Early Childhood Little Fishes; Big Waves

MPAAA - Spring 2019 Conference

CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

Presenters

- **Anne Hansknecht**

Senior Data Collection Analyst

- **Sherine Lance**

Data Collection Analyst

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House Rules

- Please **hold questions** until the end of each group
- **Jot** down notes for question **reminders**
- Please **wait for a microphone** before speaking

Overview

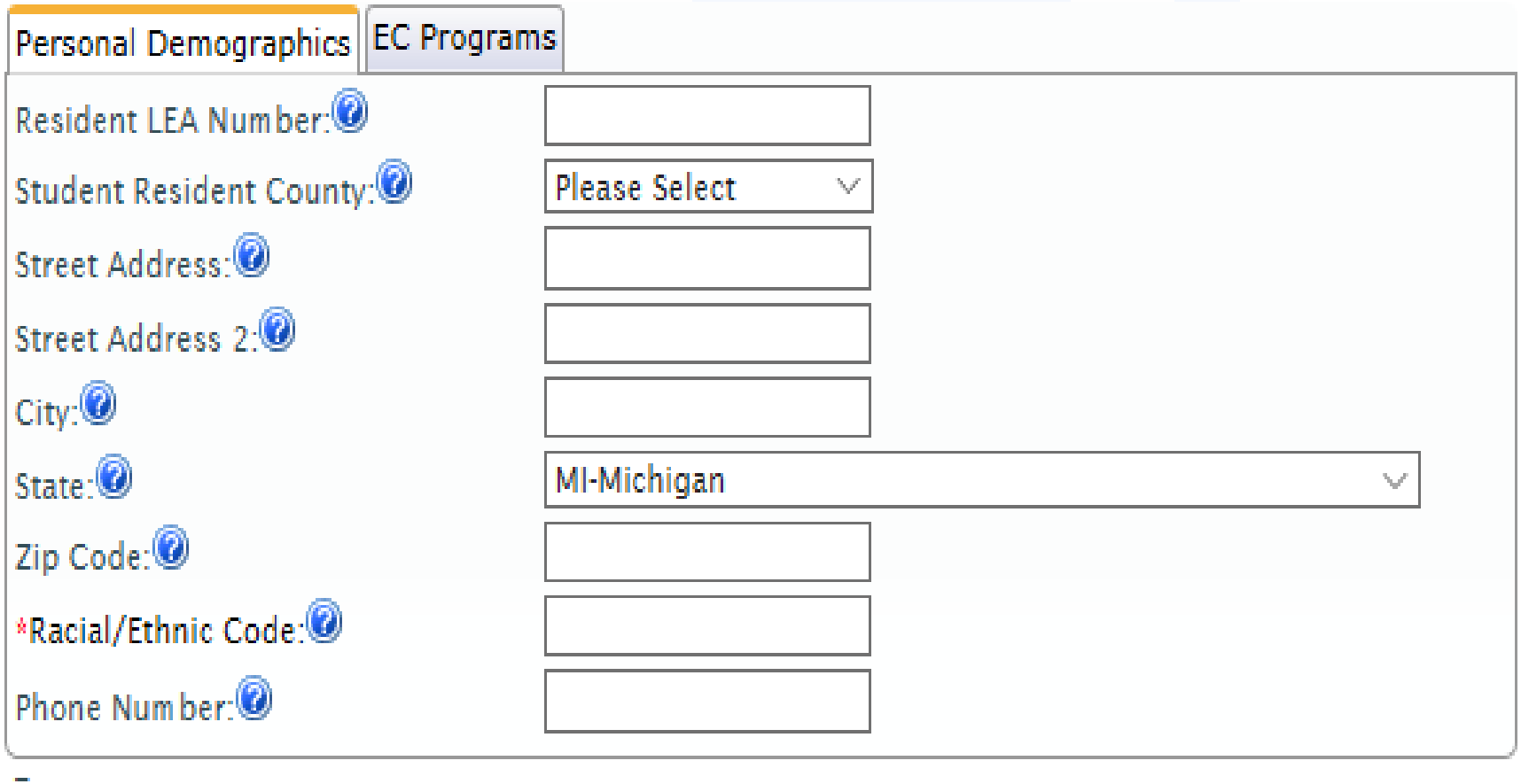
- The Groups
  - Early Childhood Programs
  - Early On
  - Early Childhood Michigan Mandatory Special Education
  - Early Childhood Special Education

Early Childhood Programs

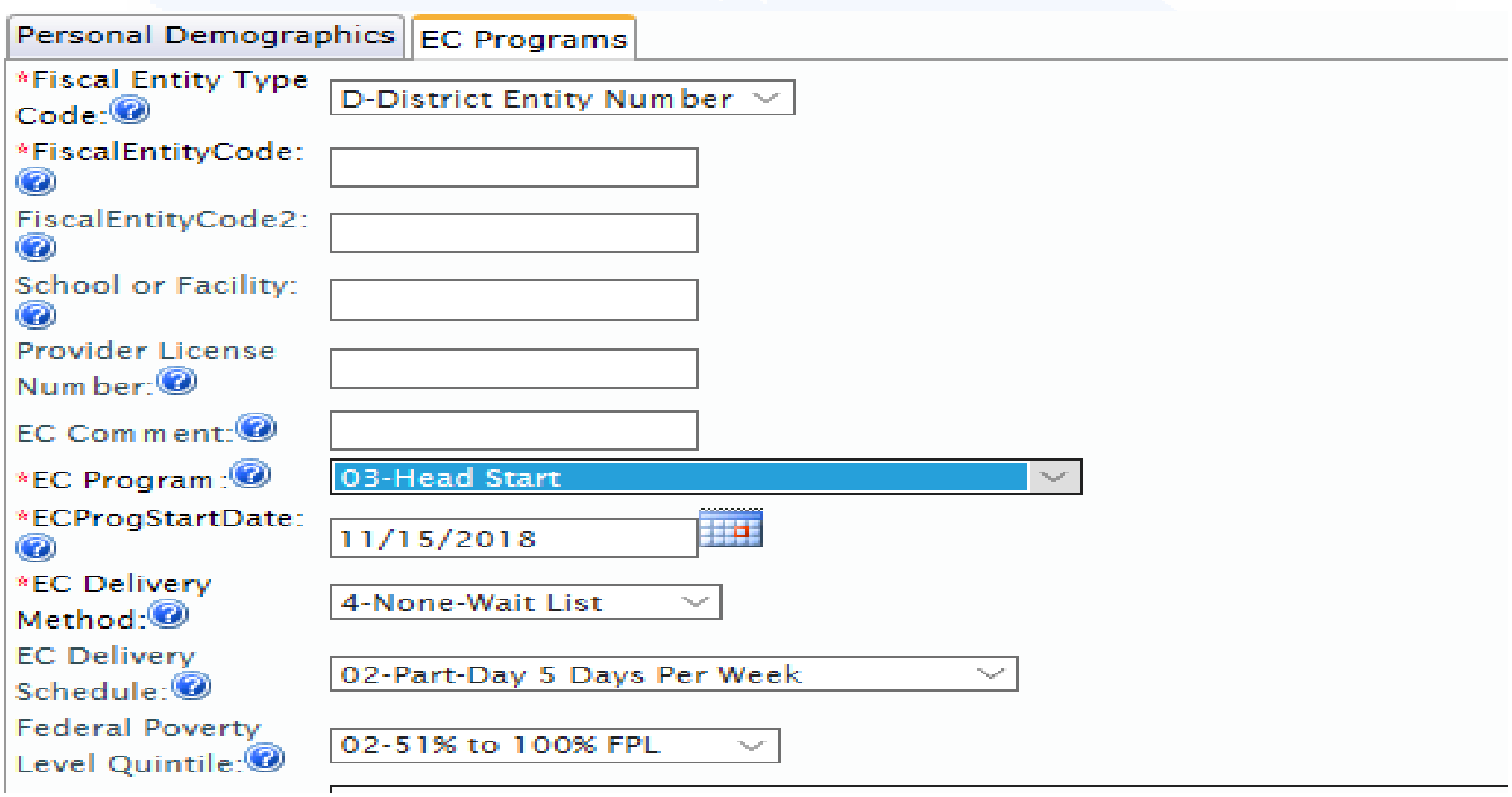
Early Childhood Programs

- Reported in MSDS Early Childhood Collections
- 3 collection periods (Fall, Spring and End of Program)
- Data related to students participation in Early Childhood programs or services
- Requirements to report vary by program and collection
- Ages served varies by program

Required Component: Personal Demographics



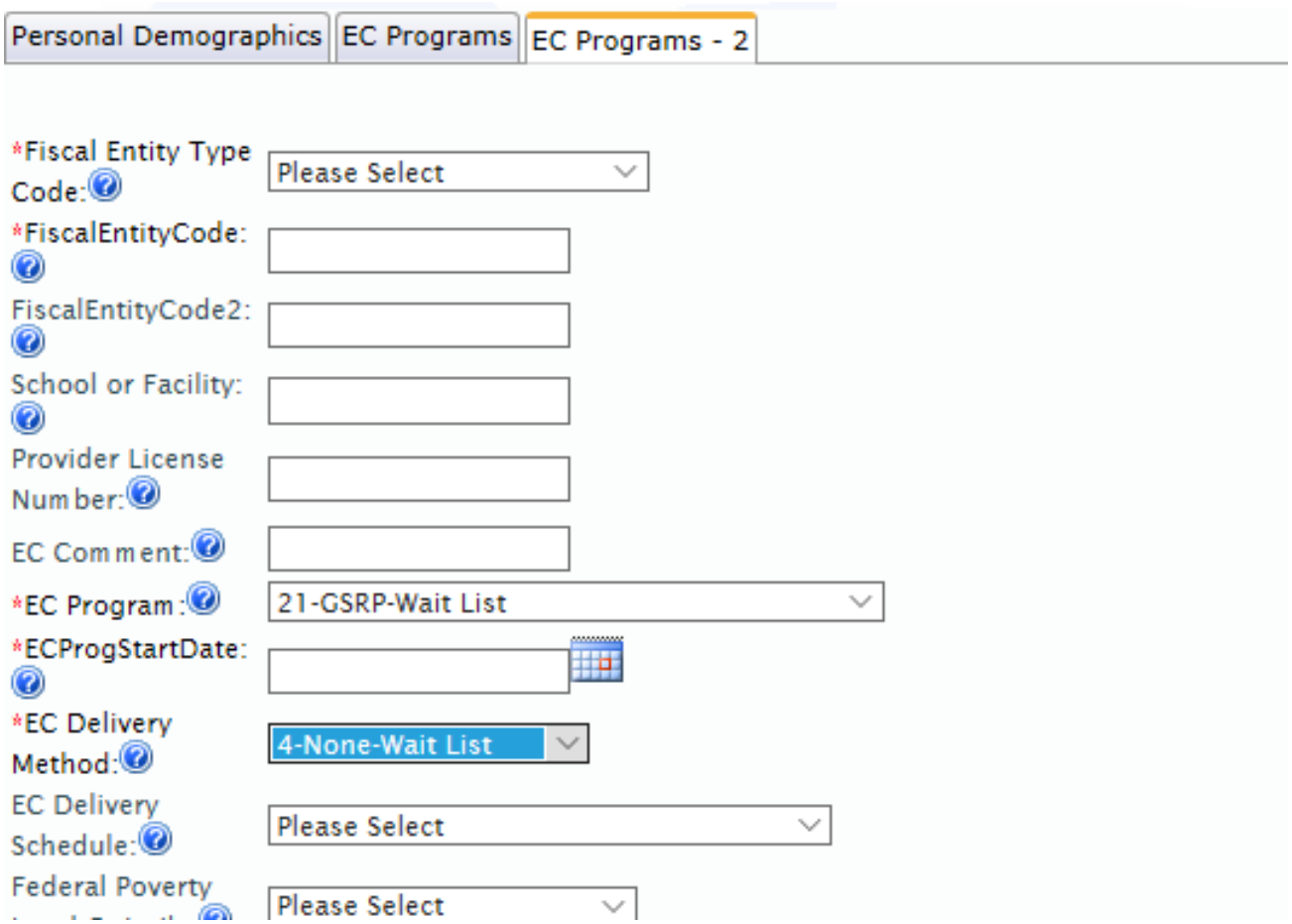
Required Component: EC Programs



New to Early Childhood – Sec 32d(16)

- PA 586 of 2018 was signed into law in December. Sec. 32d(16), which applies to GSRP, was one of the sections impacted.
- New Reporting Requirement for districts receiving funds under this section.
- Spring wait list data for 2019 will be collected in the EC EOP 2019 Collection.
- Wait list data will be collected in the EC Spring collection for subsequent years.

New to Early Childhood: GSRP-Wait List



Early Childhood Programs

Program Type	Fall	Spring	End of Program
Great Start Readiness Program	**R**	**R**	**R**
GSRP/Head Start Blend	**R**	**R**	**R**
Head Start	O	O	O
Title I Preschool or Services	O	O	O
Early Head Start	O	O	O
Sec. 32p, Early Childhood	O	O	**R**
Section 32p(4) Home Visitation	O	O	**R**
Early Head Start – Child Care Partnership	O	O	O
GSRP – Wait List	O	**R**	**R***

R = Required; O = Optional

*For 18-19, Spring data is required to be reported in EOP. Starting in 19-20, it will be required to be reported in the Spring.

Early Childhood Programs are Reported by…

- ISD
  and/or
- District/LEA/PSA/ONSR

  - Either may report but it should be the same entity for all submission windows within the year.
  - An ISD and a district should not both submit the same child in the same program.
  - Children participating in a Sec 32p or 32p (4) Early Childhood Grant program must be submitted by an ISD.

Early Childhood MSDS Reports

- Early Childhood Count By Fiscal Entity and Age
- Early Childhood Count By Fiscal Entity and Program
- Early Childhood Exit Reason
- Early Childhood Gender/Race/Ethnicity
- Early Childhood SNE Report
- Early Childhood Student List
- GSRP Counts By Fiscal Entity and Program
- GSRP Reporting Period Summary

Early Childhood – MSDS Reports

EC Count by Fiscal Entity and Program

Collection: Early Childhood Fall 2018
Entity: ABC ISD (12345)
Description: Count of students receiving early childhood services by fiscal entity and program.

ABC ISD (12345)						
	Highest Enrollment On a Day	Served Full Day and Not Home Based	Served Half Day and Not Home Based	Served Alternate Day and Not Home Based	Part Day Home Based	
Great Start	**749**	**654**	**108**	**0**	**0**	
Community Based			**Total Students By Delivery Method:**			**65**
School Based			**Total Students By Delivery Method:**			**697**
			Total Students By Program:			**762**
	Highest Enrollment On a Day	Served Full Day and Not Home Based	Served Half Day and Not Home Based	Served Alternate Day and Not Home Based	Part Day Home Based	
GSRP/Head Start	**0**	**431**	**0**	**0**	**0**	
Community Based			**Total Students By Delivery Method:**			**374**
School Based			**Total Students By Delivery Method:**			**57**
			Total Students By Program:			**431**
			Total Students By Fiscal Entity:			**1190**

Early Childhood – MSDS Reports

Early Childhood Exit Reason

Certified Data

Collection: Early Childhood Fall 2018-2019

Entity: ABC ISD (12345)

Description: Count of students exited from early childhood services by exit type

ABC ISD (12345)				
Program				
Great Start Readiness Program (GSRP)				
Exit Reason		**Count**		
Parent Withdrew Child (e.g., move from district,		12		
UIC	**Last Name**	**First Name**	**Date of Birth**	**Gender**
			08/05/2014	Female
			05/31/2014	Female
Parent Initiated Transfer		1		
UIC	**Last Name**	**First Name**	**Date of Birth**	**Gender**
			02/09/2014	Male
GSRP/Head Start Blend				
Exit Reason		**Count**		
Other Reason or Reason		2		
UIC	**Last Name**	**First Name**	**Date of Birth**	**Gender**
			01/29/2014	Female
			11/03/2013	Male
Parent Withdrew Child (e.g., move from district,		13		
UIC	**Last Name**	**First Name**	**Date of Birth**	**Gender**
			09/04/2014	Male
			10/02/2014	Male

Early Childhood – MSDS Reports

Early Childhood Student List

Certified Data

Collection: Early Childhood Fall 2018-2019

Submitting Entity:

Description: Alpha listing of students reported in the EC Collection

Program Code	Student Name	UIC	DOB	Resident LEA	School Facility	Fiscal Entity Code(s)	Provider License Number	Program Start Date	Delivery Schedule	Delivery Method	Program End Date	Exit Reason	GSRP Potential Funding	FPL Quintile
01 Great Start Readiness Program (GSRP)							DC820258877	10/08/2018	06 School-Day 5 Days Per Week	Community Based			School Day	02
01 Great Start Readiness Program (GSRP)							DC820274972	09/04/2018	05 School-Day 4 Days Per Week	School Based	10/11/2018	067	School Day	01
02 GSRP/Head Start Blend							DC820387595	09/10/2018	05 School-Day 4 Days Per Week	Community Based			Part Day	02

Early Childhood – MSDS Reports

Early Childhood Supplemental Nutrition Eligibility

Certified Data

Collection: Early Childhood Fall 2018-2019
District: ABC ISD (12345)
Description:Provides summary and student-level information for children in the specified Early Childhood collection who are reported as eligibly for free or reportedreduced-price milk or meals.

Summary Information

Building	Eligible Free	Eligible Reduced
	9	6
	26	4
	8	0
	11	0
	21	0
	9	1
	19	1
	9	2
	27	2
	3	2
District Totals	**142**	**18**
Unduplicated Count	**142**	**18**

Student Details

Building	Last Name	First Name	UIC	Gender	DOB	Ethnicity	SNE[1]	Duplicate[2]
00561				M	06/10/2014	Hispanic or Latino	1	
00561				M	02/20/2014	Hispanic or Latino	1	
00561				F	08/01/2014	White	1	
00561				F	12/12/2013	White	2	

Data Quality Emails

- A series of checks designed to identify anomalies and report on how the data has been collected.
- Examples:
  - Reports on children who were reported in previous collections, but not the current one.

Questions?



Early On

Early On is…

- Birth to three years of age
- Need a little “extra” assistance
- May or may not also receive Special Education services
- Evaluation determined eligible if child has an IFSP

Early On continued…

- IFSP
  - Initial IFSP or annual
  - Age 0 – 3
  - When an IEP is in place a child is no longer Part C/Early On

Early On is reported by…

- ISDs are responsible for reporting Early On students

- ISD or LEA may report the Special Education component

Early On has many reporting needs…



Early On Component



Initial IFSP Component



Part C Assessment Component



Part B Referral Component

And potentially…



Special Education Component

…including when applicable

- Discipline Component
- Seclusion & Restraint Component
- Title III English Learner component
  - ONLY if the IFSP/IEP designates EL services

New to Early On – Sec. 54d

- Eligibility Reasons added in Spring 2019 General Collection
- Early On Services Component – new for 2019-2020 school year (Pending approval)

Early On – MSDS Reports

Early On Assessment Report

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity:

Description: Alphabetical listing of Early On students with assessment data, as reported in the Part C Assessment Component.

School / Facility	UIC	Local Student ID	Last Name	First Name	Date of Birth	Ethnicity	Assessment Date	Type of Assessment	Assessment Tool	Parent Input	Parent Input Date	Social Relationships	New Social Relationships	Knowledge Skills	New Knowledge Skills	Actions	New Actions
							09/08/2016	Entrance	H	C	09/08/2016	2		1		1	
							12/18/2018	Exit	F	C	12/18/2018	1	Yes	1	Yes	1	Yes

Early On – MSDS Reports

Early On Student Roster

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity: [redacted]

Description: Alphabetical listing of students reported with the Early On component.

Last Name	First Name	UIC	DOB	Local Student ID	Ethnicity	IFSP Date	Service Codes	Primary Service Setting	Timely Start of Service	Is Initial IFSP	Part C Exit Date	Part C Exit Reason	Transition IFSP	Transition Conference
[redacted]						01/17/2019	818, 813	31	4	No				
						08/21/2018	818, 802	31	4	No	11/29/2018	37		
						11/02/2018	818, 807	31	4	No				
						09/11/2018	818, 808	31	4	No				
						12/18/2018	818, 814	31	4	No			01	
						09/18/2018	807, 818	31	4	No				
						11/28/2018	818, 812	31	4	No				
						12/27/2018	814, 818	31	1	Yes			01	
						01/15/2019	818, 814	31	1	Yes			01	
						12/05/2018	818, 808	31	1	Yes				
						02/08/2019	818, 812	31	4	Yes				
						10/29/2018	814, 818	31	4	No				
						08/28/2018	813, 818	31	1	No				
						09/21/2018	818, 802	31	4	No				
						06/05/2018	818, 814	31	4	No	11/12/2018	30	01	13
						10/24/2018	818, 813, 814	31	4	No	12/07/2018	30	01	01
						12/05/2018	818, 808	31	4	No				

Early On – MSDS Reports

Initial IFSP Report

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity: [redacted]

Description: Summary and student-level information about students reported with the Initial IFSP Component.

Summary Information

Building	Special Ed Students	Early On Students	Students with Initial IFSP	Percentage of Initial IFSP to Special Ed Students	Percentage of Initial IFSP to Early On Students	Number of Late Initial IFSPs	Number of On Time IFSPs
H[redacted])	95	1	0	0%	0%	0	0
[redacted]t)	51	452	169	331.37%	37.39%	0	155
Totals	**146**	**453**	**169**	**115.75%**	**37.31%**	**0**	**155**

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity: [redacted]

Description: Summary and student-level information about students reported with the Initial IFSP Component.

Student Details

Building	UIC	Local Student ID	Last Name	First Name	DOB	Referral Date	Referral Agency	Timeliness	Result
[redacted]						12/19/2018	Education	01	03
						12/06/2018	Family member/Parent	01	03
						10/23/2018	Physician	01	03
						12/27/2018	Education	01	03
						10/08/2018	Family member/Parent	01	03

Questions?



Early Childhood Special Education

Early Childhood Special Education

- MMSE
  - Age 0 to 3 and special education
    - Primary Disability
  - Qualify under state “Michigan” special education
- Early Childhood Special Education
  - Age 3 to 5 and special Education
- IFSP or IEP
  - IFSP under 2 ½
  - IFSP or IEP 2 ½ to 3

Early Childhood Special Education

- Initial IFSP or Initial IEP
  - First held
  - Exited Special Education and referred back later
  - Child moved into the state with current IFSP/IEP. Child now has a new signed Michigan IFSP/IEP
  - Child found not eligible previously

Early Childhood Special Education

- Initial IFSP or Initial IEP
  - These are NOT Initials & not reported
    - If an annual IFSP/IEP or if just adding new services
    - If the child moved from another entity within Michigan where he/she was receiving services and not exited from Special Education

Where & What do we report?

- MSDS General Collections and SRM
  - Special Education Component
  - Initial IEP component

- And when needed…
  - Discipline Component
  - Seclusion & Restraint Component
  - English Learner Component
    - ONLY if the IEP/IFSP requires EL services/programs

- Child is in Part C
- Child is in Early On unless parent refused those services

What other reports can I use to check my data?



Program Participation Count



Initial IFSP Report



Initial IEP Report



Discipline & Consequence Summary Report



District Special Education Report



District Special Education Report for download



Primary Disability Report



Special Education Child count PEPE Report

Early Childhood Special Education

- Age 3 to 5 and special education primary disability



Not quite related, but who doesn't like a puppy giving a high five?

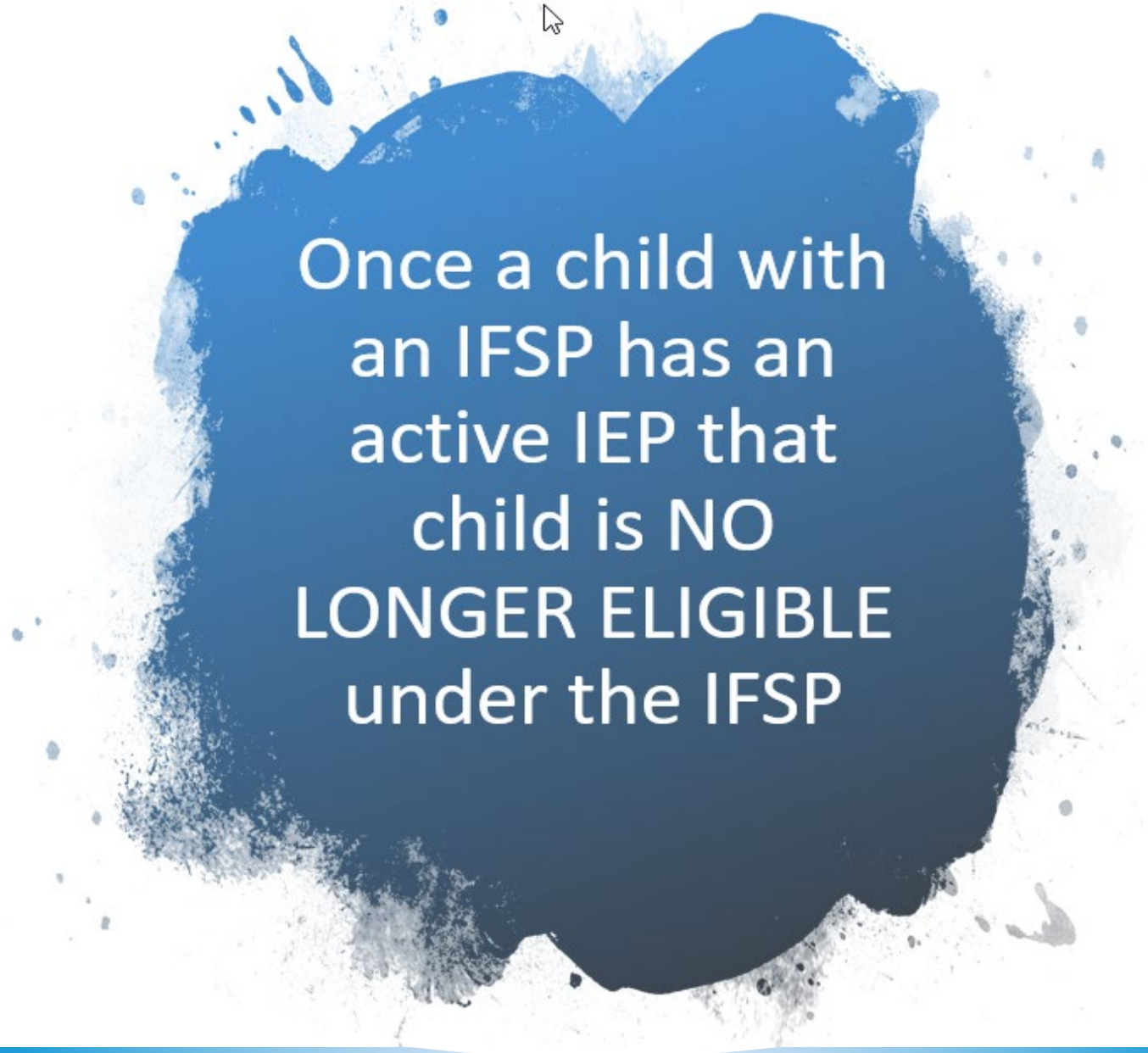
Early Childhood Special Education

- Initial IEP
  - First IEP held
  - Exited Special Education previously and a new referral
  - Child moved into Michigan with a current IEP and a new IEP not yet completed
  - Child transitioning from Part C
  - Child was previously found ineligible for services
  - IEP help but child found not eligible

Early Childhood Special Education

- MSDS General Collections and SRM
  - ISD or districts report data
- Child is in Part B
- Child is in Early Childhood Special Education unless parent refuses those services

Early Childhood Special Education



Early Childhood Special Education

…and the Components associated

- Special Education Component
- Initial IEP Component
- EC Special Ed Assessment Component

And when needed…

- Discipline Component
- Seclusion & Restraint Component
- English Learner Component
  - ONLY if the IEP designates English Learner services/programs

Early Childhood Special Education MSDS Reports

PROGRAM PARTICIPATION COUNT

INITIAL IEP REPORT

DISCIPLINE & CONSEQUENCE SUMMARY REPORT

DISTRICT SPECIAL EDUCATION REPORT

DISTRICT SPECIAL ED REPORT FOR DOWNLOAD

PRIMARY DISABILITY REPORT

Early Childhood Special Education MSDS Reports



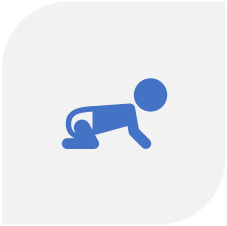
SPECIAL EDUCATION CHILD COUNT PEPE REPORT



EARLY CHILDHOOD SPECIAL EDUCATION ASSESSMENT LIST



EARLY CHILDHOOD SPECIAL ED ASSESSMENT DATES



EARLY CHILDHOOD SPECIAL ED ASSESSMENT COUNT

Early Childhood Special Ed Assessment Count

Center for Educational Performance and Information - Michigan Student Data System

Early Childhood Special Ed Assessment Count

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity:

Description: Count of EC Spec Ed assessment results by assessment tool

Assessment Tool	Outcome	1 Not Yet	2	3 Emerging	4	5 Somewhat	6	7 Completely	Yes	No
01 - AEPS										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
02 - FULL Battelle										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
03 - Battelle SCREENER										
	Social Emotional	0	0	0	0	0	4	4	7	1
	Knowledge	0	0	0	1	1	6	0	7	1
	Meeting Needs	0	0	0	1	1	1	5	7	1
04 - Brigance										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
05 - Carolina										
	Social Emotional	0	0	2	2	10	10	0	22	0
	Knowledge	0	0	2	2	4	13	3	22	0
	Meeting Needs	0	0	2	3	8	11	0	22	0
06 - COR										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
07 - Creative Curriculum										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
08 - LAP-3										
	Social Emotional	0	0	0	0	0	0	0	0	0
	Knowledge	0	0	0	0	0	0	0	0	0
	Meeting Needs	0	0	0	0	0	0	0	0	0
09 - Part C Exit Tool: AEPS										
	Social Emotional	0	0	0	0	0	0	0	0	0

Early Childhood Special Ed Assessment List

Certified Data

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity: [redacted]

Description: List of students with EC Spec Ed Assessment Component

UIC	Last Name	First Name	Gender	Race/ Ethnicity	Date of Birth	Age in Months[4]	School/ Facility Code	Assessment Tool[2]	Entry Assessment Date	Exit Assessment Date	Positive Social Emotional Skills[3]	New Skills or Behaviors	Acquiring & Using Knowledge and Skills[3]	New Skills or Behaviors	Taking Action to Meet Needs[3]	New Skills or Behaviors
[redacted]								05		06/08/2012	6	Y	7	Y	6	Y
								05		05/31/2013	5	Y	6	Y	6	Y
								05		06/04/2013	4	Y	5	Y	5	Y
								03		06/06/2014	7	Y	6	Y	7	Y
								05		05/30/2014	6	Y	6	Y	6	Y
								05		06/04/2015	5	Y	6	Y	5	Y
								03		06/06/2014	7	Y	6	Y	7	Y
								03		06/07/2016	7	Y	6	Y	7	Y
								03		05/31/2013	6	Y	6	Y	7	Y
								03		06/07/2016	7	Y	6	Y	7	Y
								05		06/04/2013	5	Y	4	Y	4	Y
								05		06/04/2013	6	Y	6	Y	6	Y
								05		06/04/2015	5	Y	6	Y	4	Y
								05		06/04/2015	6	Y	7	Y	6	Y
								05	02/20/2015		3		3		3	
								05		06/07/2017	5	Y	6	Y	6	Y
								05		05/30/2014	6	Y	6	Y	6	Y
								05		06/04/2015	6	Y	6	Y	6	Y

Early Childhood Special Ed Assessment Dates

Collection: Spring 2019 General Collection 2018-2019

Submitting Entity: [redacted]

Description: Active Early Childhood Special Ed students with assessment information. Also looks at previous collections to see if an entry/exit assessment was completed by any school district.

UIC	Last Name	First Name	DOB	District	Collection Reported	Certified Date	Assessment Tool	Entry Assessment Date	Exit Assessment Date	Age at Time Of Assessment	Positive Social Emotional Skills*	New Skills or Behaviors	Acquiring & Using Knowledge and Skills*	New Skills or Behaviors	Taking Action to Meet Needs*	New Skills or Behaviors
[redacted]					EOY 2016 General Collection	6/30/2016	05	2/23/2016		3.08	4		4		4	
					Spring 2014 General Collection	3/26/2014	03	1/17/2013		4.17	6		6		6	
					Spring 2019 General Collection	3/26/2019	03		6/6/2014	5.58	7	Y	6	Y	7	Y
					Spring 2017 General Collection	3/21/2017	05	10/5/2015		3.17	4		4		5	
					Spring 2017 General Collection	3/21/2017	05	12/15/2014		2.75	3		3		3	
					Spring 2015 General Collection	3/25/2015	05	5/16/2014		4.33	2		3		2	
					Spring 2019 General Collection	3/26/2019	05		6/4/2015	5.42	5	Y	6	Y	5	Y
					Spring 2018 General Collection	3/28/2018	05	10/5/2015		2.83	4		3		4	
					Spring 2017 General Collection	3/21/2017	03	9/25/2015		3.17	4		4		4	
					Fall 2015 General Collection	11/18/2015	08	5/29/2015		2.92	3		3		3	
					EOY 2016 General Collection	7/7/2016	02	5/12/2016		2.58	3		2		3	
					Spring 2014 General Collection	3/26/2014	03	2/9/2012		2.92	6		5		6	

Questions?



Contact Information

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