

Introduction to CEPI

Center for Educational Performance and Information

MPAAA Certification Course



1

Objectives

History of CEPI

Data Collection Process Overview

Student Data Collections

- MSDS
- GAD

Business Office Data Collections

- EEM
- REP
- SID
- FID

Data Quality Process Overview

Data Use

- MI School Data
- Parent Dashboard

2

2

History and Background of CEPI

- CEPI was established by the Michigan Legislature (Sect. 94a of the State School Aid Act) to **coordinate** the *collection, management* and *reporting* of **education data**, from early childhood through K-12 and postsecondary education, and into the workforce.
- CEPI mission is to
 - Reduce Data Collection Burdens
 - Transform Education Data
 - Increase Efficiency

3

3

CEPI's Vision and Guiding Principals

- Vision:
 - Become the single source for the most comprehensive, accurate and useful information about the performance of MI's public schools and students
- Guiding Principals:
 - Objective Data
 - Protect Privacy
 - Seek Accuracy
 - Maximize Efficiency



4

4

The Work of CEPI

What CEPI Does:

Collect and report data to comply with federal and state legislation

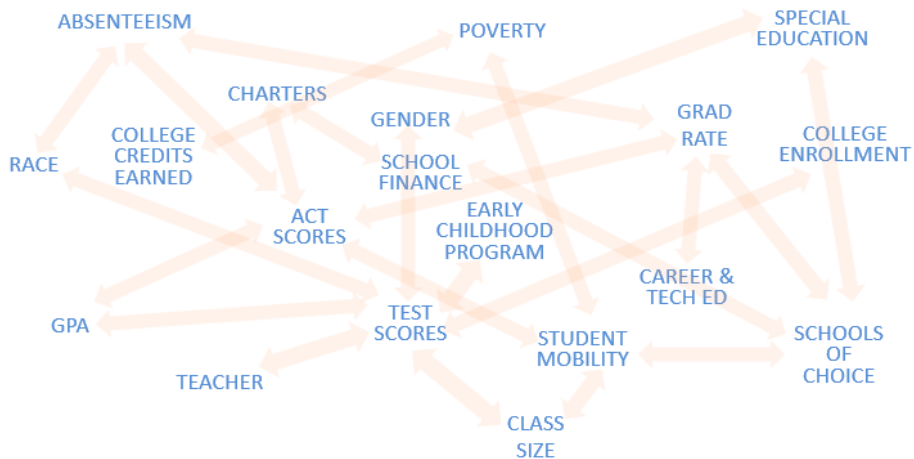
CEPI Also...

- Implements and operates MI's educational longitudinal data system (SLDS)
- Analyzes data
- Coordinates data collection
- Review & monitor data use to protect privacy & comply with FERPA
- Liaison between the U.S. DOE and MDE for ED Facts & EDEN reporting

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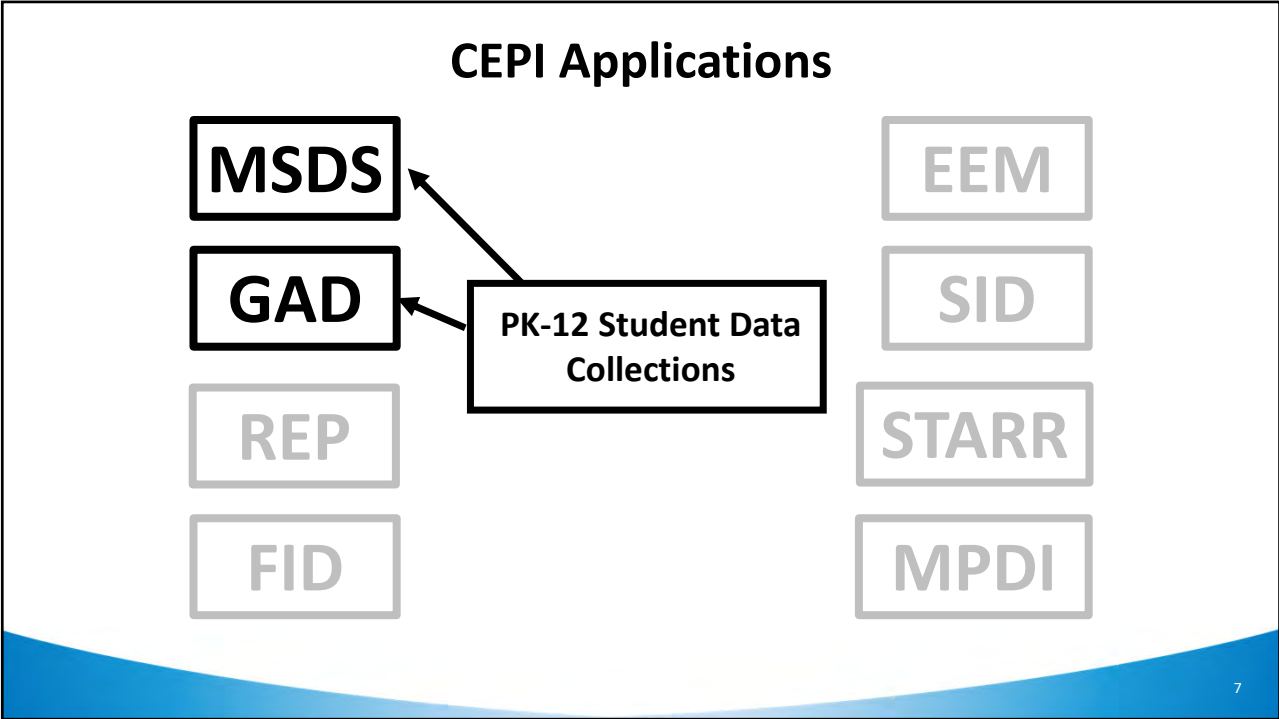
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Data Connections

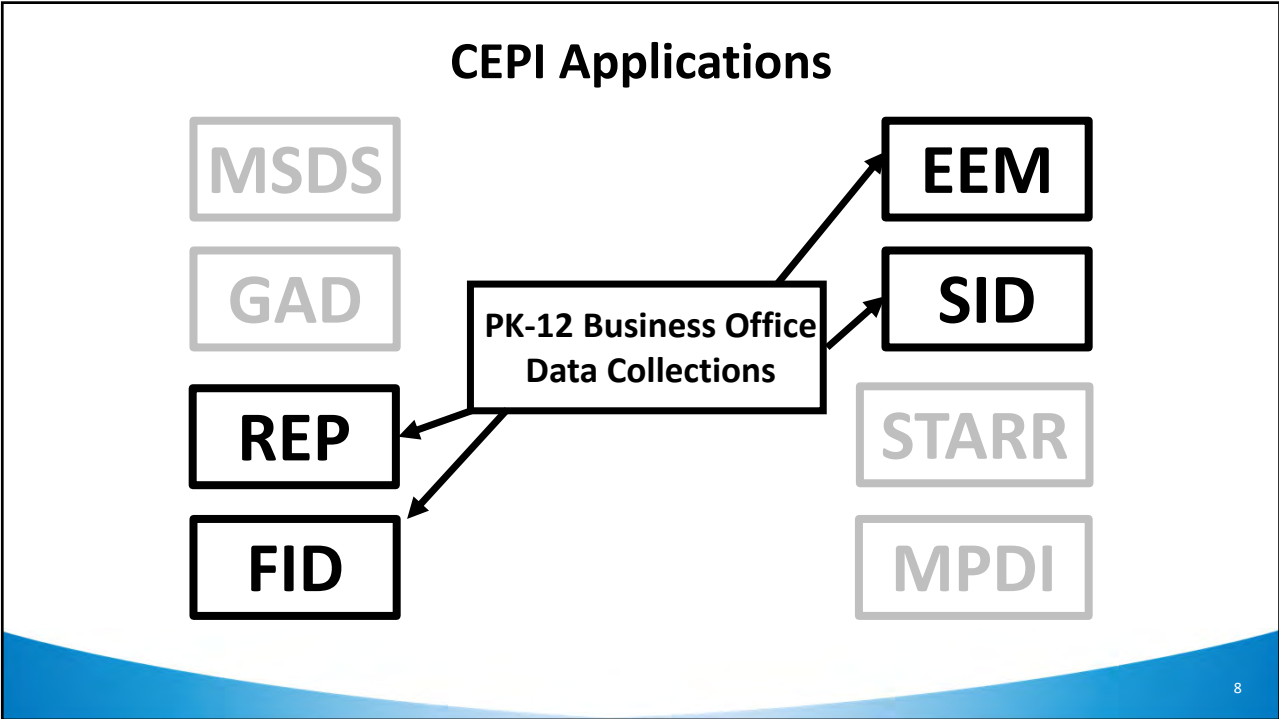


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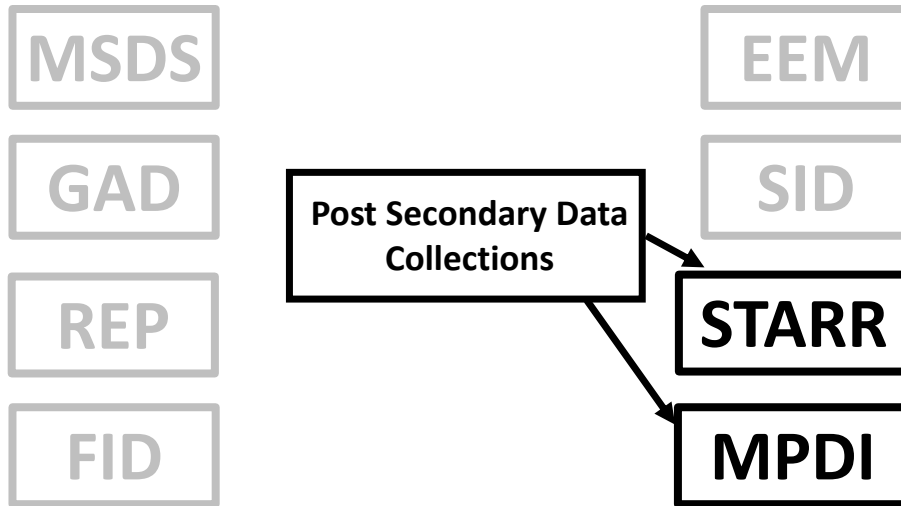


7



8

CEPI Applications



9

9

Getting Started with CEPI

- Security
- Calendar
- Submission Resources

[About CEPI](#) | [Pre-K-12 Applications](#) | [Postsecondary](#) | [Nonpublic Schools](#) | [Calendar](#) | [Transcript](#) | [MI School Data](#)

Center for Educational Performance and Information

Welcome!

CEPI is proud to serve as the agency responsible for collecting, securely managing, and reporting education data in Michigan.

Whether you're a parent looking for the best fit for your child, a member of the education community seeking data to inform your practices, a policymaker or researcher evaluating our state's education policies, or simply a Michigan citizen seeking transparent and unbiased information on how our schools and students are performing, CEPI is eager to help with your information needs.

— Howard Factor
Director

Quick Links Michigan Dept. of Education MPAAA Potential Fiscal Stress Schools Related Sites Section 22m Michigan Data Hub Reports	Privacy and Security Account Maintenance Pupil Privacy Security Forms	Data Use Citing CEPI Data How CEPI Protects Data How Your Data Are Used	Stay Connected CEPI Newsletters Contact CEPI
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10

10

Application Security Forms and Access

- Single form across CEPI systems
 - Based on type of educational entity
- Authorized by the Lead Administrator as listed in EEM
 - In most cases, should be your Superintendent
- MILogin account is specific to the user:
 - Security can be modified across districts and systems
- Determine access type
 - Evaluate the data submission that will be performed
- User Removal Form
 - Submit when access is no longer necessary to perform job functions

11

11

Security Forms

Application Security Forms

To access a CEPI data collection application, you must complete and submit the security agreement form. Most forms must be signed by your lead administrator, as listed in the Educational Entity Master. Security forms can be scanned and sent by email to cepi@michigan.gov or faxed to 517-335-0488.

Please allow up to three business days for us to process your form. We will email you once your form has been processed.

By signing a CEPI security form, you agree to protect student privacy and abide by all state and federal laws that govern the use of education data. You also agree to protect your user ID and password from unauthorized use. Allowing anyone else to use your account will result in the account being deleted.

For a list of CEPI application users for your entity, please email cepi@michigan.gov with your entity name and code and the subject "Authorized Users," and we can provide you with that list.

To remove access to CEPI or MDE applications for yourself or another user at your entity, please complete and submit the user removal request form:

[User Removal Request Form](#)

✕ District/ISD/PSA Users

- [CEPI District/ISD/PSA User Application Security Form](#)

12

12

CEPI Calendar

ENTITY TYPE

NON PUBLIC PUBLIC (LEA/PSA/ISD) POST SECONDARY

PUBLIC AND ONSR

APP/EVENT

FID MSDS REP SID D/C

GAD MCCDI MPDI STARR

MONTH

JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC

DATE	APP/EVENT	DESCRIPTION	ENTITY TYPE
6/1/2022	FID	FID Budgetary Assumptions Collection Opens	PUBLIC (LEA/PSA/ISD)
6/1/2022	MSDS	Third Grade Retention Collection Opens	PUBLIC (LEA/PSA/ISD)
6/13/2022	MSDS	Early Roster Collection Opens	PUBLIC (LEA/PSA/ISD)
6/30/2022	MSDS	EDY General Collection Certification Deadline	PUBLIC (LEA/PSA/ISD)
6/30/2022	MSDS	SRM Collection Closes	PUBLIC (LEA/PSA/ISD)
6/30/2022	REP	REP EDY Collection Closes	PUBLIC (LEA/PSA/ISD)
6/30/2022	SID	SID Collection Closes	PUBLIC (LEA/PSA/ISD)
6/1/2023	MSDS	Third Grade Retention Collection Opens	PUBLIC (LEA/PSA/ISD)
6/1/2023	FID	FID Budgetary Assumptions Collection Opens	PUBLIC (LEA/PSA/ISD)
6/30/2023	SID	SID Collection Closes	PUBLIC (LEA/PSA/ISD)
6/30/2023	REP	REP EDY Collection Closes	PUBLIC (LEA/PSA/ISD)
6/30/2023	MSDS	EDY General Submission Certification Deadline	PUBLIC (LEA/PSA/ISD)
6/30/2023	MSDS	SRM Collection Closes	PUBLIC (LEA/PSA/ISD)

TIP: Filter the Dates and Deadlines list by clicking on the item of interest. To add multiple items, click the item of interest, and then click more while holding the Ctrl key. To redisplay the entire list, click the Clear Filter icon near each set of items. For direct certification refresh dates, please click the separate sheet below.

Security Form

**Center for Educational Performance and Information
Security Agreement for ISD/District/PSA Users**

Step 1. Enter your district information.

Entity Code: _____ Entity Name: _____

Step 2. Enter the name of the person being authorized by the lead administrator to access the application(s):

Name: _____ Title: _____

Email: _____ Phone: _____

*Application users will receive relevant email updates and reminders.

Microsoft Account ID (e.g., with@1234): _____

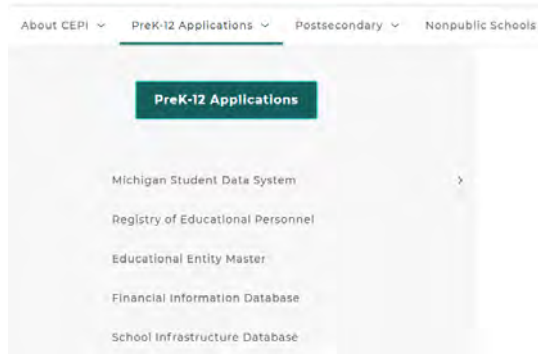
Step 3. Select the access type and role(s) this individual will perform. See Appendix for a description of each role.

ISD Level	District Level	Building Only	View	Edit
Auditor (ISD Only)				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constituent District View (ISD Only)				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certifier				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduation/Report Reviewer				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality Reviewer				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Search				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplement Nutrition				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UIL Receiver				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uploader				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Step 4. For the authorized individual: Please sign below.

I agree to abide by the regulations that govern the use of student data within the [Florida Educational Rights and Privacy Act](#), as well as the [Broward Act of 1975](#), governing records maintained about individuals. I agree to provide my user identification and password from unauthorized use. I understand all access under my user ID is my responsibility.

CEPI Application Resources



- Each application has a separate page of resources
- Manuals are posted \approx 6 months before a collection opens
- Data element descriptions, user guides, record layout/schemas, FAQs, and so much more!

15

15

Application Specific Resources

CEPI > PreK-12 Applications > Registry of Educational Personnel

Registry of Educational Personnel

Data submitted by school districts via the REP are used to produce school personnel reports for the U.S. Department of Education and the state of Michigan. REP data are also provided to the Michigan Department of Education for MDE's teacher certification audit.

(Nonpublic schools submit their personnel data in the [Nonpublic School Personnel Report](#).)

✖ Manuals

- EOY 2022 REP Data Field Descriptions
- Fall 2021 REP Data Field Descriptions
- EOY 2021 REP Data Field Descriptions
- Educator Effectiveness Appeals Process
- Personnel Search User Guide
- REP On Demand User Guide
- REP Report User Guide
- REP User Guide

- CEPI District/ISD/PSA User Application Security Form
- Deadlines: REP data are due to CEPI on June 30 and the first business day in December.

See the [CEPI Calendar Page](#) for our master calendar of deadlines and collection dates.

[Go to REP](#)

⊕ Help and Training

⊕ Technical Material

16

16

Upload Layouts

Fixed file format:

All records in the personnel database submitted by districts must conform to the following ASCII record layout, i.e., files must have 751 characters in a fixed record length with data variables conforming to the following specifications:

Personnel Information

Position in Record	Size in Bytes	Field #	Field Name	Data Type/Specification
001-010	10	1	Reserved	Pad with Blanks
011-012	2	2	Operating ISD/ESA Number	Character
013-017	5	3	Operating District Number	Character
018-057	40	4	Last Name	Alpha
058-097	40	5	First Name	Alpha
098-137	40	6	Middle Name	Alpha
138-146	9	7	Social Security Number	Integer
147-161	15	8	Credential License Number	Alphanumeric
162-171	10	9	Date of Hire	Date, with slashes
172-621*	450	10*	School Assignment Data: School, Assignment, Grade or Educational Setting, FTE, Wage, Accounting/Function Code, Number of Classes Taught, reserved Characteristics	Character
622-624	3	11	Reserved	Pad with Blanks
625	1	12	Funded Position Status	Integer
626-635	10	13	Date of Birth	Date, with slashes
636	1	14	Gender Code	Alpha
637-642	6	15	Racial/Ethnic Code	Character
643-644	2	16	Highest Educational Level	Character
645-646	2	17	Type of Credential	Character
647-656	10	18	Reserved	Pad with Blanks
657-666	10	19	Reserved	Pad with Blanks
667-668	2	20	Educator Effectiveness	Numeric
669-676	8	21	Reserved	Pad with Blanks

File Layouts

Balance Sheet Layout

Field Name	Max. Size (Bytes)	Position	Specification
Fund Code	2	1 - 2	Alphanumeric
Balance Sheet Major Class	3	3 - 5	Alphanumeric
Suffix Code (*Optional)	4	6 - 9	Alphanumeric
Not Used (*Optional)	16	10 - 25	Alphanumeric
Ending Balance	14	26 - 39	Numeric

*Optional fields must be included in the layout. The optional piece is providing data at this level.

Revenue Layout

Field Name	Max. Size (Bytes)	Position	Specification
Fund Code	2	1 - 2	Alphanumeric
Revenue Major Class	3	3 - 5	Alphanumeric
Suffix Code	4	6 - 9	Alphanumeric
Not Used (*Optional)	16	10 - 25	Alphanumeric
Amount	14	26 - 39	Numeric

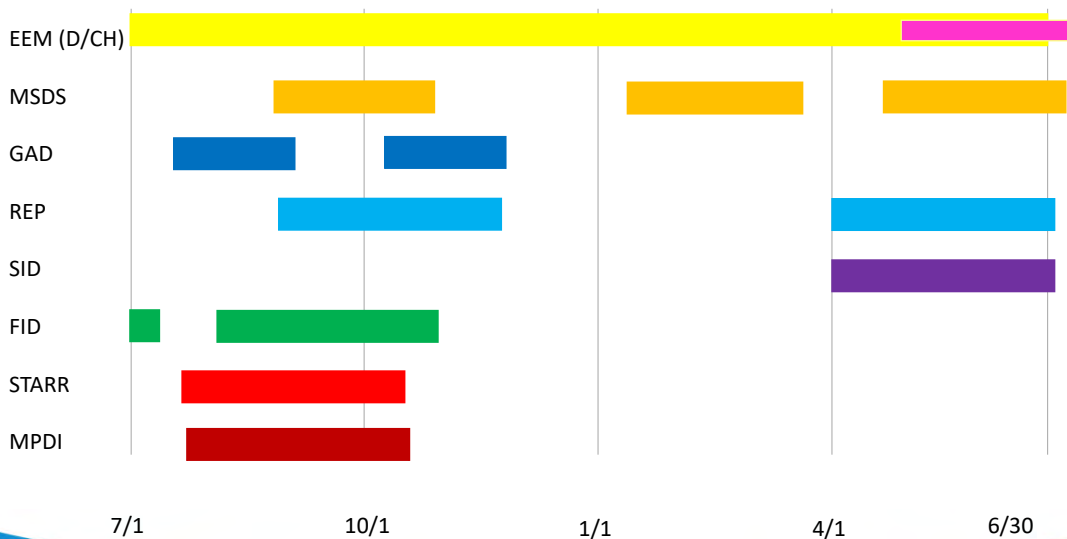
*Optional fields must be included in the layout. The optional piece is providing data at this level.

Expenditure Layout

Field Name	Max. Size (Bytes)	Position	Specification
Fund Code	2	1 - 2	Alphanumeric
Function Code	3	3 - 5	Alphanumeric
Object Code	4	6 - 9	Alphanumeric
Program Code	3	10 - 12	Alphanumeric
Grant Code*	4	13 - 16	Alphanumeric
School (Facility/Building)	5	17 - 21	Alphanumeric
Other (*Optional)	4	22 - 25	Alphanumeric
Amount	14	26 - 39	Numeric

*Optional fields must be included in the layout. The optional piece is providing data at this level.

General Reporting Timeframes



Questions?



21

21

Student Data Collections

Michigan Student Data System (MSDS)

Graduation and Dropout (GAD)

Student Transcript and Academic Record Repository (STARR)



22

What is Student Data?

Data pertaining to an individual and his/her status or relationship with the reporting entity.

Name

Date of Birth

Race/Ethnicity

Gender

Eligibility and Participation

Enrollment Information

Membership Status

23

23

What is the Purpose of the MSDS?

Obtaining student Unique Identification Codes (UIC)

Reporting & auditing pupil headcount and full-time equivalency (FTE) data

Source for student demographic and subgroup data

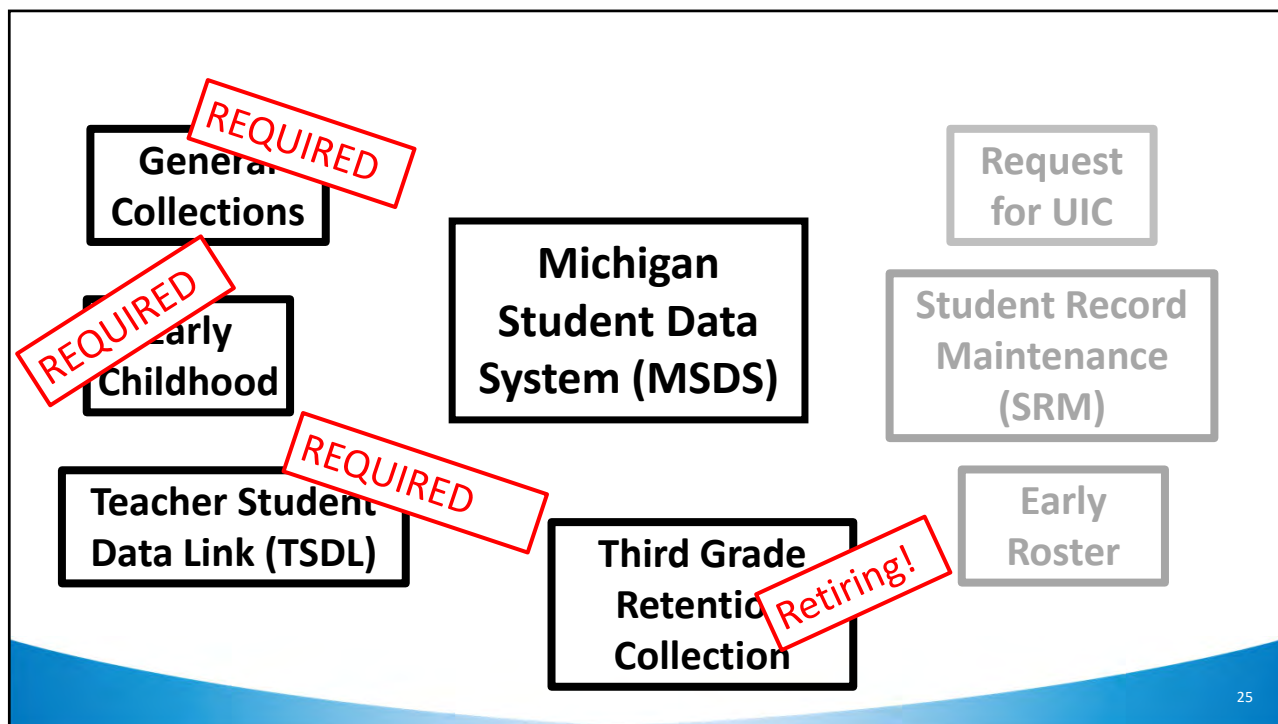
Direct Certification Report

Student search functionality

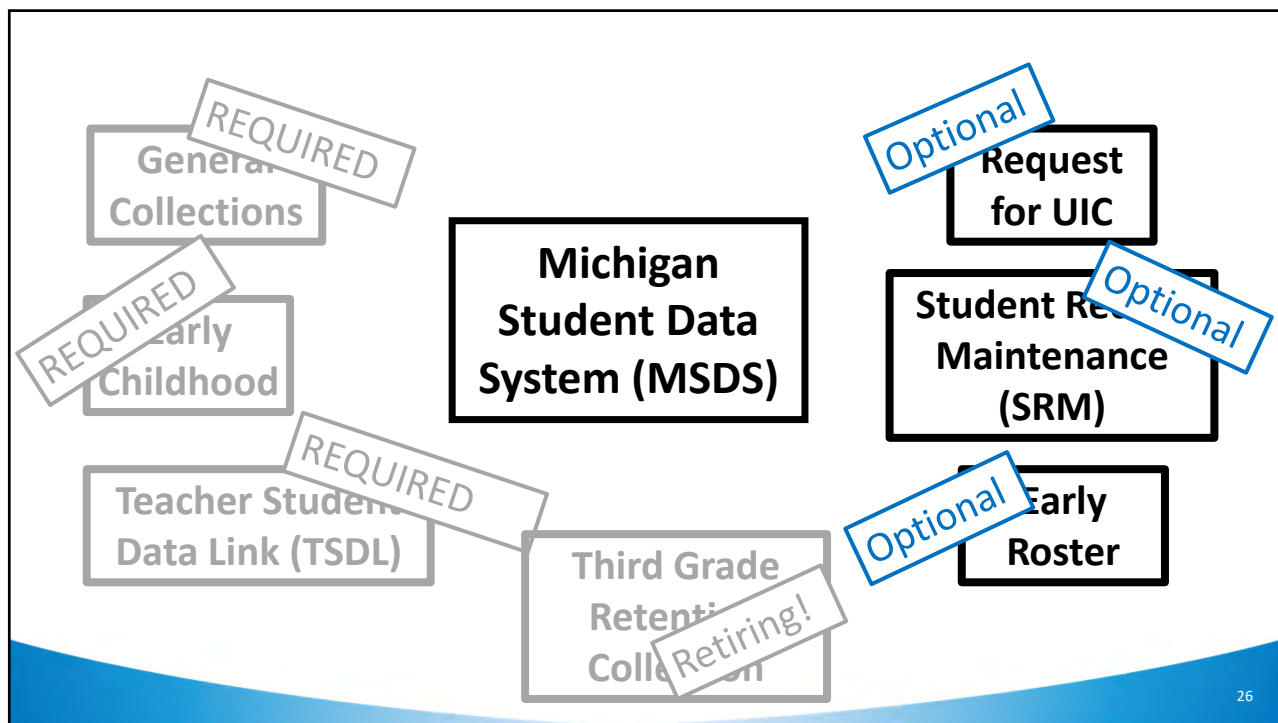
District and building level feedback through multiple reports

24

24



25



26

Unique Identification Codes (UICs)

- A unique 10-digit number assigned to each student
 - May have leading zeros: 0364251976
 - Links records across multiple school districts and time periods to a single student.
 - Allows for analysis of educational outcomes
 - CEPI is the Michigan agency responsible for maintaining student UIC information.
- Allows for searching
 - MSDS Student Search (single)
 - MSDS Early Roster or Request for UIC (multiple)
 - Using your SIS if participating in MiDataHub
 - UIC Services
 - Student Snack-Pack



27

27

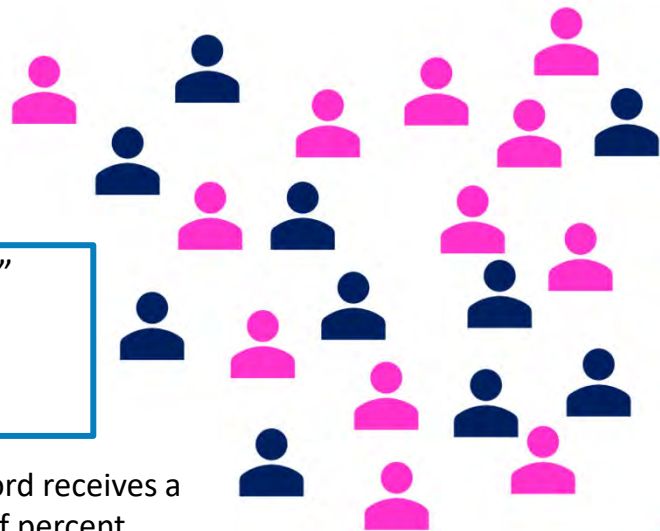
How Does MSDS Know if it is MY Student?

Matching Criteria:

- First Name
- Last Name
- Date of Birth
- Gender

Additional fields used to “break ties”

- Middle Name
- Last Name Suffix
- Multiple Birth Order



Each record receives a “score” of percent matched (0%-100%)

28

28

UIC Matching Results

Match Found

- One positive match
- Submitted record matches existing record in the UIC system

Resolution Required

- More than one positive match
- One or more potential matches
- UIC submitted, no match on core fields
- Exact match on name/DOB but opposite gender

New UIC Generated

- No positive matches
- No UIC was submitted (Request for UIC or Early Roster)

29

29

Additional Steps for Unmatched Records

Flip hyphenated last name

(Smith-Jones vs Jones-Smith)

First name synonym

(Johnny vs John)

Flip first and last name

(Kenny Bryan vs Bryan Kenny)

Combine middle name and last name with a hyphen

Match on half of hyphenated last name

(King-Kincaid vs King OR Kincaid)

Remove additional characters

(' , - .)

Remove common last name suffixes

(Jr, Sr, II, III)

Opposite gender

30

30

UICs, Student Details and History

Student details can be changed in the MSDS; history cannot be changed.

The diagram shows a folder containing three green documents labeled 'Student History' and one orange document labeled 'Student Details'. A small tab on the folder is labeled 'UIC #####'. The 'Student Details' form contains the following fields:

Student Details

First Name _____
Middle Name _____
Last Name _____
DOB _____
Gender _____
Multiple Birth Order _____

31

31

UICs, Student Details and History

Only the Primary Education Providing Entity (PEPE) can change a student's details

The diagram shows a folder containing three green documents labeled 'Student History' and one orange document labeled 'Student Details'. A small tab on the folder is labeled 'UIC #####'. The 'Student Details' form contains the following fields:


Student Details

First Name _____
Middle Name _____
Last Name _____
DOB _____
Gender _____
Multiple Birth Order _____

PEPE ONLY!

32

32



General Collections- REQUIRED

Fall	Spring	End of Year (EOY)
Count Day: First Wednesday of October	Count Day: Second Wednesday of February	Count Day: NA
Submission & Certification : 5 weeks after Count Day	Submission & Certification : 5 weeks after Count Day	Submission & Certification: Last business day of June
Re-Certification: 6 weeks after Count Day	Re-Certification: 6 weeks after Count Day	

33

General Collections:

Fall General Collection	Spring General Collection	EOY General Collection
<ul style="list-style-type: none"> FTE count (90% of current year state aid) Supplemental Nutrition count Special Education Child count Used for federal headcount reporting 	<ul style="list-style-type: none"> FTE count (10% of next year state aid) 	<ul style="list-style-type: none"> School-year-wide reporting (Attendance, Discipline) Graduates Program exits (if applicable)

34

Third Grade Retention Collection:

**REQUIRED
but
RETIRING**

Collection

- 22/23 was the final collection
- Missed students can still be reported in 23/24

End of Term Status

- Promoted to 4th grade
- Retained in 3rd grade

Promotion Reason

- Promotion Reasons
- Good Cause Exemptions

35

35

Early Childhood:

Required Programs:

GSRP
GSRP/Head
Start Blend
Section 32p

Fall

Reporting Period:
Start of Program
through end of Oct

Certification:
Mid-November

Spring

Reporting Period:
End of Fall through
mid-February

Certification:
Mid-February

End of Program

Reporting Period:
End of February
through Mid-August

Certification:
Mid-August

36

36

Early Childhood-

Early Childhood Fall

- Report required program enrollments
- Collection used for GSRP funding purposes

Early Childhood Spring

- Collection used for GSRP funding purposes
- Reporting of GSRP Wait List

Early Childhood EOP

- Submit program exits
- Required for Section 32p and 32p(4) Home Visitation

37

37

Teacher Student Data Link

REQUIRED

Required Students:

- Students grades K-12 and 14 reported as continuing (exit status 19) throughout the school year
- Nonpublic or homeschooled students taking non-essential elective courses

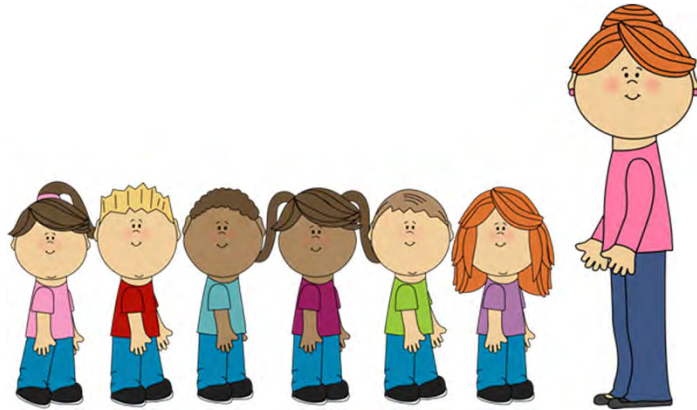
Migrant	General
<p>Opens: Mid-September</p>	<p>Opens: Early May</p>
<p>Certification: Within 10 Days of entering or exiting the district</p>	<p>Certification: First week of August</p>

38

38

TSDL- What is it?

- Course history connecting students to teachers
- Reflects student's performance in classes taken
- Crosswalks Local Course Codes to SCED Codes to Teacher Assignment to Teacher Endorsement

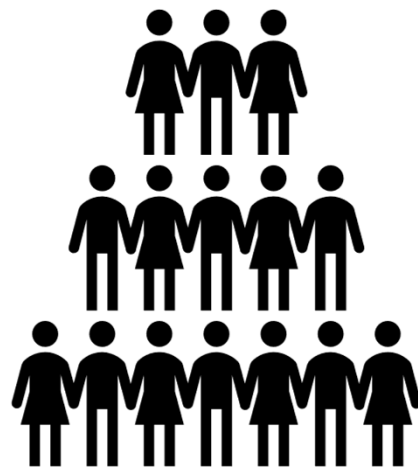


39

39

Request for UIC

- Obtain UICs for new students
 - Last name
 - First name
 - Middle name
 - Suffix
 - Date of birth
 - Multiple birth order
 - Gender
- Uploading/matching takes time
 - Submit early – before General Collection deadlines
 - Delete records once you've obtained UICs



40

40

Early Roster



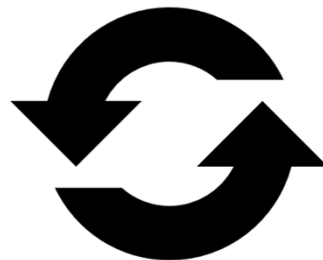
- Submit projected student enrollment
- Early UIC resolution
- Inclusion in July-Sept Direct Certification Reports
- Data submitted does not become part of students' records

41

41

Student Record Maintenance (SRM):

- Report new enrollments
- Report exits between General Collections
- Update Program Participation
- Update demographics
- Update PEPE
- Update cohort status
- Submit late graduates
- English Learner exits
- **Claim Section 25e**
- **Claim Section 23a**



42

42

Student Record Maintenance (SRM):

SRM "As of Date" Windows:

- **Before the Fall count date:** must be on or after September 1 and on or prior to the Fall count date.
- **Between the Fall and Spring count dates:** must be after the Fall count date and on or prior to the Spring count date.
- **Between the Spring count date and the close of the EOY General Collection:** must be after the Spring count date and on or prior to June 30.
- **During the SRM & Graduation Rate Appeals Window (mid-July thru mid-September):** may be any time during the school year.



43

43

Entering MSDS Data

Manual online data entry

- One record at a time

Bulk file upload

- XML Files
- Extracted from local student information system
 - OR MiDataHub cockpit
- Use XML editor or Macomb tool (MISDmsds) to further modify data
- Upload into MSDS

44

44

MSDS Data Validation

File-Level (upon upload)

- Does the file meet the schema requirements?
- Example: District Code is required, but not supplied in the XML file

Field-Level (in the staging area)

- Do the records adhere to the business rules?
- Example: The Grade or Setting does not match the Grades or Settings identified in EEM as offered by this school/facility.

Collection-Level (upon quality review)

- Broader checks and comparisons against other/historical data
- Example: Student was reported and not exited from Special Ed in a previous collection but not in this collection.

45

45

Modifying MSDS Data

Student Data Submission

- Either Online or bulk

Data enters the Data Staging Area

Review ALL Errors and Warnings

- Utilize System Reports to review data submission

Correct any data issues

- One record at a time via Online submission
- OR, upload another file after making updates in your local system

46

46

Running Quality Review

- Field-level validation issues are resolved
- Collection-level checks run
- Quality Review *errors* must be resolved before certification is available
- Quality Review *warnings* should be reviewed for accuracy
- After errors are cleared, certification becomes available

Certify Collection

i Quality Review is complete. Identified 1 outstanding items.

Collection: Student Record Maintenance 2018-2019
Submitting Entity:
Certification Type: Ongoing
Certification Status: Errors Exist
Errors:


Error Description	Error Details
Section 23a claims can only be certified within 30 calendar days of the last day of the month claimed. (100.48)	was submitted with a Section 23a Month Claimed value of 201812 which is 120 days from the date of submission.

Items per page: 10 Page 1 of 1 Excel Export

Warnings:

By Checking this I confirm that this information is valid and correct to the best of my knowledge.

Quality Review is in Process

 Quality Review is in process and may take several minutes, please wait (do not close your browser or navigate to a new page)...

47

Certifying Your MSDS Collections

- Users certify the data on behalf of the Superintendent/Administrator
- Single Certification Collections:
 - Certify, de-certify, re-certify until deadline
 - General Collection, Early Childhood, General TSDL
- Ongoing Certification Collections:
 - Records can be certified multiple times. No decertification.
 - Migrant TSDL, SRM

48

MSDS Reports

There are 67 MSDS Reports

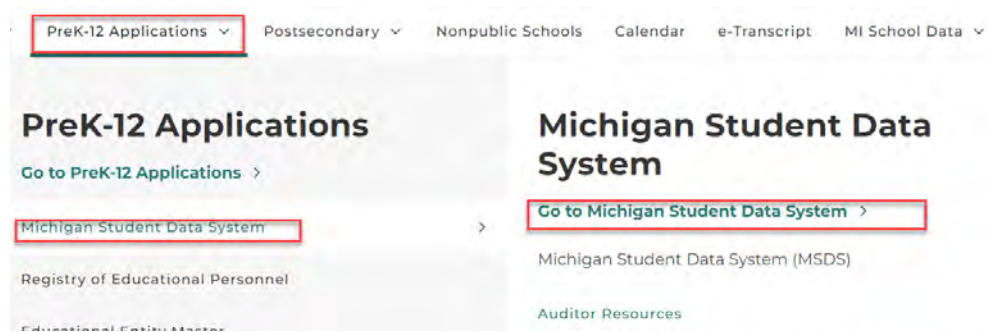
- Staging
- Certified
- General
- Audit
- Grad/Cohort
- Section 25e

Certified Data Reports...
Certified Reports
FTE Comparison Report
Student Roster Report
Audit FTE...
Audit Form (DS4061/DS4120)
FTE Conflict Detection
Teacher Credential Verification Report
Grad Cohort...
Cohort Student List
General Reports...
Collection Reports
Direct Certification Download Status
Direct Certification Student Status
Migrant Student List
TSDL Student Roster

MSDS Reports

CEPI Maintains a list of all reports, locations, and report fields:

www.Michigan.gov/CEPI



MSDS Reports

Page 2 is a list of

- Report title
- Description
- Any filters
- Fields included

Report Name	Report Description	Students Included	Recommendations/ Suggested Uses	Additional Information	Target Audience	Fields
Alpha List (Full Members)	An alphabetical listing of students submitted in this collection, grouped by building and grade.	All	Review this report to verify that the list of your General and Special Ed students, including FTE, are correct. Compare this report against reports from your student information system.		District Users, Auditors	Student Name, Address, City, Postal Code, UIC, Student ID, Date of Birth, DOB, Grade, Enrollment Date, LEA Number, Residency Code, Exit Status, Exit Date, Special Education Program Code, General Ed FTE, Special Ed 52 FTE, Special Ed 53 FTE, Total FTE
Alpha List (Full Members) with FTE > 0	An alphabetical listing of students submitted in this collection with greater than 0 FTE, grouped by building and grade, include addresses.	>0 FTE	Most ISD Auditors require this report to be submitted to them.	The student court may not match the other MSDS Reports. This is to be expected, as this report is not necessarily based on a school year report.	District Users, Auditors	Student Name, Address, City, Postal Code, UIC, Student ID, Date of Birth, DOB, Grade, Enrollment Date, LEA Number, Residency Code, Exit Status, Exit Date, Special Education Program Code, General Ed FTE, Special Ed 52 FTE, Special Ed 53 FTE, Total FTE
Alpha List for Download	An alphabetical listing of students submitted in this collection, formatted for direct Email or CSV format. The report is initially sorted by building and student last name, but is capable of being sorted on any header, include addresses.	All	This report is intended to be downloaded as an Excel or CSV file, depending on file format selected results. Once downloaded, you will have the ability to sort and filter as you wish. This will include options such as "Which student's have an FTE between 0.50 and 1.00?" and "How many FTEs do I have for each Responder/LEA report?"		District Users, Auditors	Student Name, Building Name, Address, City, Postal Code, UIC, Student ID, Date of Birth, DOB, Gender, Enrollment Date, LEA Number, Residency Code, Exit Status, Exit Date, Special Education Program Code, General Ed FTE, Special Ed 52 FTE, Special Ed 53 FTE, Total FTE, Days Absent, Total Possible Attendance, Suburban, Rural, Urban, Building/Wood Orientation, Absent
Audit Status	This report is sorted by district code and displays a district's audit status. The audit status will display Unaudited (501) or Audited (400). The Narrative Status will display Open, Based on Submitted.	NA	This report is mainly for CERPMDE use, but can be run by the districts to determine whether or not a district has been audited.		State Administrators	District Number, District Name, Audit Status, Narrative Status
Cohort Student List	A listing of students for a specified cohort year. The report will display the cohort status, expected graduation year, (SIS or exit information (if applicable), district building.	All	Review this report to verify that student cohort statuses are correct. The report will initially sort by cohort year. Click the Export button at the bottom of the page to export to PDF or Excel.		District Users	UIC, Last Name, First Name, Cohort Status, Exit Year, Exit Code, Exit Date, Building, District Name & Number
Collection Status Report	Displays each district's current collection status. The report will indicate if a district has certified, is in progress (pending) or has not started the staging area.	NA	This report is mainly for CERPMDE use, but could also be run by EDCs to determine status of their constituent districts.		State Administrators, Auditors	ISD Name & Number, District Name, District Code, Certified Date, Status, Prior Collection Count, Submitted Count, Error Count, Unresolved Count, Certified Count, Date Uploaded, Creating Agency, Education Management Organization, Education Service Provider
Direct Certification Download Status	Contains a list of districts that have downloaded or not downloaded the Direct Certification Student Status report user selected for a selected school year.	NA	This report is mainly for CERPMDE use, but could also be run by EDCs to determine whether or not their constituent districts have downloaded the report.		State Administrators, Auditors	ISD Name, District Name & Number, Download Date
Direct Certification Student Status	Report of students identified as Directly Certified. This report is intended to be mainly in August/September and monthly thereafter.	All	This report can be downloaded and loaded to district student information systems and/or local service systems. It is recommended that districts download the report only once a year.		District Users	UIC, Eligibility Category, Last Name, First Name, Middle Initial, Date of Birth, DOB, Gender, Student Number, Exit Date, Eligibility Date
Discipline and Consequence Summary	Count of students by incident type and disciplinary action type, including student-level detail.	All	Review this report to verify that all suspensions and substitutions for Special Ed students have been submitted.		District Users	Initial, Consequence, Incident Type, Action Taken, Incident Total
District Special Education Report	This report is similar to the "Alpha" reports, but only includes students reported with primary disability codes. It shows the UIC, First Name, Last Name, Local Student ID, IEP Code, Primary Disability Code, Primary Program Code, Primary Ed Setting, Placed by Another District, Sex, 52 FTE, 53 FTE and if the report includes an exit IEP comment. The report is sorted by building.	Continuing	Review this report to verify that your list of Special Ed students is correct.	Only students that are active special education participants as of the quarter will be included on this report. Therefore if a student exits the district or action	District Users	UIC, First Name, Last Name, Student ID, Ethnicity, Race, Date of Birth, Date of Birth Year, Type of Plan, Primary Disability, Primary Program Code, Primary Ed Setting, Placed by Other District, Section 52 FTE, Section 53 FTE, & Exit IEP

Graduation and Dropout (GAD)

Provides access to preliminary (appealable, auditable) graduation and dropout rates

ISD Auditors review and enter audit findings

GAD (Graduation and Dropout Rates)

Appealable Window:

- GAD application is the audit of grad/drop information submitted in the General and SRM collections
- Opens: Mid-July through Mid-September
- Rates released early August
- Data in GAD is a snapshot
- Run, review and SAVE the reports in the GAD application
 - Rates Report
 - Cohort Report
- Corrections made in MSDS via SRM



55

55

GAD (Graduation and Dropout Rates)

Auditable Window:

- New snapshot is taken
 - Changes made in Appeals Window
 - High School Equivalency (HSE)
- Opens: early October thru late November
- Exit Status Audit (ISD Auditors) for active cohorts
- Corrections submitted to ISD Auditor
- Updates in MSDS nightly



56

56

Questions?



57

57

Business Office Data Collections

Educational Entity Master (EEM)
Registry of Educational Personnel (REP)
School Infrastructure Database (SID)
Financial Information Database (FID)



58

The EEM provides the...

Who, what, where and why

for all educational entities
in the State of Michigan

59

59

What services do Michigan's educational entities offer?

Some questions that the EEM can answer...

Is the entity an elementary, middle or high school?

Does the entity offer virtual learning options?

Could the entity serve pupils with severe impairments?

Does the entity offer pupils before- and/or after-school activities?

Are there community services offered in the entity by DHHS?

Does the entity offer School-of-Choice options?

Does the entity offer all of its students free and reduced lunch (Community Eligibility Provision)?

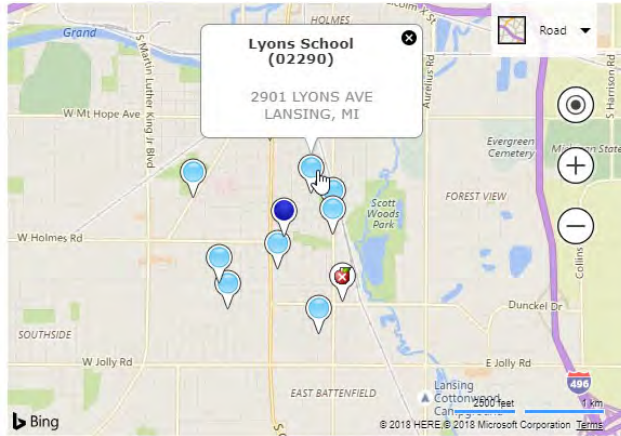


And so much more ...

60

60

Where are Michigan's educational entities located?



61

61

EEM Public Website

Northview Public Schools (41025) LEA District			
Printer Friendly Contact Authorized User			
* Required			
Official Name of Entity Northview Public Schools		Common Name Northview	
Entity Code 41025	ISD District Kent ISD (41000)		
Agreement Number 41025	Ownership Owned		
NCES District Code 2625950	Chartering Agency Code	FIPS code 26081	REMC Code 8
County (Code) Kent (41)	Prosperity Region 4 - West Michigan Prosperity Alliance	Locale Code Suburb: Large	
Email Address skorpak@nvps.net	Phone (616) 363-6861 ext	Fax (616) 363-9609 ext.	
Website Address of Entity nvps.net			
Grades Authorized (Summary) DevK,KG,1-12		Educational Settings Authorized (Summary) GenEd,PK,Alt,SpecEd,SpecEdCIPr,FTVirtual,SchChoice,PCE,	
Grades Actual (Summary) DevK,KG,1-12		Educational Settings Actual (Summary) GenEd,PK,Alt,SpecEd,SpecEdCIPr,FTVirtual,SchChoice,PCE,	

62

62

EEM data is consumed by other agencies and applications

65

Entity Types are Important:

School

- Issues state assessments
- Has a separate administrative path from other entities, with some exceptions
- Has a discrete set of educators, with some exceptions
- Is accountable as the PEPE and (if it has grade 12) graduates students

Unique Education Provider

- Does not issue assessments, graduate students or act as the PEPE
- Often used for adult learning, PK or supplemental learning

Non-Instructional Ancillary Facility (i.e. bus garages, food service centers, district-owned athletic facilities)

<div style="background-color: red; color: white; padding: 5px; margin-bottom: 5px;">School</div>	<div style="background-color: green; color: white; padding: 5px; margin-bottom: 5px;">Unique Education Provider (UEP)</div>	<div style="background-color: magenta; color: white; padding: 5px; margin-bottom: 5px;">Non-Instructional Ancillary Facility</div>
--	---	--

66

66

Educational Settings

- Settings in EEM must match those reported in MSDS; otherwise, you will be unable to certify the MSDS Collections
- Work with your EEM Authorized User to ensure the correct settings are at each school or unique education provider

MSDS School Demographic	EEM Educational Setting
Grade or Setting = 14	Special Education (SpecEd), or Special Education Center Program (SpecEdCtPr)
Grade or Setting = 20	Adult Education (AdultEd)
Grade or Setting = 30	Pre-Kindergarten (PK)
Program Participation = 9220	Alternative Education (AltEd)

67

67

Virtual Educational Settings

- The EEM has three Educational Settings that can be used to denote virtual programming offered by your entity
 - **Supplemental Virtual (SuppVirt)** – The school offers virtual courses, but virtual instruction is not the primary means of instruction
 - **Face Virtual (FaceVirt)** – The school focuses on virtual instruction but includes some physical meetings among students or with teachers
 - **Full Virtual (FTVirtual)** – The school has no physical building where students meet with each other or with teachers; all instruction is virtual

68

68

Pro Tip: District Entity Overview

- Each fall the District Lead Administrator and EEM Authorized users receive a link to a summary of EEM details for Schools and UEPs
- This is a good opportunity to bring the team together to review the current settings and determine if EEM updates are necessary
- Example:

Grades (Actual) in the EEM	Grades Reported in SY 2019-20 Student Data
7,8,9,10,11,12	7,8,9,10,11,12
7,8,9,10,11,12	7,8,9,10,11,12
KG,1,2,3	KG,1,2,3
KG,1,2,3,4	KG,1,2,3
KG,1,2,3,4,5,6,7,8	KG,1,2,3,4,5,6,7,8
KG,1,2,3	KG,1,2,3
9,10,11,12	
7,8,9,10,11,12	8,9,10,11,12
3,4,5,6,7,8,9,10,11,12	7,8,9,10,11,12
7,8,9,10,11,12	7,8,9,10,11,12
KG,1,2,3	KG,1,2,3

69

69

The **REP** collects the...

WHO, WHAT, WHERE and WHEN

of **Employees** in all school districts in Michigan

70

When is REP data collected?

Fall
Opens:
September 1

Certification:
First business
day in
December

REP On-Demand
Opens: late
December

Optional data
submission
between official
collection windows

**End of Year
(EOY)**
Opens: April 1

Certification:
Last business
day in June

71

71

Who is Submitted in the REP?

- Short answer: pretty much everyone
- Long answer: School Safety Legislation of 2005 requires that all school personnel who are employed on a regular and continuous basis must be reported in the REP.
- Long answer continued: All contracted employees who work on a regular and continuous basis must be reported in the REP.
 - This includes food service, janitorial service, transportation, day-to-day substitutes, paraprofessionals, virtually contracted teachers, etc.



72

72

Who is the Teacher?

- **Teacher of Record:**

- The teacher of record is an instructor who is responsible for providing instruction, determining instructional methods for each pupil, diagnosing learning needs, assessing pupil learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.
- As Section 1231 of the Revised School Code (MCL 380.1231) applies, the teacher of record shall be employed by the district.
- **Assignment Code: Content specific (000AX-00599)**

- **Mentor:**

- A professional employee of the district, who monitors the pupil's progress, ensures the pupil has access to needed technology, is available for assistance, and ensures access to the teacher of record.
- A mentor may also serve as the teacher of record if the mentor meets the definition of a teacher of record.
- **Assignment Code: 00379- Virtual Mentor**

- **[MDE - Permits and Placement \(michigan.gov\)](http://michigan.gov)**

73

73

What Data is Submitted in REP?

- **Employee personal information**

- Personnel Identification Code (PIC)
- Name
- Social Security Number (SSN)
- Education Level
- Date of Birth (DOB)

- **Employment Information**

- School/ISD assignment
- FTE
- Position Title
- Grades Taught
- Educational Settings

- Employment status

- Date of Hire
- Date of Termination

- **Income Information**

- Salary/hourly wage
- Basic accounting information

- **Credential Information**

- Credential number
- District Provided Days of Professional Development
- Educator Effectiveness rating

74

74

Personal Identification Codes (PICs)

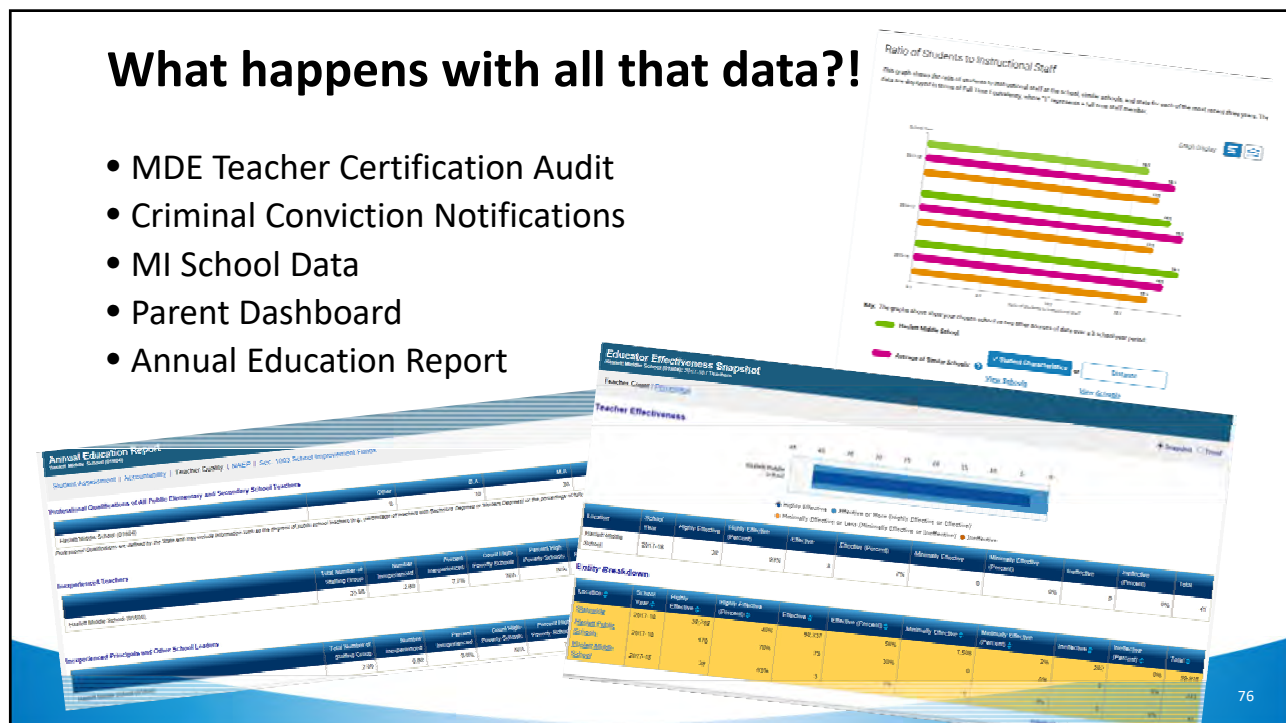
- Comparable to a UIC
- Tied to core demographic data
 - Social Security Number and/or Credential License Number
 - First/Last Name
 - Date of Birth
 - Gender
 - Race/Ethnicity
- Updates can be made within the REP system
- If duplicate PICs exist for an individual, contact CEPI
 - cepi@Michigan.gov
 - Remember not to send PII, just send the duplicate PICs and indicate what data is correct

75

75

What happens with all that data?!

- MDE Teacher Certification Audit
- Criminal Conviction Notifications
- MI School Data
- Parent Dashboard
- Annual Education Report



76

76

The **SID** collects the...

WHAT and WHERE

of **School Safety** in all school districts in
Michigan



77

When is SID data collected?

**End of Year
(EOY)**
Opens: April 1

Submission
Due: Last
business day
in June

78

78

School/Facility	Status
Haslett High School	X
Haslett Middle School	X
Haslett Public Schools	X
Murphy Elementary School	X
Vera Ralya Elementary School	X
Wiltshire School	X

- Data is submitted at the BUILDING level
- District level entity is meant to reflect ADMINISTRATIVE SPACE

CRIME & SAFETY

X (4a) **School Disciplinary Problems - Student Bullying ***
 Indicate the number of incidents of student bullying that have occurred on school property or at a school-sponsored activity over the past school year.

ADDITIONAL DATA REQUIREMENTS

X (44) **Students Who Are Victims of Violent Criminal Offenses ***
 Indicate the number of students who have been victims of violent criminal offenses on school property or at school-sponsored activities during the past school year.

X (50) **Instances of administration of an opioid antagonist to a pupil ***
 Indicate the number of incidents of administration of an opioid antagonist to a pupil at school.

X (51) **Instances of administration of an epinephrine auto-injector to a pupil in a school year ***
 Indicate the number of incidents of administration of an epinephrine auto-injector to a pupil at school in a school year.

X (52) **Pupils who were administered an epinephrine auto-injector not known to be severely allergic ***
 Indicate the number of pupils who were administered an epinephrine auto-injector at school who were not previously known to be severely allergic.

X (53) **Pupils who were administered an epinephrine auto-injector using the school's stock ***
 Indicate the number of pupils who were administered an epinephrine auto-injector at school using the school's stock of epinephrine auto-injectors. test

79

What Data is Submitted in SID?

- School Disciplinary Problems- Bullying
- Students Who Are Victims of Violent Criminal Offenses
- Instances of Administration of an Opioid Antagonist to a Pupil
- Instances of Administration of an Epinephrine Auto-Injector to a Pupil in a School
 - Total count of ALL administration of Epinephrine Auto-Injectors
- Pupils Who Were Administered an Epinephrine Auto-Injector Not Known to be Severely Allergic
 - ONLY those with previously unidentified allergies (includes personal or school stock)
- Pupils Who Were Administered an Epinephrine Auto-Injector Using the School's Stock
 - ONLY administration of the school's stock, may be known or unknown at time of administration

80

The **FID** collects the...

FINANCIAL Information

of all school districts in Michigan



81

The FID Submissions Include...

- Audited financial information
- Aligns to the Michigan School Accounting Manual (Bulletin 1022)
- Utilizes Chart of Accounts

- FID
- Budgetary Assumptions
- SE- 4094
 - Expenditures related to Special Education transportation
- SE 4096
 - Expenditures related to Special Education Actual Cost

82

82

Chart of Accounts

Appendix – Definitions of Account Codes –Expenditure Object/Activity Codes

Object Code	Allowable Functions	Object Name/Description
1330	23x, 283, 3xx	Legal - An assignment to a staff member qualified to practice law.
1340	283, 3xx	Personnel - An assignment to a staff member to direct activities concerned with the staff personnel management program of the school system.
1350	261, 453, 3xx	Architect-Engineer - An assignment to a staff member to perform professional activities such as designing and preparing plans and specifications for the construction, remodeling, or repair of buildings and facilities and overseeing construction to ensure compliance with plans and specifications.
1390	2xx, 3xx	Other Professional-Business - An assignment to perform activities not defined above in this general field of activity.
1400		Professional-Other - A grouping of assignments requiring a high degree of knowledge and skills in the other professions. Categories of Professional-Other are listed in activity assignments where the list may be expanded at the discretion of the local administrator.
1410	213, 3xx	Medical-Dental - An assignment to a staff member who is a qualified medical doctor or dentist to perform professional activities for the school system.
1430	214, 3xx	Psychological - An assignment to a staff member to perform the professional activities of a psychologist in the service of the school system.
1440	216, 3xx	Social Work - An assignment to a staff member to perform the professional activities of assisting in the prevention of, or solution to, the personal, social, and emotional problems of individuals which involve such relationships as those of the family, school, and community.
1450	213, 3xx	Nursing - An assignment to a staff member who is a qualified nurse to perform the activities of professional or practical nursing.
1470	213, 3xx	Physical Therapy - An assignment to a staff member to perform activities involving physical methods of treatment and rehabilitation other than the use of drugs or surgery.
1480	213, 3xx	Occupational Therapy - An assignment to a staff member to perform activities involving occupational methods of treatment and rehabilitation other than the use of drugs or surgery.
1490	2xx, 3xx	Other Professional-Other - An assignment to a staff member to perform activities not defined above in this general field of activity.

When is FID data collected?

FID
 Opens: Day after Labor Day
 Due: Nov. 1
 For **previous** school year

Budgetary Assumptions
 Opens: June 3
 Due: July 7
 Multiple school year reporting

Only districts identified by SOM Treasury

SE- 4094
 Opens: Aug. 3
 Due: Oct. 7
 For **previous** school year

SE- 4096
 Opens: Aug. 5
 Due: Sept. 30
 For **previous** school year

FID

- File submission of general financial/accounting information
- Data Elements include:
 - Balance Sheet
 - Revenue
 - Expenditures
 - Education Service Provider (if applicable)
- Cross-File Validation Checks occur after all files are submitted

85

85

Budgetary Assumptions

- SOM Treasury identifies required districts
 - Districts who reported a general fund balance under 5% in one or both of the previous 2 fiscal years

Data Elements include:

- Projected Foundation Allowance
- Projected Student Membership
- Expenditure per Pupil for the previous school year
- Projected Expenditure per Pupil for the future school year
- Previous Year Final Budget Opening Balance
- Previous Year Final Budget Total Revenue
- Previous Year Final Budget Total Expenditure
- Previous Year Final

- Budget Closing Balance
- Budgetary Assumptions for upcoming fiscal year Opening Balance
- Budgetary Assumptions for upcoming fiscal year Total Revenue
- Budgetary Assumptions for upcoming fiscal year Total Expenditure
- Budgetary Assumptions for upcoming fiscal year Closing Balance

86

86

SE-4094 Transportation Expenditures

- Step 1: Does your district operate transportation services?
 - Within the system indicate YES or NO
 - If yes, then form will become available
- Data can be manually entered into the system or imported from the FID collection, if completed
- Data Elements include:
 - Salaries
 - Purchased Services- Non-Vehicle related costs
 - Purchased Services- Vehicle related costs
 - Supplies
 - Section 53a Ridership Verification

87

87

SE-4096 Special Education Actual Cost Report

- Data elements can be manually entered into the system or imported from the FID collection, if completed
 - Not all data elements can be imported
- Must adhere to the State Aid and IDEA Part B, Section 611 Allowable Costs guide:
https://www.michigan.gov/documents/mde/StateAid_IDEA_PartB_Section611_Allowable_Costs_519694_7.pdf

88

88

Questions?



89

89

Data Quality



90

90

Data Quality Alerts



- Here to help not harass
- Take advantage of the early checks
- Don't change accurate data
- Use MSDS Reports to research
- Save your Data Quality Alerts!
 - Reference for reoccurring issues or UICs
 - Forward to CEPI with questions

91

91

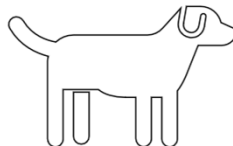
“YOUR DATA ARE NOT NECESSARILY WRONG”

The goal of our data quality process is finding ANOMALIES, not ERRORS

An ANOMALY is:

“an odd, peculiar or strange condition, situation, quality, etc.”

(definitions from Dictionary.com)



Albino dog – a peculiar rarity

92

92

“YOUR DATA ARE NOT NECESSARILY WRONG”

The goal of our data quality process is finding ANOMALIES, not ERRORS

An ERROR is:
“a deviation from accuracy or correctness.”

(definitions from Dictionary.com)



Giant pink dog larger than humans – something is not right...

93

93

Data Quality Email Message MSDS Collection Sample Anomaly dq letter

Subject: CEPI Data Quality Concern: EOY 2023 MSDS General Mid-Collection*

Entity: Hard Knocks School District (11111)

Purpose: CEPI analysts have discovered anomalies in your EOY 2023 MSDS General Collection. Inaccurate data may adversely affect state and federal reporting, as well as reports available to the public, students, parents and policymakers. Inaccurate data may result in your entity being identified as out of compliance and could result in funding penalties.

Action: Please review the following issue(s) and check your submission for each of the concerns listed. Any changes to your current collection must be completed and certified by June 30, 2023, at 11:59 p.m.

- **If your data are correct, no action is necessary.**
- **If your data are incorrect, please make changes within the application.**

DQMS1801 Chronically Absent Students

DQMS1053 Attendance: Low Total Possible Attendance

Users Contacted: Local Super Users, Quality Reviewers, Certifiers, Uploaders

Your MSDS users are listed at the end of this email.

Questions: Contact CEPI customer support (cepi@michigan.gov) by replying to this email or calling 517-335-0505 x3.

Thank you,
[CEPI](#)

94

Data Quality Email
 Message MSDS
 Collection Sample
 Anomaly dq letter

DATA SNAPSHOT DETAILS

June 21, 2023, at approximately 6 a.m.

Data submitted after this date and time will not be reflected in the results below.

DQMS1801: Chronically Absent Students

PROBLEM: The following is a count of students per building who have been reported as being absent 10 percent or more of the days they have been enrolled for this school year.

IMPACT: These data are used in accountability measures, state and federal reporting, and are a factor in determining 31a at risk eligibility.

RESOLUTION: Review your attendance data by running the Excel version of the Alpha List for Download. After review, please follow one of the action items at the beginning of this email.

Does your data *quality* matter?



The collage includes several elements:

- Education Dashboard:** A table with columns for 'Metric', 'Year', 'Current', and 'Target'. Rows include 'Students Present in Passing at the End of Third Grade', 'Student Academic Growth', and 'Students Present on Time on all dates'.
- Lansing State Journal Article:** Headline: "Schools work to keep k...". Sub-headline: "Rose Taghouse worked at the Hill Center Thursday...".
- Michigan Schools Article:** Headline: "Michigan schools are stocking first aid kits with Narcan".
- Facebook Post:** Headline: "Oops... reporting error leads to perfect re... of teachers at state's largest online school".
- Michigan Public Article:** Headline: "See how your high school ranks: College-going data for 68 Southwest Michigan high schools".
- Bar Chart:** A chart showing data for various schools, with a legend for 'Prom in pictures'.

Questions?



97

97

CEPI collects so much
data on students, staff,
our finances, etc...

Where does it all go?

98

98

Connecting the Dots in Education

Michigan's Longitudinal Data System tracks education inputs and outputs, connecting student records while protecting student privacy.

- ⇒ Over time
- ⇒ Level to level
- ⇒ School to school
- ⇒ System to system
- ⇒ Early childhood to workforce

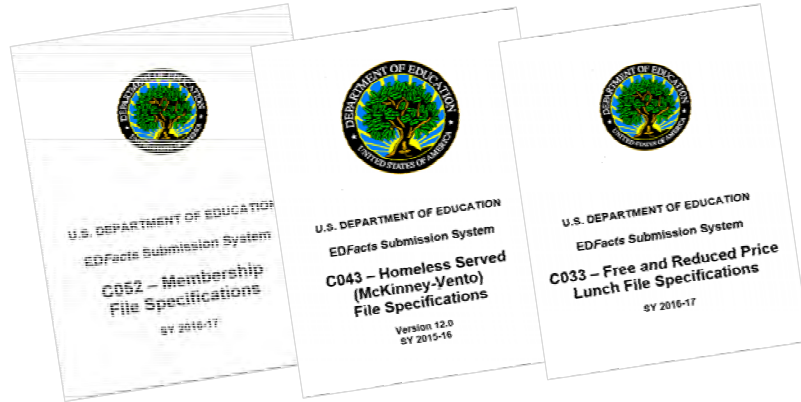


Where does all the data go?



Leveraging Data Connections...

...Federal Reporting



103

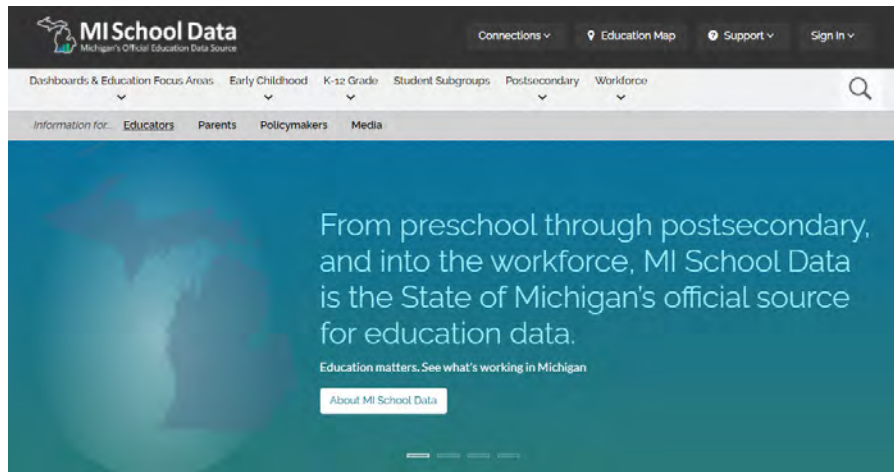
103

**How can I utilize CEPI's data
in my school?**

104

104

MI School Data



105

105

Public and Secure Access

- Public Access:
 - General public access, media, etc.
 - Cell Suppression
 - No student level data
- Secure Access
 - MI Login account/authorization
 - Restricted to education personnel only
 - Access granted by ISD/RESA
 - Additional reports
 - Non-cell suppressed data
 - Student level data



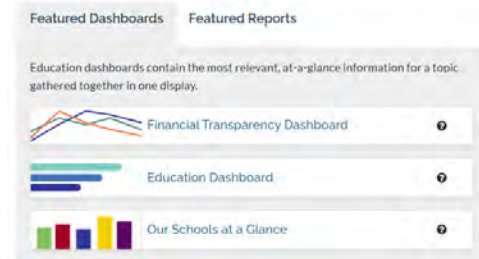
106

106

Data and Insights for...

- Educators
 - Parents
 - Policymakers
 - Media
-
- Landing page for various user groups that link to the topics most relevant to the group

Data and Insights for K-12 Educators



Education Resources for Parents

Data Snapshots of Michigan



107

107

Making Connections

- More than just aggregate counts!
- Using data to tell a story
- More interactive features

MI School Data
Michigan's Official Education Data Source

Connections Education Map Support Sign In

Dashboards & Education Focus Areas Early Childhood **K-12 Grade** Student Subgroups Postsecondary Workforce

K-12 Grade Landing Page Policymakers Media

- Students >
- School Accountability >
- State Testing >
- English Learner Data >
- Special Education >
- Postsecondary Reports by High School >
- Career and Technical Education >
- Early Middle College >
- Staffing >
- Financial & District/School Information >
- K-12 School Data Files >

What Reports are Available on MI School Data?

The Report Catalog contains a detailed list of all available reports, including information on when the report updates, who can access the report, and what years and demographics are available.

[View Report Catalog](#)

108

108

Parent Dashboard

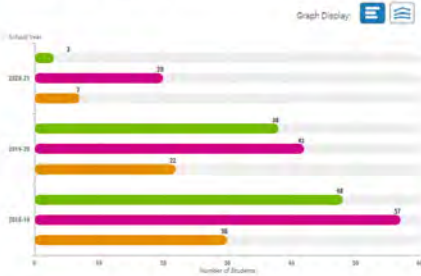
Haslett High School: Student Data

[Download](#) [PDF](#) [Share](#)

- Overview
 - School Services & Offerings
 - Student Data
 - Behavior
 - Suspension and Expulsion
 - Attendance
 - Student Transfers
 - Performance
 - Progress
 - Graduation
 - College & Career Readiness
 - Staff Data
 - School Index
- [Find a School](#)

Student Suspensions and Expulsions

This graph shows the number of students suspended or expelled for the school, similar schools, and state. Suspensions include In-School and Out-of-School Suspensions. Please see the [Parent Dashboard FAQs](#) and search on keywords "suspension" or "expulsion" for more information.



Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

- Haslett High School
- Average of Similar Schools [View Schools](#)
- State of Michigan Average

Graph Display: [List](#) [Map](#)

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School Index Scores

School Overview

School Year: 2021-22

Click inside the tiles below to see more information about each key performance indicator.

School index data are not available for 2019-20 and 2020-21 due to the waiver of federal accountability reporting requirements.

<div style="text-align: center;"> <p>Overall Index 59.93</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>	<div style="text-align: center;"> <p>Support Category Universal Support <small>Not identified for CSI, AFS, or TSI</small></p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>
<div style="text-align: center;"> <p>Growth Index 51.05</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>	<div style="text-align: center;"> <p>Proficiency Index 51.61</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>
<div style="text-align: center;"> <p>Graduation Rate Index 99.82</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>	<div style="text-align: center;"> <p>English Learner Progress Index N/A</p> </div>
<div style="text-align: center;"> <p>School Quality and Student Success Index 64.79</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>	<div style="text-align: center;"> <p>Assessment Participation Index Assessment Participation 98.34 English Learner Participation N/A</p> <p style="text-align: right; font-size: 0.8em;">View More</p> </div>

School Index

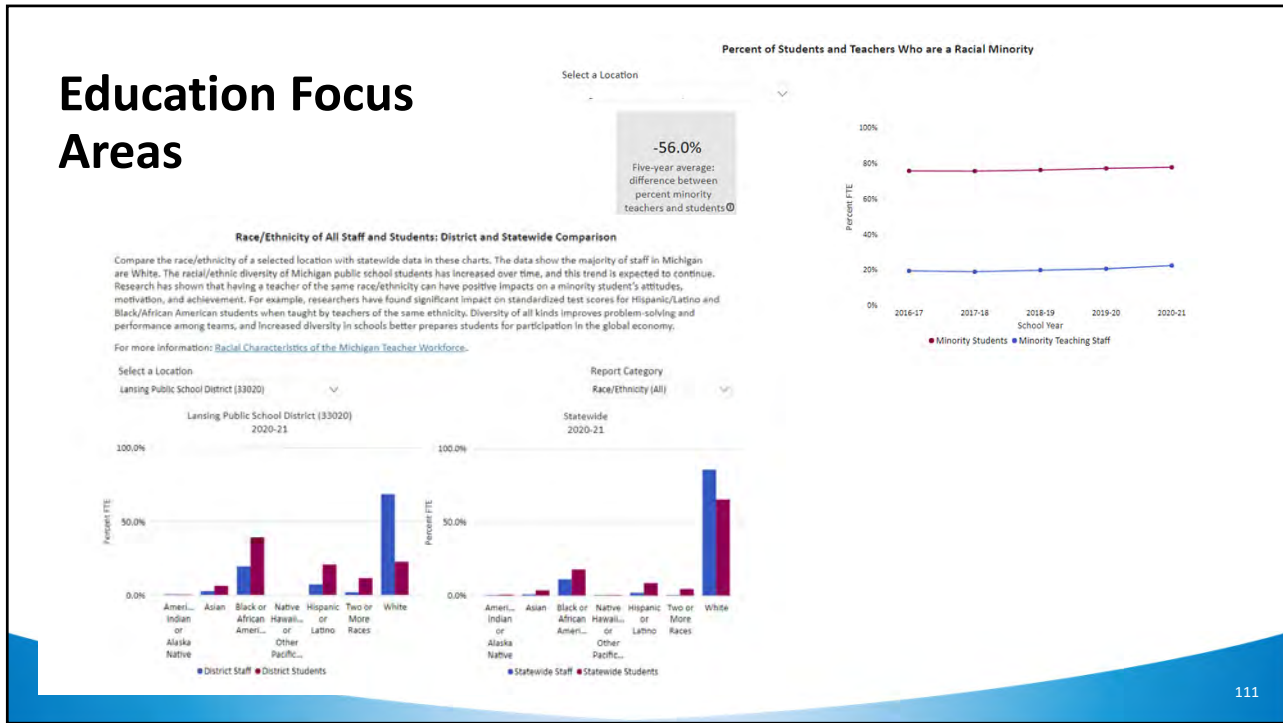
The Michigan School Index System measures public school performance in six key areas: student growth, student proficiency, school quality/success, graduation rate, English Learner progress and assessment participation. Schools identified as low-performing per the requirements of the Every Student Succeeds Act of 2015 receive additional support and resources for school improvement.

See MDE's [Michigan School Index System Resources](#) page for additional information.

Who uses the School Index:
Legislators, administrators, policymakers

[Visit Index](#)

Education Focus Areas



111

Thank You!

CEPI Customer Support Team: cepi@michigan.gov

Robert Hovenkamp: hovenkampr@michigan.gov

Becky Sowle: sowleb@michigan.gov

Education matters. Discover what's working in Michigan.



112