

# GSRP Reporting

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## What is the Great Start Readiness Program (GSRP)?

Michigan's state-funded preschool program for four-year-old children with factors which may put them at risk for low educational attainment

Children must be 4 years of age on or before September 1. A waiver is available for families who wish to request early enrollment for children who will turn 4 after September 1, but on or before December 1.

Starting Fall of 2024 the new PreK for All abolishes the income eligibility cap allowing all families in Michigan to enroll their four year old children in GSRP.

- Children are enrolled into the GSRP program in rounds, with the most needy being enrolled first. Needs based on Income, Disability, Homeless, Foster Care.

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## Michigan Strong Beginnings

This Centers Based program services children who may be at risk of school failure. Children must be less than 4 years old on September 1 and greater than or equal to 3 years old on December 1 of the current school year. Each child must have at least one of the identified risk factors; at least 30% of the children must live with families having an income that is equal to or less than 250% of the federal poverty level. This program is funded under the State School Aid Act, Section 32t.

- A child eligible for Michigan Strong Beginnings must be less than 4 years of age on September 1 of the current school year and greater than or equal to 3 years of age on December 1 of the current school year.
- A child in a school-day Michigan Strong Beginnings program cannot receive a partial day in any other funded classroom program (Head Start, Title I, Special Education full FTE)
- Report the EC Delivery Method (school or community), the EC Delivery Schedule (school day and days per week) and the Federal Poverty Level characteristics.
- The child should be exited by the end of the program year. Children who meet the age eligibility requirements to enroll in Michigan Strong Beginnings for a second year should be exited no later than the EOP EC Collection and if re-enrolled the next program year, be submitted in the Fall EC Collection with a new program start date.
- ISDs are responsible for ensuring Michigan Strong Beginnings data are reported. Strong Beginnings programs must work with their ISD to determine which entity will report this program information in MGSS.
- An ISD must be reported as the fiscal entity for this program.
- The Provider License Number, Additional Eligibility Factors, and Qualifying Factors characteristics must be submitted for children participating in the Michigan Strong Beginnings program.

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## How is it Funded?

GSRP is grant funded and the dollar amount of funding is legislated into the budget every year. When it started as MSRP, it started with 694 slots totaling \$1,000,000.

Gov. Whitmer's 2023-24 Pre-K for All expansion included an additional \$72 million, for a total investment of \$524 million! This also allowed for a new instructional model of 5 days per week, 36 weeks per year and increased the number of families that can qualify for the program.

In the 2024-25 budget, Gov. Whitmer continued expansion of free pre-K to every 4-year-old in Michigan, 2-years ahead of schedule, by investing another \$130 million into the program and saving families \$10,000 a year in child care costs.

- PRE-K FOR ALL SHOULD NOT BE CONFUSED WITH DEVELOPMENTAL KINDERGARTEN WHICH MANY DISTRICTS HAVE HISTORICALLY REFERRED TO AS PRE-K.

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## How is it Funded?

Only an ISD can complete the applications and reports for the GSRP in NexSys on the financial side.

Funds are appropriated annually based on October 1 – September 30 fiscal year. The initial funding is the lesser of the total GSRP funding earned the preceding year or the total GSRP funding requested by the ISD. If funds remain after the initial allocation, subsequent funding is then calculated. Below is a picture of how it looks on the State Aid Financial Status Report your Finance Director receives.

99h	FIRST ROBOTICS	22,040.00	100.00%	0.00	22,040.00
328h10	GREAT START READINESS	44,774,132.00	54.54%	20,349,842.99	4,069,968.60
152a	HEAD-LEE OBLIGATION FOR DATA COLLECTI	22,237.33	54.54%	10,113.43	2,014.70

Calculation simplified: by dividing the number of children serviced by the ISD and Head Start in the immediate preceding year by the total number of children within the ISD who meet the criteria of Section 32d as determined by the Department utilizing the most recent American Community Survey data. Resulting percentage of eligible children served is compared to a statewide benchmark to determine if the ISD is eligible for additional funds.

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## Funding Allocation: The Delivery Schedules

**Extended Day Programs:** Come in 2 varieties: GSRP Extended Day or GSRP/Head Start Blend Extended Day (new this year). These two programs require 180 days of programming over 36 weeks and must operate the same length of day as the Local's 1st grade program. *If your program starts late, this grid shows you the requirements that apply to your program.*

Classroom Operational By:	Minimum Number of Instructional Teacher-Child Contact Days	Family Engagement including home visits or parent conferences	Professional learning and/or coaching days of five (5) or more hours
August 31st	A minimum of 180 days	Eight (8)	Five (5)
September 30th	A minimum of 165 days	Seven (7)	Four (4)
October 31st	A minimum of 150 days	Six (6)	Three (3)
November 30 <sup>th</sup> or other	A minimum of 135 days	Five (5)	Three (3)

**4 day school day:** Requires 120 days of programming over 30 weeks and must operate the same length of day as the local's 1st grade program.

**4 or 5 day GSRP/HS Blend:** Is a full day experience. The 4 day version requires 120 days of programming over 30 weeks, the 5 day Extended Blend requires 180 days.

**Part Day GSRP:** Requires 120 days of programming over 30 weeks, at least three hours per day, and at least 4 days per week.

- Caveat: New 4 day School Day, GSRP/HS Blend and Part Day only have an 80 day over 20 weeks threshold the first year.*

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## Funding Allocation: The Delivery Schedules

For FY 25, the funding per child by program option is as follows:

- \$12,222 5 day extended program
- \$10,185 4 day school day
- \$6,111 5 day extended GSRP/HS blend
- \$5,093 4 day GSRP/HS blend
- \$5,093 part day

Each child enrolled during the MSDS Early Childhood Fall and Spring Collection is considered to "fill a discrete space". Children who leave the program must be exited with their accurate exit date entered.

If a child leaves one program within the ISD and starts at another program within that same ISD, the ISD will only be receiving funding for that child once. The local ISD policy will dictate how the funding will be allocated to the programs. Programs will not receive more funding than allocated to serve.

Additional funding is available specifically for transportation. ISDs are tasked with submitting requests for these funds and collecting essential data to guide informed decision-making regarding the prioritization and distribution of resources.

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## Who Reports the Data?

It Depends!

- Some ISDs run a Direct Run model where the ISD runs the classrooms that are contained within the LEA buildings and they take on the reporting responsibilities. They also report the data for Community Based Organizations and Head Start Classrooms.
- Most ISDs enter into agreements with the LEAs where the pupil accountants end up reporting the data, but the ISD remains the Fiscal Agent. Community Based Organizations and Head Start Classrooms may also report their own data under this model.

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## When is it Reported?

The GSRP data in the Early Childhood Collection is reported three times per year.

- **Fall Collection:** Beginning of Program through October 31, 2024
  - Mid-Term DQ Check: Submit by October 28, 2024
  - Certification Deadline: November 13, 2024
- **Spring Collection:** November 1, 2024 through February 19, 2025
  - Mid-Term DQ Check: Submit by February 11, 2025
  - Certification Deadline: February 26, 2025
  - NOTE: Waitlisted Needs Reported
- **End of Program:** February 20, 2025 – August 20, 2025
  - Mid-Term DQ Check: Submit by August 13, 2025
  - Certification Deadline: August 27<sup>th</sup>
  - NOTE: Exit Dates on all students need reported
  - NOTE: 32p & 32p(4) Need Reported



Always check the CEPI Calendar for appropriate dates! <https://www.michigan.gov/cepi/calendar>

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## MISD-MSDS (Macomb)

Use this program to:

- Store your data if you don't already have a database program.
- Cleanse your data, even if you have a management system.
- Massage your data: make edits in mass if needed without harming system in your Student Management System.
- Combine data from multiple sources into one file.
- Error check, error check, error check!

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## MISD-MSDS (Macomb)

Let's take a walk through the Macomb program and see what it looks like to work with Early Childhood data.

Brenda Vronko from MILEAP has made available to our attendees a nice Step-by-Step handout on using Macomb to work with and submit your GSRP Data. That handout is available to you on the MPAAA Conference Website.

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## Data Submission

ON TO MSDS

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### Maintaining a Record

- Gives you a description of any errors affecting the record.
- Data can be altered right here and saved.

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### Maintaining a Record

- Adding Additional Components (or records if you need to add an additional program)

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### Reports

- Reports!
- Validation Detail
- Missing Student
- Student List

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