

# TRUANCY INTERVENTION

A Community Approach in Eaton County

## Introductions: Your Presenter

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## Anonymous Parent:

**“If I had known attendance was such a big deal, I would have picked a different school”!**

Grand Ledge school of choice parent, April 2017, regarding their elementary aged student

## Brief Overview: Truancy Intervention Program and Eaton County

### *Eaton County Demographics: (2016 U.S. Census)*

- **Population 109,160:** 87% White, 7% African American, 5.2% Hispanic or Latino, 2.2% Asian. 93.7% have a high school diploma, 24.7% have a bachelor degree or higher
- Mostly rural, with very distinct towns and villages (Grand Ledge, Charlotte, Eaton Rapids, Potterville, Vermontville/Nashville, Delta Township (West Lansing))
- The goal of the program is to **GRADUATE** students! Help make them valuable members of the community.
- It takes a village-the collaboration between community partners is critical! For this presentation, the assumption is the school is the core of the process...and the families/students.

## A Word about MTSS and PBIS

- Multi-tiered Systems of Support
- Positive Behavior Intervention and Supports

**VERY CRITICAL!!!** Students bonding with school is a key protective factor

## Truancy Intervention Program (TIP)

- Referral from school: up-front leg work required by schools-letters, calls, in-person
- Initial Intervention by TIP Coordinator: Letter, discussion, meeting with school staff , parent, student (if age appropriate), attendance contract
- CMH Referral, other community resources
- Assign Attendance Facilitator
- Monitor Attendance 45 days – successful? Yes! Close No?
- Submit Petition at any point in first 45 days
- Prosecutor approves petition, scheduled by Juvenile court
- Age- 10 and Under, charge the parent, 11 and over, charge student

## Eaton County Family Court/Eaton County Youth Facility

- Consent Calendar
- Formal Probation
- Day Treatment
- Community Based Treatment
- Residential Treatment
- Safety Court
- Mid Course Correction Boot Camp
- Substance abuse assessment
- MAYSI Screening/other screening

## Community Mental Health Component

- Referrals come from both TIP staff and Court personnel
- Evaluation of MAYSI-2 results, with attention to “Caution” and “Warning” indicators
- Triage of treatment needs and assessment of available resources (with possible community treatment referral if possible)
- CMH services provided--Intervention Outcome Data from 2015-17
- Ongoing evaluation of clinical progress and outcomes using the CAFAS
- Ongoing collaboration and consultation with TIP and Court staff
- Referrals are made for additional services if needed (intensive in-home services, Wrap Around, psychiatric evaluation and treatment, etc.)

## Lessons learned in 17 years

- Size of the program from less than 50 in 2001-02 to over 350 in 2017
- History: little to no action prior to TIP – letter from superintendent
- Trauma Informed Approach
- Involvement of Substance Abuse Prevention Coalitions
- Early intervention at preschool level
- Social Norming attendance
- Other Community groups: Human Services Collaborative, Suicide Prevention of Eaton County, KID Network, School Justice Partnership (school to prison pipeline) County Commissioners, School Resource Officers, local businesses

## Questions?