Registry of Educational Personnel (REP)

CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

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MPAAA Fall Conference REP Training Session

September 2019

Objectives

- Overview of the REP submission
- How to use REP On-Demand
- Submission Certification
- Educator Effectiveness Appeals Process
- Connecting students to teachers (TSDL)
- REP Data Quality
  - What it means
  - Why it matters
- Reports
  - System Reports
  - MI School Data

What is the REP?

- Comprehensive database of all educational personnel in the State of Michigan
- Data are used to meet state and federal reporting requirements
- Data are used for the teacher certification audit after each submission



What Data is in REP?

- Employee personal information
  - Personnel Identification Code (PIC)
  - Name
  - Social Security Number (SSN)
  - Education Level
  - Date of Birth (DOB)
- Employment Information
  - School/ISD assignment
  - Date of Hire
  - FTE
  - Date of Termination
  - Position Title
  - Grades Taught
  - Educational Settings
  - Employment status
- Income Information
  - Salary/hourly wage
  - Basic accounting information
- Credential Information
  - Credential number
  - District Provided Days of Professional Development
  - Educator Effectiveness rating

When is REP data collected?

Fall Opens: September 1

Certification: First business day in December

REP On-Demand Opens: late December and Early August

Optional data submission between official collection windows

End of Year (EOY) Opens: April 1

Certification: Last business day in June

Review: Changes from the 18-19 SY

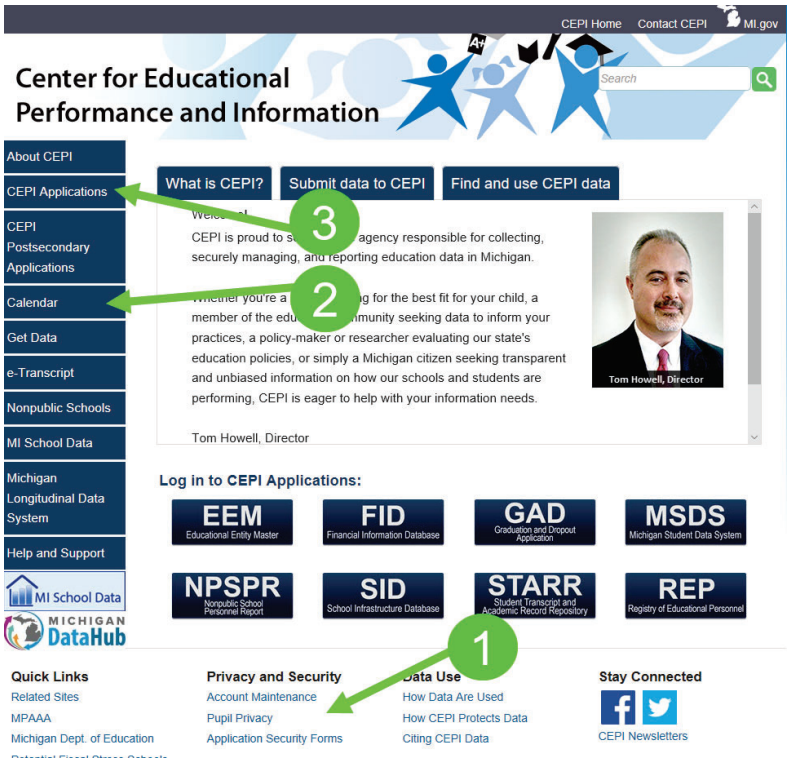
- Literacy Coach Assignment Code "00378"
- CTE Assignment Code- Computer Information Systems Security/ Information Assurance "00599"
- Removed: Bilingual Language Specific Assignment Codes
  - Report Bilingual Educational Setting with
- Update: Educator Effectiveness Appeals Window
  - Will occur each and every year during the Fall REP collection
- Field 28: Full Time Base Annual Salary (Optional)

Review: New for Fall 2019

- Removals/Retired Fields:
  - Field 1: Date of Count
  - Within Field 10: Highly Qualified Status
  - Within Field 10: Administrator Continuing Education
  - Field 11: Title I and Title II, Part A Teachers
  - Field 28: Full Time Base Annual Salary
- New Assignment Codes:
  - “00379”- Virtual Mentor Teacher
  - “00548”- CTE Plumbing-Pipefitting and Sprinkler Fitting
- Modifications:
  - Field 17: Type of Credential enumeration 02-Pending is now 02- No Valid Credential

Getting Started with CEPI

1. Application Security Forms and Account Maintenance
2. CEPI Calendar
3. CEPI Applications Resources



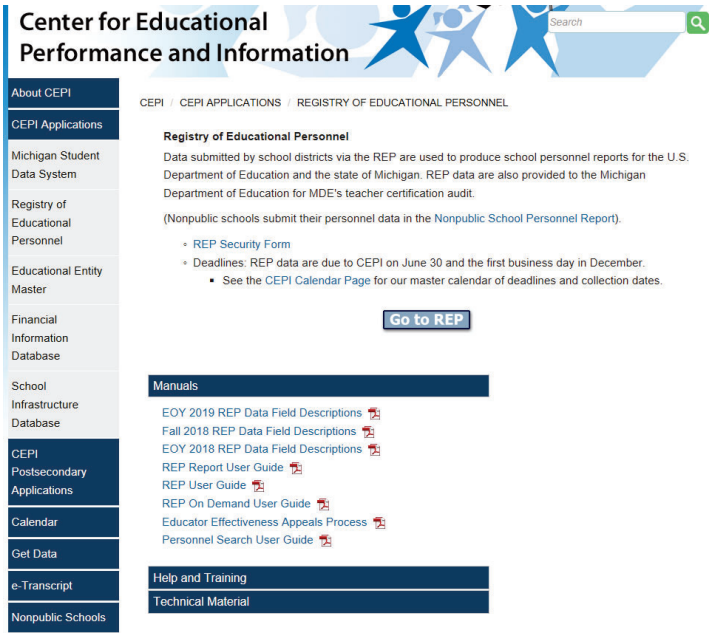
1. Application Security Forms and Access

- Each CEPI application has a separate Security Form that must be completed
- All security access is authorized by the Lead Administrator as listed in EEM
  - In most cases, should be your Superintendent
- If you already have a MILogin or MEIS account (SID), do not create a new account for new access
  - By subscribing within MILogin and submitting the applicable security form, the account can be modified to add additional access
- Determine access type by evaluating the data submission that will be performed

2. CEPI Calendar

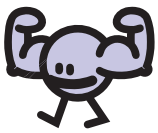


3. CEPI Application Resources



- Each application has a separate page of resources
- Manuals are posted ≈ 6 months before a collection opens
- Data element descriptions, user guides, record layout/schemas, FAQs, and so much more!

Data Submission



Bulk Upload

- Multiple Records at once
- Extracted from local system
- Files must be in plain/flat text ".txt" format
- **The last file uploaded will be the data saved**

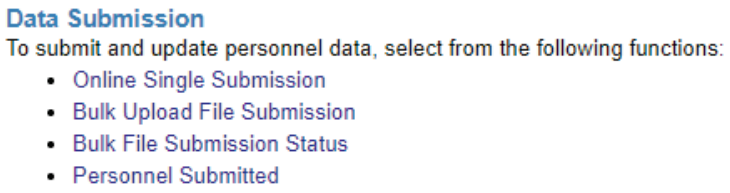
Online Single Submission

- Single submission form
- Make edits to a single record
- Retains data previously submitted (with some exceptions)
- Errors and warnings visible on submission screen

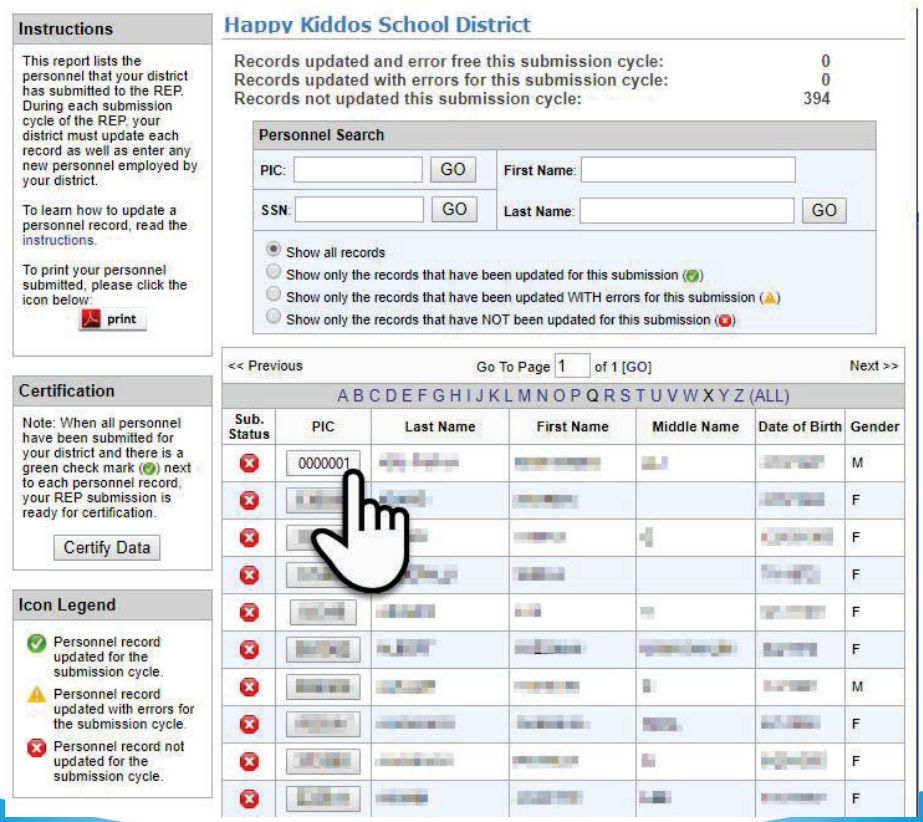


Personnel Submitted Report

- List of all employees reported for your district
- All records have a red “ ” when application opens each cycle
- All records must be updated/verified to the green “ ” for a complete submission
- Allows for easy access to existing records
- Allows authorized users to review data submitted in bulk upload or online for errors “ ”



Online Single Record Submission



Who Must be Reported?

- Short answer: pretty much everyone
- Long answer: School Safety Legislation of 2005 requires that all school personnel who are employed on a regular and continuous basis must be reported in the REP.
- Long answer continued: All contracted employees who work on a regular and continuous basis must be reported in the REP.
    - This includes food service, janitorial service, transportation, day-to-day substitutes, paraprofessionals, virtually contracted teachers, etc.

Unique Cases

- Virtual Educators
    - Treated as contracted employees
    - If TOR, then Instructional Assignment Code that aligns to the content of the course
    - If Facilitator of Instruction, then use “000ZW”
    - If Mentor, no specific assignment code (for now)
- Student Teacher Interns (00STU)
    - Pre-service teachers in their last placement prior to certification

Who is NOT Reported in the REP?

Individuals that work on an intermittent or sporadic basis

May include:

- The local furnace repair man who comes every year
- The DJ that hosts every school dance/party that plays all the kids favorite jams
- The band booster parent who coordinates all fundraising events for the school band

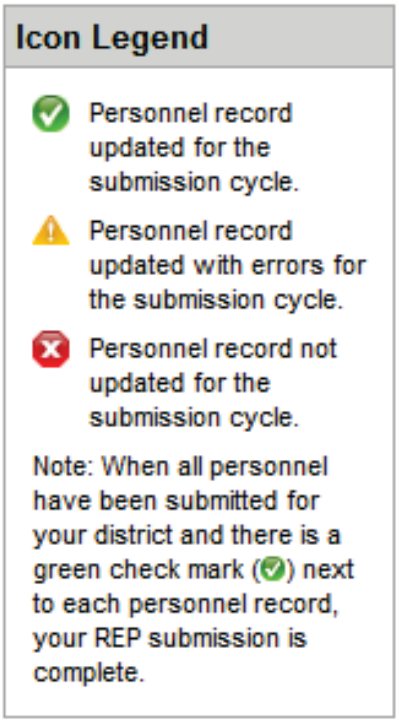
Questions?



REP On-Demand

- History:
  - Prior to January 2017, the REP was only available during the official submission windows
  - This created problems for getting up-to-date information on where a teacher was actually instructing
- Result:
  - REP submission is now available almost all year long
  - Districts may ***optionally*** report staffing changes
    - New employees
    - Terminations
    - Building or assignment changes
- Effect:
  - Districts can now properly assign teachers as testing proctors
  - Michigan State Police and MDE now have accurate information on where a teacher is employed to provide timely and accurate conviction notifications
  - Changes made to the REP application

New Record Status



- Records can now be saved with errors (yellow triangle)*
- All records still must have a green check mark by the submission deadline for each collection
- Same validation for records submitted in bulk file or online submission

*Some exceptions apply

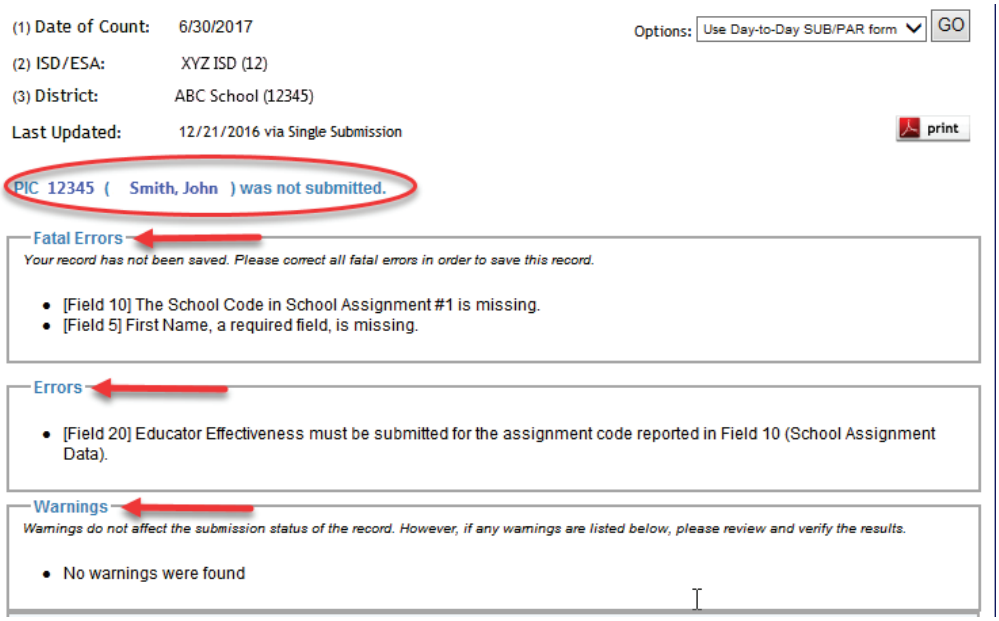
Fatal Errors

- Not all data with errors can be saved, if Fatal Errors exist, the record will **not** be saved/updated
- The fields that will result in Fatal Errors are the fields required for Assessment and Michigan State Police to be able to utilize the data
- Records that contain Fatal Errors will remain in the red “X” status

Field 27: PIC
Field 5: Last Name
Field 4: First Name
Field 6: Middle Name
Field 13: Date of Birth
Field 14: Gender
Field 7: Social Security Number
Field 8: Credential License Number
Field 25: Employment Status
Field 9: Date of Hire
Field 26: Date of Termination (if applicable)
Field 10 Characteristics: School Code and Assignment

Updates to the Personnel Submitted Page

When submitting a record online, you will now see Fatal Errors, Errors and Warnings on the submission screen

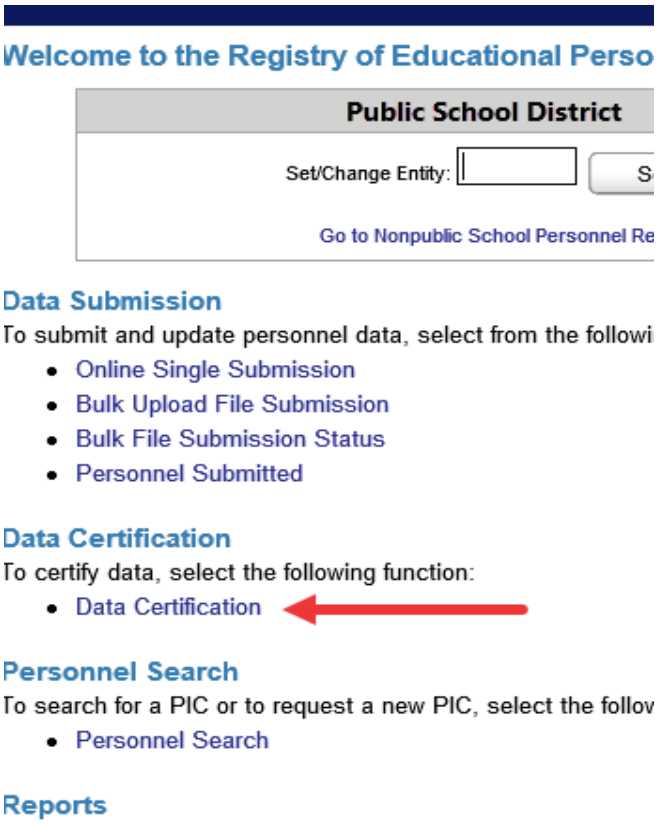


Submission Certification

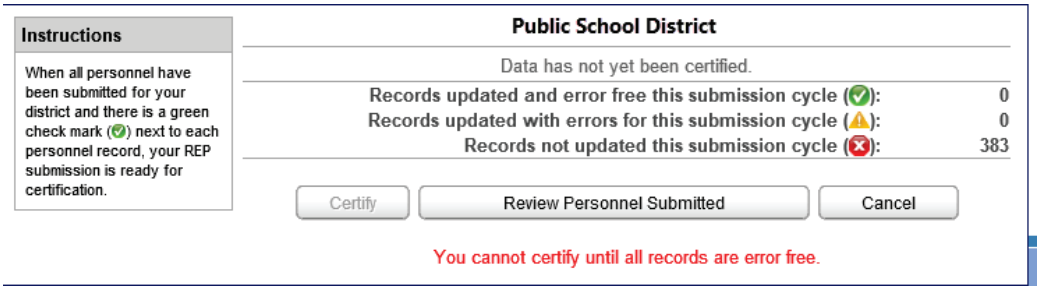
- Beginning with the Fall 2017 REP collection, all data submissions must be finalized by certifying the collection
- Only collections that have all records updated and error-free may be certified
- Certification is available 1 month prior to the deadline
- If changes need to be made after certification, the collection may be decertified
    - If a collection is decertified, it must be recertified by the collection deadline

How to Certify REP Data

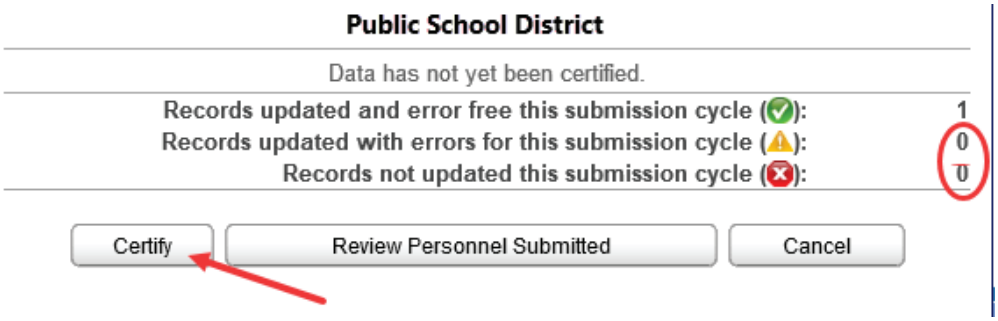
- Certification is available from the main REP page within the application for 1 month approaching the REP submission deadline
    - Nov. 1- Dec. 1
    - May 30- June 30



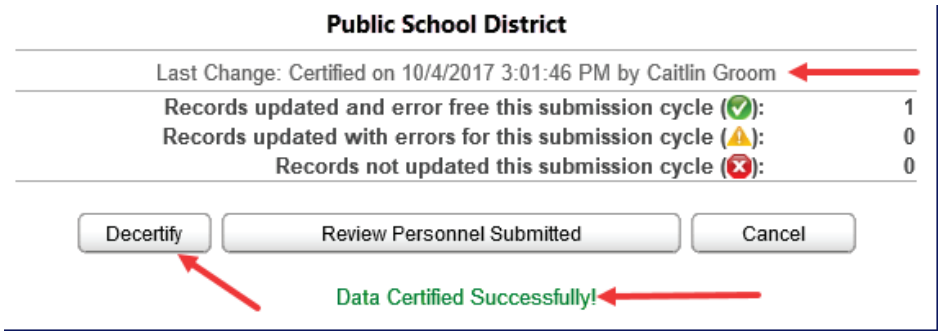
Viewing the Certification Page



- The summary will match the details on the Personnel Submitted page
- Certification will become available once all records have been updated, and are error-free (all green checkmarks)
- From the certification page, you can access your personnel submitted



- Once all of the records are updated and error-free, you will see the “Certify” button becomes available.
- The status of your collection is available under the district name



- After you click the "Certify" button, you will see changes on the page:
  - Successful certification message
  - Last Change will denote when and what the last certification status was
  - The certify button will become a "decertify" button
- Your submission will become Read Only and no changes may be made until the collection has been decertified.

Questions?



Educator Effectiveness

- Reported in EOY REP Collections
- Required for Instructional Employees, some Administrators
- All other employees may optionally have EE ratings submitted
- Select from the values:
  - Highly Effective
  - Effective
  - Minimally Effective
  - Ineffective
- Highly Effective Evaluation Exemption
  - Individuals who have been reported as Highly Effective for three consecutive EOY evaluations may be evaluated biennially.
  - For the years that an evaluation is not completed, the exemption code is used
  - The individual must be rated Highly Effective in the biennial eval to stay eligible

Educator Effectiveness Appeals

- Public Act 173 of 2015, the new Michigan educator evaluation law, links teacher certificate progression to evaluations
  - ~~Provisional~~ Standard to Professional
    - Effective 7/1/2018
  - Professional to Advanced Professional
    - Effective last year
- Teachers can now view EE ratings within MOECS
- The previous five years of EE data is available for appeals

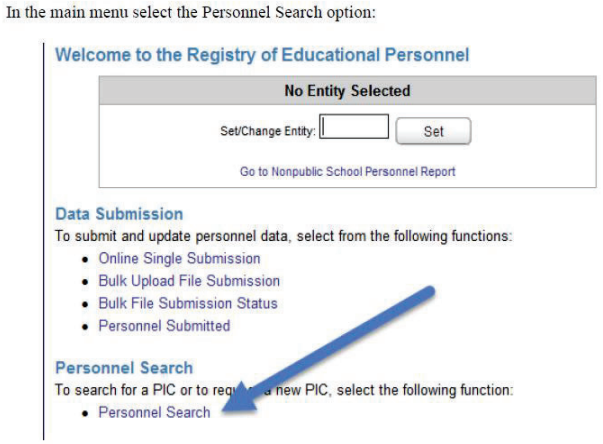
To Appeal or Not to Appeal

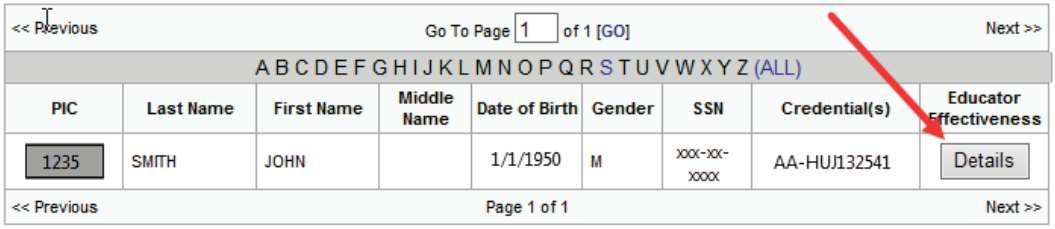
- Ratings that were submitted inaccurately may be appealed and submitted within the REP
  - This is not a time to debate the correctly submitted rating
- If a rating was not submitted in the original EOY submission, one cannot be added
- Assignment codes may not be changed
- Original submitting district must submit the appealed rating



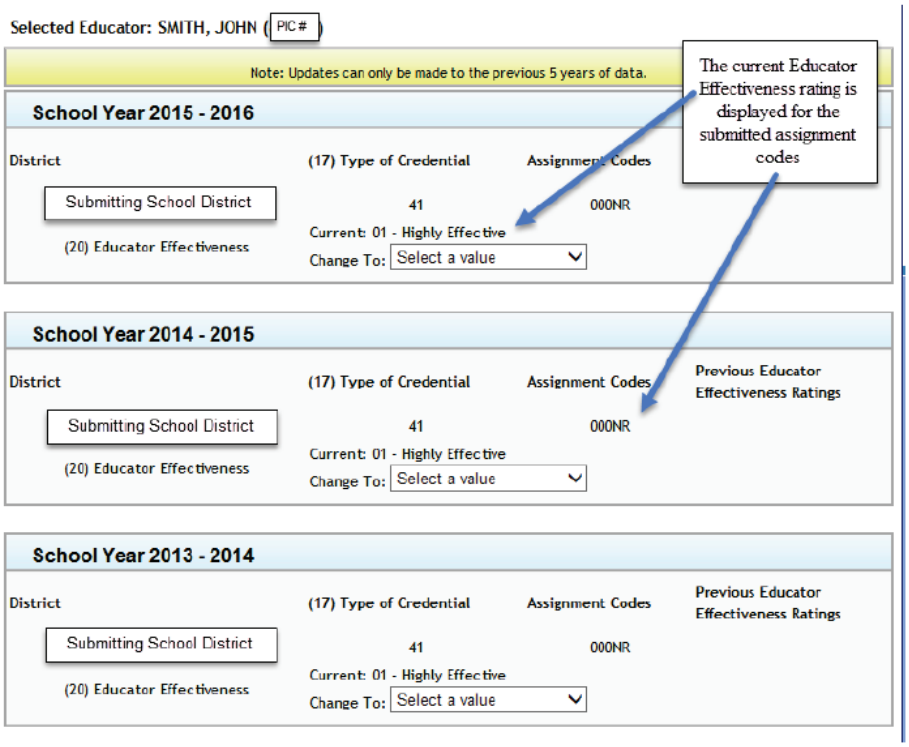
Updating an EE Rating Appeal

- Login to REP
- Select Personnel Search
- Enter employee information
- Click on the "Deta button next to you employee



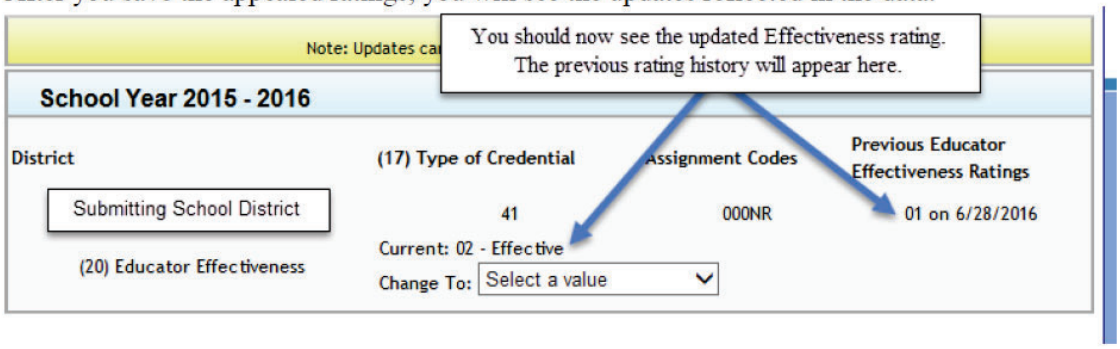


Educator Effectiveness Summary



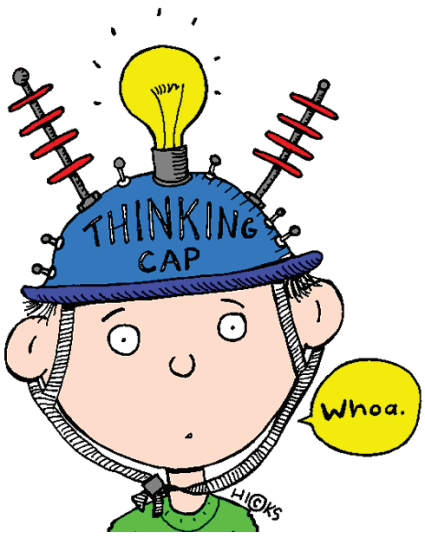
Submitting Appeals

After you save the appealed ratings, you will see the updates reflected in the data.



Review the changes to ensure all appealed ratings were accurately submitted. If you have additional employees to submit effectiveness appeals for, click the "Back" button to return to the Personnel Search menu.

Why Can't My Teacher See Their Ratings in MOECS?



- Have the teacher verify their MOECS account displays the same PIC number you have submitted in REP
  - If the PIC number is not the same, contact CEPI
- Verify the assignment code they were submitted with
  - Only credentialed assignments that require EE ratings for certificate advancement will see their ratings in MOECS

Assignment Codes Matter

- During the EOY collections be sure to review Assignment Codes reported
- Detailed Assignment Code Summary Report includes summary and individual level
- Download REP Data File

Detailed Assignment Code Summary		EOY 2019
Haslett Public Schools (33060)	Total Assignments	Total FTE
⊞ Central Administrative Unit (00000)	439	56.47
⊟ Haslett High School (06207)	107	66.04
⊟ General Education Core Academic Subject Areas	51	30.91
⊞ 000BA - English	10	6.23
⊞ 000CC - History	3	2.80
⊞ 000DA - Biology	3	2.20
⊞ 000DC - Chemistry	2	1.80
⊞ 000DE - Physics	1	0.60
⊞ 000DH - Geology - Earth Science	1	0.40
⊞ 000DI - Integrated Science	2	0.02
⊞ 000DP - Physical Science	2	0.80
⊞ 000EX - Mathematics	8	6.21
⊞ 000FA - French	2	1.20
⊞ 000FF - Spanish	4	3.01
⊞ 000JX - Music Education	5	1.21
⊞ 000LX - Visual Art	3	1.61
⊞ 000RX - Social Studies	5	2.82
⊞ Special Education Core Academic Subject Areas	2	1.00
⊞ Instructional Staff	30	14.63
⊞ Paraprofessional/Aide Staff	5	4.05
⊞ Administrative Staff	4	4.00
⊞ Noninstructional Staff	15	11.45

Teacher Credential Verification

- Available within MSDS- Audit FTE menu
- Report released mid-January based on Fall REP data
- New this year: Assignment Code and Assignment Code Description
- Determine appropriate placement and ensure no audit findings

Center for Educational Performance and Information - Michigan Student Data System

Teacher Credential Verification Report

Collection: REP FALL 2018 Collection

Entity: Haslett Public Schools (33060)

Description: List of teachers and reported credentials from the Fall REP Collection

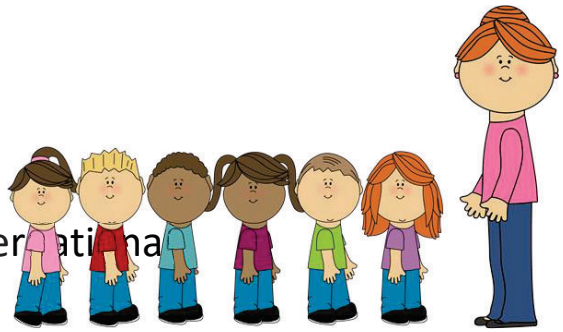
Building Code	Building Name	PIC	Last Name	First Name	Valid Credential?	Date Of Hire	Date Of Termination	On Leave	Assignment Code	Certificate Type	Program	Issue Date	Expiration Date
01530	Murphy Elementary School	68732	BARNES	KELLY		08/23/2016		No	000ZG- K-8 Self Containted Classroom	Standard Teaching Certificate	Elementary K-5 all subjects (K-8 All Subjects Self Contained Classroom)	06/14/2016	06/30/2022
01530	Murphy Elementary School	681321	CROSS	THOMAS		08/26/2008		No	000AX- Communication Arts	Professional Teaching Certificate (Has Standard)	Elementary K-5 all subjects (K-8 All Subjects Self Contained Classroom)	06/05/2014	06/30/2019

Questions?



Teacher Student Data Link (TSDL)

- Connects students with teachers
- Populations requiring submission:
  - Migrant Students (within 10 days of entering/exiting a district)
  - Dual Enrollment Students
  - Early Middle College Students
  - Virtual Students
  - Advanced Placement (AP)/International Baccalaureate (IB) Students
  - Shared-Time Programs*
    - *If your district operates a Shared-Time Program, and claim any FTE for Homeschool or Non-Public Students, ALL students must be reported



How does the TSDL Affect Me?



- You will need to work with your student data team to ensure accuracy in reporting of teachers
- PICs are required for the data submission
- As new employees enter your school district, provide PICs to the student data team for MSDS
- Data Quality checks for TSDL will include REP data
  - This ensures that teachers are correctly connected between systems

Reporting of Teachers in REP

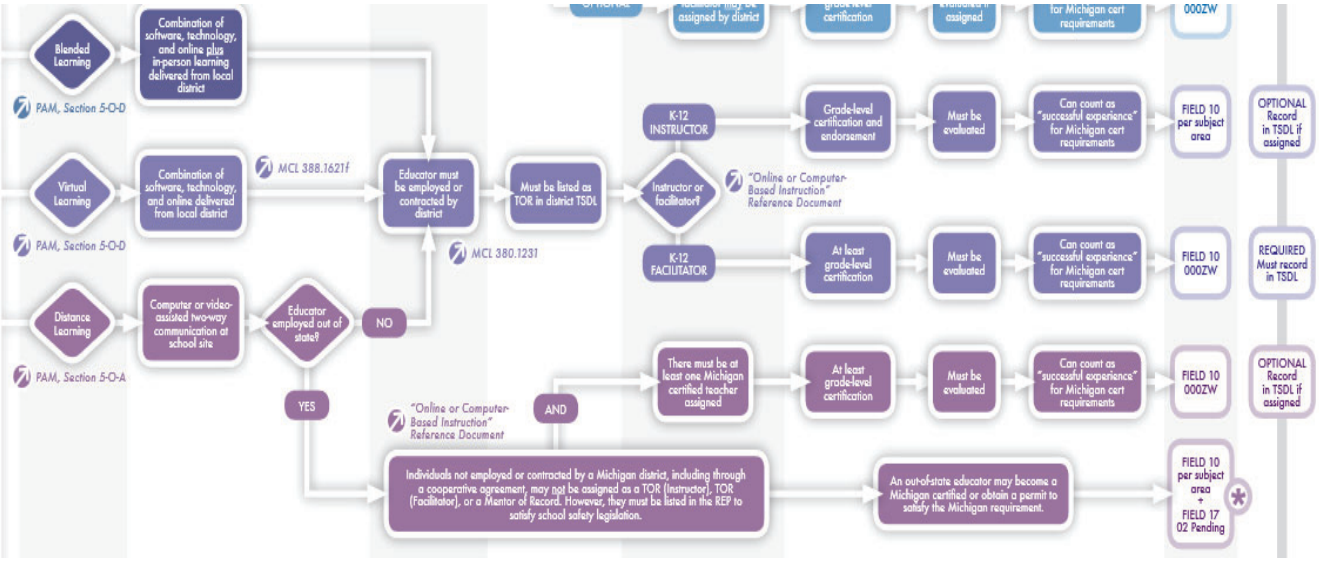
- To ensure data accuracy, ensure all assignments reflect the content of the course
- All contracted employees must be reported
  - This includes instructors contracted for virtual courses



Teacher of Record in TSDL

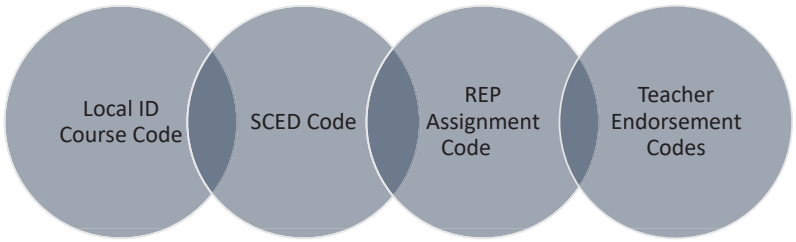
- TSDL reporting requires the Teacher of Record
  - The Teacher of Record is the certified teacher who provides instruction, who tests and quizzes, who evaluates the pupil's performance and gives the student a grade
- A Mentor Teacher can be reported for virtual delivery methods
  - Mentor teachers may or may not be credentialed in the subject or grade level
- Multiple PICs can be reported per course, but must have one for each course (up to three PICs per PIC and Mentor PIC fields)

New Guidance- Virtual Instruction



TSDL-REP Resources

- Utilize system reports:
  - Download REP Data File
  - Employee Listing by District
  - Detailed Assignment Code Summary Report
- PIC Search
- REP Crosswalk



REP Crosswalk

Secondary Assignment Code Crosswalk February 2013
(Changes in Bold Italics)

Local Subject ID	Local Subject Description	NCES* Secondary SCED** Subject Code	NCES SCED Subject Areas (Description)	SCED Subject Code and Course Code	SCED Course Titles	REP Assign Code	REP Assignment Description	MDE Certification/ Endorsement Code	Endorsement Code Description
			English Language & Literature						
		01	English Language & Literature	01001	9th Grade English/Language Arts	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01002	10th Grade English/Language Arts II	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01003	11th Grade English/Language Arts III	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01004	12th Grade English/Language Arts IV	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01005	AP English Language and Composition	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01006	AP English Literature and Composition	000BA	English	BA, BX	English/Language Arts
		01	English Language & Literature	01007	IB Language A (English)	000BA	English	BA, BX	English/Language Arts

Secondary SCED | Prior to Secondary | CTE State Approved Programs | EOY 2013 CTE Revisions | EOY

- You can customize this with your Local Subject ID and Local Subject Descriptions
- Click on the tabs on the bottom of the page for the applicable information
- SCED Code update to version 6.0, transition year 19/20
- New crosswalk coming!

Questions?



Data Quality: What is it?

- Throughout the collection CEPI performs an analysis of your submitted data looking for **possible errors**
- These are predetermined checks we run on your data
- Three Data Quality iterations- Pre, Mid and Post
- Snapshots are taken of your data
  - This means if you have not submitted any data, we have nothing to look at
- The **possible** errors are sent to authorized users

Why Does CEPI Insist on Sending DQ Emails?

- Data Quality messages are meant to help you
- Your data is only as accurate at you report it
- Data is shared with state and federal parties



If your data are correct, no action is necessary

- Data quality checks are NOT errors
  - The REP system takes care of those
- Data quality checks are **possible** errors
  - This means we cannot tell you with certainty whether it is an error or not
- If you find the data quality checks have identified accurate data, you do NOT need to make any data corrections



Data Quality Process

1. District Users submit data
2. CEPI takes a snapshot of your data
3. CEPI Analysts run the checks on your data
4. Emails with multiple issues are sent to REP Authorized Users
5. District Users review the anomalies
6. District Users review their data submission
7. District Users update data, as necessary

Pre Collection DQ

- Looks at the prior collection
  - No changes can be made to this data
  - This is a “heads up” for things to closely examine in your current collection



Mid Collection DQ



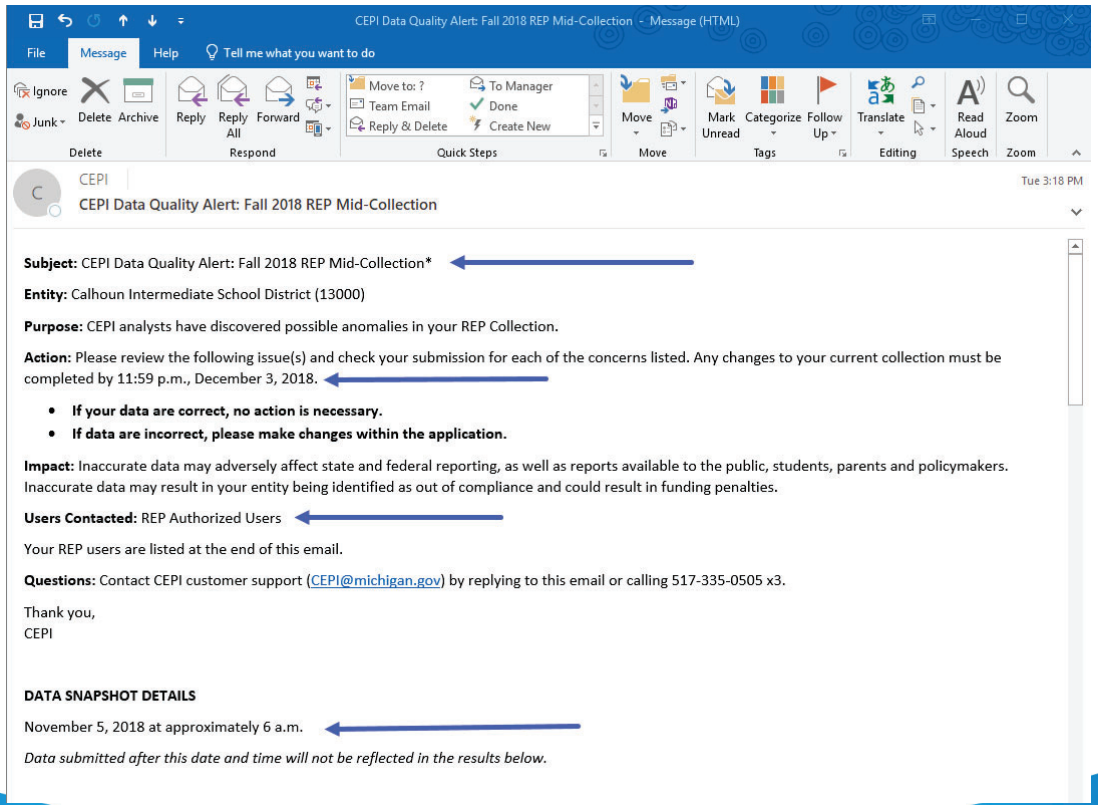
- About half way through the data submission window, CEPI takes a snapshot of the submitted data in the current collection
  - Anomalies are identified
  - If your district has not submitted data OR your data does not flag any anomalies, you will NOT receive a data quality email

Post Collection DQ

- Snapshot of data submissions taken immediately after the close of the collection
- If changes need to be made, you are required to submit a Re-Open Request



Sample DQ Message



CEPI Data Quality Alert: Fall 2018 REP Mid-Collection - Message (HTML)

File | Message | Help | Tell me what you want to do

Ignore | Junk | Delete | Archive | Reply | Reply All | Forward | Move to: ? | Team Email | Reply & Delete | To Manager | Done | Create New | Move | Mark Unread | Categorize | Follow Up | Translate | Read Aloud | Zoom

Delete | Respond | Quick Steps | Move | Tags | Editing | Speech | Zoom

CEPI

Tue 3:18 PM

CEPI Data Quality Alert: Fall 2018 REP Mid-Collection

Subject: CEPI Data Quality Alert: Fall 2018 REP Mid-Collection*

Entity: Calhoun Intermediate School District (13000)

Purpose: CEPI analysts have discovered possible anomalies in your REP Collection.

Action: Please review the following issue(s) and check your submission for each of the concerns listed. Any changes to your current collection must be completed by 11:59 p.m., December 3, 2018.

- **If your data are correct, no action is necessary.**
- **If data are incorrect, please make changes within the application.**

Impact: Inaccurate data may adversely affect state and federal reporting, as well as reports available to the public, students, parents and policymakers. Inaccurate data may result in your entity being identified as out of compliance and could result in funding penalties.

Users Contacted: REP Authorized Users

Your REP users are listed at the end of this email.

Questions: Contact CEPI customer support (CEPI@michigan.gov) by replying to this email or calling 517-335-0505 x3.

Thank you,
CEPI

DATA SNAPSHOT DETAILS

November 5, 2018 at approximately 6 a.m.

Data submitted after this date and time will not be reflected in the results below.

Sample DQ Message Cont.

DQRP1092 - Buildings Without Staff

Problem: Your district did not submit any staff members in a school/facility that was open according to the Educational Entity Master (EEM).

.

Impact: State and federal reporting is completed at the school/facility level, and if the staff members of a school/facility are not submitted they will not be reported accurately.

.

Resolution: Please make sure that assignments are submitted for any staff members who may have responsibilities at these schools/facilities. Staff members may be submitted with up to nine assignments in Field 10: School Assignment Data. Individual assignments can be submitted with a partial value for Full-Time Equivalency (FTE) in Field 10.

.

Building Code --- Official Name

09756 --- Calhoun Area Career Center

09757 --- Calhoun County Juvenile Home

00426 --- Doris Klaussen Dev. Center

AUTHORIZED USERS

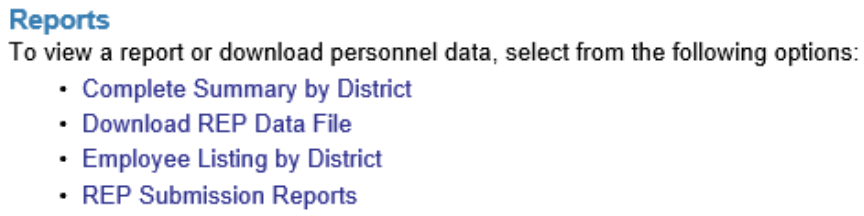
Your district's REP users are:

Questions?



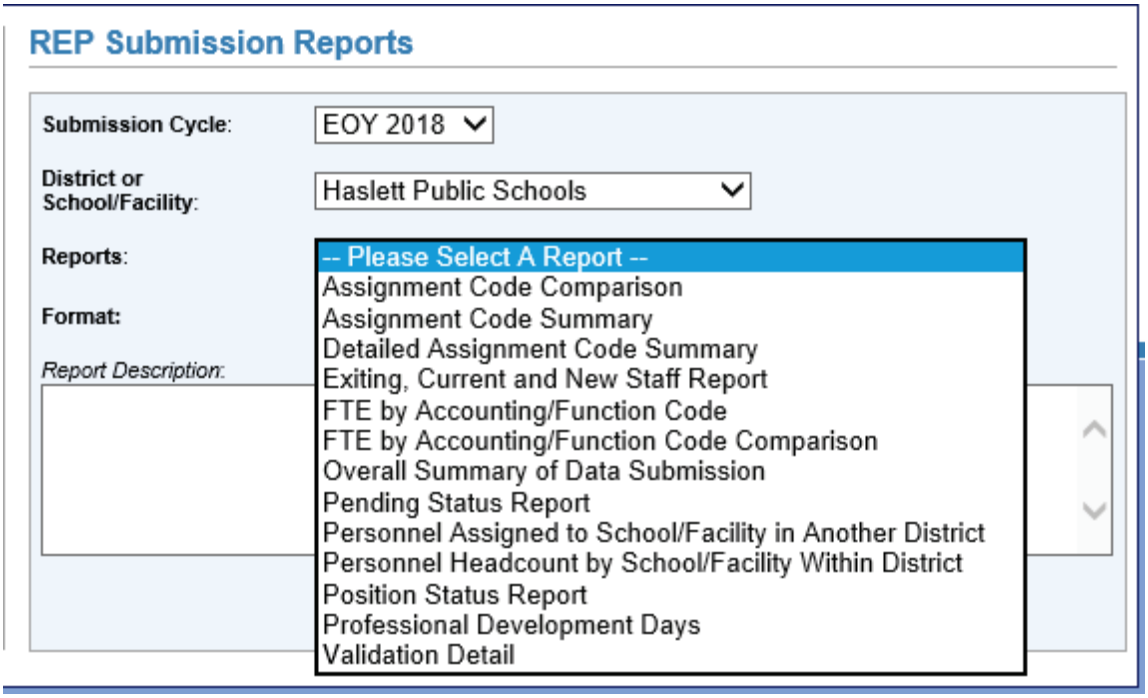
REP System Reports

- Allow authorized users to review data for current and previous submissions
- Reports are available in PDF, Excel and View Direct format
- Reports can be saved locally or printed for historical reference
- Review of reports can help catch reporting issues prior to the final deadline
  - And, prior to the data display in publicly consumed reports
- Data quality checks can be validated



Download REP Data File

- When to use:
  - Review of entire data submission
  - Questions on historical EE submissions
  - Review DQ messages
  - Ensure complete submission
  - When you just love data, and want more
- What is has:
  - All submitted data fields (except SSN)
  - Available for every REP submission historically
- How to use:
  - Downloads in XML format
  - Easily converts to Excel table
    - See the REP Report User Guide



Question: I think I terminated all the staff that left, how can I be sure?

Answer: Review the Exiting, Current and New Staff Report for the submission. You will be able to view aggregate counts by subcategory of staff. If you need individual level data, REP Download Data File.

Question: I know I have records with errors and warnings, how can I view them?

Answer: Utilize the Validation Detail report

Center for Educational Performance and Information - Registry of Education Personnel

Validation Detail

Collection: EOY 2017

Entity: ABC School District (12345)

Description: List of all Errors and Warnings for Updated Records

Total Number of Errors: 465
Total Number of Warnings: 3

Error Status	PIC	Last Name	Middle Name	First Name
[Field 10] When submitting a 00SUB, 00PAR or 00STU assignment code, only the school/facility code and the assignment code may be reported, all other data elements in Field 10 must be blank.	44231	Smith		John
[Field 15] At least one of the positions in the Racial/Ethnic Code must contain a '1'.	44231	Smith		John
[Field 10] At least one valid School Assignment is required.	893112	Scott		Jane
[Field 12] For personnel with valid Assignment Codes (Field 10) 000AX-79999 and Bilingual Paraprofessionals, the Funded Position Status Code is required.	893112	Scott		Jane
[Field 16] Highest Education Level, a required field, is missing.	985311	Williams		Mike
[Field 28] Annual Salary, a required field, is missing.	985311	Williams		Mike
[Field 10] Highly Qualified Status in School Assignment #1 must be reported with an 'n/a'(0) for the submitted assignment code.	321456	Smith		Jane
[Field 10] The Number of Classes Taught in School Assignment #1 must be reported with a '0' for the submitted academic assignment code.	321456	Smith		Jane

Question: I want to ensure our Average Teacher Salary report is accurate, how can I verify the REP data?

Answer: FTE by Accounting/Function Code reports. The comparison report will compare last fall to current fall submission by Accounting/Function codes.

The summary report provides the information for only the collection selected.

FTE by Accounting/Function Code	FALL 2017
Public School District (33060)	
Instructional Staff	**Total FTE**
111 Elementary School	65.40
112 Middle/Junior High School	34.00
113 High School	46.80
118 Preschool	0.00
119 Summer School	0.00
122 Special Education	52.26
125 Compensatory Education	12.53
127 Career and Technical Education	1.00
131 Basic	0.00
132 Secondary	0.00
133 Secondary Vocational	0.00
135 Occupational Training or Upgrading Retraining	0.00
Total Instructional Staff	**211.99**

Question: I know I had to report some of my teachers with a pending credential to get them through the submission, but I need to follow up with those teachers, how can I find out who I reported with a pending certificate?

Answer: Pending Status Report OR Download REP Data File

Question: How can I verify if I reported all of the correct employees and assignments to my buildings?

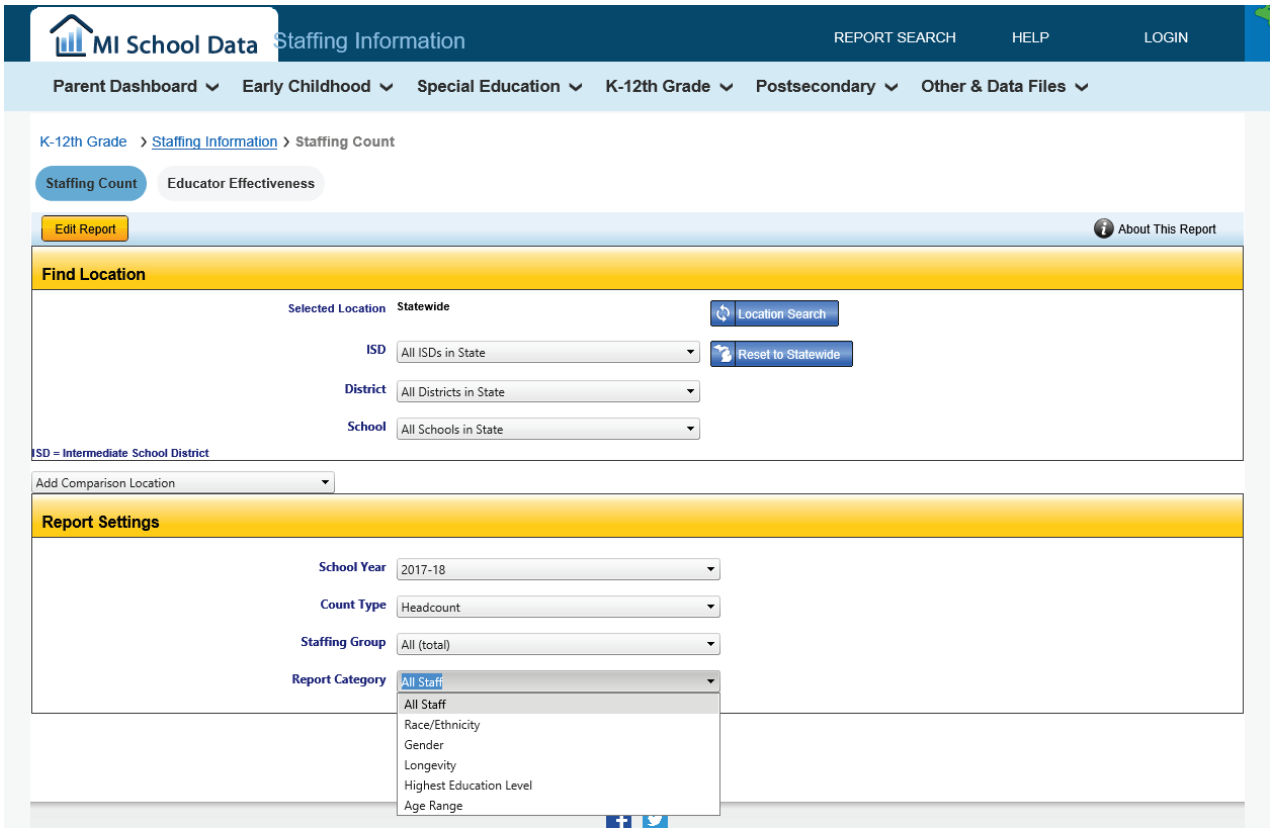
Answer: Detailed Assignment Code Summary Report. Breaks down data by building, Staffing Group, Assignment Code, and individual record. Includes number of assignments and total FTE.

Detailed Assignment Code Summary		FALL 2017
Haslett Public Schools (33060)	Total Assignments	Total FTE
⊞ Central Administrative Unit (00000)	286	56.90
⊞ Haslett High School (06207)	104	72.63
⊟ Haslett Middle School (01604)	92	64.41
⊟ General Education Core Academic Subject Areas	42	30.60
⊞ 000BA - English	7	5.00
⊞ 000BX - Language Arts	2	1.40
⊞ 000DA - Biology	1	0.80
⊞ 000DI - Integrated Science	1	0.80
⊞ 000DX - Science	6	5.00
⊞ 000EX - Mathematics	7	6.00
⊞ 000FA - French	1	0.60
⊞ 000FF - Spanish	2	0.80
⊞ 000JX - Music Education	4	2.40
⊞ 000LX - Visual Art	2	0.60
⊞ 000RX - Social Studies	9	7.20
⊞ Special Education Core Academic Subject Areas	3	2.60
⊞ Instructional Staff	24	9.40
⊞ Paraprofessional/Aide Staff	10	9.31
⊞ Administrative Staff	2	2.00
⊞ Noninstructional Staff	11	10.50
⊞ Michigan Virtual School (02929)	56	8.40
⊞ Murphy Elementary School (01530)	50	40.50

MI School Data

- SoM's official public portal for education data to help citizens, educators and public policy makers
- Offers multiple levels and views for statewide, ISD, district, school and college level information
- Data are presented in graphs, charts, trend lines and downloadable spreadsheets
- Includes STAFFING data
  - K-12th Grade → Staffing Information
    - Staffing Count
    - Educator Effectiveness
    - Index Scores

MI School Data

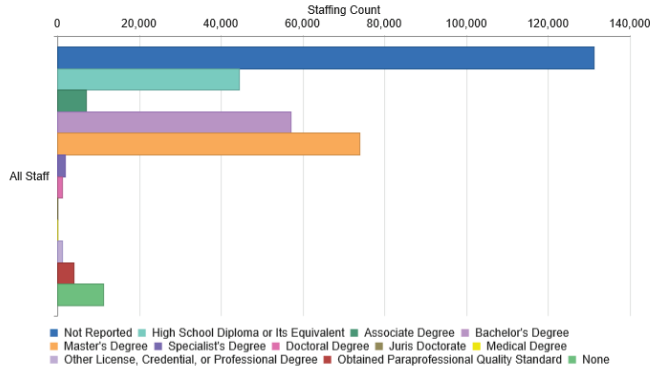


Staffing Count Snapshot

Statewide: 2017-18 / Headcount / All (total) / Highest Education Level

◉ Snapshot ○ Trend ○ Entity Breakdown

Percent of Total



Reset Graph

Click categories in legend to select/de-select data

Location	School Year	Staffing Group	Report Category	Staffing Count (Headcount)	Percent of Total
Statewide (State)	2017-18	All Staff	All Staff	333,376	100.0%
Statewide (State)	2017-18	All Staff	Not Reported	131,286	39.4%
Statewide (State)	2017-18	All Staff	High School Diploma or Its Equivalent	44,478	13.3%
Statewide (State)	2017-18	All Staff	Associate Degree	7,076	2.1%
Statewide (State)	2017-18	All Staff	Bachelor's Degree	57,166	17.2%
Statewide (State)	2017-18	All Staff	Master's Degree	73,839	22.2%
Statewide (State)	2017-18	All Staff	Specialist's Degree	1,898	0.6%
Statewide (State)	2017-18	All Staff	Doctoral Degree	1,093	0.3%
Statewide (State)	2017-18	All Staff	Juris Doctorate	93	0.0%
Statewide (State)	2017-18	All Staff	Medical Degree	37	0.0%
Statewide (State)	2017-18	All Staff	Other License, Credential, or Professional Degree	1,062	0.3%
Statewide (State)	2017-18	All Staff	Obtained Paraprofessional Quality Standard	4,028	1.2%
Statewide (State)	2017-18	All Staff	None	11,320	3.4%

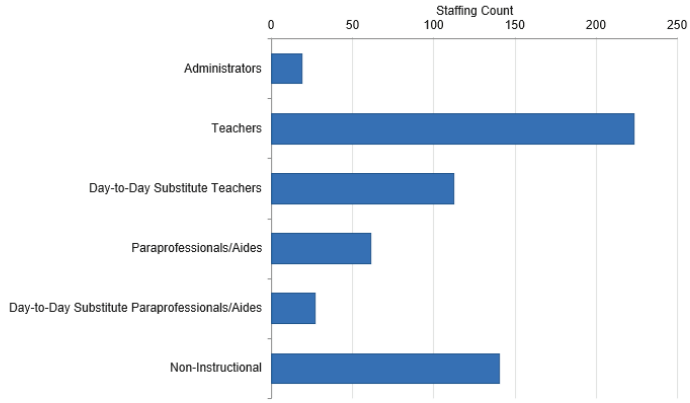
Some percentages may not add to 100% due to rounding.

Staffing Count Snapshot

Haslett Public Schools (33060): 2017-18 / Headcount / All (by category) / All Staff

◉ Snapshot ○ Trend ○ Entity Breakdown

Percent of Total



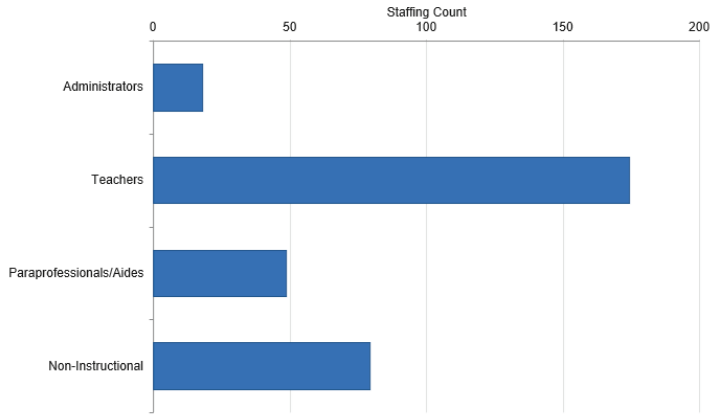
Location	School Year	Staffing Group	Report Category	Staffing Count (Headcount)	Percent of Total
Haslett Public Schools (33060)	2017-18	All Staff	All Staff	582	100.0%
Haslett Public Schools (33060)	2017-18	Administrators	All Staff	19	3.3%
Haslett Public Schools (33060)	2017-18	Teachers	All Staff	223	38.3%
Haslett Public Schools (33060)	2017-18	Day-to-Day Substitute Teachers	All Staff	112	19.2%
Haslett Public Schools (33060)	2017-18	Paraprofessionals/Aides	All Staff	61	10.5%
Haslett Public Schools (33060)	2017-18	Day-to-Day Substitute Paraprofessionals/Aides	All Staff	27	4.6%
Haslett Public Schools (33060)	2017-18	Non-Instructional	All Staff	140	24.1%

Staffing Count Snapshot

Haslett Public Schools (33060): 2017-18 / Full-time Equivalency (FTE) / All (by category) / All Staff

◉ Snapshot ○ Trend ○ Entity Breakdown

Percent of Total



Location	School Year	Staffing Group	Report Category	Staffing Count (Full-time Equivalency (FTE))	Percent of Total
Haslett Public Schools (33060)	2017-18	All Staff	All Staff	320.21	100.0%
Haslett Public Schools (33060)	2017-18	Administrators	All Staff	18.00	5.6%
Haslett Public Schools (33060)	2017-18	Teachers	All Staff	174.30	54.4%
Haslett Public Schools (33060)	2017-18	Paraprofessionals/Aides	All Staff	48.51	15.2%
Haslett Public Schools (33060)	2017-18	Non-Instructional	All Staff	79.40	24.8%

Parent Dashboard | Early Childhood | Special Education | K-12th Grade | Postsecondary | Other & Data Files

Parent Dashboard for School Transparency

Your window to important school information and facts

Dashboard Home | State Overview | Find a School | Contact Us | Help

Parent Dashboard for School Transparency > Teacher Ratio:Staff Data > Ingham ISD > Haslett Public Schools > Haslett Middle School > Teacher Ratio

Haslett Middle School: Staff Data

PDF

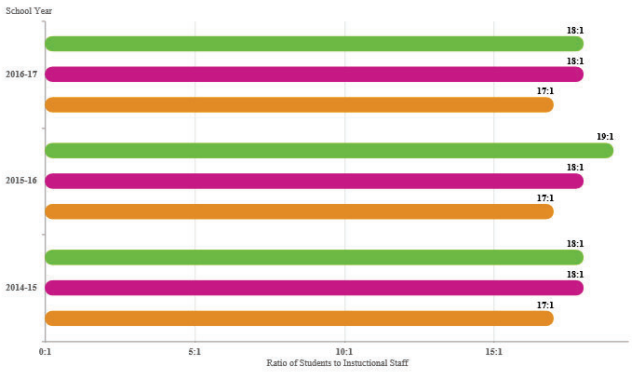
- Overview
- Student Data
- Staff Data
  - Ratio of Students to Instructional Staff
  - Number of Non-Instructional Staff
- School Index

Find a School

Ratio of Students to Instructional Staff

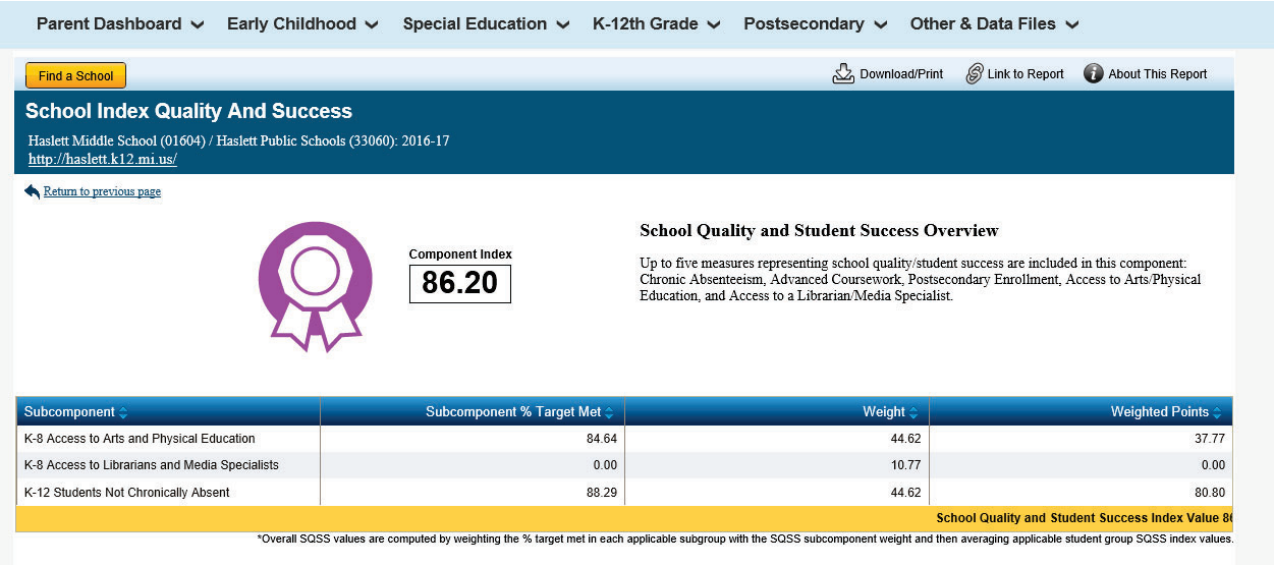
This graph shows the ratio of students to instructional staff at the school, similar schools, and state for each of the most recent three years. The data are displayed in terms of Full Time Equivalency, where "1" represents a full-time staff member.

Graph Display:



Key: The graphs above show your chosen school vs two other sources of data over a 3 school-year period:

- Haslett Middle School
- Average of Similar Schools: by Student Demographics or by Closest 30 Schools
- State of Michigan Average



More to Come!

- As the MI School Data portal continues to grow you will continue to see additional reports utilizing staffing data
- If you have suggestions for reports, contact CEPI
- If you have questions about reports already produced, contact CEPI

Objectives

- Overview of the REP submission
- How to use REP On-Demand
- Submission Certification
- Educator Effectiveness Appeals Process
- Connecting students to teachers (TSDL)
- REP Data Quality
  - What it means
  - Why it matters
- Reports
  - System Reports
  - MI School Data

Questions

- Caitlin Groom, Senior Data Collection Analyst
  - groomc@michigan.gov

- CEPI Customer Support
  - CEPI@michigan.gov

Thank You.

MI School Data

Education matters. Discover what's working in Michigan.

CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION