Updates from the Office of Educator Excellence

SUMMER 2019

VIC BUGNI, APPROPRIATE PLACEMENT CONSULTANT

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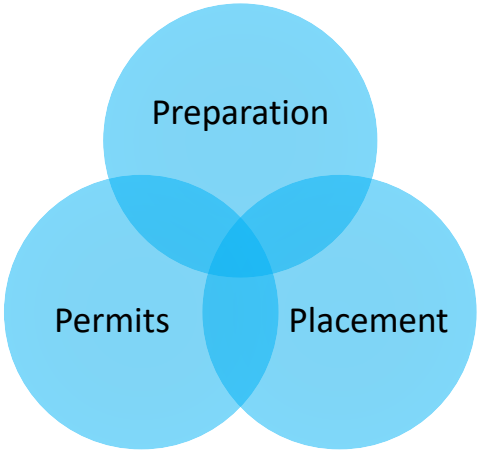
Goal 3

Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.



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Michigan Preparation and Staffing System



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Preparation

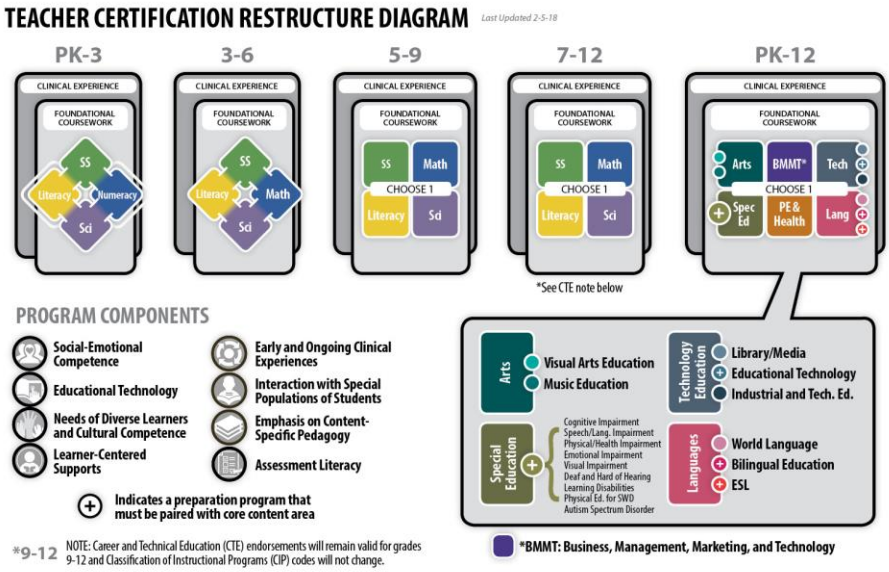
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MDE Vision for Educator Preparation

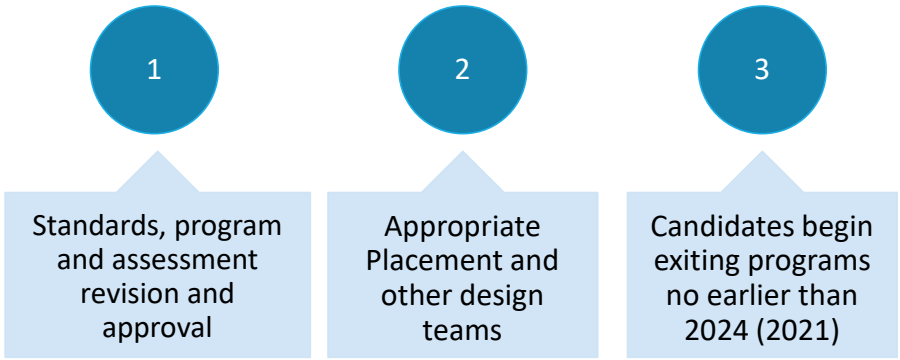
Revised certification structure with narrower grade bands

Connected, cohesive educator preparation

Disciplinary preparation, pedagogical preparation, and clinical experiences braided throughout program



Expectation timeline



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MTTC

MTTC tests in several areas are being redeveloped to align to new standards

We want volunteers from PK-12 and higher education to participate in test development activities

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Placement

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Current Structure

- K-5 All Subjects, K-8 All Subjects Self Contained
- K-8 All Subjects
- 7-8 All Subjects
- Middle Levels (ZL)
- K-12 Specialty Areas
- 6-12 Content
- Certificate and Credential Types

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Current Practices

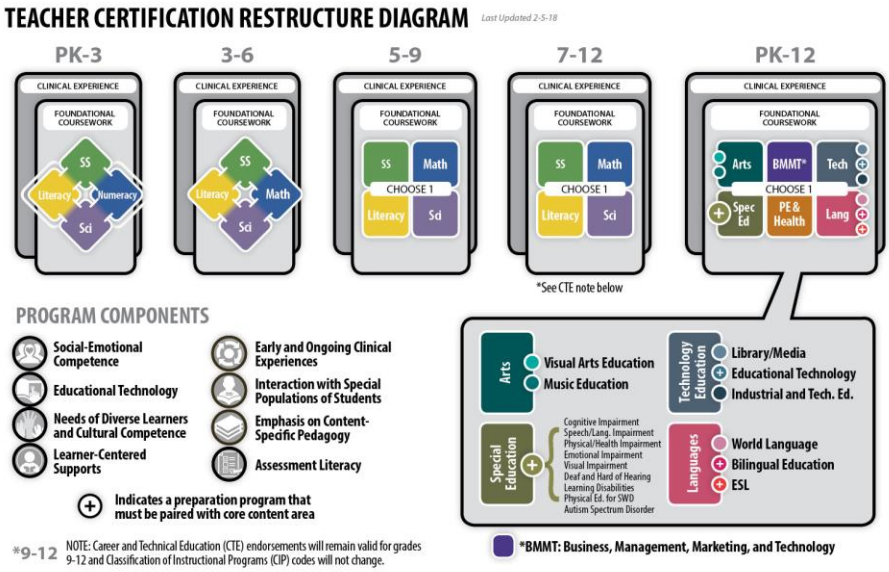
Appropriate Placement of Educators

- Teachers
- Paraprofessionals
- Administrators

Proper Placement Considerations

Special Education Placements

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APDT Considerations

- Students have the right to access prepared, skilled educators
- Law and Rule must be adhered to but may request change
- Placement guidelines must work for all – flexibilities considered
- Transferability and mobility should be a part of the guidelines
- Reporting tasks and manageability
- "Waterfall" effect:
  - Top 10 in 10
  - ESSA
  - Systems
  - District

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APDT Goals

- Ensure Equitable access for all students
- Design placement requirements for all educators
- Identify needed flexibilities and plan appropriately
- "Brand" and communicate MDE as a support system for all levels
- Establish a process that supports Educator Preparation as a partner for ISD/LEA
- Create a system that is manageable
- Identify how placement is marketable and will entice candidates to enter education

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APDT Timeline

1

Design Team Meets, Learns, and Reviews Process

2

Guidance for Review and Feedback

2019-2020

3

Adjustments and Proposed Implementation for 2020-2021

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What to Expect

- This fall a notification for feedback with survey
- "New" format looking at the course vs. the endorsements
- Aspects that cover conventional and non-conventional courses



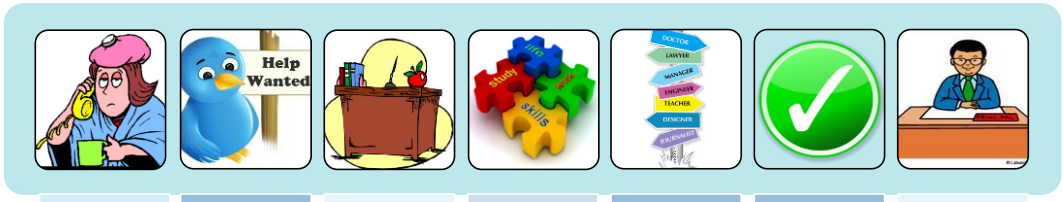
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Permits

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Permits, Authorizations & Approvals



- Daily Substitute Permit
- Full-year Basic Permit
- Full-year Shortage Permit
- Expert Permit
- Annual Authorization
- Special Education Approval
- School Admin Permit

http://www.michigan.gov/documents/mde/Permit_Overview_529841_7.pdf

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Permits: Important Notes

- Permits must be valid, and fee paid prior to placement
- Take note of renewal requirements in advance of next year's staffing decisions
- Out-of-state certificates are NOT valid in lieu of Michigan certification or a permit

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Other Efforts

Professional Learning

Mentoring and Induction

Recruitment

Retention

Recognition

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Question and Answer



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Thank you and Contact

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