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# Civil Rights Data Collection (CRDC)

## 2021/22 Collection

MPAAA Fall 2023  
Rob Dickinson, Executive Director



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### CRDC Prep

#### Agenda

- How We Got Here
- Additions & Deletions
- Collection Overview
- Collection Methods
- Collection Concepts
- The Items – District Level
- The Items – Building level

#### Questions

<https://mpaaa.org/crdc2023>



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## CRDC Overview

- U.S. Department of Education (USED) Office of Civil Rights (OCR)
- Authorized by:
  - Civil Rights Act of 1964 (Title VI)
  - Education Amendments Act of 1972 (Title IX)
  - Rehabilitation Act of 1973 (Section 504)
  - Dept. of Ed. Organization Act (20 USC 3413)
- Regulatory Lookups:
  - 34 CFR 100.6(b)
  - 34 CFR 106.71
  - 34 CFR 104.61



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## CRDC Overview

- First Collection (paper) in 1968
- 2000, all School Districts and public Schools in US
- Then, went to sample survey, roughly 7,000 Districts through 2009-10
  - 2 year survey: part 1 one year, part 2 the following year
- 2011-12 – Returned to universal collection, every other year
- Every school district and public school in nation
  - Part 1, part 2 now collected at the same time
- Data from past collections available at [ocrdata.ed.gov](http://ocrdata.ed.gov)



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## CRDC Overview

- Every District & School
- Uses NCES district and building codes to ID data
  - National Center for Educational Statistics
- 7 digit District code, 12 digit building
- Example: Alger Middle School, Grand Rapids Public
  - District code: 2616440
  - Building code: 261644008575 (use whole 12 digits)
- Online lookup utility:
  - <https://nces.ed.gov/ccd/schoolsearch/>
- Also listed in EEM (Educational Entity Master)



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## CRDC Timelines

- 2017/18 Collection
  - Opened for collection February 2019
- 2019/20 Collection
  - Canceled due to covid
- 2020/21 Collection
  - Off year collection - was open December 13, 2021 to 2/28/22
- **21/22 Collection**
  - Resume old cycle, so collecting 2 years in a row
  - Will be based on Fall 2021 count day
  - Was supposed to be collected in winter 22/23
  - Collection delayed until winter 23/24
- 2023/24 will be next collection afterward
  - 23/24 collection will be based on fall 23 count date
  - Need to juggle 2 data sets at the same time
  - Collected in winter 24/25? 25/26? Who knows!



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## CRDC Timelines

### 21/22 Collection

- Collection Website:  
<https://crdc.communities.ed.gov/#program>
- Any changes in reporting staff AFTER 6/30/23  
Registration period closed:  
<https://crdc.communities.ed.gov/?p=crdc#program/contact-psc>



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## CRDC Overview

### 21/22 Collection

- Data from fall 2021 General Collection
- Scheduled to open Monday, 12/11/23
- Scheduled to be open 75 days plus downtime
- Will get VERY congested. Slow towards the end of the collection
  - This is not Amazon, they DO NOT have enough servers!
- **Theme for the day – DON'T WAIT!!!**



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## Additions & Deletions

### 21/22 Collection – Changes from 20/21

Restoring previously removed questions:

- 2 questions on preschool (Required)
  - Number of preschool students who received one out-of-school suspension (disaggregated)
  - Number of preschool students who received more than one out-of-school suspension (disaggregated)

- (LEA) – *Reported for District as a whole*
- (Building) – *Reported for each building in the District*
- (Disaggregated) – *Reported for each building, broken out*



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## Additions & Deletions

### 21/22 Collection – Changes from 20/21

Restoring previously removed questions:

- 14 optional questions
  - Number of EL students enrolled in EL programs (disaggregated)
  - Whether the LEA provided early childhood services in LEA or non-LEA facilities to non-IDEA children from birth to age 2 years (LEA)
  - Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA)
  - Whether preschool serves non-IDEA students, by age range (LEA)
  - Whether the school's preschool program serves non-IDEA students, disaggregated by age (building)
  - Preschool length offered (full-day, part-day) and cost (free, partial/full charge) (LEA)
  - Kindergarten length offered (full-day, part-day) and cost (free, partial/full charge) (LEA)



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## Additions & Deletions

### 21/22 Collection – Changes from 20/21

Restoring previously removed questions:

- 14 optional questions
  - Number of students (grades 9-12) who participate in at least one credit recovery program (building)
  - Number of students enrolled in at least one AP course (disaggregated)
  - Number of FTE first-year teachers (building)
  - Number of FTE second-year teachers (building)
  - Number of FTE teachers absent more than 10 school days (building)
  - Number of teachers employed at the school during the 2021–22 regular school year (building)
  - Number of teachers employed at the school during both the 2020–21 regular school year and the 2021–22 regular school year (building)



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## Additions & Deletions

### New and REQUIRED for 2021/22 Collection

- Amount of remote instruction provided by teachers (building)
- Percentage of students who received remote instruction (building)
- Number of students in grades 9-12 who participated on interscholastic athletics sports teams (disaggregated)
- Number of students ages 3-5 years enrolled in preschool (disaggregated)
- Number of students in preschool who were ELs (disaggregated)
- Number of EL preschool students enrolled in EL programs (disaggregated)
- Number of preschool students with disabilities served under IDEA enrolled in preschool (disaggregated)
- Number of preschool students with disabilities served under Section 504 only enrolled in preschool (disaggregated)



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## Additions & Deletions

### New and OPTIONAL for 2021/22 Collection

- Non-Binary – Added as a new form of disaggregation
  - Most, but not every disaggregated question
  - Only report if you are already collecting ALL data this way
  - NOT foreseen in State-level collections (CEPI, MDE)
  - DO NOT PARTIALLY REPORT! System will throw errors
    - Report all, or none!



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## Additions & Deletions

### New and OPTIONAL for 2021/22 Collection

- Number of documented shooting incidents that occurred at school (building)
- Number of documented incidents of students, faculty, or staff deaths as a result of a homicide (building)
- Number of reported allegations of harassment or bullying of K-12 students on the basis of gender identity (building)
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA)
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).



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## Additions & Deletions

### New and OPTIONAL for 2021/22 Collection

- Number of data science classes in grades 9-12 (building)
- Number of students enrolled in data science classes in grades 9-12 (disaggregated)
- Number of students who needed Wi-Fi enabled devices from the school for student learning use (building)
- Number of students who needed a Wi-Fi hotspot from the school for student learning use (building)
- Number of students who received Wi-Fi enabled devices from the school for student learning use (building)
- Number of students who received a Wi-Fi hotspot from the school for student learning use (building)
- Number of FTE teachers certified/licensed/endorsed in specified areas (mathematics, science, English as a second language, special education) (building)
- Number of teachers employed at the school during the 2021–22 regular school year (disaggregated)



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## Additions & Deletions

### REMOVED from the 2021/22 Collection

- Number of preschool students who received one or more out-of-school suspension (disaggregated by race, sex, disability-IDEA, EL)
- Number of student participants on single-sex interscholastic athletics high school sports teams (with males only; with females only)
- Number of Algebra I classes in grades 7-8 taught by teachers with a mathematics certification
- Number of students enrolled in Algebra I in grade 7
- Number of students who passed Algebra I in grade 7
- Number of math classes in grades 9-12 taught by teachers with a mathematics certification (Algebra I, Geometry, Algebra II, Advanced math, Calculus)
- Number of science classes in grades 9-12 taught by teachers with a science certification (Biology, Chemistry, Physics)
- Number of computer science classes in grades 9-12 taught by teachers with a computer science certification.



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## CRDC Overview

### 2021/22 Collection – Who you report

- Buildings
  - Report the school if they have students in attendance regularly for more than 50% of the school day
- Students
  - Report all students for with you provide the greatest part (typically over 50%) of their education
  - Cooperative ed students – you can decide who reports, Districts with >50% is SUPPOSED to report
  - DO NOT ASSUME – talk with your partner districts to make sure you are all on the same page



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## CRDC Overview

### Good news vs Bad news

- First, the bad news
  - BIG collection
    - District data – roughly 250 data points
    - Building data – up to 1,500+ data points ON EACH BUILDING depending on grades and programs
  - Rules conflict, offer you the chance to admit, without warning, to violations of federal and state law
  - Internal consistency checks are VERY aggravating
    - Everything that can add up , must add up, or errors occur
  - Online forms – EVERY district in US will use at same time
    - File submission MUCH preferred



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## CRDC Overview

### Good news vs Bad news

- The Good news
  - Online submission is NOT the only way to go
    - 1 school – MIGHT want to use online
    - DO so VERY EARLY in the collection timeline
  - If AT ALL possible, use SMS developed reports, Excel templates, data files to complete most data
  - Use online to check completeness, consistency checks, fill in non-enrollment data (expenditures, staff, etc.)



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## CRDC methods

### Online Submission

- Every user must have a login
- Official Point of Contact (POC) designated with OCR
- All communications flow through that person, can give rights to others
- POC designated this summer (AWS collection)
- Don't know – call CRDC helpdesk
  - (855) 255-6901 (9 – 5 Eastern)
  - <https://crdc.communities.ed.gov>
- Logins and web address for collection will be sent from OCR to POC users



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## CRDC methods

### CRDC Online Portal

- <https://crdc.communities.ed.gov>
- Links to all needed information, resources & system access
- Banners – hold mouse over to see additional links
- Approximate dates are shown on banners as well
- Best resource to get through all this!




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Program: [Home](#) | [Getting Started](#) | [Search Resources](#) | [Training Videos](#) | [Contact PSC](#) | [Survey Modules](#)

Home

Home > Overview > Home



# CIVIL RIGHTS DATA COLLECTION RESOURCE CENTER

**PARTNER SUPPORT CENTER**

**Contact PSC**  
(9am - 5pm ET)  
855 255-6901

[click to Email PSC](#)

The Civil Rights Data Collection (CRDC) Partner Support Data Center (PSC) welcomes you to the CRDC Resource Center! This website contains resources for the CRDC, such as planning and preparation guides to assist in collecting and submitting your data, data tips, and CRDC data submission tool training documents. Click the buttons below for more information to get started.

**SUBMISSION  
SYSTEM**


**SEARCH  
RESOURCES**

**CRDC  
ROUNDTABLE DISCUSSION**  
8/8/2023

[click here for presentation](#)

**RECORDING COMING SOON**

**HELPFUL VIDEO RESOURCE**



[Click to access the CRDC Resource Center Overview video](#)

### ANNOUNCEMENTS [scroll for additional announcements](#)

August 19, 2023

**Online Registration for the 2021-22 CRDC officially closed on Friday, June 30, 2023.** Please continue to provide updated LEA contact information by contacting the CRDC Partner Support Center. Use the [PSC Email Form located here](#).

**At this time, OCR anticipates that the CRDC data submission system will open Winter 2023 for LEAs to submit their data for the 2021-22 CRDC.**

Those LEA contacts identified as Supt, PCP and ACP will receive emails when the exact date is made available for data submission.

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May 15, 2023

**THE CRDC REGISTRATION IS A REQUIRED STEP AND MUST BE CONDUCTED EVEN IF YOU ALREADY PROVIDED CONTACTS PREVIOUSLY.**

**Registration for the 2021-22 Civil Rights Data Collection is Open!**

Registration opened on Monday, May 15 and closes on Friday, June 30, 2023. The Registration window for the 2021-22 CRDC is conducted directly in the submission system. To learn more about the process, view the "Registration" page.

### CRDC PHASES

Hover over a phase's colored title box to access instructions and other guidance resources associated with that phase.

**REGISTRATION** (May 15 - June 30, 2023)  
Update and verify contact information and list of schools.  
Resources: Collection overview, Submission tool guides, Which schools to report, School/LEA forms.

**COLLECTION TOOLS** (SUMMER/FALL 2023)  
Use tools to review list of data elements and to prepare for the collection.  
Resources: School/LEA forms, Flat file submission, Survey tool guides, Excel templates, Data elements.

**REVIEW & SUBMIT DATA** (WINTER/SPRING 2023-2024)  
Review and submit data via file upload or manual entry.  
Resource: SUBMIT button.

**CERTIFY DATA** (WINTER/SPRING 2024)  
Review submitted data and resolve errors and warnings.  
Resources: Action plans, Reviewing data.

**DATA QUALITY** (SPRING/SUMMER 2024)  
Review the data for quality.  
Resource: Data quality manuals.

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**QUICK LINKS**

- OCR Data
- LEA ID Finder
- OCR Legislation
- OCR Contacts
- U.S. Dept. of ED

**NEW USERS**

- Getting Started
- New Users Guide
- New User Videos

**WORKGROUPS**

- North Carolina
- SEA Engagement

Please email [Molly.Hash](mailto:Molly.Hash) to join one of these two workgroups.

**CRDC Calendar**

September 2023

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**Tweets from @EDcivilrights**

Nothing to

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### The CRDC Online system

Access through the Communities 360 portal

- Step 1 – Check your building counts!!
- Beyond that, use as little as possible
- System will start out slow, and get worse as you approach the end of the collection
- Remember that 10,000+ Districts are using this system

**START AND FINISH ASAP!!!**



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### System Downloads

Student Management Systems

- May have download/reporting functions
- See SMS documentation for any assistance
- BEWARE!
  - Keep in mind you are reporting data form fall of 2021, not this last fall!
  - Don't report the wrong year
  - You also need to capture fall of 2023 for the NEXT CRDC
- May need to restore old data
- Use training or testing environments while working with old data



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## Excel Templates

- Provided by OCR
- District-level:  
<https://crdc.communities.ed.gov/#communities/pdc/documents/17574>
- Building-level:  
<https://crdc.communities.ed.gov/#communities/pdc/documents/17576>
- Allows data collection offline
- Includes definitions, error checking as data is collected
- Enter data in form, export as flat file for CRDC submission
- Shows you what you DON'T have to submit
- Direct from CRDC on portal



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## Flat files

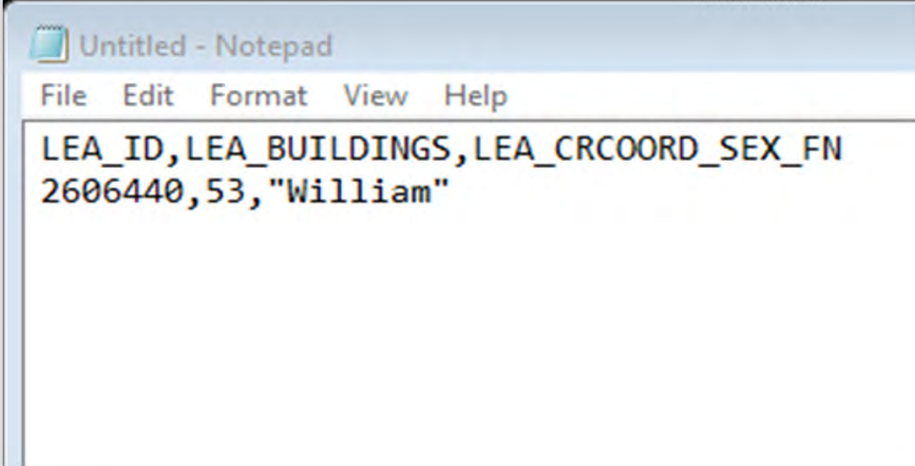
- You can create you own files to submit
- Comma Delimited file (CSV)
- District (LEA) file – 2 lines
  - 1st line – data labels, 1st item MUST be LEA\_ID
  - 2nd line – data, 1st item MUST be NCES ID for District
- After 1st column, any label, in any order
- Use “LEA Level Table Layout” document on the portal for data labels



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Flat files



Untitled - Notepad

File Edit Format View Help

```
LEA_ID,LEA_BUILDINGS,LEA_CRCOORD_SEX_FN
2606440,53,"William"
```

MPAAA  
MICHIGAN PEOPLE ASSOCIATION AND ATTENDANCE ASSOCIATION

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Flat files

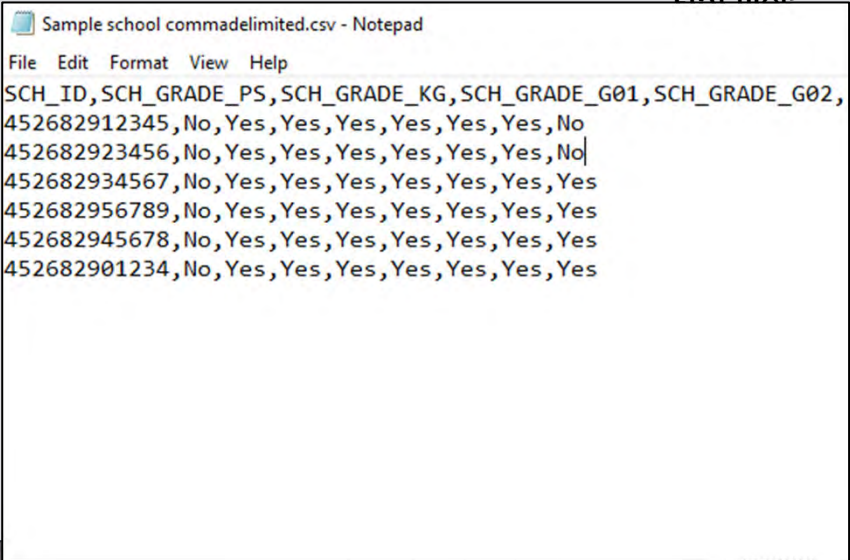
- You can create you own files to submit
- School file – 2+ lines
  - 1st line – data labels, 1st item MUST be BUILDING\_ID
  - 2nd line – data, 1st item MUST be NCES ID for 1st Building
  - 3rd line – data for 2nd building
  - 4th line – Data for 3rd building
- After 1st column, any label, in any order
- As many or few schools as you want per file
- Use “School Level Table Layout” document on the portal for data labels

MPAAA  
MICHIGAN PEOPLE ASSOCIATION AND ATTENDANCE ASSOCIATION

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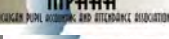
**Flat files**



Sample school commadelimited.csv - Notepad

File Edit Format View Help

```
SCH_ID,SCH_GRADE_PS,SCH_GRADE_KG,SCH_GRADE_G01,SCH_GRADE_G02,
452682912345,No,Yes,Yes,Yes,Yes,Yes,Yes,No
452682923456,No,Yes,Yes,Yes,Yes,Yes,Yes,No
452682934567,No,Yes,Yes,Yes,Yes,Yes,Yes,Yes
452682956789,No,Yes,Yes,Yes,Yes,Yes,Yes,Yes
452682945678,No,Yes,Yes,Yes,Yes,Yes,Yes,Yes
452682901234,No,Yes,Yes,Yes,Yes,Yes,Yes,Yes
```

 AMERICAN POOL ACCURACY AND ATTENDANCE ASSOCIATION


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**Flat files**

Editing flat files

- All upload files are unformatted CSV files
- MANY editing programs want to 'help' you by adding formatting
  - Strip off leading zeros
  - Add font information
  - Add page breaks
- Once you generate a file, DON'T edit it in Excel or Access
  - Either:
    - Re-create the file with the changed data
    - Edit the file in notepad
- If you open in Excel to read, DON'T save!

 AMERICAN POOL ACCURACY AND ATTENDANCE ASSOCIATION

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### Flat files – CRDC Concepts

- Data from files will ONLY overwrite existing data if there is a value submitted
- Blank or empty fields will NOT overwrite values already in the system
- Good thing, allows data submission in any order or fashion you prefer
- Applies to ALL files, Excel templates, or SMS downloads, or flat files
- If you want to remove a value already submitted
  - Put 'NS' in the field (Not Submitted)
  - Only way to remove existing data from system



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### CRDC Concepts

#### Collection Structure

- Fall snapshot (targeting October 6, 2021)
  - Michigan can use Fall 2021 count date (October 6, 2021)
  - Fall 2021 MSDS General Collection download
- Cumulative data for 2021-22
  - Not entirely accurate
  - For items that ask about 'who passed this course?', must tie to end of year data, not fall count



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### CRDC concepts

#### Collection Structure - Levels

- LEA (district) Level
  - Data for entire district
- School Level
  - Data for each school
  - Any school open during 2020/21 school year



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### CRDC Concepts

#### Collection Structure

- In general – each section:
  - Starts with yes/no question (Does this school have XX?)
  - Then student counts
  - By Gender & By Ethnicity
    - # of white females
    - # of Multiracial males
  - 2-3 Genders – 7 Ethnicities
  - & EL, IDEA, Section 504



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## CRDC Concepts

### Collection Structure

- 2 (or 3) Genders
  - Only allows male & female (required)
  - Non-binary is an optional 3<sup>rd</sup> gender
  - If you don't have a gender, consider not reporting the student
- 7 Race/Ethnicities
  - Hispanic/Latino of any race
  - American Indian or Alaskan Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - 2 or more races



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## CRDC Concepts

### Collection Structure

- 7 Race/Ethnicities
  - Complies with federal reporting guidelines
    - Will need conversion as CEPI typically converts data into reports
  - Converting the 2-Question format
    - If Hispanic/Latino is 'yes', student is marked Hispanic/Latino regardless of any other race(s) marked
    - If Hispanic/Latino is 'no'
      - Select race
    - If more than 1 checked, but Hispanic/Latino is 'no'
      - '2 or more races'
    - If student and/or parent will not self-identify – 'Look & Guess'



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## CRDC Concepts

### Collection Structure

- EL, IDEA, Section 504
- In addition to race/gender
  - EL (English Learner)
    - Eligibility, regardless of participation
  - IDEA (Individuals with Disabilities Education Act)
    - Has an IEP or IFSP
  - Section 504
    - Physical Disability
    - ONLY if NO IEP or IFSP
    - If both, include with IDEA
- Some, or all are collected with student counts



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## CRDC Concepts

### Collection Structure

- Duplicated & Unduplicated counts
  - Gender & race/ethnicity are unduplicated
    - Count student one time in one cell only
  - EL, IDEA, 504 is duplicated
    - Each EL student MUST also be reported with a race/ethnicity
    - Each IDEA student MUST also be reported with a race/ethnicity, MAY be reported with EL if appropriate
    - Each 504 student MUST also be reported with a race/ethnicity, MAY be reported with EL, MAY NOT be reported with IDEA
      - 504 & IDEA – report as IDEA



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## CRDC Concepts

### Collection Structure

- Example:
  - White male, no LEP, IDEA, or Section 504 eligibility

Enrollment	Hispanic/Latino	Am. Indian/Alaskan	Asian	Hawaiian / Pac. Islander / Afr. Amer. / Black	White	Two or More races	EL	IDEA	Section 504
Male					1				
Female									



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## CRDC Concepts

### Collection Structure

- Example:
  - Asian female, EL eligible, no IDEA, or Section 504 eligibility

Enrollment	Hispanic/Latino	Am. Indian/Alaskan	Asian	Hawaiian / Pac. Islander / Afr. Amer. / Black	White	Two or More races	EL	IDEA	Section 504
Male									
Female			1				1		



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## CRDC Concepts

- Collection Structure - Sections
- QUIZ TIME!
  - On the paper grid being handed out, please mark enrollment for:
  - Question 1 – male student, marked as Hispanic/Latino and White, With EL eligibility only, no IEP or 504
  - Question 2 – female student, marked as White and as Pacific Islander, with EL and IEP, no 504
  - Question 3 – Male student, marked as white, no IEP, 504 eligible, no EL eligibility
  - Question 4 – female student, marked as Hispanic/ Latino, Asian and White, is EL eligible, has an IEP and is section 504 eligible



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## District and school Forms

- Each item outlined
- Labels correspond to Labeling in District level or school level table layout documents
- Allows you to refer back to details in federal documents
- VERY long & tedious, important details you need to know

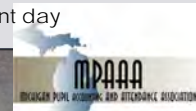


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## District Form

- SSPR: Students, Schools & Programs
  - District ID (NCES code)
  - SSPR-1: Count of Students
    - 1 number, no disaggregation
    - All students served by the LEA, PK-12, UG
    - As of the fall 2021 count day
    - Include non-public ONLY if they are IDEA students
    - TRAP - Must equal total of all buildings' total enrollment
      - Do building reports first, then total to find this number
  - SSPR-2: Count of Students Served in Non-LEA Facilities
    - 1 number, no disaggregation
    - Students served in ISD facilities, residential facilities, hospitals
    - NOT taught at another district's school
    - Would include Virtual if not at school facility on Count day



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-3: Count of Schools
    - 1 number, no disaggregation
    - Schools operating at time of fall 2021 general collection
    - TRAP - Should be count of schools in CRDC home page
  - SSPR-4: Early Childhood Program Indicator (R.O.)
    - Yes/No Field
    - Did District provide early childhood services to students birth to 2 years old as of the fall count date?
    - IDEA or non-IDEA services



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-5: Early Childhood for non-IDEA Children (R.O.)
    - Yes/No Field
    - Did District provide early childhood services to students birth to 2 years old as of the fall count date?
    - ONLY non-IDEA services
  - SSPR-6: Preschool Program Indicator
    - Yes/No Field
    - Did District provide early childhood services to students 3 to 5 years old as of the fall count date?
    - IDEA or non-IDEA services



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-7: Preschool Daily Length and Cost (R.O.)
    - 4 separate Yes/No questions
    - For the fall 21 count day, did your district offer:
      - Full-day preschool at no charge
      - Full day preschool at some cost to parents
      - Part-day preschool at no charge to parents
      - Part day preschool at some cost to parents
    - Include IDEA and non-IDEA students, do not include non-public.
    - Full-day is 6 or more hours of instruction



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-8: Preschool eligibility – All Children (R.O.)
    - Yes/No Field
    - Did District offer preschool services to all children in the District aged 3 to 5?
    - Can be at LEA or non-LEA facilities
  - SSPR-9: Preschool eligibility – Student Groups (R.O.)
    - 3 separate Yes/No questions
    - Did District offer targeted preschool services to:
      - Children with disabilities (IDEA)
      - Children in Title 1 schools
      - Children from low-income families



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-10: Preschool children served (Changed)
    - 3 integer questions
    - As of the fall 21 count day, how many children in the preschool program were:
      - 3 years old
      - 4 years old
      - 5 years old
  - SSPR-11: Preschool age for non-IDEA Children (R.O.)
    - 2 integer questions
    - As of the fall 21 count day, how many non-IDEA children in the preschool program were:
      - 3 years old
      - 4 or 5 years old



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## District Form

- SSPR: Students, Schools & Programs
  - SSPR-12: Kindergarten Program Indicator (**R.O.**)
    - Yes/No question
    - Did the District have a Kindergarten program operating on the fall count day in 2021?
  - SSPR-13: Kind. Daily Length and Cost (**R.O.**)
    - 4 yes/no questions
    - For the fall 21 count day, did your district offer:
      - Full-day Kindergarten at no charge
      - Full day Kindergarten at some cost to parents
      - Part-day Kindergarten at no charge to parents
      - Part day Kindergarten at some cost to parents
    - A full day is 6 hours or more



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## District Form

- CRCO: Civil Rights
  - CRCO-1: Civil Rights Coordinators
    - 3 types – Title 9, Title 6, Title 2/section 504
    - Yes/no for each one (3 total)
    - • TRAP – you must answer ‘yes’ or you are admitting being in violation of Civil Rights Regulations
  - CRCO-2: Civil Rights Coordinator Contact Information (**Changed**)
    - First Name, Last Name, Email
    - • If you don’t know who these people are, put Superintendent
    - Must answer 3 times, but can be same person
    - As of the 21/22 school year, NOT currently!



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## District Form

- CRCO: Civil Rights
  - CRCO-3: Desegregation Plan
    - Yes/No question
    - For the fall 21 count date, was the LEA covered by an OCR-ordered desegregation order or plan?



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54

## District Form

- HIBD: Harassment & Bullying
  - HIBD-1: Harassment or Bullying Policy Indicator
    - Yes/no
    - Do you have written policy or Policies on Harassment or bullying of students on the basis of sex, race/color/origin and Disability?
    - • TRAP – you must answer 'yes' or you are admitting being in violation of Civil Rights Regulations
  - HIBD-2: Harassment/Bullying Policy Web Link Indicator (N.R.)
    - Yes/No question
    - • Is your policy published on the internet?
    - TRAP – you must answer 'yes' or you are admitting being in violation of Civil Rights Regulations




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### District Form

- HIBD: Harassment & Bullying
  - HIBD-3: Harassment or Bullying Web Link
    - URL
    - What is the link to your bullying/Harassment Policy
    - TRAP – you must provide a link or you are admitting being in violation of Civil Rights Regulations
- HIBD-4: Harassment or Bullying Policy Indicator – Other Categories (N.O.)
  - 3 yes/no questions
  - Do you have written policy or Policies on Harassment or bullying of students on the basis of:
    - Sexual Orientation
    - Gender Identity
    - Religion




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56

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### District Form

- HIBD: Harassment & Bullying
  - HIBD-5: Harassment/Bullying Policy (Other) Web Link Indicator (N.O.)
    - 3 Yes/No questions
    - Is your policy published on the internet for bullying on the basis of:
      - Sexual Orientation
      - Gender Identity
      - Religion
  - HIBD-6: Harassment or Bullying Web Link (N.O.)
    - 3 URLs
    - What is the link to your bullying/Harassment Policy on:
      - Sexual Orientation
      - Gender Identity
      - Religion



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57

## District Form

- DSED: Distance Learning
  - DSED-1: Distance learning Indicator
    - Yes/no
    - Did the District hold any distance learning courses?
    - Credit-granting, some sort of remote transmission, internet or video based, content delivered over some remote technology
  - DSED-2: Distance learning Student Counts
    - Only Answer if above was 'yes'
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students, disaggregated, took distance learning courses during the year?



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58

## District Form

- HSEE: High School Equivalency
  - HSEE-1: High School Equivalency Program Indicator
    - Yes/no
    - Did the District provide any high school equivalency exam preparation programs?
  - HSEE-2: High School Equivalency Program Student Counts
    - Only answer if above was 'yes'
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students, by type, took part in your high school equivalency program during the year?



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59

### School Form

- End of District form!
- Next Sections are to be completed for EVERY school in your District that operated during 21/22
- Note that questions jump back and forth between count day, last day, and whole year questions



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60

### School Form

- SCHR: School Characteristics
  - SCHR-1: Fully Virtual School Indicator (N.R.)
    - Yes/no question
    - Preschool, K-12, Ungraded
    - Was **all** instruction provided by this school for the 21/22 school year done so virtually?
  - SCHR-2: Justice Facility (N.R.)
    - Yes/no question
    - Preschool, K-12, Ungraded
    - Was this school primarily a justice facility for the 21/22 school year?



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## School Form

- SCHR: School Characteristics
  - SCHR-3: Grades with Students Enrolled
    - 15 separate yes/no answers (answer all)
    - Preschool, K-12, Ungraded
    - Did you have students in this grade at this school on the fall count day?
  - SCHR-4: Ungraded Detail
    - Only answer if ungraded is 'yes' in #3
    - 3 separate yes/no answers (answer all)
    - As of the fall count date:
      - School has ungraded elementary aged students
      - School has ungraded middle school aged students
      - School has ungraded high school aged students



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62

## School Form

- SCHR: School Characteristics
  - SCHR-5: School Characteristics
    - 4 separate yes/no answers (answer all)
      - Is this school a special education school, primarily?
      - Is this a magnet program?
      - Is this a charter school?
      - Is this an alternative school?
    - For magnet schools, only count if there is a written mission statement with the explicit aim of preventing minority group isolation.



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## School Form

- SCHR: School Characteristics
  - SCHR-6: Magnet School Details
    - Only answer if magnet is 'yes' in #3
    - yes/no
    - Does the entire school participate in the magnet school program?
  - SCHR-7: Alternative School Detail
    - Only answer if alternative is 'yes' in #3
    - Is alternative school geared to students with academic problems, discipline problems, or both?
    - Valid responses:
      - 'Academic'
      - 'Discipline'
      - 'Both'



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64

## School Form

- DIND: COVID Indicators
  - DIND-1: Instructional Type
    - 1 Response, letter code A – D
    - A: In-person only, B: Remote only, C: blended d: No change due to COVID
    - All Schools - Preschool, K-12, Ungraded
    - Choose the option that best describes the effect of the pandemic during the 2021/22 school year
    - If B or C, answer next 3 questions
  - DIND-2: Remote Instruction
    - 1 response, letter code A - C
    - Any school offering remote instruction due to COVID in 2021/22
    - Were virtual students located (A) in school, (B) Out-of school, or (c) Both



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## School Form

- DIND: COVID Indicators
  - DIND-3: COVID-Related – Remote Instruction amount (**N.R.**)
    - 1 Response, letter code A - D
    - Any school offering remote instruction due to COVID in 2021/22
    - Choose the option that best describes the daily amount of Virtual Instruction provided by teachers during the 2021/22 school year
    - 5 or more hours per day / 3-4 hours per day / 1-2 hours per day / Less than 1 hour
  - DIND-4: Remote Instruction Percentage(**N.R.**)
    - 1 response, letter code A - D
    - Any school offering remote instruction due to COVID in 2021/22
    - What percentage of your building's students received some remote instruction during 21/22? A:1-25%, B:25-50%, C:51-75%,D:>75%



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66

## School Form

- PSCH: Preschool
  - PSCH-1: Preschool age for non-IDEA students (**N.O.**)
    - Only answer if preschool is 'yes' in SCHR-3
    - 2 Integer counts by age of non-IDEA students served in preschool programs on the fall count day
    - 1: 3 years old on the count day, 2: 4-5 years old
  - PSCH-2: Preschool Enrollment (**Changed**)
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA **and 504**
    - What was the school enrollment in ALL Preschool grades and programs as of the count day?
    - Totals here will be tied to later breakouts!



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## School Form

- PSCH: Preschool
  - PSCH-3a: Preschool enrollment for English Learners (N.R.)
    - Student counts, disaggregated by race/ethnicity & gender
    - What was the school enrollment in Preschool English learners as of the count day?
  - PSCH-3b: Preschool enrollment for English Learners in EL Programs (N.R.)
    - Student counts, disaggregated by race/ethnicity & gender, plus IDEA
    - What was the school enrollment in Preschool English learners who were taking EL program content as of the count day?

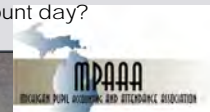


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## School Form

- PSCH: Preschool
  - PSCH-4: Preschool enrollment for Students with Disabilities, but not section 504 (N.R.)
    - Student counts, disaggregated by race/ethnicity & gender, plus English Learners
    - What was the school enrollment of Preschool students with Disabilities as of the count day?
  - PSCH-5: Preschool enrollment for Non-IDEA Students Served by Section 504 (N.R.)
    - Student counts, disaggregated by race/ethnicity & gender, plus English Learners
    - What was the school enrollment in Preschool students who are not IDEA, but have section 504 services, as of the count day?





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69

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## School Form

- ENRL: Enrollment
  - ENRL-1: Overall Student Enrollment
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA and 504
    - What was the school enrollment in ALL grades and programs as of the count day?
    - Totals here will be tied to later breakouts!



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70

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## School Form

- ENRL: Enrollment
  - ENRL-2a: EL Eligible Enrollment
    - Only answer if EL enrollment > 0 in ENRL-1
    - 1 sets of student counts, disaggregated by race/ethnicity & gender
    - What was the building enrollment in ALL grades of EL eligible students as of the count day?
    - EL eligible counts must equal EL totals in SCHR-3 by gender

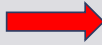



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## School Form

- ENRL: Enrollment
  - ENRL-2b: EL Participation
    - Only answer if EL enrollment > 0 in SCHR-3
    - 1 sets of student counts, disaggregated by race/ethnicity & gender
    - What was the schools enrollment in ALL grades of EL participating students as of the count day?
    - No number in any cell can be greater than the corresponding cell in ENRL-2a



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## School Form

- ENRL: Enrollment
  - ENRL-3: Students with Disabilities
    - Only answer IDEA if IDEA enrollment > 0 in SCHR-3
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL
    - What was the schools enrollment in ALL grades of students served under IDEA as of the count day?
    - IDEA numbers must equal IDEA totals in SCHR-3 by gender



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73

## School Form

- ENRL: Enrollment
  - ENRL-4: Students Served Under 504
    - Only answer IDEA if 504 enrollment > 0 in SCHR-3
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL
    - What was the school enrollment in ALL grades of students served under section 504, but not IDEA, as of the count day?
  - • 504 numbers must equal 504 totals in SCHR-3 by gender



73

74

## School Form

- PENR: Program Enrollment
  - PENR-1: Gifted and Talented Program Indicator
    - Yes/no
    - Does not include AP or IB programs (those are collected separately)
    - Does this school have any students enrolled in gifted or talented programs as of the fall count day?
  - PENR-2: Gifted/Talented Student enrollment
    - Only answer if 'yes' to PENR-1
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Does not include AP or IB programs (those are collected separately)
    - What is the count of students in gifted/talented programs as of the fall count date?



74

75

## School Form

- PENR: Program Enrollment
  - PENR-3: Dual Enrollment Programs
    - Only for buildings with any grades 9-12
    - Yes/no Question
    - Does not include AP or IB programs (those are collected separately)
    - Students taking college courses for EMC programs would be included
    - Were there students in dual enrollment courses as of the fall count date?



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## School Form

- PENR: Program Enrollment
  - PENR-4: School Enrollment in Dual Enrollment Programs
    - Only respond if 'YES' in PENR-3
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Does not include AP or IB programs (those are collected separately)
    - Students taking college courses for EMC programs would be included
    - What is the count of students in dual enrollment courses as of the fall count date?



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77

## School Form

- PENR: Program Enrollment
  - PENR-5: Credit Recovery Programs (R.O.)
    - Only for buildings with any grades 9-12
    - Yes/no question
    - Year long question (including summer school in summer of 2022), NOT fall Count only
    - Include any course designed to recover credit for a previously failed course
    - Any type of course (In-person, Virtual or Remote) should be included
    - Were there students in credit recovery courses at this building during 21/22?



77

78

## School Form

- PENR: Program Enrollment
  - PENR-6: Credit Recovery Student Participation (R.O.)
    - Only for buildings with any grades 9-12
    - 1 integer count of students
    - Year long question (including summer school in summer of 2022), NOT fall Count only
    - Include any course designed to recover credit for a previously failed course
    - Any type of course (In-person, Virtual or Remote) should be included
    - How many students were in credit recovery courses at this building during 21/22?



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79

## School Form

- COUR: Courses & Classes
  - COUR-1: Classes in Algebra 1 in Middle School
    - Only answer if 'student counts >0 in grade 7 or 8 in SCHR-3
    - Integer number of classes (sections) that cover Algebra 1 content, even if given another name
    - Do not include independent study as a separate class
    - How many separate classes of Algebra 1 were held at this middle school during the fall count?



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## School Form

- COUR: Courses & Classes
  - COUR-2: Grade 7 Students in Algebra 1 Indicator
    - Only answer if student count >0 in grade 7 in SCHR-3
    - Yes/no
    - Were there 7th graders taking Algebra 1 on the fall count date?
  - COUR-3: Grade 8 Students in Algebra 1 Indicator
    - Only answer if student count >0 in grade 8 in SCHR-3
    - Yes/no
    - Were there 8th graders taking Algebra 1 on the fall count date?



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81

## School Form

- COUR: Courses & Classes
  - COUR-4a: Count of Grade 7 & 8 Students in Algebra
    - Only answer if 'yes' to COUR-2 or COUR-3
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many 7th grade students were taking Algebra 1 on the **last** day of school?
  - COUR-4b: Count of Grade 7 & 8 Students who passed Algebra
    - Only answer if 'yes' to COUR-2 or COUR-3
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Which of the students in COUR-4a passed?



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82

## School Form

- COUR: Courses & Classes
  - COUR-5: Grade 8 Students in Geometry Indicator
    - Only answer if student count >0 in grade 8 in SCHR-3
    - Yes/no
    - Were there 8th graders taking Geometry on the fall count date?
  - COUR-6: Count of Grade 8 Students in Geometry
    - Only answer if 'yes' to COUR-5a
    - Integer number of students
    - How many 8th grade students were taking Geometry on the fall count day?



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83

## School Form

- COUR: Courses & Classes
  - COUR-7: Classes in Mathematics in High School
    - Only for buildings with students in grades 9-12
    - 5 Integer numbers of classes (sections) that cover Geometry, Algebra 1, Algebra 2, Advanced Mathematics, and Calculus, even if given another name
    - Do not include independent study as a separate class
    - How many separate sections of each of these courses were offered at this school over the fall count day?
  - NOTE: 'Advanced Math' means Trigonometry, Analytic Geometry, Math Analysis, Probability & Statistics, or Precalculus



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84

## School Form

- COUR: Courses & Classes
  - COUR-8a: High School Students Enrolled in Algebra 1 – grade 9 & 10
    - For schools with students in grades 9-12
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Algebra 1 in grades 9 and 10 on the **LAST** day of the school year
  - COUR-8b: High School Students Passing Algebra 1 – grade 9 & 10
    - For schools with students in grades 9-12
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students passing Algebra 1 in grades 9 and 10
    - Which of the students in COUR-8a passed?



84

85

## School Form

- COUR: Courses & Classes
  - COUR-9a: High School Students Enrolled in Algebra 1 – grade 11 & 12
    - For schools with students in grades 9-12
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Algebra 1 in grades 11 and 12 on the **LAST** day of the school year
  - COUR-9b: High School Students Passing Algebra 1 – grade 11 & 12
    - For schools with students in grades 9-12
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students passing Algebra 1 in grades 11 and 12
    - Which of the students in COUR-9a passed?



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86

## School Form

- COUR: Courses & Classes
  - COUR-10: High School Students Enrolled in Geometry
    - For schools with students in grades 9-12
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Geometry during the fall count date



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87

## School Form

- COUR: Courses & Classes
  - COUR-11: High School Students Enrolled in Algebra 2
    - For schools with students in grades 9-12
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Algebra 2 during the fall count date



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88

## School Form

- COUR: Courses & Classes
  - COUR-12: High School Students Enrolled in Advanced Math
    - For schools with students in grades 9-12
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Advanced Math during the fall count date
  - NOTE: 'Advanced Math' means Trigonometry, Analytic Geometry, Math Analysis, Probability & Statistics, or Precalculus



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89

## School Form

- COUR: Courses & Classes
  - COUR-13: High School Students Enrolled in Calculus
    - For schools with students in grades 9-12
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Calculus during the fall count date
    - Do not include Precalculus here, put those students in COUR-12



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90

## School Form

- COUR: Courses & Classes
  - COUR-14: Classes in Science in High School
    - Only answer if 'yes' to students in grades 9 - 12 in SCHR-3
    - 3 Integer numbers of classes (sections) that cover Biology, Chemistry, and Physics, even if given another name
    - Do not include independent study as a separate class
    - Counts DO include AP or IB classes
    - How many separate classes of each subject below were held at this high school over fall count?
      - Biology
      - Chemistry
      - Physics



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## School Form

- COUR: Courses & Classes
  - COUR-15: High School Students Enrolled in Biology
    - For schools with students in grades 9-12 with more than 0 sections of biology in COUR-15
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking Biology during the fall count date



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92

## School Form

- COUR: Courses & Classes
  - COUR-16: High School Students Enrolled in Chemistry
    - For schools with students in grades 9-12 with more than 0 sections of chemistry in COUR-15
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking chemistry during the fall count date



92

93

## School Form

- COUR: Courses & Classes
  - COUR-17: High School Students Enrolled in Physics
    - For schools with students in grades 9-12 with more than 0 sections of physics in COUR-15
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking physics during the fall count date



93

94

## School Form

- COUR: Courses & Classes
  - COUR-18: Classes in Computer Science in High School
    - Only answer if 'yes' to students in grades 9 - 12 in SCHR-3
    - 1 Integer number of classes (sections) in Computer Science
    - Do not include independent study as a separate class
    - Counts DO include AP or IB classes
    - CS courses include computer system design, software and hardware
    - Programming and coding would be considered CS
    - Use of software (browsers, spreadsheets, office productivity apps) do NOT constitute computer science courses
    - How many courses in computer science were taught during the 21/22 count day?



94

95

## School Form

- COUR: Courses & Classes
  - COUR-19: High School Students Enrolled in Computer Science
    - For schools with students in grades 9-12 with more than 0 sections of computer science courses in COUR-18
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking computer science during the fall count date



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96

## School Form

- COUR: Courses & Classes
  - COUR-20: Classes in Data Science in High School (N.O.)
    - Only answer if 'yes' to students in grades 9 - 12 in SCHR-3
    - 1 Integer number of classes (sections) in Computer Science
    - Do not include independent study as a separate class
    - Counts DO include AP or IB classes
    - How many courses in data science were taught during the 21/22 count day?



96

97

## School Form

### Data Science courses

- Data science courses focus on learning and gathering meaning from datasets, using methods from mathematics, statistics, computing, and other fields. Students in data science courses learn data-related skills, such as data cleaning, merging, analysis, modelling, and visualization; exposure to a wide variety of data types; and may study societal, ethical, and civic implications of data usage and analysis. Many data science courses also include coverage of the “data cycle,” akin to the scientific method: 1) formulating data-related questions; 2) gathering and collecting data; 3) exploring the data; 4) analyzing the data; and 5) interpreting and communicating the results, which then leads to additional inquiry.



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98

## School Form

- COUR: Courses & Classes
  - COUR-21: High School Students Enrolled in Data Science (**N.O.**)
    - For schools with students in grades 9-12 with more than 0 sections of data science courses in COUR-20
    - A sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - Number of students taking data science during the fall count date



98

## School Form

- COUR: Courses & Classes
  - COUR-22: Single-Sex Academic Class Indicator
    - Applies to all grade levels, schools
    - Yes/no
    - Did this school have students enrolled in one of more single-sex academic classes during the fall count day?
    - Only classes where only one gender is permitted to attend
    - Classes open to all, but only filled by one gender do not count
    - Independent student classes do not count
    - Physical education is not considered an academic course



## School Form

- COUR: Courses & Classes
  - COUR-23: Single-Sex Academic Classes Detail
    - Only answer if 'yes' to COUR-22
    - Integer count of classes (sections), for both females and males (separately) for each of the following subject areas on the fall count day:
      - Mathematics
      - English/Reading/Language Arts
      - Science
      - Other Academic Subjects (History, Social Studies, Foreign Language and Computer Science)
  - Note: These counts **DO** include AP and IB courses in these subjects



101

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-1: International Baccalaureate Diploma Program Indicator
    - Only answer if 'yes' to students in grades 9-12 in SCHR-3
    - Yes/no
    - Did this school have students enrolled in an IB diploma program during the fall count day?
  - APIB-2: Count of International Baccalaureate Diploma Program Students
    - Only answer if 'yes' to APIB-1
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students were in IB diploma programs on the fall count day?



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102

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-3: Advanced Placement Program Indicator
    - Only answer if 'yes' to students in grades 9-12 in SCHR-3
    - Yes/no
    - Did this school have students enrolled in any AP classes during the fall count day?
  - APIB-4: Count of different Advanced Placement courses
    - Only answer if 'yes' to APIB-3
    - Integer count of AP courses (**not sections of the same course**)
    - How many separate AP courses were running at the school over the fall count day?



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103

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-5: Advanced Placement Course Self Selection Indicator
    - Only answer if 'yes' to APIB-3
    - Yes/no
    - Were students allowed to take AP classes in the fall without recommendations or any other qualifying criteria?
    - If any AP class had criteria other than standard prerequisites, answer 'no'
  - APIB-6: Count of Students in 1 or more Advanced Placement Classes
    - Only answer if 'yes' to APIB-3
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA and 504
    - If student has >1 AP class, still count as 1
    - How many students were in AP classes on the fall count day?



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104

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-7: Advanced Placement Math Enrollment Indicator
    - Only answer if 'yes' to APIB-3
    - Yes/no
    - Did this school have students enrolled in one of more AP math classes during the fall count day?
  - APIB-8: Count of Students in Advanced Placement Math
    - Only answer if 'yes' to APIB-7
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students were in one or more AP math classes on the fall count day?



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105

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-9: Advanced Placement Science Enrollment Indicator
    - Only answer if 'yes' to APIB-3
    - Yes/no
    - Did this school have students enrolled in one of more AP science classes during the fall count day?
  - APIB-10: Count of Students in Advanced Placement Science
    - Only answer if 'yes' to APIB-9
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students were in one or more AP science classes on the fall count day?



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106

### School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-11: Advanced Placement Computer Science Enrollment Indicator
    - Only answer if 'yes' to APIB-3
    - Yes/no
    - Did this school have students enrolled in one of more AP computer science classes during the fall count day?
  - APIB-12: Count of Students in Advanced Placement Computer Science
    - Only answer if 'yes' to APIB-11
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students were in one or more AP computer science classes on the fall count day?



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107

## School Form

- APIB: Advanced Placement & International Baccalaureate Programs
  - APIB-13: Advanced Placement Other Courses Enrollment Indicator (R.O.)
    - Only answer if 'yes' to APIB-3
    - Yes/no
    - Did this school have students enrolled in one or more AP course not included in the above categories during the fall count day?
  - APIB-14: Count of Students in Advanced Placement Computer Science (R.O.)
    - Only answer if 'yes' to APIB-13
    - Student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students were in one or more AP course not included in the above categories during the fall count day?



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108

## School Form

- EXAM: SAT/ACT
  - EXAM-1: Student participation in the SAT or ACT
    - Only answer if 'yes' to students in grades 9-12 in SCHR-3
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA
    - How many students took the SAT, ACT or both during the school year?



108

109

## School Form

- STAF: School Staffing
  - STAF-1: Teachers – FTE Count and Certification
    - Applies to all grade levels, schools
    - Decimal sums of teaching staff FTE for:
      - All teachers in the building
      - Teachers who are certified
      - Teachers who are not certified
    - • Count of certified and not certified must equal all teachers
    - Staff who teach at least one regularly scheduled course
    - Excludes Adult ed, postsecondary, substitutes, student teachers, paraprofessionals, aids, librarians who do not teach classes
    - Teachers working towards certification by way of an alternate route, or teaching on an emergency, temporary, or provisional credential **is not** considered to have met state requirements
    - Courses taught by a short-term sub **are** considered taught by a certified teacher



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110

## School Form

- STAF: School Staffing
  - STAF-1: Teachers – FTE Count and Certification
    - Teacher FTE – 2 parts
    - Portion of the day
      - Teacher who teaches 3 out of 6 classes, 50%
      - Do not prorate FTE for teachers due to prep/conference hours. If you consider the teacher to be full time, mark at 1.00 FTE
    - Portion of the year
      - Teacher who leaves after 1st semester, 50%
      - Sub teacher only teaching 20 days, 20/180=11%
    - You may get numbers from the June 2022 REP report




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111

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**School Form**

- STAF: School Staffing
  - STAF-2: Teacher Certification is Specialized Areas **(N.O.)**
    - Applies to all grade levels, schools
    - 4 decimal numbers
    - Cumulative FTE of all teachers in the building with certifications in:
      - Mathematics
      - Science
      - English as a Second Language
      - Special Education




111

11  
2

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**School Form**

- STAF: School Staffing
  - STAF-3: Teacher Years of Experience **(R.O.)**
    - Applies to all grade levels, schools
    - 2 decimal numbers
    - Cumulative FTE of all teachers in the building who are:
      - In their first year of teaching
      - In their second year of teaching
  - This is years in the profession, not just at the building or District.



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113

## School Form

- STAF: School Staffing
  - STAF-4: Teacher Absenteeism(R.O.)
    - Applies to all grade levels, schools
    - 1 decimal number
    - Cumulative FTE of all teachers in the building who Missed more than 10 days of work during the 21/22 school year



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114

## School Form

- STAF: School Staffing
  - STAF-5a: Current Year Teacher Count(R.O.)
    - Applies to all grade levels, schools
    - Staff headcounts, disaggregated by race/ethnicity & gender
    - Report the staff included in STAF-1, but as headcounts disaggregated by gender and race/ethnicity



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115

## School Form

- STAF: School Staffing
  - STAF-5b: Teacher Retention Count (R.O.)
    - Applies to all grade levels, schools
    - 1 integer
    - Count of all teachers included in STAF-1 who also working at this same school in the preceding (20/21) school year.



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116

## School Form

- STAF: School Staffing
  - STAF-6: School Counselors FTE
    - Applies to all grade levels, schools
    - Decimal sum of counseling staff FTE during the school year
  - STAF-7: Support Staff FTE
    - Applies to all grade levels, schools
    - 3 Decimal sums of support staff FTE, broken out by:
      - FTE of school nurses
      - FTE of school psychologists
      - FTE of Social Workers
    - Include staff employed by other parties who are on scheduled assignment to the school



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## School Form

- SECR: School Security Staff
  - SERC-1: Security Staff FTE
    - Applies to all grade levels, schools
    - Decimal sum of security staff FTE, broken out by:
      - FTE of sworn law enforcement officers
      - FTE of security guards not sworn officers
    - Include municipally employed officers on scheduled assignment to the school



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118

## School Form

- RETN: Retention
  - RETN-1: Student Retention Indicator
    - Applies to all grade levels, schools
    - 13 separate yes/no questions, for grades K-12
    - Were any students retained in that grade during the school year?
  - RETN-2 GRK-12: Retention of Students
    - Applies to any grade with retention set to 'yes' in RETN-1
    - 13 sets of student counts, disaggregated by race/ethnicity & gender, plus EL and IDEA and 504
    - In each grade, how many students were retained during the year?
  - Instructions say DO NOT enter for grades set to 'No' in RETN-1. In previous years, this was incorrect, and zero values needed to be entered.



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119

## School Form

- ATHL: Interschool Athletics
  - ATHL-1: Interschool Athletics Indicator (**Changed**)
    - Only answer if 'yes' to students in grades 9 - 12 in SCHR-3
    - Yes/no
    - Did this school have any student participate in interschool athletics during the school year, including the summer of 2022?
    - Competition between different schools, can be within same district
    - Line dance, debate, choir, band, sideline cheerleaders are not considered interschool athletics



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## School Form

- ATHL: Interschool Athletics
  - ATHL-1: Interschool Athletics Indicator (**Changed**)
    - Only answer if 'yes' to students in grades 9 - 12 in SCHR-3
    - Yes/no
    - Did this school have any student participate in interschool athletics during the school year, including the summer of 2023?
    - Competition between different schools, can be within same district
    - Line dance, debate, choir, band, sideline cheerleaders are not considered interschool athletics



120

121

## School Form

- ATHL: Interschool Athletics
  - ALTH-2: Interschool Athletics Sports & Teams (**Changed**)
    - Only answer if 'yes' to ALTH-1
    - 2 sets of 3 integer counts, for males, females (separately) and all students, of:
      - Number of sports
      - Number of teams
    - How many sports & teams were Male-only, Female-only and all students, participating in interschool athletics during the school year?
    - Sport – football, basketball, baseball
    - Team – JV Football, women's soccer



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122

## School Form

- ATHL: Interschool Athletics
  - ALTH-2: Interschool Athletics Sports & Teams (**Changed**)
    - Consider sports where men and women compete on separate teams to be a single-sex sport, and all of its teams single-sex teams
    - Teams with both genders SHOULD be included in the 'all students' column (male-only and female-only may NOT add up to all students, and this should be OK)
    - Results, not intentions, guide here:
      - A team open to all, who only has one gender present for the season is considered single-sex
      - A team normally single-sex, with one opposite gender student this year, is NOT considered single-sex



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123

## School Form


- ATHL: Interschool Athletics
  - ALTH-3: Interschool Athletics Participants (**Changed**)
    - Only answer if 'yes' to ALTH-1
    - Integer counts of males & females (separately)
    - How many students, by gender, participated in interschool athletics during the school year?
    - Students on multiple teams during the year should be counted for each sport/team
    - All sports & teams are counted here, both single- and mixed-gender



123

124

## School Form

- DISC: Student Discipline
  - DISC-1: Preschool Corporal Punishment (**N.O.**)
    - Were any preschool students corporally punished during the 21/22 school year
    -  TRAP – Corporal Punishment is against the law in Michigan. Your answer should be 'No'
    - Answer this question, even though it's optional. This will allow you to skip the next several questions





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## School Form

- DISC: Student Discipline
  - DISC-2: Preschool Instances of Corporal Punishment
    - Only answer if DISC-1 = 'Yes'
    - Integer counts of instances involving:
      - All preschool students
      - Preschool students with IDEA services
    - Number of times preschoolers, and special education preschoolers, separately, were given corporal punishment during the school year
    - TRAP – Corporal Punishment is against the law. You answered 'No' to DISC-1, so don't answer this question!



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## School Form

- DISC: Student Discipline
  - DISC-3: Preschool Instances of Corporal Punishment (N.O.)
    - Only answer if DISC-1 = 'Yes'
    - Integer counts of instances involving:
      - Preschool Children without disabilities
      - Preschool students with IDEA services and/or section 504 services
    - Number of times special education preschoolers were given corporal punishment during the school year
    - TRAP – Corporal Punishment is against the law. You answered 'No' to DISC-1, so don't answer this question!


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**School Form**

- DISC: Student Discipline
  - DISC-4: Preschool Students who Received Corporal Punishment (**N.O.**)
    - Only answer if DISC-1 = 'Yes'
    - 1 set of disaggregated student counts by gender & Race/ethnicity, plus EL, IDEA and 504
    - Number of preschool students who were given corporal punishment during the school year
    - TRAP – Corporal Punishment is against the law. You answered 'No' to DISC-1, so don't answer this question!




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**School Form**

- DISC: Student Discipline
  - DISC-5: Preschool Suspensions and Expulsions
    - Only answer if preschool is marked 'yes' in SCHR-3
    - 1 set of student counts, disaggregated by race/ethnicity and gender, plus EL, IDEA & 504
    - Number of preschool students who were expelled during the school year.



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129

## School Form

- DISC: Student Discipline
  - DISC-6: Preschool Instances of Suspension
    - Only answer if preschool is marked 'yes' in SCHR-3
    - Integer counts of out-of-school suspension instances involving:
      - All preschool students
      - Preschool students with IDEA services
    - Number of times preschoolers, and special education preschoolers, separately, were given out-of-school suspension during the school year
    - If a single student is suspended multiple times, include each instance



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## School Form

- DISC: Student Discipline
  - DISC-7: Preschool Instances of Suspension
    - Only answer if preschool is marked 'yes' in SCHR-3
    - Integer counts of out-of-school suspension instances involving:
      - Students without disabilities
      - Students without disabilities receiving section 504 services
    - Number of times each group of preschoolers were given out-of-school suspension during the school year
    - If a single student is suspended multiple times, include each instance



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## School Form

- DISC: Student Discipline
  - DISC-8: One Out-of-School Preschool Suspension(R.R.)
    - Only answer if preschool is marked 'yes' in SCHR-3
    - 1 set of student counts, disaggregated by race/ethnicity and gender, plus EL, IDEA & 504
    - Number of preschool students who received **one** out-of-school suspension during the school year.
  - DISC-9: More than one Out-of-School Preschool Suspension(R.R.)
    - Only answer if preschool is marked 'yes' in SCHR-3
    - 1 set of student counts, disaggregated by race/ethnicity and gender, plus EL, IDEA & 504
    - Number of preschool students who received **more than one** out-of-school suspension during the school year.



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## School Form

- DISC: Student Discipline
  - DISC-10: K-12 Corporal Punishment
    - Applies to all grade levels, schools
    - Yes/no
    - Does this school have any non-preschool students who received corporal punishment during the school year?
    - TRAP – Corporal Punishment is against the law. Your answer is 'No'




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## School Form

- DISC: Student Discipline
  - DISC-11: K-12 Corporal Punishment
    - Only answer if DISC-10 = 'Yes'
    - Integer counts of out-of-school suspension instances involving:
      - All non-preschool students
      - Non-preschool students with IDEA services
    - Number of times K-12 students, and special education students, separately, were given corp[oral punishment] during the school year
    - Your answer to DISC-10 was 'No', so skip this question




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## School Form

- DISC: Student Discipline
  - DISC-12: K-12 Instances of Corporal Punishment
    - Only answer if DISC-10 = 'Yes'
    - Integer counts of instances involving:
      - Preschool Children without disabilities
      - Preschool students with IDEA services and/or section 504 services
    - Number of times Students were given corporal punishment during the school year
    - TRAP – Corporal Punishment is against the law. You answered 'No' to DISC-10, so don't answer this question!



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135

## School Form

- DISC: Student Discipline
  - DISC-13: K-12 Students who Received Corporal Punishment
    - Only answer if DISC-10 = 'Yes'
    - 1 set of disaggregated student counts by gender & Race/ethnicity, plus EL, IDEA and 504
    - Number of K-12 students who were given corporal punishment during the school year
    - TRAP – Corporal Punishment is against the law. You answered 'No' to DISC-10, so don't answer this question!



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## School Form

- DISC: Student Discipline
  - DISC-14a: Discipline of Students Without Disabilities
    - Expulsion with Educational Services
      - Applies to all grade levels, schools
      - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL & 504
      - Number of non-IDEA students in grades K-12 who, during the school year, were expelled but received educational services during the period of their expulsion



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## School Form

- DISC: Student Discipline
  - DISC-14b: Discipline of Students Without Disabilities – Transfer to Alternative School
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in grades K-12 who, during the school year, were transferred to an alternative school during the school year due to discipline issues.
    - **These students are considered included in DISC-14a, so all the students in this item should ALSO be listed in DISC-14a**



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## School Form

- DISC: Student Discipline
  - DISC-15a: Discipline of Students With Disabilities – Expulsion with Educational Services
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL & 504
    - Number of IDEA students in grades K-12 who, during the school year, were expelled but received educational services during the period of their expulsion




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## School Form

- DISC: Student Discipline
  - DISC-15b: Discipline of Students With Disabilities – Transfer to Alternative School
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of IDEA students in grades K-12 who, during the school year, were transferred to an alternative school during the school year due to discipline issues.
    - • These students are considered included in DISC-15a, so all the students in this item should ALSO be listed in DISC-15a




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## School Form

- DISC: Student Discipline
  - DISC-16: Discipline of Students Without Disabilities – Expulsion **without** Educational Services
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in grades K-12 who, during the school year, were expelled and did not receive educational services during the period of their expulsion



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## School Form

- DISC: Student Discipline
  - DISC-17: Discipline of Students With Disabilities – Expulsion without Educational Services
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and 504
    - Number of IDEA students in the building who, during the school year, were expelled and did not receive educational services during the period of their expulsion



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## School Form

- DISC: Student Discipline
  - DISC-18: Discipline of Students Without Disabilities – Expulsion under Zero Tolerance
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in the building who, during the school year, were expelled under state-mandated expulsion laws



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143

## School Form

- DISC: Student Discipline
  - DISC-19: Discipline of Students With Disabilities – Expulsion under Zero Tolerance
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and 504
    - Number of IDEA students in the building who, during the school year, were expelled under state-mandated expulsion laws



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144

## School Form

- DISC: Student Discipline
  - DISC-20: Discipline of Students Without Disabilities – One or More In-school Suspension
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in the building who, during the school year, received in-school suspension during the school year
    - Remote students would be considered in-school suspended if their online access was shut down during the duration of their discipline.



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145

## School Form

- DISC: Student Discipline
  - DISC-21: Discipline of Students With Disabilities – One or More In-school Suspension
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of IDEA students in the building who, during the school year, received in-school suspension during the school year
    - Remote students would be considered in-school suspended if their online access was shut down during the duration of their discipline.



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146

## School Form

- DISC: Student Discipline
  - DISC-22: Instances of out-of-school Suspension
    - Applies to all grade levels, schools
    - 3 integer numbers
    - Number of times each of the following groups of students received an out-of-school suspension:
      - Students without disabilities
      - Students with Disabilities
      - Students with section 504 services
    - Note that this is **instances**, so if a student is suspended multiple times, count each instance



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## School Form

- DISC: Student Discipline
  - DISC-23: Discipline of Students Without Disabilities
    - One out-of-school Suspension
      - Applies to all grade levels, schools
      - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
      - Number of non-IDEA students in the building who, during the school year, received only one out-of-school suspension during the school year



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## School Form

- DISC: Student Discipline
  - DISC-24: Discipline of Students With Disabilities – One out-of-school Suspension
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of IDEA students in the building who, during the school year, received only one out-of-school suspension during the school year



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149

## School Form

- DISC: Student Discipline
  - DISC-25: Discipline of Students Without Disabilities – More than One out-of-school Suspension
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in the building who, during the school year, received only one out-of-school suspension during the school year



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## School Form

- DISC: Student Discipline
  - DISC-25: Discipline of Students With Disabilities – More than One out-of-school Suspension
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of IDEA students in the building who, during the school year, received only one out-of-school suspension during the school year



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151

## School Form

- DISC: Student Discipline
  - DISC-27: **School Days** Missed due to Out-of-School Suspension
    - Answer if numbers in disc-11 >0
    - Integer counts of days missed, disaggregated by race/ethnicity & gender, plus EL, idea, and 504
    - Cumulative number of school days missed by all students who received an out-of-school suspension during the year from this school



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152

## School Form

- ARRS: Referral to Law Enforcement
  - ARRS-1: Instances of Referral to Law enforcement **(N.O.)**
    - Applies to all grade levels, schools
    - 3 integer answers
    - Number of times a student at this school was referred to law enforcement, grouped by:
      - Students without Disabilities
      - Students with Disabilities
      - Students with section 504 services
    - Students can be referred to law enforcement for incidents occurring on school grounds, during school-related activities or while on school transportation, regardless of official action taken by law enforcement. Citations, tickets, court references and arrests are considered referrals.



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153

## School Form

- ARRS: Referral to Law Enforcement
  - ARRS-2: Referral to Law enforcement for Students Without Disabilities
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in the building in grades K-12 who, during the school year, were referred to law enforcement from this school



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154

## School Form

- ARRS: Referral to Law Enforcement
  - ARRS-3: Referral to Law enforcement for Students With Disabilities
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL and 504
    - Number of IDEA students in the building in grades K-12 who, during the school year, were referred to law enforcement from this school



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155

### School Form

- ARRS: Referral to Law Enforcement
  - ARRS-4: Instances of School-Related Arrest(N.O.)
    - Applies to all grade levels, schools
    - 3 integer answers
    - Number of times a student at this school was referred to law enforcement, grouped by:
      - Students without Disabilities
      - Students with Disabilities
      - Students with section 504 services
  - All arrests are considered referrals to law enforcement, so all these numbers should ALSO be in ARRS-1



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### School Form

- ARRS: Referral to Law Enforcement
  - ARRS-5: Students Without Disabilities with School-Related arrests
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of non-IDEA students in the building in grades K-12 who, during the school year, were arrested for school-related offences
  - All arrests are considered referrals to law enforcement, so all these numbers should ALSO be in ARRS-2



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157

## School Form

- ARRS: Referral to Law Enforcement
  - ARRS-6: Students With Disabilities with School-Related arrests
    - Applies to all grade levels, schools
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus EL
    - Number of IDEA students in the building in grades K-12 who, during the school year, were arrested for school-related offenses
  - All arrests are considered referrals to law enforcement, so all these numbers should ALSO be in ARRS-3



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## School Form

### Referral to Law Enforcement vs School-related arrest

- Referral to law enforcement is an action by which a student is reported by a school official or that official's designee to any law enforcement agency or official, such as a school police unit, for an incident that occurs on school grounds, during school-related events (in-person or remote), or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.
- School-related arrest occurs when a law enforcement officer takes a student into custody, and intends to or appears to intend to seek charges against the student for a specific offense or offenses for any school-related activity. School-related activities include any activity conducted on school grounds, during off-campus school activities (in-person or remote), while taking school transportation, or due to a referral by any school official or that official's designee. All school-related arrests are considered referrals to law enforcement.

You will need a law degree to figure this out!



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## School Form

- OFFN: Offenses
  - OFFN-1: Offenses – Number of Incidents
    - Applies to all grade levels, schools
    - 9 Integer counts, for number of incidents involving:
      - Robbery with a weapon
      - Robbery without a weapon
      - Physical assault or fight with a weapon
      - Physical assault or fight without a weapon
      - Threats of physical attack with a weapon
      - Threats of physical attack without a weapon
      - Possession of a firearm or explosive



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## School Form

- OFFN: Offenses
  - OFFN-1: Offenses – Number of Incidents
    - Include incidents that occurred in school buildings, on school grounds, on buses, or at school-sponsored events
    - Include instances before, during, and after the school day
    - Count incidents regardless of whether disciplinary action was taken and regardless of whether students or non-students were involved
    - Incidents that meet more than one category should be placed in the most egregious category
    - If a student has multiple instances during the year, count each instance
    - All incidents for the school year at the building



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161

## School Form

- OFFN: Offenses
  - OFFN-2: Shootings
    - Applies to all grade levels, schools
    - Yes/no
    - Was there a shooting, regardless of whether or not anyone was injured, at the school or on school grounds during the school year?
  - OFFN-3: Homicide
    - Applies to all grade levels, schools
    - Yes/no
    - Did any of your building's students, faculty, or staff die as a result of a homicide committed at your school during the school year?



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162

## School Form

- OFFN: Offenses
  - OFFN-4: Number of Instances of Shootings or Homicide (**N.O.**)
    - Applies to all grade levels, schools
    - 2 integer counts
    - During the 21/22 school year, how many instances of each of the below happened in the building?
      - Shooting
      - Homicide



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163

## School Form

- OFFN: Offenses
  - OFFN-5: Number of Instances of Rape or Sexual Assault
    - Applies to all grade levels, schools
    - 6 integer counts
    - During the 21/22 school year, how many instances of each of the below happened in the building?
      - Rape committed by anyone
      - Sexual Assault committed by anyone
      - Rape committed by a student
      - Sexual Assault committed by a student
      - Rape Committed by a staff member
      - Sexual Assault committed by a staff member

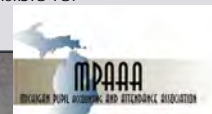


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164

## School Form

- OFFN: Offenses
  - OFFN-6: Allegations against school staff (Resignation or Retirement)
    - Applies to all grade levels, schools
    - 2 integer counts of allegations
    - Give the number of allegations of rape and, separately, sexual assault committed by staff at the school during the year that led to staff resigning or retiring prior to final discipline or termination
  - OFFN-7: Allegations against school staff (Determined Responsible)
    - Applies to all grade levels, schools
    - 2 integer counts of allegations
    - Give the number of allegations of Rape and, separately, sexual assault committed by staff at the school during the year that led to a determination that the staff was responsible for the offense



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165

## School Form

- OFFN: Offenses
  - OFFN-8: Allegations against school staff (Determined not Responsible)
    - Applies to all grade levels, schools
    - 2 integer counts of allegations
    - Give the number of allegations or Rape and, separately, sexual assault committed by staff at the school during the year that led to a determination that the staff was NOT responsible for the offense
  - OFFN-9: Allegations against school staff (Determination pending)
    - Applies to all grade levels, schools
    - 2 integer counts of allegations
    - Give the number of allegations or Rape and, separately, sexual assault committed by staff at the school during the year that led for which a determination of responsibility is still pending



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166

## School Form

- OFFN: Offenses
  - OFFN-10: Allegations against school staff (Duty reassignment)
    - Applies to all grade levels, schools
    - 2 integer counts of allegations
    - Give the number of allegations or Rape and, separately, sexual assault committed by staff at the school during the year that led a job or duty reassignment prior to final discipline or termination



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-1: Allegations of Harassment or Bullying
    - Applies to all grade levels, schools
    - Integer counts of the number of allegations of:
      - Harassment or bullying on the basis of sex
      - Harassment or bullying on the basis of sexual orientation
      - Harassment of bullying on the basis of race, color, or national origin
      - Harassment or bullying on the basis of disability
      - Harassment or bullying on the basis of religion
    - How many allegations of the above types of harassment or bullying occurred during the school year?
    - If harassment or bullying was based on multiple categories, include in each



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-2: Allegations of Harassment or Bullying – Gender Identity (**N.O.**)
    - Applies to all grade levels, schools
    - Integer counts of the number of allegations of Gender Identity
    - How many allegations of the above types of harassment or bullying occurred during the school year?
    - If harassment or bullying was based on multiple categories, include in each



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-3: Allegations of Harassment or Bullying by Religion Type
    - Applies to all grade levels, schools
    - 14 Integer counts of the number of allegations of harassment or bullying on the basis of religion for each of the religions below
    - Atheist/Agnostic                      Buddhist
    - Catholic                                    Eastern Orthodox
    - Hindu                                        Muslim
    - Jehovah's Witness                      Jewish
    - Mormon                                     Multiple Religions
    - Other Christians                        Other Religions
    - Protestant                                Sikh



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-4: Students Reported as Harassed or Bullied on the Basis of Sex
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who reported Harassment or bullying on the basis of sex
    - How many students reported the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-5: Students Reported as Harassed or Bullied on the Basis of Race, Color, or National Origin
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who reported Harassment or bullying on the basis of race, Color, or national origin
    - How many students reported the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-6: Students Reported as Harassed or Bullied on the Basis of Disability
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who reported Harassment or bullying on the basis of disability
    - How many students reported the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-7: Students disciplined for harassment or bullying on the Basis of Sex
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who were disciplined for Harassment or bullying on the basis of sex
    - How many students were disciplined for the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each
    - Base classification on the student's likely motives, not the actual status of the alleged victim



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-8: Students disciplined for harassment or bullying on the Basis of Race, Color or National Origin
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who were disciplined for Harassment or bullying on the basis of race, color or national origin
    - How many students were disciplined for the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each
    - Base classification on the student's likely motives, not the actual status of the alleged victim



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## School Form

- HIBS: Harassment or Bullying
  - HIBS-9: Students disciplined for harassment or bullying on the Basis of Disability
    - Answer only when related categories in HISB-1 >0
    - 1 set of student counts, disaggregated by race/ethnicity & gender, plus LEP, IDEA and 504 who were disciplined for Harassment or bullying on the basis of disability
    - How many students were disciplined for the above types of harassment or bullying during the school year?
    - If harassment or bullying was based on multiple categories, include in each
    - Base classification on the student's likely motives, not the actual status of the alleged victim



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-1: Instances of Restraint or Seclusion
    - 3 sets of 3 integer counts of incidents for:
      - Students without Disabilities
        - Instances of mechanical restraint
        - Instance of Physical restraint
        - Instance of Seclusion
      - Students with Disabilities
        - Instances of mechanical restraint
        - Instance of Physical restraint
        - Instance of Seclusion
      - Students with Section 504 services only
        - Instances of mechanical restraint
        - Instance of Physical restraint
        - Instance of Seclusion



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-2: Non-IDEA Students Subject to Mechanical Restraint
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL and 504 who were subject to Mechanical restraint
    - How many non-IDEA students were restrained during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-3: IDEA Students Subject to Mechanical Restraint
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL who were subject to Mechanical restraint
    - How many IDEA students were restrained during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-4: Non-IDEA Students Subject to Physical Restraint
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL and 504 who were subject to Physical restraint
    - How many non-IDEA students were restrained during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-5: IDEA Students Subject to Physical Restraint
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL who were subject to Physical restraint
    - How many IDEA students were restrained during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-6: Non-IDEA Students Subject to Seclusion
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL and 504 who were subject to seclusion
    - How many non-IDEA students were secluded during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - RSTR-7: IDEA Students Subject to Seclusion
    - Applies to all grade levels, schools
    - 1 sets of student counts, disaggregated by race/ethnicity & gender, plus EL who were subject to seclusion
    - How many IDEA students were secluded during the school year?
    - A student may be counted in more than one group



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## School Form

- RSTR: Restraint & Seclusion
  - Students Subject to Restraint or Seclusion
    - Mechanical restraint
      - Use of any device or equipment used to restrain movement
      - Does not include any medical device or device designed to protect students from accidental harm (seatbelts, medical immobilization, etc)
    - Physical restraint
      - One person using their body, arms or legs to keep another person from free movement of their arms, legs, torso, or head.
      - Does not include physical escort, which is touching of holding the hand, arm, wrist, back or shoulder for the purpose of inducing student who is acting out to move to a safe location
    - Seclusion
      - Involuntary confinement alone in a locked room or area from which the student is physically prevented from leaving
      - Does not include timeout, or separation to a non-locked location for the purposes of calming



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## School Form

- JUST: Justice Facilities
  - JUST-1: Justice Facility Type
    - Applies to justice facilities
    - Select proper code for type of facility:
      - 'Pre' for facilities that incarcerate pre-adjudication/pre-conviction
      - 'Post' for facilities that incarcerate post-adjudication/post-conviction
      - 'Both' for facilities that incarcerate both types of offenders
  - JUST-2: Days in Regular School Year at Justice Facility
    - Applies to justice facilities
    - Integer count of days that make up the facility's regular school year



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## School Form

- Part 2 (school year data)
  - JUST-3: Justice Facility Instructional Hours per Week
    - Applies to justice facilities
    - Decimal number of hours of instruction in a standard instructional week at the facility
  - JUST-4: Justice Facility Educational Program Participants
    - Applies to justice facilities
    - Integer number of students who participated:
      - Less than 15 days
      - 15 days to 30 days
      - 31 days to 90 days
      - 91 days to 180 days
      - Over 180 days
    - What is the number of students who participated in the facilities educational program during the regular school year for each of the categories above?



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## School Form

- INET: Internet Access and Devices
  - INET-1: Internet Access and Devices
    - Applies to all grade levels, schools
    - 4 separate 'Yes' or 'No' questions:
      - Does this school have a fiber-optic connection to the internet?
      - Does every classroom have WIFI access?
      - Does this school issue internet connection devices that students can take home?
      - Does the school allow home-purchased internet connection devices to be brought into the school and used?
  - INET-2: Wi-Fi connected devices
    - Applies to all grade levels, schools
    - Integer count of devices provided by the school to students
    - What is the number of Wi-Fi enabled devices provided to students at this building during the school year?



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## School Form

- INET: Internet Access and Devices
  - INET-3: Wi-Fi Devices and Hotspots Needed for Remote Learning (N.O.)
    - Applies to all grade levels, schools
    - 2 separate integer questions:
      - How many students needed a Wi-Fi enabled device from the school for student learning use?
      - How many students needed a hotspot enabled device from the school for student learning use?
  - INET-4: Wi-Fi Devices and Hotspots Provided for Remote Learning (N.O.)
    - Applies to all grade levels, schools
    - 2 separate integer questions:
      - How many students were provided a Wi-Fi enabled device from the school for student learning use?
      - How many students were provided a hotspot enabled device from the school for student learning use?



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## School Form

- Wi-Fi Devices vs Hotspot Devices
  - Wi-Fi enabled devices refer to devices that can connect to the Internet when there is a wireless local area network connection available.
  - Hotspot devices allows for one or more students to access a Wi-Fi network to connect to the Internet when not at school. A Wi-Fi hotspot can be created in a place (e.g., home; public library) using a hotspot portable device that converts a cellular signal into a Wi-Fi network to connect one or more additional devices to the Internet.



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It's OVER!!!

Questions?

CRDC Partner Support Center (PSC)

- (855) 255-6901 (M-F 9 AM – 5 PM eastern)
- To connect over email (no published email address):
  - Go to <https://crdc.communities.ed.gov/#program>
  - Click on 'click to Email PSC' link (Upper right corner of screen)



- MPAAA Members:
- [Rob@mpaaa.org](mailto:Rob@mpaaa.org) or (517) 853-1413

