MPAAA

Spring 2019

OH NO! THIS ISN’T WHAT I EXPECTED



Field Trip??

- Auditor session is a time to discuss emerging or hot topics
- Waiver session
  - Snow Days
    - As long as districts have already applied for the 3 additional days, they should not need to do anything further.
    - MDE has been tracking the state of emergency days. Will notify districts of their approval with the total number of days forgiven, including the state of emergency days.
    - If a district had additional cancellations after the original forgiven time request, email those dates, hours cancelled, and reason for cancellation to BeagleJ1@michigan .gov.
    - MDE will add them to the original request and send an updated waiver notice. .

What's New??

- Pupil Auditing Manual has been updated
  - Aligns more closely with Pupil Accounting Manual
  - Why?
  - Lots of new audit requirements
    - Can auditors use certification of compliance for areas not audited?
    - The audit programs provided in this manual are required to be used and will assist with providing documentation of the audit procedures followed. The auditor must initial each procedural step in the "Completed" column. If a procedural is not applicable, "NA" should be entered. As noted in the instructions for each program, the "Completed" column should also be used to cross reference supplemental audit workpapers.

What's New Continued…..

- Gad Audits may become part of the QCR - suggestions on what should be audited?
- Vocational Ed Program audits
    - Not new but an emerging hot topic
- New Auditor volunteer opportunities
    - Consistency group
    - Problem solving group
    - Presenters for Auditor training sessions

Let the Fun Begin…..Questions from the Field!

105/105c Schools of Choice Openings for Siblings only?

We had a district ask if they could participate in 105 and 105c for "siblings only" and when I consulted the statute it says:

(2) ...If the district determines to accept applications for enrollment of a number of nonresidents, BEYOND THOSE ENTITLED TO PREFERENCE UNDER THIS SECTION [capitalization added], the district shall use the following procedures for accepting applications from and enrolling nonresidents:

The capitalized words seem to indicate the procedures outlined in subsection 2 (limited vs unlimited, required length of application windows, etc. are only applicable when accepting non-resident BEYOND those entitled to preference (i.e., "siblings" meaning school-aged children residing in the same household).

What if the district ONLY wants to allow siblings who ARE entitled to preference? What procedures do they have to follow? If the statute is unclear and there is no settled legal answer, would you recommended a district still choose to post for limited or unlimited openings, and follow the procedures in statute for limited or unlimited when accepting non-residents enrollments for siblings only?

#2

Is it legal for a virtual school (having all home schoolers attending) to hire "community members" through PCMI a 3rd party subcontracting agency for substitute teaching to have the "community members" with the students assisting students on the Wednesdays they have as an option to come in for additional presentations/learning. Virtual teachers (TOR) are not there on Wednesdays either.

#3

Pupil leaves District A and Enrolls in District B. District B sends a request for records to District A.

Question: Is District B REQUIRED to send confirmation of records received to District A?

#4

Re: Procedure #9a-b on page 20 of the Desk Audit Procedures section of the PMAM; do you think an appropriate method of auditing this would be to require a signed certification statement from the district indicating compliance with a-b?

From the PMAM:

Review the Special Education Worksheets A and B to verify that all required information is included:

a. Teacher codes are included. 2016-2017 Page 49 Procedure Completed

b. Associated regular education FTE amounts, if any, are reported in the proper column.

#5

When claiming more than 1.0 for EMC students, what do you think "fewer than five years"(from page 5-G-B-2 of the PAM) means? Fewer than five school years? Fewer than five calendar years? What do you think sufficient proof of a student being on track to graduate in "fewer than five years" would be?

#6

If a district enrolls a SE student on 9/14/18, but student comes from out of state (OH) and they didn't get an IEP completed on student until 10/30/18 for the 10/3/18 count day and the student is a homebound/hospitalized student with a Dr. Note that district got dated January 2019 for school year 18-19 would you accept this FTE for this student for the 10/3/18 collection?

#7

If a district is offering virtual courses through MVU to students that take the course at the school library with the mentor teacher in the "classroom type" setting and attendance is taken on those students' which option on the Virtual Learning Option form would the district be using? Would it be Option 3 "Physical attendance on count day in each course scheduled 50% on site face-to face w/ teacher of record (10/30-day rule applies)?

#8

If a parent provides a letter from a medical doctor stating an autistic student requires ABA therapy, and this is also incorporated in the student's IEP, can the student have a reduced schedule and receive a full 1.0 FTE?

#9

Are the IEP reduced schedule students required to attend school 5 days a week, reduced days, or is it acceptable for them to attend only 3 full days per week, with proper documentation in place?

Are the IEP reduced schedule students required to attend 80% or can they attend less than 80% with proper documentation?

Does the exact reduced schedule need to be defined in the IEP or can it simply state reduced schedule?

#10

- A student becomes a homebound/hospitalized student.
- Prior to being homebound the student was enrolled in 7 courses (full schedule).
- After becoming homebound, the Spanish and Art classes were discontinued and only the 5 core classes were continued as a homebound student.
- According to page 5-D-3 this is only acceptable if medically necessary.
- Does the auditor require documentation from a physician for this reduced schedule? Would the FTE be reduced?

#11

Would it be possible to talk about Vocational Education Internships. I am being told that a Non-Certified Staff Person can do site visits and I am saying they can't. The teacher or Principal needs to do the site visits.

#12

We have three elementary students that enrolled on 2/11/19 and started attending on our alternate count day 2/14/19 since school was called off on the 12th and 13th of February. When the students enrolled their mother and grandmother signed an Affidavit of Residency swearing the students and the mother of the students were living with grandma who is a resident of our district. They were subsequently enrolled and marked homeless as doubled up.

The mother says she is now living in another district with her boyfriend/fiance. In all likelihood the mother and her children never moved in with the grandma and were never residents of the district. We believe they falsely represented their situation in order to get enrolled with us.

If they wish to continue attending our district for the 2019-2020 school year they will need to apply for School of Choice. One of the students has significant discipline issues; given what has occurred while the student has been enrolled with us and the discipline issues on record from the student's prior school can we deny the student enrollment for 2019-2020? It should be noted that had the student applied under School of Choice, and not as a resident student, the discipline on record from her prior school would have prevented us from approving her enrollment as a School of Choice student.

My understanding is that students who enroll under a release, or as resident students and move after count day must apply for enrollment under School of Choice and that they are automatically approved since they are an established student with us. Regardless of discipline that occurs while enrolled with us. Is that correct?

#13

Regarding what FTE you can claim for a homebound/hospitalized student as long as they meet the attendance requirement of the 2 weekly interactions (45 or 1 hour based on general ed or special ed).

At the high school 7 classes is considered a full time FTE. If a homebound/hospitalized student only has 4 or 2 classes on their schedule at the time of services would/do you pro-rate the FTE they receive or would you still give them a full 1.0?

#14

Alternative Education

Cooperative program looking at providing WBLE experiences. Do the districts participating under the cooperative agreement have to give the program/teacher permission to run the program? The program has gotten the approval of its parent company to do a WBLE experience, but do they need LEA approval?

Can an ISD run a 23a program? This is through the same cooperative program as the WBLE request; all funding is claimed by the LEA's. The LEA's reimburse some of their foundation allowance to the ISD to cover the cost of the program.

#15 Saving the best for last!

Shared Services

Does the format of the shared time class have to be the same to get equivalent FTE? i.e. 5th & 6th graders at the district (public) can either take virtual Spanish for a .14 FTE or "Butt in Seat" for a .09. If a non-public kids takes a a "Butt in seat" Spanish class can they only get the .09 max or can get .14 because of the virtual format.

Thank You!!

Please make sure to leave your questions for the State Agency Panel on your table of drop them in the basket located at the registration desk.

Enjoy the rest of your conference!