The Wonderful World of Waivers



Michigan Department of Education
Jessica Beagle, Brian Ciloski,
Eric Lipinski, and Chad Urchike
May 6, 2019

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Agenda

- Eric's Waivers
- Jessica's Waivers
- Chad's Waivers
- Brian's Waivers
- Question and Answer



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Alternative Education/Innovative Programs Waivers

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Surf's Up!

- State School Aid Act Section 101(9)
  - "the superintendent may waive for a district the minimum number of hours and days of pupil instruction"
- Waives 1098 minimum hours (878.4 minimum)
- Waives 180 minimum days requirement (146 minimum)
- Can apply to programs within LEA, ISD, or PSA
- Allows for flexibility around professional development, transportation, students with various challenges, one-on-one time with students

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Questionable Actions

- Hours and/or Days Reduction Request
- Program Description
- How will the program specifically utilize the time not reported as instructional time to promote student success?
- How will the waiver enhance the education of students?
- What innovative ideas are being proposed?
- How is success being measured locally?

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Window Dressing

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- Application window for 2019-20 opens mid-May and closes in late August
- Applications are submitted via online form
- Applications are reviewed using the rubric (located at Alt Ed site)
- Year-End Report due in July for programs approved in 2018-19
- All materials available at www.Michigan.gov/alted

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What's The Point?

1. Describe the alternative education or innovative program for which waiver approval is being requested. Please include any innovative ideas being implemented including virtual and online learning opportunities, project-based learning, internships, and dual enrollment opportunities:

5 points	3-4 points	0-2 points	Points Awarded
A clear and detailed description is included that discusses student population and demographics, student to teacher ratio, and interaction with the community. If the application is being submitted for an innovative program, there is clear and detailed discussion of what innovation is planned.	A general description is included that includes discussion on some of the following: student population and demographics, student to teacher ratio, and interaction with the community. If the application is being submitted for an innovative program, there is discussion of what innovation is planned.	A description is included that includes discussion on one or less of the following: student population and demographics, student to teacher ratio, and interaction with the community. If the application is being submitted for an innovative program, there is little, or no discussion of what innovation is planned.	

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Thank You For Your Support

2. How will the program specifically utilize the time not reported as instructional time to promote student success?

5 points	3-4 points	0-2 points	Points Awarded
A clear and detailed description is included that discusses the way the time reduction is used to support students. This may include, but not be limited to a discussion of the following: • Additional professional development for staff • Tutoring or other intensive one-on-one support for students • Community Service/Mentorship opportunities • Transportation considerations • Considerations for students with employment and family obligations	A general description is included that discusses the way the time reduction is used to support students. Questions may exist as to how the strategies/activities will support students.	Little or no description is included that discusses the way the time reduction is used to support students. Questions exist as to how the strategies/activities will support students.	

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Chance To Enhance

3. Describe how the granting of this waiver will enhance the education of students.

5 points	3-4 points	0-2 points	Points Awarded
A clear and detailed description is included that discusses how the granting of the waiver will enhance the education of students. This may include, but not be limited to a discussion of the following: • Personalized Learning Experiences • Smaller class sizes • One-on-one support where needed • Use of Flexible Learning Options	A general description is included that discusses how the granting of the waiver will enhance the education of students. Questions may exist as to how the items help to enhance the education of students.	Little or no description is included that discusses how the granting of the waiver will enhance the education of students. Questions exist as to how the items help to enhance the education of students.	

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Opportunity Knocks

4. How do you ensure that an educational opportunity exists for all students in the program?

5 points	3-4 points	0-2 points	Points Awarded
A clear and detailed description is included that discusses how an educational opportunity exists for all students in the program. This may include, but not be limited to a discussion of the following: • Social Work services • Special Education services • Transportation Services • Additional Local Services • Postsecondary/Career Planning services	A general description is included that discusses how an educational opportunity exists for all students in the program. Questions may exist as to how the items help to ensure an educational opportunity for all students in the program.	Little or no description is included that discusses how an educational opportunity exists for all students in the program. Questions exist as to how the items help to ensure an educational opportunity for all students in the program.	

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Got Results?

5. If the program has operated under the waiver before, describe the effectiveness of using the waiver to meet the needs of students:

5 points	3-4 points	0-2 points	Points Awarded
For programs that have been approved for the waiver in the past: A clear and detailed description is included that discusses past effectiveness of the program under the waiver. This may include, but not be limited to a discussion of the following: • School climate surveys • Course completion data • Assessment (local and state) results • Changes in Attendance **For first time waiver applicants:** The application contains a clear and detailed description that discusses how the program will track effectiveness of the program under the waiver. This may include, but not be limited to a discussion of the bulleted items above.	**For programs that have been approved for the waiver in the past:** A general description is included that discusses that discusses past effectiveness of the waiver. Questions may exist as to how the items assist with the tracking of effectiveness. **For first time waiver applicants:** The application contains a general description that discusses how the program will track effectiveness of the program under the waiver. Questions may exist as to how the items assist with the tracking of effectiveness.	**For programs that have been approved for the waiver in the past:** Little or no description is included that discusses past effectiveness of the waiver. Questions exist as to how the items assist with the tracking of effectiveness. **For first time waiver applicants:** Little or no description is included that discusses how the program will track effectiveness of the program under the waiver. Questions exist as to how the items assist with the tracking of effectiveness.	

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Honesty Is The Best Policy

- What have your experiences been with the waiver?
  - Challenges
  - Successes
  - Interactions with local programs

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Travel Time & Forgiven Time Waivers

On The Road Again

- Students in grades 9-12 enrolled in a cooperative education program or a special education pupil
- 3 hours per week allowed without a waiver (36 minutes per day)
- A waiver can be requested for additional travel time if the need can be documented
- Travel time must be the only reason the student cannot meet the 1,098 hour requirement
  - There should be no gaps of time in the student's schedule
- Part-time students are not eligible for travel time
- Waiver requests are only accepted online: https://fs10.formsite.com/SASF/form1/index.html

Travel Time Waiver Request Documentation - Show Your Work

2018-2019 Scheduled DAYS of Instruction Form - Grades K-12 & Special Education

COUNT DAYS: Weds., Oct. 3, 2018 and Weds., Feb. 13, 2019

School District: Community Schools | First Day for Students: September 4, 2018

School Building: District - All Buildings | Grade Level: KG-12 | Last Day for Students: June 12, 2019

This building operates: (check one) — on a district-wide calendar OR on an individual building calendar

INSTRUCTIONS:

X = NO INSTRUCTION IS SCHEDULED — Place an "X" by each day with NO instruction scheduled.

H = PART-TIME (HALF-DAY). — Place an "H" over each day when instruction is scheduled for part-time (1/2 day).

O = OTHER: — Place an "O" in each day for Other (hrs. different than whole or 1/2 day).

DO NOT PLACE ANY MARK ON A SCHEDULED FULL DAY OF INSTRUCTION.

	Days
July 2018 — Full	0
July 2018 — 1/2	0
July 2018 — Other	0
July 2018 — Total	0
August 2018 — Full	0
August 2018 — 1/2	0
August 2018 — Other	0
August 2018 — Total	0
September 2018 — Full	18
September 2018 — 1/2	1
September 2018 — Other	0
September 2018 — Total	19
October 2018 — Full	23
October 2018 — 1/2	0
October 2018 — Other	0
October 2018 — Total	23
November 2018 — Full	17
November 2018 — 1/2	1
November 2018 — Other	0
November 2018 — Total	18
December 2018 — Full	14
December 2018 — 1/2	1
December 2018 — Other	0
December 2018 — Total	15
January 2019 — Full	20
January 2019 — 1/2	0
January 2019 — Other	0
January 2019 — Total	20
February 2019 — Full	16
February 2019 — 1/2	1
February 2019 — Other	1
February 2019 — Total	18
March 2019 — Full	21
March 2019 — 1/2	0
March 2019 — Other	0
March 2019 — Total	21
April 2019 — Full	16
April 2019 — 1/2	0
April 2019 — Other	0
April 2019 — Total	16
May 2019 — Full	21
May 2019 — 1/2	1
May 2019 — Other	0
May 2019 — Total	22
June 2019 — Full	7
June 2019 — 1/2	1
June 2019 — Other	0
June 2019 — Total	8

SCHEDULED DAYS NOT IN SESSION - INTERRUPTIONS

List date(s) and reason(s) your bldg. was not in session due to an unplanned event; i.e. snow day, power, or boiler failure, etc...

SUMMARY TOTAL SCHEDULED DAYS

Full-Time	173
1/2 Days	6
Other	1
TOTAL	180

COPY OF SUPPORTING DOCUMENTATION MUST BE ATTACHED

AUDITOR USE ONLY:

Full Days: _____
Half Days: _____
Other: _____
Not in Session
Weather: _____
Other: _____
Rescheduled: _____
Total in Session _____

Auditors' Comments:

I certify that the above information is true and accurate: _____ (Authorized Representative Signature) _____ (Title) _____ (Date)

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Travel Time Waiver Request Documentation - Show Your Work

Example of Instructional Hours Calculation

PA-45A - Tab 2
Hours of Instruction

School District: District A Public Schools | Building: High School | Grade: 10-12

Enter Name of ISD Prgrm(s) for Cohort: CTE | Session: 1 | School Year: 2017-2018

Regular Daily Schedule for Pupils in AM CTE Program

1. Activity	2. Start Time	3. End Time	4. Minutes	5. Passing Time Into Next Class	6. Total Minutes	7. Number of Regular Days Scheduled:
Travel	7:15 AM	8:00 AM	45	0	0	
CTE	8:00 AM	10:30 AM	150	0	150	
Travel	10:30 AM	11:15 AM	45	0	0	
Lunch Time	11:15 AM	11:45 AM	30	5	35	177
4th Period	11:45 AM	12:35 PM	50	5	55	
5th Period	12:40 PM	1:30 PM	50	5	55	
6th Period	1:35 PM	2:25 PM	50	0	50	
			0	0	0	
			0	0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					315	
Minutes Converted to Hours					5.25	929.25

Other Schedule (Identify): Half Day

1. Activity	2. Start Time	3. End Time	4. Minutes	5. Passing Time Into Next Class	6. Total Minutes	Number of Days for this Schedule
Travel	7:15 AM	8:00 AM	25	0	0	
KTC Class	8:00 AM	10:30 AM	150	0	150	
Travel	10:30 AM	11:15 AM	25	0	0	
			0	0	0	3
			0	0	0	
			0	0	0	Total Hours this Schedule at District
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					150	(Days x Daily Hrs)
Minutes Converted to Hours					2.50	7.50

Other Schedule (Identify): Exam

1. Activity	2. Start Time	3. End Time	4. Minutes	5. Passing Time Into Next Class	6. Total Minutes	Number of Days for this Schedule
Exam	7:30 AM	9:15 AM	105	5	110	
Exam	9:20 AM	11:00 AM	100	0	100	
			0	0	0	
			0	0	0	3
			0	0	0	
			0	0	0	Total Hours this Schedule at District
			0	0	0	
Enter Manually - Total Minutes for Lunch					0	
Total Minutes (Less Lunch)					210	(Days x Daily Hrs)
Minutes Converted to Hours					3.50	10.50

Other Schedule (Identify):

1. Activity	2. Start Time	3. End Time	4. Minutes	5. Passing Time Into Next Class	6. Total Minutes	Number of Days for this Schedule
				0	0	
				0	0	
				0	0	
				0	0	0
				0	0	
				0	0	Total Hours this Schedule at District
				0	0	
Enter Manually - Total Minutes for Lunch					30	
Total Minutes (Less Lunch)					-30	(Days x Daily Hrs)
Minutes Converted to Hours					-0.50	0.00

(3) If MDE approved additional travel beyond 36 minutes daily, enter here:

MDE Appv'd Additional Daily Minutes	15.00
Days of Instr this ISD Prgm	180
Approved Waiver Hours	45.00

(1) ISD Program Hours	ISD Prgm #1 - Hours	450.00
	ISD Prgm #2 - Hours (if any)	0.00
	ISD Prgm #3 - Hours (if any)	0.00
ISD Prgm 1 =	Allowable Travel Hrs	108.00
ISD Prgm 2 =	App'd Waiver Hrs (if any)	45.00
ISD Prgm 3 =	Total Hrs at ISD Programs	603.00
(2) Hours at	High School Hours	497.25
	HS Hrs - Add'l Pgs (if any)	0.00
	Total Hrs at High School	497.25

(3) Total Hours & Total FTE	Total Hrs: 1100.25	Total FTE: 1.00

Claimed FTE cannot exceed 1.00

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Forgive And Forget

- First 6 days or the equivalent number of hours (automatic)
- "...conditions not within the control of school authorities…"
  - i.e., severe storms, fires, epidemics, utility power unavailability, water or sewer failure, or unsafe health conditions, funerals, bomb threats, threats of violence, etc.
- Districts determine if their situation fits the requirements
- Can use any of the first six days that remain at the end of the year for attendance days

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Please sir, I want some more

- For days cancelled beyond the first 6 days
- Requires State Superintendent approval
- Up to 3 additional days or the equivalent number of additional hours
- "...conditions not within the control of school authorities…"
- Waiver requests are only accepted online: https://fs10.formsite.com/SASF/form9/index.html
- Additional forgiven time is not approved in advance of the need
- Additional forgiven time is not approved for days where attendance falls below the requirement
- Additional forgiven time is not approved for sporting events

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Additional Forgiven Time Request Documentation – Really, Show Your Work

2018-2019 Scheduled DAYS of Instruction Form - Grades K-12 & Special Education

COUNT DAYS: Weds., Oct. 3, 2018 and Weds., Feb. 13, 2019

School District:	Community Schools		First Day for Students:	September 4, 2018	
School Building:	District - All Buildings	Grade Level: KG-12	Last Day for Students:	June 12, 2019	

This building operates: (check one) on a district-wide calendar OR on an individual building calendar

INSTRUCTIONS:

X = NO INSTRUCTION IS SCHEDULED. Place an "X" by each day with NO instruction scheduled.

H = PART-TIME (HALF-DAY). Place an "H" over each day when instruction is scheduled for part-time (1/2 day).

O = OTHER*. Place an "O" in each day for Other (hrs. different than whole or 1/2 day).

DO NOT PLACE ANY MARK ON A SCHEDULED FULL DAY OF INSTRUCTION.

July 2018							Days
M	T	W	Th	F			
2	3 x	4	5	6	Full		0
9	10	11	12	13			
16	17	18	19	20	1/2		0
23	24	25	26	27			
30	31				Other		0
Comments:					Total		0

August 2018							Days
M	T	W	Th	F			
		1	2	3	Full		0
6	7	8	9	10			
13	14	15	16	17	1/2		0
20	21	22	23	24			
27	28	29	30	31	Other		0
Comments:					Total		0

September 2018							Days
M	T	W	Th	F			
3	4	5	6	7	Full		18
10	11	12	13	14			
17	18	19	20	21	1/2		1
24	25	26	H 27	28			
					Other		0
Comments:					Total		19

October 2018							Days
M	T	W	Th	F			
1	2	3	4	5	Full		23
8	9	10	11	12			
15	16	17	18	19	1/2		0
22	23	24	25	26			
29	30	31			Other		0
Comments:					Total		23

November 2018							Days
M	T	W	Th	F			
			1	X 2	Full		17
5	6	7	8	9			
12	13	14	15	16	1/2		1
19	20 H	21 X	22 X	23 X			
26	27	28	29	30	Other		0
Comments:					Total		18

December 2018							Days
M	T	W	Th	F			
3	4	5	H 6	7	Full		14
10	11	12	13	14			
17	18	19	20	21	1/2		1
24 X	25 X	26 X	27 X	28 X			
31 X					Other		0
Comments:					Total		15

January 2019							Days
M	T	W	Th	F			
	1 X	2 X	3	4	Full		20
7	8	9	10	11			
14	15	16	17	18	1/2		0
21 X	22	23	24	25			
28	29	30	31		Other		0
Comments:					Total		20

February 2019							Days
M	T	W	Th	F			
				1 O	Full		16
4	5	6 H	7	8			
11	12	13	14	15 X	1/2		1
18 X	19	20	21	22			
25	26	27	28		Other		1
Comments:					Total		18

March 2019							Days
M	T	W	Th	F			
				1	Full		21
4	5	6	7	8			
11	12	13	14	15	1/2		0
18	19	20	21	22			
25	26	27	28	29	Other		0
Comments:					Total		21

April 2019							Days
M	T	W	Th	F			
1 X	2 X	3 X	4 X	5 X	Full		16
8	9	10	11	12			
15	16	17	18	19 X	1/2		0
22	23	24	25	26			
29	30				Other		0
Comments:					Total		16

May 2019							Days
M	T	W	Th	F			
		1	2	3	Full		21
6	7	8	9	10 H			
13	14	15	16	17	1/2		1
20	21	22	23	24			
27 X	28	29	30	31	Other		0
Comments:					Total		22

June 2019							Days
M	T	W	Th	F			
3	4	5	6	7	Full		7
10	11	12 H	13 X	14 X			
17 X	18 X	19 X	20 X	21 X	1/2		1
24 X	25 X	26 X	27 X	28 X			
					Other		0
Comments:					Total		8

SCHEDULED DAYS NOT IN SESSION - INTERRUPTIONS

List date(s) and reason(s) your bldg. was not in session due to an unplanned event; i.e. snow day, power, or boiler failure, etc...

SUMMARY TOTAL SCHEDULED DAYS

Full-Time	173
1/2 Days	6
Other	1
TOTAL	180

COPY OF SUPPORTING DOCUMENTATION MUST BE ATTACHED

AUDITOR USE ONLY:

Auditors' Comments:

Full Days: _____
Half Days: _____
Other: _____
Not in Session
Weather: _____
Other: _____
Rescheduled: _____
Total in Session _____

I certify that the above information is true and accurate:

Authorized Representative Signature | Title | Date

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Additional Forgiven Time Request Documentation – Really, Show Your Work

Scheduled Daily Clock HOURS of Instruction

FULL-DAY KINDERGARTEN, GRADES 1-12, & SPEC. ED.

DISTRICT: District A

BUILDING/ PROGRAM: High School

GRADE LEVEL: 9-12

School Year: 2018 - 2019

COUNT DAY: (please check) X Fall Spring

INSTRUCTIONS: Complete PART A for all variations of each bldg./program full time schedule & for each partial day where a varying schedule occurs in the bldg./ program. After documenting the daily hrs. in PART A, summarize the total hrs. scheduled for each bldg./program in Part B.

Check One: X Full-Day _____ Partial-Day _____ Other* (*Give dates & descriptions of type of day; i.e., early dismissal, late starts, etc...)

PART A - CALCULATION OF DAILY SCHEDULED HOURS

PERIOD	START TIME	END TIME	CLASS TIME (IN MINUTES)	PASSING TIME FROM PERIOD (IN MINUTES)	TOTAL
Example	7:45	8:30	45	5	50
1	8:10am	9:02am	52	3	55
2	9:05am	9:57am	52	3	55
3	10:00am	10:52am	52	3	55
4	10:55am	11:47am	52	3	55
LUNCH			0		0
5	12:23pm	1:15pm	52	3	55
6	1:18pm	2:10pm	52	3	55
7	2:13pm	3:05pm	52		52
8			0		0
				Total Minutes	382
				Divide by 60	
				Total Hours	6.37

PART B - CALCULATION OF TOTAL SCHEDULED HOURS

	Daily Scheduled Hours	Times	Scheduled Days**		Scheduled Hours
Full Days	6.37	X	170	=	1,082.90
Partial Day(s)	3.67	X	9	=	33.03
Other Day(s)	2.70	X	1	=	2.70
Other Day(s)		X		=	
Other Day(s)		X		=	
TOTAL DAYS/HOURS SCHEDULED			180		1,118.63

* This information should be obtained from the Scheduled Days of Instruction Form.
**All days identified as "Other" on the calendar must have "Scheduled Daily Clock Hours of Instruction Form" completed

REMINDERS

1. Passing time TO first period MUST BE EXCLUDED.
2. Homeroom may be counted up to 15 mins. which includes passing time.
3. Up to 30 mins. per day of passing time may be counted between classes
4. Only ONE passing time for lunch period may be counted.
5. The longest lunch period MUST BE EXCLUDED.
6. Passing time FROM last period MUST BE EXCLUDED.
7. Recess may be counted ONLY IF supervised by a certificated teacher and shall not exceed 30 minutes. May also be attached to lunch if reasonable time.
8. For high schools, 1 or 2 study halls may be counted ONLY if supervised by a certificated teacher and the local school district provided at least 1,188 hours of instruction (1,098 + 90).

CERTIFICATION

I certify the information submitted is true & accurate to the best of my knowledge. All hours for which enrollment is reported are eligible for pupil membership. A copy of each teacher's certificate is on file at the local education agency.

Authorized Representative

10/3/2018

Date

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Labor Day Waivers



Legislatively Speaking

House Bill 4368

- Repeals requirement to conduct joint public hearing

House Bill 4369

- Repeals prohibition on beginning school before Labor Day

Fine Print

- No mandated deadline for waiver submission
  - We recommend no later than April/May
- Joint public hearing must take place before approval
- Approvals granted for three years
- Can't be in session on the Friday before Labor Day
- ISDs, LEAs, and PSAs may submit applications
- ISDs may apply for district wide waiver
- Three ways to qualify for a Labor Day waiver

Do You Hear What I Hear?

- Joint public hearing with MDE
  - We will attend through a conference call
- District provides public notice (Open Meetings Act)
  - Posted no less than 18 hours prior to hearing
- Doesn't need to be held jointly with board meeting
- Board members not required to attend
- Must allow time for public comment
- District representative must be present to provide information and answer questions

Kid Tested, MDE Approved

- ISDs may apply for a district wide waiver
  - MDE recommends this approach
- ISDs can include multiple criteria in application
- ISD determines which LEAs/PSAs participate under the waiver
  - LEAs/PSAs are not required to participate
  - LEAs/PSAs can still apply for their own waiver

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Jumping Through Hoops

Three ways to qualify for a Labor Day waiver

- Calendar Coterminous with College/University
  - Early Middle College
- Length of Summer Break
  - Balanced Calendar
- Alternate Program Criterion
  - Summer Learning Options

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Coterminous? That's So MDE

Calendar Coterminous with College/University

- District offers an Early Middle College program
- EMC must be approved by Career & Tech Ed Office
- Expected to show growth in student participation
- Must be advertised to all students and families

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Balancing Act

Length of Summer Break

- District offers a balanced or year round calendar
- Summer break must be six weeks or less
- May transition to a six week break over three years
- Benefits of operating a year round calendar
  - David Hornak, Superintendent of Holt Public Schools
  - Director of the National Association for Year Round Education

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Summertime Blues

Alternate Program Criterion

- District offers extended learning options during summer break
  - Advertised to all students
  - Free of charge for all students
  - Provides experience similar to a shortened summer break
- Determine program goals/objectives by grade span
- Determine how goals/objectives will be measured

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If You Build It, They Will Come

Alternate Program Criterion Resources

- Jackson County ISD and Gratiot Isabella RESA
- LEAs created unique summer learning programs
- Learning experiences cover a range of interests and age groups
- Students participate in any program, regardless of residency

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Completing the Online Application

- Provide basic district information
- Choose the option that matches your program
- Complete the corresponding program sections
- Enter some general waiver information
- List dates and times for the hearing
- Certify the information provided

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Common Calendar Waiver

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Keep it Common with Calendars

- Statutory Requirement - MCL 380.1284a.
- ISDs and constituent districts agree on a 5-year calendar.
- Must have the same spring and winter breaks.
- Start and end dates do not matter.
- Common calendar posted on the ISD website.

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Sharing A Common Language

- Follows the requirements of 1284 and 1284b.
  - 1284:
    - Meet requirements defined in Section 101.
    - Certify by August 1 the number of hours provided.
    - Strikes and teacher conferences do not count.
    - State Supt sets admin rules.
  - 1284b:
    - Does not begin before Labor Day.
    - Labor Day waiver.
    - No instruction on the Friday before.
    - PD prior to Labor Day is OK.

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Three Card Monte

- There are three exceptions:
  1. Temporary exemption if CBA effective before 10/01/2007 until expiration.
  2. Year-round or IB programs before 10/01/2007.
  3. Public school that operates
     - All grades 6 to 12,
     - At a Single site,
     - With a high school curriculum aligned with AP capstone,
     - Where the 2nd semester ends concurrently to AP exam period.

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Bona Fide? Watch Your Language!

- Apply for a Waiver
  - The superintendent of public instruction shall establish standards for determining a bona fide year-round school or program for the purposes of this subsection.

  1. Bona fide year-round or program established for educational reasons.
  2. Trimester Schedules.
  3. Other requests where sufficient justification is provided.

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I Believe I Can Apply

- Apply for a Waiver
  - https://fs10.formsite.com/SASF/form7/
  - Need to know original dates and proposed.
  - Need to have documentation of the ISD's support.

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Schools of Choice Waiver

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Choosy Moms Choose Jif

- The decision to participate in the statutory version of schools of choice is a local decision.
- MCL 388.1705
  - Intra-ISD
- MCL 388.1705c
  - Contiguous ISD

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All Aboard!

- Get board approval.
  - Which building, grades, programs.
  - Limited seats
  - 105 or 105c
- Notify the public
  - Districts are not required to post the number of seats.

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Unlimited Breadsticks

- Waiver can be used to extend the enrollment and application windows.
  - Will not extend beyond count
- Limited vs Unlimited
  - If the district offered limited enrollment, and is now requesting a waiver, the district must either open the enrollment up to an unlimited number of seats or use a lottery to select applicants which includes those from the original pool.

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Apply Out On The Line

Visit the following form to request a waiver:

https://fs10.formsite.com/SASF/form10/

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Questions and Comments

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Websites:
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www.michigan.gov/alted



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