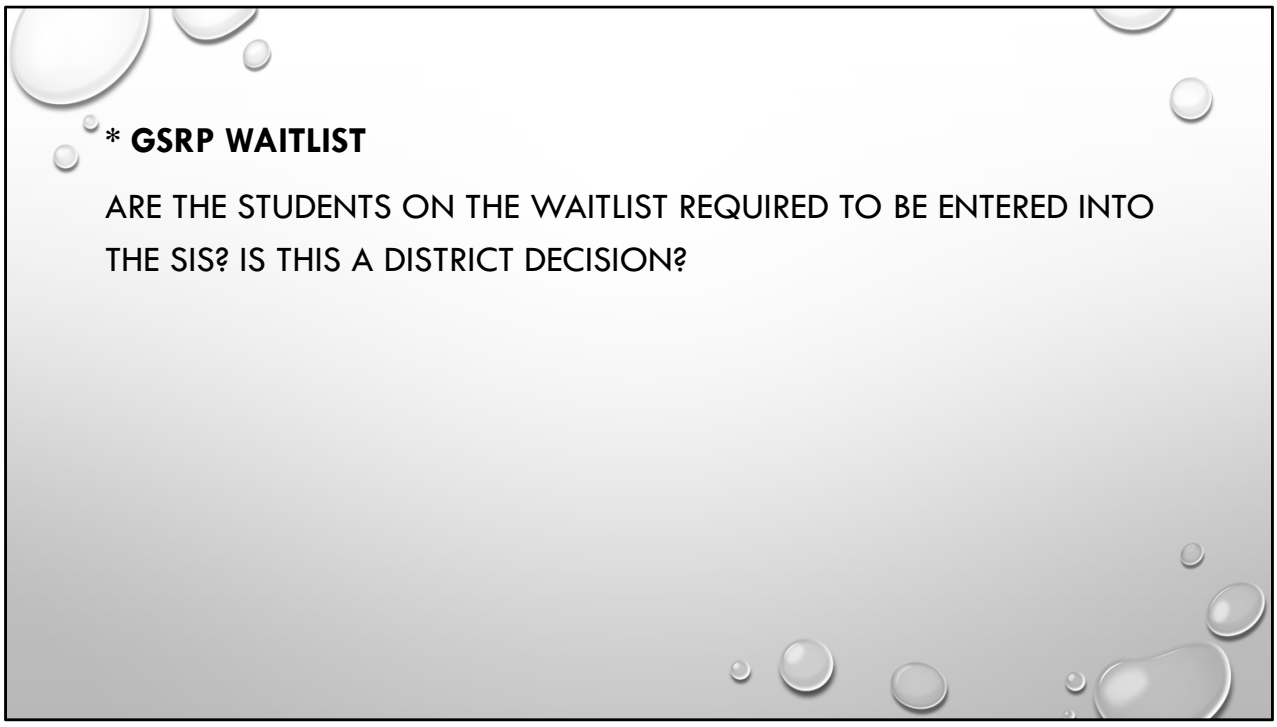
My question to the district would be… Do the parents still maintain residency in Michigan and is the move the Europe temporary in nature?

ATTENDANCE

PAM PG 1-3 SAYS DISTRICTS MUST TAKE ELEMENTARY ATTENDANCE TWICE A DAY TO TRACK CHRONIC ABSENTEEISM. PMAM PG 32 SAYS AUDITOR SHOULD VERIFY ATTENDANCE WAS TAKEN TWICE A DAY. SINCE THE PURPOSE IS FOR CHRONIC ABSENTEE REPORTING AND NOT COUNT ELIGIBILITY, IS THIS AUDIT STEP NEEDED? DISTRICTS DO NOT NEED TO TAKE EL. ATTENDANCE TWICE A DAY FOR A STUDENT TO BE ELIGIBLE/CLAIMED FOR FULL FTE. CORRECT?

Caitlin Hengesbach

It is a federal requirement to verify attendance is taken twice a day but not mandated for FTE



Joel Thiele

Yes, it is a district decision as long as you report them in your MSDS submission.

* **REP**

IF PARAPROS, COACHES, CUSTODIANS, ETC WORK FOR MY DISTRICT, BUT ARE PAID FOR BY THE ISD, ARE THEY STILL REQUIRED TO BE IN MY REP REPORT?

Joel Thiele

The employees required to be reported should not be reported by both districts. Please work together to make that determination.

STUDY HALL

IF A DISTRICT HAS A 20 MINUTE 'ACADEMIC CENTER' OR 'TIGER TIME' CLASS, IS THIS CONSIDERED A STUDY HALL? IF SO, WHAT IS THE MINIMUM HOURS THEY MUST HAVE TO COUNT IT? CREDIT IS AWARDED FOR THE CLASS.

Jessica Beagle

If it's a student hall, there is not instructional time and no credit awarded

Could be a seminar if it meets that criteria

VIRTUAL CLASSES

MAY A STUDENT WITH A VIRTUAL CLASS TAKE THAT CLASS DURING A 'GUIDED ACADEMICS' OR 'HOMEROOM SUPPORT' PERIOD? IF SO, MAY THE CERTIFIED TEACHER TAKE ATTENDANCE FOR THAT TIME?

Brian Ciloski

Yes, a virtual class could be taken at any time if the district chooses to allow the student to self-schedule.

If the teacher is the mentor, then they could log the attendance for the purpose of satisfying the two-way requirement.

S2E2 PROGRAMS

DOES A SPECIALIZED SHARED EDUCATIONAL ENTITY (S2E2) NEED TO APPLY FOR THE SENDING SCORES BACK PROGRAM EACH YEAR?

Tina Foote

Yes, they must apply each year.

ENGLISH LEARNER SERVICES

I HAVE 4 EL STUDENTS WHO PREVIOUSLY ATTENDED ANOTHER LEA WHERE THEY WERE CODED "OTHER PROGRAM". HOWEVER, THEY ARE NOW ATTENDING A CENTER-BASED SE BUILDING AND ARE BASICALLY RECEIVING NO EL SERVICES. I HAVE CODED THEM AS 16-NO SERVICES, BUT HAVE BEEN TOLD I CAN'T USE THAT CODE. WHAT CODE SHOULD I USE?

Joel Thiele

Michelle Williams at MDE mentioned that EL Services must be provided to identified students according to Title VI of the Civil Rights Act of 1964. Reporting students with no services is a violation of their civil right to language assistance services.

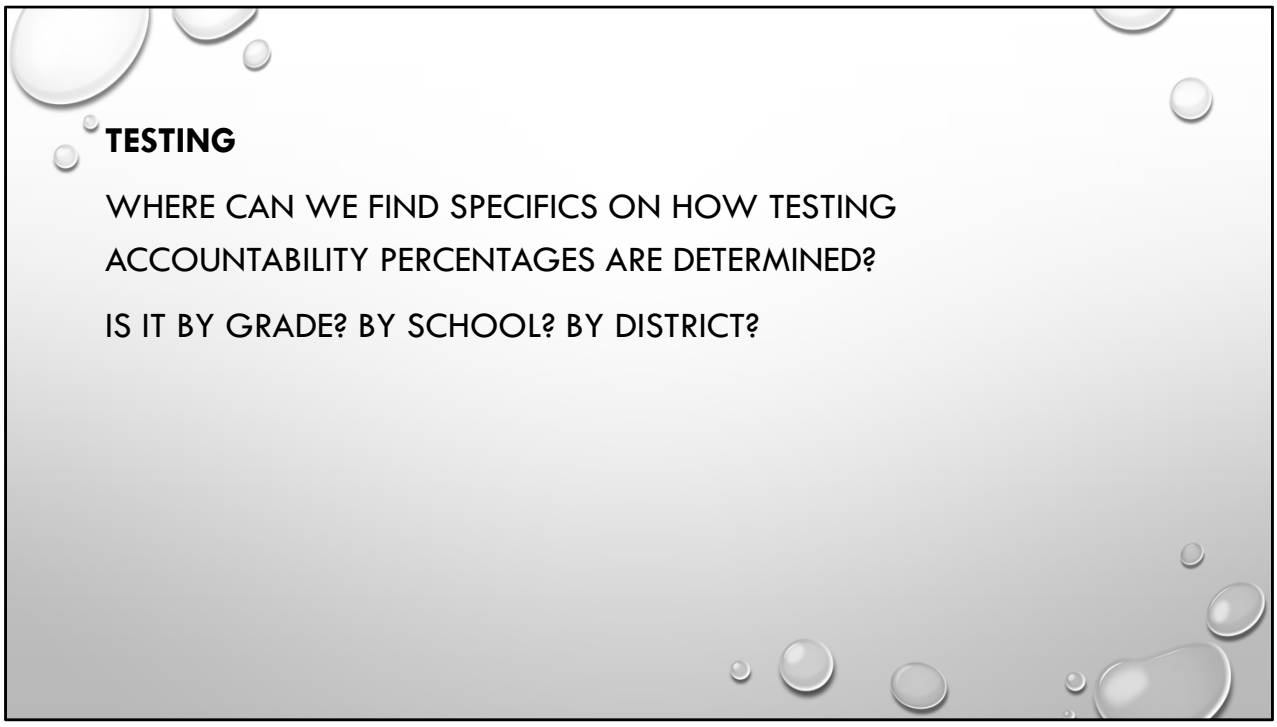
Please contact Mde-el@Michigan.gov or 517-241-6974 for technical assistance on your specific context.

AUDIT PROCESSES

THIS YEAR, THE PAM STATES, "THE DISTRICT MUST PROVIDE ALL DOCUMENTATION REQUESTED BY THE PUPIL MEMBERSHIP AUDITOR WITHIN FIVE (5) BUSINESS DAYS OF THE REQUEST. FAILURE TO PROVIDE THE REQUESTED DOCUMENTATION MAY RESULT IN THE LOSS OF MEMBERSHIP FTE." IS THE 'FIVE DAYS' REQUIREMENT LEGISLATED? IF NOT, WHO DETERMINED THAT DEADLINE?

Caitlin Hengesbach

Not legislative, but in legislation that you have to follow the PAM and PMAM, so it must be followed.



Tina Foote:

OEAA has numerous resources about the accountability system and related topics at www.michigan.gov/mde-accountability.

Your best bet is our comprehensive guide. You can find it by clicking on the "Michigan School Index System Resources" link under the Resources for Educators section of the accountability page linked above, or click this direct link: https://www.michigan.gov/documents/mde/MI_School_Index_System_Guide_614557_7.pdf

In general, schools are held accountable in the index system, so calculations are done at a school level.

* **WORK BASED**

FOR A GENERAL ED WORK BASED STUDENT, WHO IS TO PROVIDE THE SAFETY TRAINING? THE SCHOOL OR THE WORK SITE?

Jessica Beagle

Either of them can provide this training.

EXPELLED STUDENTS

IF AN EXPELLED STUDENT TRANSFERS TO AN ALTERNATIVE SCHOOL AT THE SAME DISTRICT TO FINISH THE YEAR, SHOULD THAT STUDENT BE RE-ENROLLED AS A NEW ENROLLMENT AT THE NEW SCHOOL?

Joel Thiele

You would report with exit status 19 and not a new enrollment date

EXPELLED STUDENTS

A STUDENT IS A SCHOOL-OF-CHOICE STUDENT AND YOU EXPEL THEM, THEY THEN GET REINSTATED BY YOUR BOARD AFTER 180 DAYS, DO YOU HAVE TO KEEP THEM AS A STUDENT OR CAN YOU SHIP THEM BACK TO THEIR RESIDENT DISTRICT? IF THE ANSWER TO THIS IS YES YOU HAVE TO KEEP THEM, COULD YOUR BOARD JUST ELECT TO NOT REINSTATE THEM?

Brian Ciloski

The district has to keep the student. The expelled reference in 105/105c only applies to expulsions made by another district.

GED PROGRAMS AND GRAD RATES

ARE TEST CENTERS REQUIRED TO NOTIFY SCHOOL DISTRICTS WHEN GED IS COMPLETED? HOW ARE SCHOOLS SUPPOSED TO KNOW IF A STUDENT HAS OR HASN'T EARNED A GED.

Joel Thiele

Test centers not currently required to notify districts of GEDs. Currently the school will know the GED status if the student chooses to share that information with them.
CEPI is working with the Talent Investment Agency on matching GED records with educational records and identifying how many of those matches are for students in active cohorts. Preliminary analysis has identified very few matches for active cohorts.

GED PROGRAMS AND COUNTING FTE

AUDITORS ARE TO VERIFY THAT A STUDENT HAS NOT MET GRADUATION REQUIREMENTS NOR EARNED A GED IN ORDER TO COUNT. THEY CAN CHECK A TRANSCRIPT FOR GRADUATION REQUIREMENTS.

HOW ARE AUDITORS SUPPOSED TO CHECK THAT A STUDENT HASN'T EARNED A GED AND CAN BE COUNTED?

Brian Ciloski

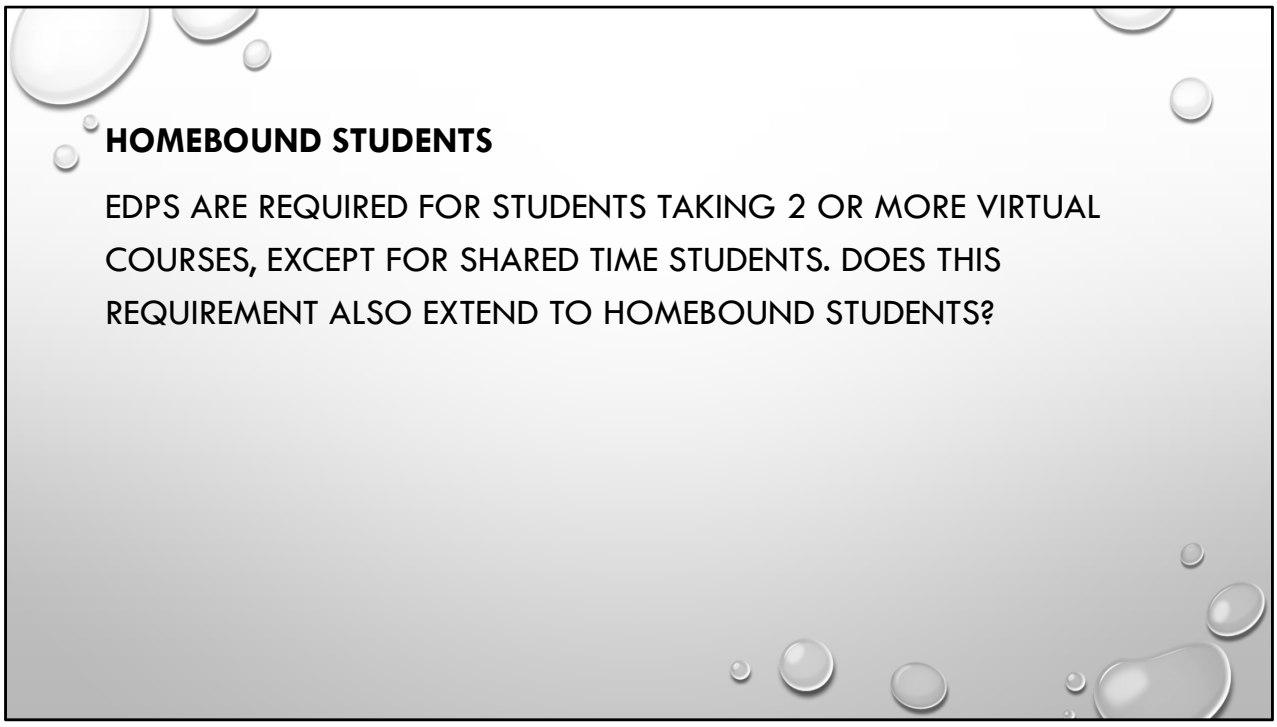
The auditor would ask to see the district documentation used to confirm that the student had not yet graduated (aka received a GED).

HOMEBOUND STUDENTS

CAN YOU CLAIM FTE FOR A HOMEBOUND PUPIL WITH AN IEP WHO HAS AN EXCUSED ABSENCE DURING ONE WEEK OF THE COUNT PERIOD AND UNABLE TO MEET HOUR REQUIREMENT DURING THAT ONE WEEK ONLY? ALL OTHER WEEKS THE HOURS OF INSTRUCTION WERE MET. IF NO, DOES THIS FALL UNDER 5-D ITEM 4 PARAGRAPH TEMPORARILY UNABLE EVEN THOUGH THEY HAD SERVICES DURING ALL OTHER WEEKS OF THE COUNT PERIOD?

Brian Ciloski

Unlike a general education student, a special education student must receive the prescribed weekly instructional hours to be claimed for a full FTE. These students would be eligible to be claimed for a prorated FTE based on the actual hours provided.



Brian Ciloski

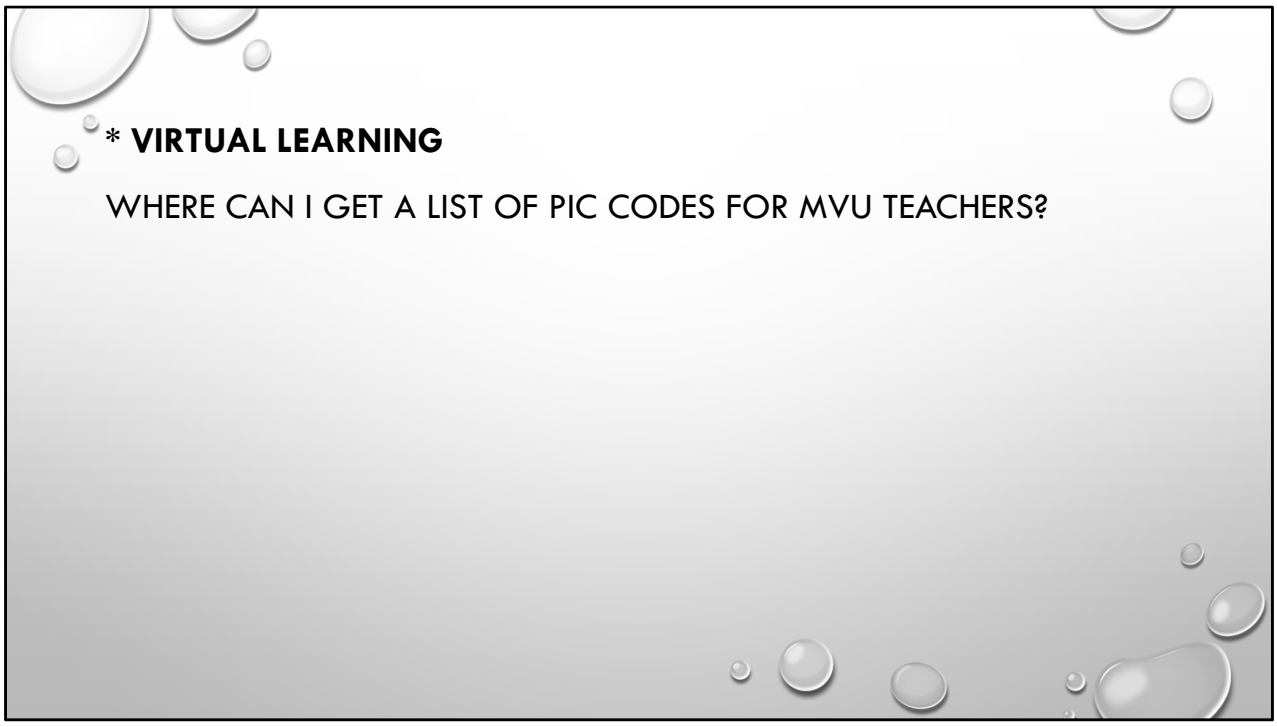
It depends. If the student has been flagged for homebound services, the FTE is based on meeting the requirements under Section 5-D rather than 5-O-D. The virtual component would be above an beyond the homebound services required.

VIRTUAL LEARNING

VIRTUAL LEARNING: DOES PARENT CONSENT HAVE TO BE OBTAINED ANNUALLY OR CAN IT BE DONE ONCE, AT ENROLLMENT, TO COVER MULTIPLE YEARS?

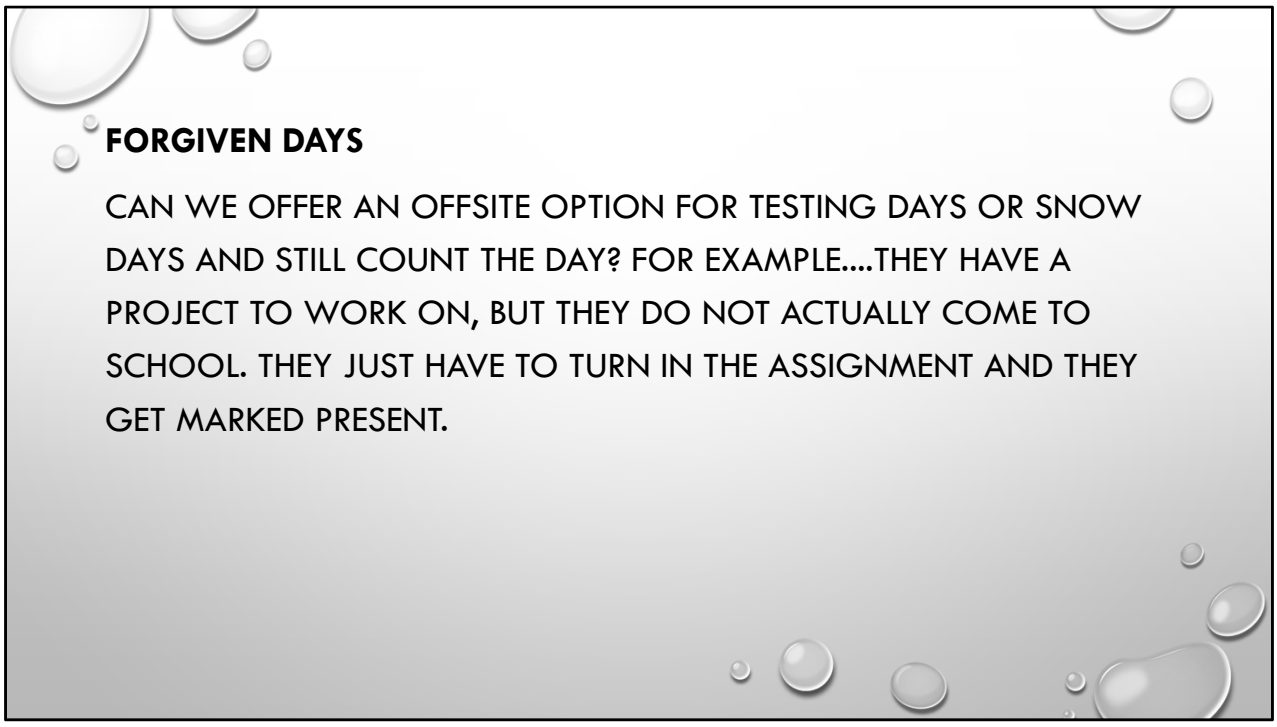
Jessica Beagle

Section 21f only specifies that consent needs to be obtained, so once would suffice for statutory purposes.



Joel Thiele

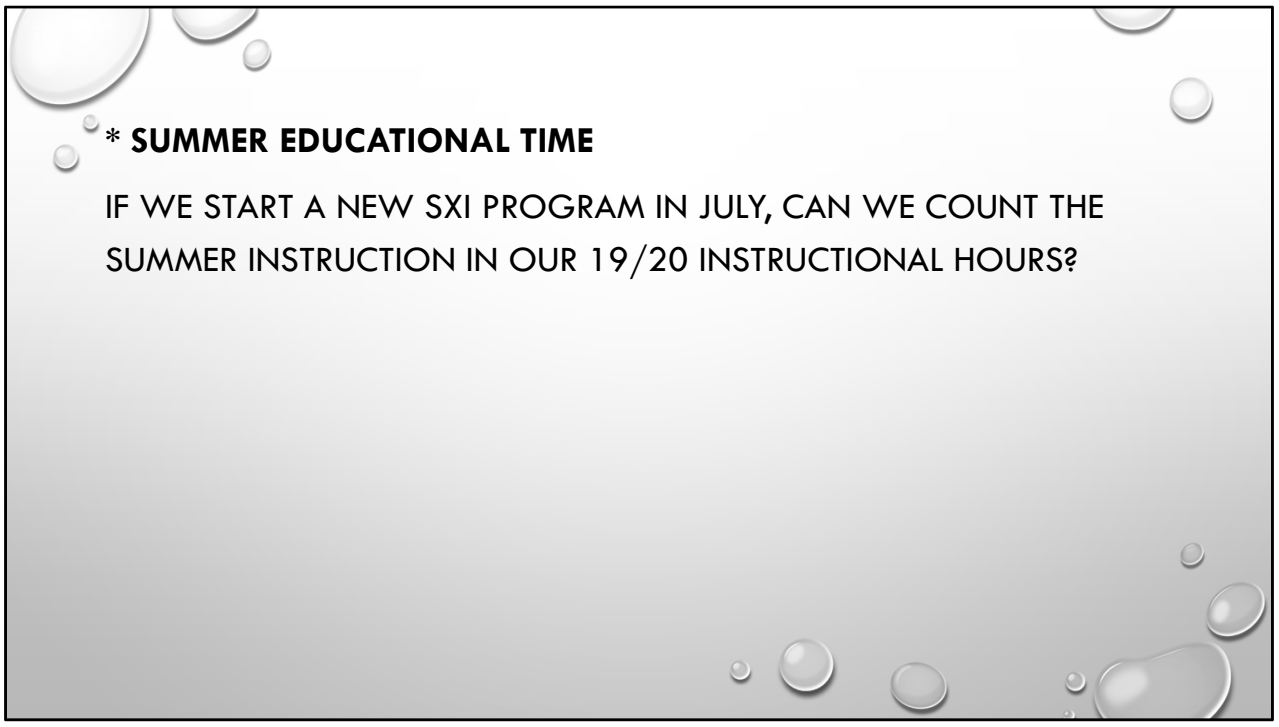
There is a report in MVU that has a list of PIC codes for teachers; contact MVU for login process.



Jessica Beagle

In this example would not be countable as presented here

Need to meet with their teachers and instruction to take place



Sean McLaughlin

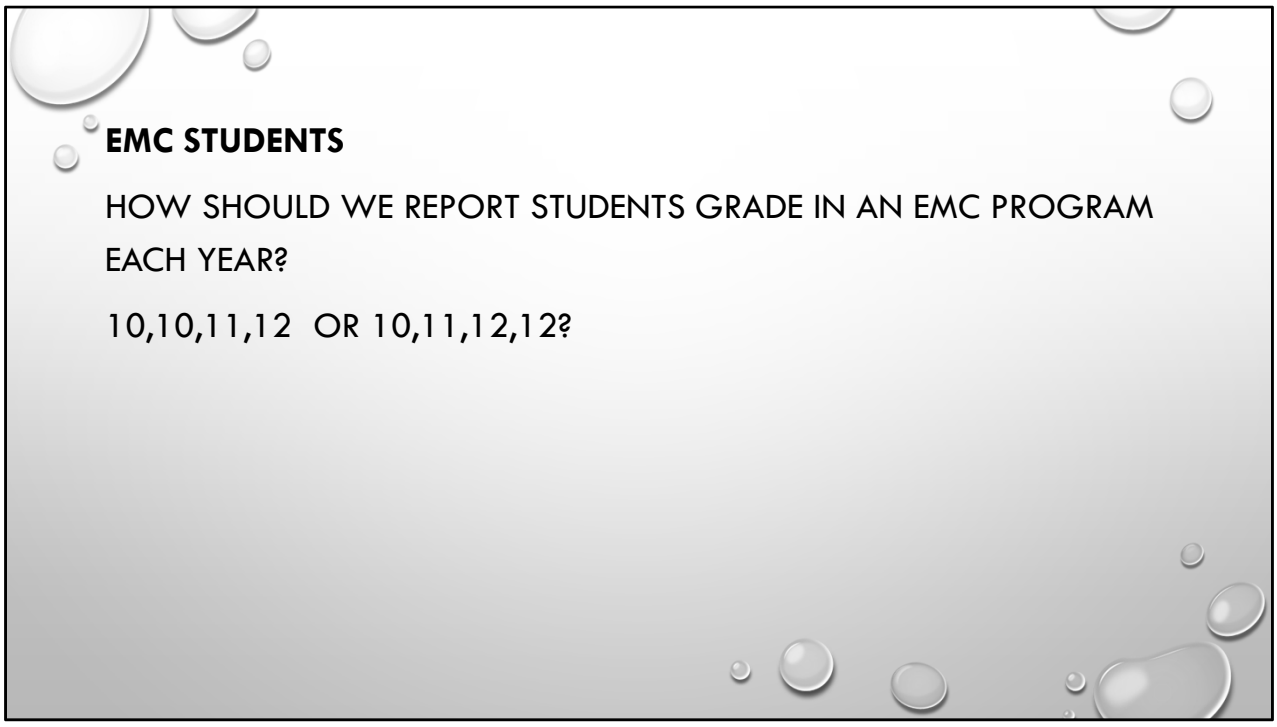
If the program is starting prior to Labor day a waiver is needed in order to count instruction.

MSDS REPORTS

CAN CEPI HAVE A EOY REPORT THAT IDENTIFIES THE STUDENTS THAT ARE CONSIDERED TO BE CHRONICALLY ABSENT, BASED ON THE EOY GENERAL COLLECTION ATTENDANCE COMPONENT (DAYS ATTENDED/TOTAL POSSIBLE ATTENDANCE)?

Joel Thiele

Not that it's out of the question, but please look at the existing reports to see if one of those could be adjusted/work for the scenario



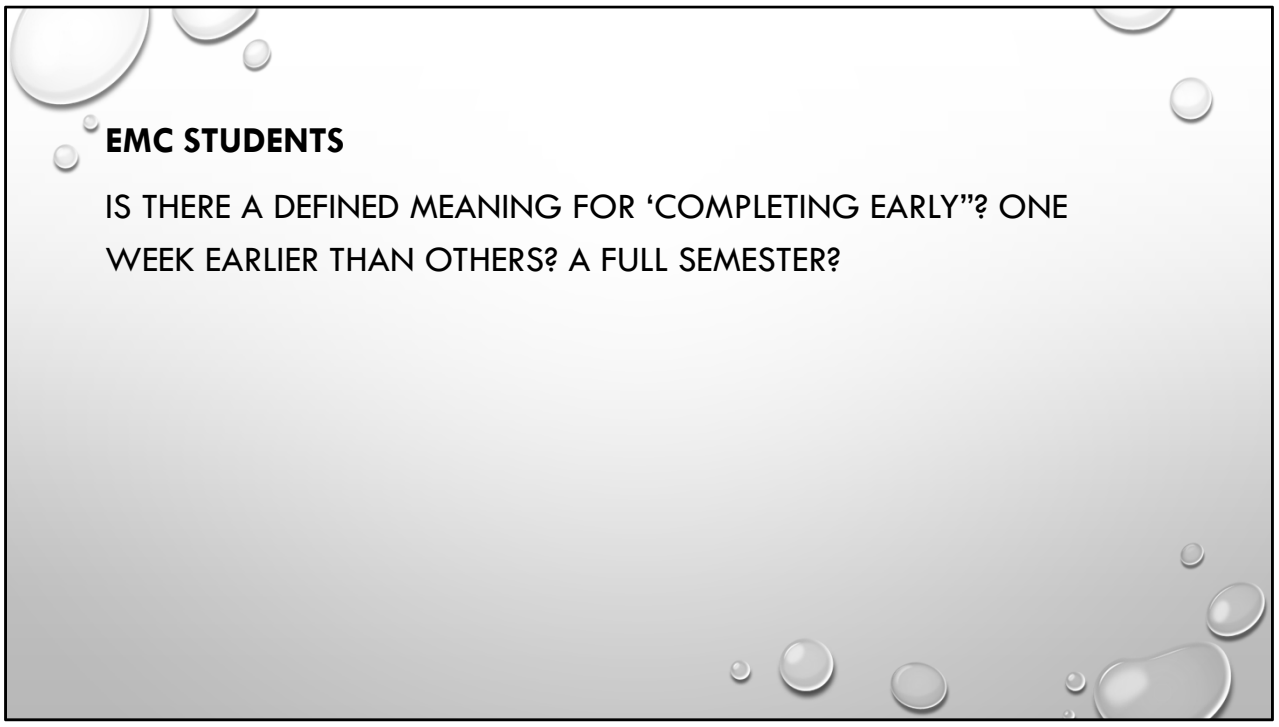
Joel Thiele

State cannot mandate which grade should be reported, therefore it is a district decision; however, please keep it consistent.

Nicole: Would the district have to do anything with the data already submitted if the student decides to graduate at it's original time?

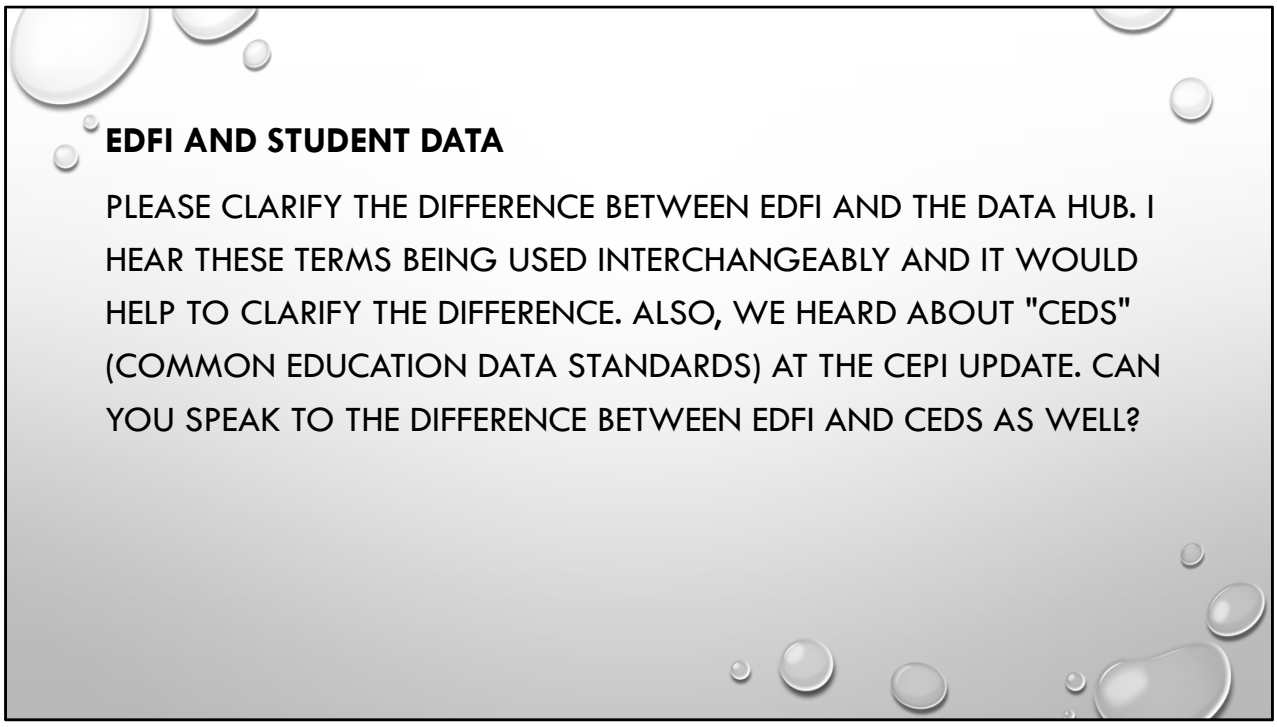
Joel Thiele

If a district removes the 3500 program participation code, MSDS would put them back to their original cohort; districts may get a warning if reported in 11th grade.



Brian Ciloski

Section 6(4)(kk) doesn’t define early. Early to us is anything short of 5 years. Indicators would be documentation of the student progress through the program of study.



Joel Thiele

The MI Data Hub is funded by the MI Legislature (Sec. 22m of the State School Aid Act). When a district participates with the hubs, they create a connection and have a data hub database, and the data being exchanged with the student information system is being sent in a EDFI format

EDFI is aligned with the CEDS standards. The CEDS field names represent the data at rest; when data is moving between systems, the field names utilize the EDFI standard.